



The University of Western Ontario
SOCIOLOGY 3356G-650
Victimology
Winter 2026
Online

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Course Description: This course provides a sociological overview and analysis of victimization from multiple theoretical perspectives. The nature, types, and diverse experiences of victims in the Canadian criminal justice system are examined, with specific focus on the intersections of victimization and race, gender, class, and other forms of social inequality. Extra Information: 3 seminar hours.

Prerequisite(s): Sociology 2266A/B, and third or fourth year standing in a Sociology or Criminology or Criminal Justice module

Unless you have either the prerequisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Anti-requisite(s): Sociology 3325F/G if taken in 2019-2020

Course Objectives and Learning Outcomes:

Students will develop new knowledge and perspectives on the role of police and policing in society through exposure to both academic research and officer experience. Objectives include:

1. Acquiring a general sense of the vast body of literature and academic approaches to studying victimology
2. Developing a specialized area of knowledge about victimization through engaging with course content and using that content to explore specific issues in Victimology.
3. Understanding how victimization can be shaped by political, social, and economic conditions.

Course Material:

I have taped a series of lectures for this seminar that are available to you in two different formats!

For access to the visual and audio version of the lecture, you can simply download the material through OWL. ***Where possible I include the PowerPoints for you to access.***

For access to a more portable audio version, you can find links to various audio versions (Spotify, Apple podcasts, Google podcasts, etc.) on <https://anchor.fm/can-sebp-knowledge-incubator>

No text book is required for this course; however, there are assigned podcasts. Please see appropriate assignment.

Method of Evaluation

The evaluation methods described in the course outline are essential requirements for the course.

TED talk assignments (2 x 25 points) (email to mfurlan4@uwo.ca)	50 marks
Term assignment (email to lhuey@uwo.ca)	30 marks
What should we know (and be learning) about victimization? (email to lhuey@uwo.ca)	20 marks

What should we know (and be learning) about victimization? (DUE DATE: January 20, 2025)

Please email me an one-page (single spaced) discussion on a topic related to victimization that we do not cover in this class, but that you think is important for Professors and students to discuss. Potential topics might include specific forms of criminal or non-criminal victimization or how to prevent certain forms of victimization. For this assignment, you do not need to use external resources. However, you may, if you think referencing media or a journal article would be helpful for you to make your point.

Based on the results of this assignment, I may use your topic suggestions to develop new mini-podcasts or find new resources. Your input here is valuable!

To evaluate the assignment, I will be looking at the degree of thought you put into thinking about your proposed topic and its social importance. Other considerations will include your ability to express yourself clearly and good writing skills (TL/DR: you do not need 18 million sociology concepts/academic jargon! I just need to clearly understand what you think and why you think that! I also don't need references/citations for external resources).

Ted Talk Assignments (DUE DATES): Although we can be reasonably flexible with dates, please note we cannot take assignments later than **April 4th without an accommodation request from Academic Counseling:**

For this set of assignments, I am asking you to turn in **2 reviews** of the TED Talks that I have assigned for certain lectures (see lecture schedule for the selections).

For these reviews, you will be expected to provide a succinct two page brief on the key takeaways or messages you learned from listening to the podcast. A lot of this content will tie into ideas, concepts,

research from class, so ***make sure that, when possible, you draw links between the podcast and what you learned from lectures and other relevant course content provided.***

I am evaluating you based on: demonstration of knowledge of the talk; demonstration of knowledge of relevant course content; clarity of writing, and; correct usage of grammar, spelling and fundamentals of good writing.

Comment on What You Learned (DUE DATE: no later than April 4th)

You will be expected to hand in a 6-8 page comment piece in relation to **two** of the topic areas covered in this class. What I'm looking for is to see:

Detailed knowledge of a topic (including references to concepts, ideas, papers and/or discussions from class – **this is your chance to show what you learned**);

You may argue for or against something, compare or contrast two different types of victimization, apply a theory to one of the forms of victimization – I leave that choice up to you. As always, please feel free to float your ideas past your TA or myself.

For this assignment, you do NOT need outside resources, but are free to use them if you choose. What we are really evaluating is your knowledge of the course content (including lectures and assigned videos). Think of this assignment as more of a long answer on an exam rather than as a research essay.

Student Absences:

Most deadlines in this course are ‘soft’ – meaning that you have the flexibility to turn in assignments later than the suggested deadline without having to provide an excuse to me or even contacting me. That said, two things to note:

1. If I have not received any work from you by March 1th, I will be following up with you to see how you’re doing, what your workload is like and how best I can work with you to complete your course requirements.
2. I do require all of your work to be received *no later than April 4th, 2025*.

If you are unable to complete your course work on or by April 8th, due to illness or other serious circumstances, please follow the procedures below (contacting Academic Counseling, etc).

Assessments worth 10% or more of the overall course grade:

For work totaling 10% or more of the final course grade, students must provide valid medical or supporting documentation to their Home Faculty Academic Counselling Office as soon as possible.

Note: missed work can *only* be excused through one of the mechanisms above. Being asked not to attend an in-person course requirement due to potential COVID-19 symptoms is **not** sufficient on its own. Students should check the Western website to see what directives for Covid are to be followed. Western has been and will continue to follow directives established by the Middlesex-London Health Unit. That directive will state whether students should or should not come to campus/class and any other requirements (e.g., masks are mandatory).

Please check on your own and do not email the instructor, the Department Undergraduate Advisor/Coordinator or the Faculty of Social Science Academic Counselling Office.

Absences from Final Examinations: N/A

2023-2024

Academic Offences: Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<https://www.turnitin.com/>).

Students are expected to retain all research notes, rough drafts, essay outlines, and other materials used in preparing assignments. In the unlikely event of concerns being raised about the authenticity of any assignment, your instructor may ask you to produce these materials; an inability to do so may weigh heavily against you.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Copyright: Students may not record or distribute any class activity, including conversations during office hours, without written permission from the instructor, except as necessary as part of approved accommodations for students with disabilities. Any approved recordings may only be used for the student's own private use.

Absence from Course Commitments: Students must familiarize themselves with the [Policy on Academic Consideration](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf) – Undergraduate Students in First Entry Programs
https://www.uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf

Students missing course work for medical, compassionate or extenuating circumstances can request academic consideration by completing a request using the Student Absence Portal (SAP) https://registrar.uwo.ca/academics/academic_considerations/index.html. Students are permitted one academic consideration request per course per term without supporting documentation. Note that supporting documentation is *always* required for academic consideration requests for examinations scheduled by the office of the registrar (e.g. December and April exams) and for practical laboratory and performance tests typically scheduled during the last week of the term. Students should also note that the instructor may designate one assessment per course per term that requires supporting documentation. This designated assessment is described in the course outline. Supporting documentation for academic considerations for absences due to illness must include the completed Western Student Medical Certificate (SMC) <https://registrar.uwo.ca/academics/pdfs/student-medical-certificate.pdf> or, where that is not possible, equivalent documentation by a health care practitioner. Students must request academic consideration as soon as possible and no later than 48 hours after the missed assessment.

Once the request and supporting documentation have been received and reviewed, appropriate academic consideration, if granted, shall be determined by the instructor in consultation with the academic advisor, in a manner consistent with the course outline. Students with an approved absence from an in-class test or exam will be required to write a makeup exam, unless otherwise specified in the course outline. The course instructor or teaching assistant(s) may not be available to respond to questions during the makeup test/exam. Students should be aware that the make-up test/exam will not necessarily be in the same format, be of the same duration, or cover the same material as the original test/exam.

Note: missed work can *only* be excused through one of the mechanisms above. Being asked not to attend an in-person course requirement due to potential COVID-19 symptoms is **not** sufficient on its own. Students should check the Western website to see what directives for Covid are to be followed. Western has been and will continue to follow directives established by the Middlesex-London Health Unit. That directive will state whether students should or should not come to campus/class and any other requirements (e.g., masks are mandatory). Please check on your own and do not email the instructor, the Department Undergraduate Advisor/Coordinator or the Faculty Academic Counselling Office.

Students who fail to write a make-up test or special examination will receive a grade of zero on that assessment. No other make-up opportunities will be provided unless further academic consideration is granted by the student's Home Faculty Academic Counselling office.

Religious Accommodation: Students should review the policy for Accommodation for Religious Holidays https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_religious.pdf. Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Contingency plan for an in-person class pivoting to 100% online learning: In the event of a COVID-19 resurgence or University approved emergency during the course that necessitates the course delivery moving away from face-to-face interaction, affected course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL Brightspace for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor.

Code of Student Conduct: It is the responsibility of every student to read the Code and familiarize him or herself with its contents. The Code is available at http://www.uwo.ca/univsec/pdf/academic_policies/appeals/code_of_conduct.pdf. Sanctions for non-compliance range from a warning or reprimand to expulsion from the University.

Student Responsibility: Students in a degree program must select courses in accordance with the published requirements. Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all course prerequisites have been successfully completed, and

that they are aware of any antirequisite course(s) they may have taken. Students must familiarize themselves with the Student Responsibility for Course Selection policy

https://www.uwo.ca/univsec/pdf/academic_policies/general/academic_counselling.pdf and the Registration and Progression policy
https://uwo.ca/univsec/pdf/academic_policies/registration_progression_grad/registration_progression.pdf. Students are responsible for the successful completion of the Graduation Requirements for their degree program
https://uwo.ca/univsec/pdf/academic_policies/registration_progression_grad/graduation.pdf.

Support Services:

Office of the Registrar Services <http://www.registrar.uwo.ca>

[Faculty Academic Advising](#) - Please visit your Home Faculty Academic advising webpage for information regarding adding/dropping courses, important dates, academic considerations for absences, appeals, exam conflicts, and many other academic related matters
https://registrar.uwo.ca/faculty_academic_counselling.html.

[USC services](#) offers information about student the health/dental plan, Bus Pass, food support services, Peer support Centre etc <http://westernusc.ca/services/> .

[Mental health](#) – Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

[Health & Wellness Services](#) – Registered part-time and full-time students can book a physical health appointment at <https://www.uwo.ca/health/shs/index.html>. Additional on-campus services are also available <https://www.uwo.ca/health/shs/services/index.html>.

[Accessible Education](#) provides supports and services to students with disabilities at Western, in all programs and faculties. Students with disabilities or accessibility challenges should work with Accessible Education (formerly SSD) http://academicsupport.uwo.ca/accessible_education/index.html, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing.

[Gender-Based and Sexual Violence](#) – Western is committed to reducing incidents of gender-based and sexual violence (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experience GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website: http://uwo.ca/health/student_support/survivor_support/get-help.html

[Western Libraries](#) – Visit the many library locations on campus. Western Libraries provide access to material in physical and digital formats <https://www.lib.uwo.ca/catalogue/index.html>. Research support is available <https://www.lib.uwo.ca/research/index.html>.

[Writing support](#) – Online writing resources, writing support and writing modules are available <https://writing.uwo.ca/undergrads/>

Bookstore: Search for Textbook availability and cost <https://bookstore.uwo.ca/textbook-search>