



The University of Western Ontario

Western
UNIVERSITY · CANADA

INTERNATIONAL MIGRATION IN A GLOBLIZED WORLD In Person

Instructor: Dr. Teresa Abada

Department of Sociology

Email: tabada@uwo.ca

Course Description:

Course Description: This course examines contemporary international migration from a sociological and demographic perspective. Topics covered **may** include: migration theories; immigration trends and policies of developed and developing nations; causes and consequences of migration; integration and citizenship; gender and migration; forced migration and trafficking; undocumented migration; refugees; transnationalism and networks; ethnic communities and multiculturalism.

Extra Information: 3 hours.

Course Weight: 0.50

Prerequisite(s): None

Anti-requisite(s): Sociology 2232.

Course Objectives and Learning Outcomes:

Learning Outcomes:

- Identify and apply the major theoretical perspectives in Migration studies and assess the conceptual differences among them.
- Understand the implications of theory and migration research for interpreting social events and practices.
- Demonstrate knowledge of the weekly topics in migration.
- Understand and interpret migration data and other methodological approaches in studying migration.
- Write theoretically informed papers that make sustained, evidence-based, sociological and demographic arguments, and present ideas clearly.
- Communicate core issues clearly and articulately.

Course Material:

Hein de Haas, Stephen Castles and Mark J. Miller *The Age of Migration International Population Movements in the Modern World*; 6th Edition 2020 Guilford Press, 72 Spring Street, New York, NY 10012

Correspondence: How to Contact me: Message me on Owl Brightspace

Students are responsible for checking the course outline on a regular basis for news and updates. Replies to students' emails are made within 48 hours Monday to Friday 9:00AM to 5:00PM.

You must provide your full name and the purpose of your email. If these are not included, I will not respond. Your messages to your professor is a formal correspondence and not to be written as a text/facebook/twitter message.

Please note: I do not respond to emails such as "*what did I miss in yesterday's lecture?*"; If you missed any classes it is your responsibility to come and speak to me during my office hours and obtain the lecture notes from your classmates.

Method of Evaluation:

The evaluation methods described in the course outline are essential requirements for the course.

Grade Components and Weights

Component	Weight
Final exam TBA	40%
Mid-term exam 1 February 24 th 2026	35%
Essay due last lecture April 7 st 2026	25%
Total	100%

Students are required to fulfill the course components as listed above in order to pass the course.

Mid-Term Exam

The mid-term exam will consist of a combination of multiple choice, short answer type questions, essay, calculations based on concepts and other material covered in class and the assigned readings. It will take place in the same room as our lectures.

Final Exam

Although it will cover the whole course, much of the emphasis on the final exam will be placed on the material covered after the first mid-term exam. The structure of the final exam will be *similar* to that of

the mid-term exam; however it will be longer and will include questions that require computations and interpretation, long answer type (essay) questions based on material covered in class throughout the term. Students must bring their own calculators to the final examination (calculators must not be pre-programmed; they will be checked).

Note: Mid-term and final exams will not be returned to students. If you want to go over your exam or assignment you must make an appointment with the Teaching Assistant

The Final Essay is due on the last day of lecture (**April 7**). It can be on any topic of your choice as long as it relates to the themes covered weekly. It can also address a topic that uses evidence from the Census of any country, (e.g USA, Australia, Canada, UK or any country of your choice.) If you wish to cover a topic with an emphasis on the use of the Census you can refer to the Statistics Canada website and look at the topics that have been written pertaining to the Census release. You are welcome to discuss your essay topic with me beforehand to ensure you are on the right track. The final essay must be double spaced and use Times Roman 12 Font about 1500 words not including references and any tables you will use. This must be submitted on Brightspace in the Assignment section.

The papers can also either be reviews that bring together the literature and information on a specific question, The paper needs to relate to this course, so you should be able to put the topic somewhere in the course outline

The term paper should be seen as an investigation (through library research), where you put together the evidence, think through the implications. It is important that a term paper be unified around a central topic ("purpose" or "thesis"), and that the reader be able to follow the plan of the paper. In reading the paper, one needs to have a good sense of what has been investigated/researched, and what was the conclusion of the investigation. Introductions and conclusions of papers are particularly important. The parts of the paper should be readily identifiable, normally through headings and transitions that make the reader aware of the logic of the plan of the paper. The paper should be well organized and checked for errors (including typos and spelling). Scholarly standards of referencing are expected. Referencing in the text should be used, rather than through footnotes. The referencing style of the American Psychological Association (APA) is to be used. If tables or figures are used in the paper, they should be properly labelled so that the reader knows when to look at given tables. The text of the paper needs to be typed, but tables/figures may be photocopied from other sources, or hand-written, as long as they are numbered in accordance with your usage in the paper and your source is properly indicated at the bottom of the table.

Should illness or extenuating circumstances arise, students are permitted to submit their assignment up to 72 hours past the deadline without academic penalty. Should students submit their assessment beyond 72 hours past the deadline, a late penalty of 5% per day will be subtracted from the assessed grade including weekends. As flexible deadlines are used in this course, requests for academic consideration will not be granted.

This is a closed book exam and no electronic aids are permitted.

Instructors are permitted to designate one assessment per course per term as requiring supporting documentation to receive academic consideration. For this course the midterm exam has been designated as requiring

supporting documentation. Students with an approved accommodation will be required to write a makeup exam scheduled by the Sociology department.

Use of Generative Artificial Intelligence (AI):

All assignments/exams must be completed independently, without the aid of artificial intelligence (AI).

Electronic Devices:

Laptops are permitted in class, but if it is observed that students are on social networking sites such as Facebook or Twitter, they will be told to close the lid and they will not be permitted to use it for the remainder of the class. Be sure that all cell phones are turned off at the beginning of class.

Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<https://www.turnitin.com/>). Students are expected to retain all research notes, rough drafts, essay outlines, and other materials used in preparing assignments. In the unlikely event of concerns being raised about the authenticity of any assignment, your instructor may ask you to produce these materials; an inability to do so may weigh heavily against you. Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Copyright: Students may not record or distribute any class activity, including conversations during office hours, without written permission from the instructor, except as necessary as part of approved accommodations for students with disabilities. Any approved recordings may only be used for the student's own private use.

Absence from Course Commitments: Students must familiarize themselves with the Policy on Academic Consideration – Undergraduate Students in First Entry Programs

https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf Students missing course work for medical, compassionate or extenuating circumstances can request academic consideration by completing a request using the Student Absence Portal (SAP)

https://registrar.uwo.ca/academics/academic_considerations/index.html . Students are permitted one academic consideration request per course per term without supporting documentation. Note that supporting documentation is always required for academic consideration requests for examinations scheduled by the office of the registrar (e.g. December and April exams) and for practical laboratory and performance tests typically scheduled during the last week of the term. Students should also note that the instructor may designate one assessment per course

per term that requires supporting documentation. This designated assessment is described in the course outline. Supporting documentation for academic considerations for absences due to illness must include the completed Western Student Medical Certificate (SMC) <https://registrar.uwo.ca/academics/pdfs/student-medical-certificate.pdf> or, where that is not possible, equivalent documentation by a health care practitioner. Students must request academic consideration as soon as possible and no later than 48 hours after the missed assessment.

Once the request and supporting documentation have been received and reviewed, appropriate academic consideration, if granted, shall be determined by the instructor in consultation with the academic advisor, in a manner consistent with the course outline. Students with an approved absence from an in-class test or exam will be required to write a makeup exam, unless otherwise specified in the course outline. The course instructor or teaching assistant(s) may not be available to respond to questions during the makeup test/exam. Students should be aware that the make-up test/exam will not necessarily be in the same format, be of the same duration, or cover the same material as the original test/exam.

Note: missed work can only be excused through one of the mechanisms above. Being asked not to attend an in-person course requirement due to potential COVID-19 symptoms is not sufficient on its own. Students should check the Western website to see what directives for Covid are to be followed. Western has been and will continue to follow directives established by the Middlesex-London Health Unit. That directive will state whether students should or should not come to campus/class and any other requirements (e.g., masks are mandatory). Please check on your own and do not email the instructor, the Department Undergraduate Advisor/Coordinator or the Faculty Academic Counselling Office. Students who fail to write a make-up test or special examination will receive a grade of zero on that assessment. No other make-up opportunities will be provided unless further academic consideration is granted by the student's Home Faculty Academic Counselling office.

Religious Accommodation: Students should review the policy for Accommodation for Religious Holidays https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_religious.pdf. Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Contingency plan for an in-person class pivoting to 100% online learning: In the event of a COVID-19 resurgence or University approved emergency during the course that necessitates the course delivery moving away from face-to-face interaction, affected course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL Brightspace for students to view at their convenience). The grading scheme will not change. Any remaining assessments will also be conducted online as determined by the course instructor.

Code of Student Conduct: It is the responsibility of every student to read the Code and familiarize him or herself with its contents. The Code is available at http://www.uwo.ca/univsec/pdf/academic_policies/appeals/code_of_conduct.pdf. Sanctions for non compliance range from a warning or reprimand to expulsion from the University.

Student Responsibility: Students in a degree program must select courses in accordance with the published requirements. Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all course prerequisites have been successfully completed, and that they are aware of any

antirequisite course(s) they may have taken. Students must familiarize themselves with the Student Responsibility for Course Selection policy

https://www.uwo.ca/univsec/pdf/academic_policies/general/academic_counselling.pdf and the Registration and Progression policy

https://uwo.ca/univsec/pdf/academic_policies/registration_progression_grad/registration_progression.pdf.

Students are responsible for the successful completion of the Graduation Requirements for their degree program

https://uwo.ca/univsec/pdf/academic_policies/registration_progression_grad/graduation.pdf.

Support Services: Office of the Registrar Services <http://www.registrar.uwo.ca>

Faculty Academic Advising - Please visit your Home Faculty Academic advising webpage for information regarding adding/dropping courses, important dates, academic considerations for absences, appeals, exam conflicts, and many other academic related matters

https://registrar.uwo.ca/faculty_academic_counselling.html.

USC services offers information about student the health/dental plan, Bus Pass, food support services,

Peer support Centre etc <http://westernusc.ca/services/>.

Mental health – Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help. **Health &**

Wellness Services – Registered part-time and full-time students can book a physical health appointment at <https://www.uwo.ca/health/shs/index.html>. Additional on-campus services are also available

<https://www.uwo.ca/health/shs/services/index.html>.

Accessible Education provides supports and services to students with disabilities at Western, in all programs and faculties. Students with disabilities or accessibility challenges should work with Accessible Education (formerly SSD) http://academicsupport.uwo.ca/accessible_education/index.html, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing.

Gender-Based and Sexual Violence – Western is committed to reducing incidents of gender-based and sexual violence (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experience GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website: http://uwo.ca/health/student_support/survivor_support/get_help.html

Western Libraries – Visit the many library locations on campus. Western Libraries provide access to material in physical and digital formats <https://www.lib.uwo.ca/catalogue/index.html>. Research support is available

<https://www.lib.uwo.ca/research/index.html>.

Writing support – Online writing resources, writing support and writing modules are available

<https://writing.uwo.ca/undergrads/> Bookstore: Search for Textbook availability and cost

<https://bookstore.uwo.ca/textbook-search>

Readings

Week 1 (January 6th)

Introduction and Overview

- a. Overview of the Course and Expectations

Reading: Boyd, M., & Vickers, M. (2000). 100 years of immigration in Canada. *Canadian social trends*, 58(2), 2-12.

Week 2 (January 13)

Categories of Migration

Reading: Haas, Castles and Miller The Age of Migration: pp. 21.40

Week 3 (January 20)

Theories of Migration

Reading: Haas, Castles and Miller The Age of Migration pp. 42-71

Week 4 (January 27)

Migration, Ethnicity and Identity

Reading: Haas, Castles and Miller The Age of Migration pp. 75-90

Statistics Canada: The Daily, October 26, 2022 Immigrants make up the largest share of the population in over 150 years and continue to shape who we are as Canadian

[Alternative format - Portable Document Format \(PDF\) \(statcan.gc.ca\)](https://www12.statcan.gc.ca/n1/daily-quotidien/221026/dq221026a01eng.pdf)

Week 5 (February 3)

Migration in the Americas

Reading: Haas, Castles and Miller The Age of Migration pp. 145-170

Week 6 (February 10)

Migration in the Asia-Pacific Region

Reading: Haas, Castles and Miller The Age of Migration pp. 173-194

Week 7 Reading Week from February 16 to February 20

Week 8 (February 24) Midterm in Class 3 hours

Week 9 (March 3)

Migrants and Minorities in the Labour Force

Reading: Haas, Castles and Miller The Age of Migration pp. 275-294

Week 10 (March 10)

New Ethnic Minorities and Society

Reading: Haas, Castles and Miller The Age of Migration pp. 297-328

Week 11 (March 17)

Migration and Development in Origin Societies

Reading: Haas, Castles and Miller The Age of Migration pp. 331-351

Week 12 (March 24)

The State Politics and Migration

Reading: Haas, Castles and Miller The Age of Migration pp. 225-246

Week 13 (April 7)

The Evolution and Effectiveness of Migration Policies

Reading: Haas, Castles and Miller The Age of Migration pp. 331-351

Note that I will be adding additional reading material that I will provide before class. Please be sure to check the Lesson page as I will upload the additional readings there. Also, I may need to make adjustments on the assigned readings depending on the time.

2024 – 2025