



The University of Western Ontario
Department of Sociology
SOCIOLOGY 1027-B 002
Life Is Not Always Fair
Winter 2026

Delivery Method: In-Person

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This is a DRAFT copy only. Please see the course site for the final version.

Course Description: This introductory course challenges commonly held assumptions about individual success, talent and merit. Students will be introduced to underlying patterns and important debates about the nature of power and inequality, and how they shape issues such as work, family, education, the economy, and the pursuit of justice.

Sociology is concerned with how people are socialized, how they live (in families, cities, states, etc.), how they interact, how they associate, how they mobilize, how they are governed and how they are divided. A difficult question that sociology engages with concerns the dichotomy of agency vs. structure. Do we make history or do larger processes shape us? Keeping this question in the background, this course focuses on structure and more specifically, how social and political structures generate inequality.

Prerequisite(s): None.

Anti-requisite(s): Sociology 1020, Sociology 1020W/X, Sociology 1021E.

Course Objectives and Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Define basic sociological concepts such as social norms, social roles, sociological imagination, power, class, status, modernity, and social change.
- Acquire a basic understanding of research methods used in sociological research.
- Identify sources of social inequality such as class, gender, race, ethnicity, citizenship status, and the global order.
- Apply sociological concepts to analyze everyday social and political life.
- Acquire analytical and comprehension capacities and prepare for professional communication.

Course Material:

The required textbook for this course is:

Corrigall-Brown, Catherine. 2023. *Imagining Sociology: An Introduction with Readings*. 3rd Edition. Don Mills, ON: Oxford University Press.

You can purchase a hard-copy (CAD 125.99) or an E-book (CAD 55.99 for 180 days). You can also buy a second-hand copy if available.

There will also be some additional readings, as listed on the detailed syllabus under relevant weeks, with access provided on Brightspace.

Communication:

Students are responsible for checking the course [OWL Brightspace](#) site on a regular basis for news and updates. This is the primary method by which information will be disseminated to all students enrolled in the course.

You can also e-mail me if an urgent issue arises. I may not be able to reply to emails received outside of normal business hours (i.e., 9am to 4pm, Monday through Friday) until the next business day. Also, please note that questions about the lectures and readings which require extensive answers are not appropriate for email and such questions should be posed to the instructor during office hours.

Office hours will be held on Tuesdays from 16:30-17:30 or by appointment via zoom. Students are welcome to use the office hours for questions and advice.

Course Schedule and Readings:

The reading list and weekly schedule is available on the course Brightspace site.

Method of Evaluation:

The evaluation methods described in the course outline are essential requirements for the course.

In brief:

Midterm	%35	February 10
Assignment	%10	March 17
Participation	%15	Throughout the term
Final	%40	Final exam period (TBA)

Explanations and additional information:

Midterm Exam (35%)

The midterm will be written in class on **February 10**. Students will be given 75 minutes to complete the exam. The exam will consist of multiple-choice questions, with four possible responses for each question. There may also be some true or false questions. The exact number of questions will be announced to the class prior to the exam. The students will be responsible for the course material (readings and lectures) from Week 1 to Week 5. Students who are late by more than 30 minutes after the start of the test will not be admitted into the exam. No books, electronic devices, cheat sheets, or class notes are permitted during the exam. There will be no lecture on the day of the exam.

Students with an approved absence from the midterm exam can write a makeup exam during the departmental Midterm make-up exam period (time and location TBD). The make-up exam may not be in the same format or cover the same material as the original midterm. Per university policy on academic considerations (found [here](#)), requests for academic consideration related to the midterm **must** follow the procedures enumerated in the Absence from Course Commitments section of the Course Policy Document. Instructors are permitted to designate one assessment, per course, per term as requiring supporting documentation to receive academic consideration. For this course, the Midterm scheduled on February 10 has been designated as requiring supporting documentation.

Assignment (%10)

There will be a mini assignment which is due at 23:59 p.m. on **March 17**. For this assignment, students will come up with a sociological research question and 2 scholarly references (e.g. articles published in academic journals, books, chapters in edited works, etc.) that they deem relevant in addressing the research question. The research question can be on any topic, sociological concept, issue that is discussed in the course. Students can be thinking about it as we go along since the deadline to hand in the assignment is towards the end of the term. The research question and the references (no more than a single page and 300 words) should be uploaded to Brightspace by the deadline.

Students are expected to submit the assignment by the deadline listed. Should illness or extenuating circumstances arise, students are permitted to submit their assignment up to 24 hours past the deadline without academic penalty. Should students submit their assessment beyond 24 hours past the deadline, a late penalty of 5% per day will be subtracted from the assessed grade. Assignments submitted after 3 days after the grace period will receive a grade of 0. Students requiring academic accommodation for late or missed assignments beyond the grace period must receive approval from Academic Counselling.

Students are expected to complete the assignments independently, without the aid of AI software, and to complete it using their own ideas and words.

Participation (%15)

Attendance will not be recorded in this class. However, participation will be graded so it is absolutely crucial that you show up for class! You will not be graded for how many times you attend the class; however, you do need to come regularly to create a good record of participation. Participation is much more comprehensive than attendance; it means active engagement. This is also the key to doing well on the midterm and final. You can ask questions or better yet, make comments/contributions based on the readings (which should be done before the class) and/or the lectures.

Importantly, there will be in-class activities designed to encourage you to apply the concepts and frameworks that we learn about in class. These in-class activities will also facilitate peer learning and discussion. They will count towards your participation grade and will take place in weeks 2-5 and 8-13. You will address tasks or discussion questions in small groups and post a summary of the group work (a paragraph as well as the names of the students in the group) in the university Brightspace at the end of the class until 6:00 p.m.

Students can miss 2-3 weeks of class and still do well on the participation portion of their grade (no penalty). However, they need to ensure that they actively engage in remaining class activities and discussions throughout the term. Since students are given the flexibility of missing 2-3 weeks, academic consideration will not be granted for the remaining classes.

Final exam (40%)

The final exam will be administered in class during the **Final Exam period** (TBA by the university). The exam will consist of multiple-choice questions, with four possible responses for each question. There may also be some true or false questions. The students will be notified of the exact number of questions prior to the exam. The final exam will not be cumulative. As such, the students will be responsible for the course material (readings and lectures) from Week 8 to Week 14.

Students who are late by more than 30 minutes after the start of the test will not be admitted into the exam. No books, electronic devices, cheat sheets, or class notes are permitted during the exam.

Per university policy on academic considerations (found [here](#)), requests for academic consideration related to the Final must follow the procedures enumerated in the Absence from Course Commitments section of the Course Policy Document. Please note that: “Requests for examinations scheduled by the Office of the Registrar during official examination periods . . . **ALWAYS** require formal supporting documentation.” Students with an approved absence from the Final will be required to write a makeup exam during the departmental Final make-up exam period (location and date TBA).

Course Policies

Use of Generative Artificial Intelligence (AI):

All assignments must be completed independently, without the aid of artificial intelligence (AI).

Electronic Devices:

You may use electronic devices to take notes during the lectures. However, please note that I strongly recommend taking notes by hand as this is a process that triggers your thought process and enables you to focus on the material. Research also suggests that students who take notes by hand do better. Cell phones should be on silent mode and tucked away in your bags.

Use of electronic devices during the midterm and final exams is not permitted.

Recording lectures:

Recording lectures is not permitted. There will be 400 students in the class who will verbally participate but they have not consented to going on record. It is absolutely crucial that the students strictly abide by this class policy and refrain from making any recordings.

Lectures and Course Materials:

Course materials prepared by the instructor (e.g., slides, summaries, review sheets, exam questions, etc.) are protected by law and may not be copied or distributed in any form or in any medium without explicit permission of the instructor. Note that infringement of copyright is an academic offence.

Academic integrity:

You must do everything to avoid academic dishonesty. It goes without saying that cheating is a serious violation of academic honesty and university regulations as well as the trust of your professor. Please also beware of plagiarism! Plagiarism is defined as borrowing or using somebody else’s written work or ideas without properly acknowledging the author. It can be intentional which is no less than intellectual theft, or unintentional/accidental which is still unacceptable. For example, it is still plagiarism if students copy/repeat the exact same words of the original author and indicate the source. To avoid this, students must paraphrase, meaning that they reflect their own understanding of the work in question in their own words. Please inform yourselves thoroughly on all forms of plagiarism. To that end, please read the appropriate policy at this web site:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Academic Offences: Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<https://www.turnitin.com/>).

Students are expected to retain all research notes, rough drafts, essay outlines, and other materials used in preparing assignments. In the unlikely event of concerns being raised about the authenticity of any assignment, your instructor may ask you to produce these materials; an inability to do so may weigh heavily against you.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Copyright: Students may not record or distribute any class activity, including conversations during office hours, without written permission from the instructor, except as necessary as part of approved accommodations for students with disabilities. Any approved recordings may only be used for the student's own private use.

Absence from Course Commitments: Students must familiarize themselves with the [Policy on Academic Consideration](#) – Undergraduate Students in First Entry Programs https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf

Students missing course work for medical, compassionate or extenuating circumstances can request academic consideration by completing a request using the Student Absence Portal (SAP) https://registrar.uwo.ca/academics/academic_considerations/index.html . Students are permitted one academic consideration request per course per term without supporting documentation. Note that supporting documentation is always required for academic consideration requests for examinations scheduled by the office of the registrar (e.g. December and April exams) and for practical laboratory and performance tests typically scheduled during the last week of the term. Students should also note that the instructor may designate one assessment per course per term that requires supporting documentation. This designated assessment is described in the course outline. Supporting documentation for academic considerations for absences due to illness must include the completed Western Student Medical Certificate (SMC) <https://registrar.uwo.ca/academics/pdfs/student-medical-certificate.pdf> or, where that is not possible, equivalent documentation by a health care practitioner. Students must request academic consideration as soon as possible and no later than 48 hours after the missed assessment.

Once the request and supporting documentation have been received and reviewed, appropriate academic consideration, if granted, shall be determined by the instructor in consultation with the academic advisor, in a manner consistent with the course outline. Students with an approved absence from an in-class test or exam will be required to write a makeup exam, unless otherwise specified in the course outline. The course instructor or teaching assistant(s) may not be available to respond to questions during the makeup text/exam. Students should be aware that the make-up test/exam will not necessarily be in the same format, be of the same duration, or cover the same material as the original test/exam.

Note: missed work can *only* be excused through one of the mechanisms above. Being asked not to attend an in-person course requirement due to potential COVID-19 symptoms is **not** sufficient on its own. Students should check the Western website to see what directives for Covid are to be followed. Western has been and will continue to follow directives established by the Middlesex-London Health Unit. That directive will state whether students should or should not come to campus/class and any other requirements (e.g., masks are mandatory). Please check on your own and do not email the instructor, the Department Undergraduate Advisor/Coordinator or the Faculty Academic Counselling Office.

Students who fail to write a make-up test or special examination will receive a grade of zero on that assessment. No other make-up opportunities will be provided unless further academic consideration is granted by the student's Home Faculty Academic Counselling office.

Religious Accommodation: Students should review the policy for Accommodation for Religious Holidays https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_religious.pdf. Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Contingency plan for an in-person class pivoting to 100% online learning: In the event of a COVID-19 resurgence or University approved emergency during the course that necessitates the course delivery moving away from face-to-face interaction, affected course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL Brightspace for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor.

Code of Student Conduct: It is the responsibility of every student to read the Code and familiarize him or herself with its contents. The Code is available at http://www.uwo.ca/univsec/pdf/academic_policies/appeals/code_of_conduct.pdf. Sanctions for non-compliance range from a warning or reprimand to expulsion from the University.

Student Responsibility: Students in a degree program must select courses in accordance with the published requirements. Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all course prerequisites have been successfully completed, and

that they are aware of any antirequisite course(s) they may have taken. Students must familiarize themselves with the Student Responsibility for Course Selection policy https://www.uwo.ca/univsec/pdf/academic_policies/general/academic_counselling.pdf and the Registration and Progression policy https://uwo.ca/univsec/pdf/academic_policies/registration_progression_grad/registration_progression.pdf. Students are responsible for the successful completion of the Graduation Requirements for their degree program https://uwo.ca/univsec/pdf/academic_policies/registration_progression_grad/graduation.pdf.

Support Services:

Office of the Registrar Services <http://www.registrar.uwo.ca>

[Faculty Academic Advising](#) - Please visit your Home Faculty Academic advising webpage for information regarding adding/dropping courses, important dates, academic considerations for absences, appeals, exam conflicts, and many other academic related matters https://registrar.uwo.ca/faculty_academic_counselling.html.

[USC services](#) offers information about student the health/dental plan, Bus Pass, food support services, Peer support Centre etc <http://westernusc.ca/services/>.

[Mental health](#) – Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

[Health & Wellness Services](#) – Registered part-time and full-time students can book a physical health appointment at <https://www.uwo.ca/health/shs/index.html>. Additional on-campus services are also available <https://www.uwo.ca/health/shs/services/index.html>.

[Accessible Education](#) provides supports and services to students with disabilities at Western, in all programs and faculties. Students with disabilities or accessibility challenges should work with Accessible Education (formerly SSD) http://academicsupport.uwo.ca/accessible_education/index.html, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing.

[Gender-Based and Sexual Violence](#) – Western is committed to reducing incidents of gender-based and sexual violence (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experience GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website: http://uwo.ca/health/student_support/survivor_support/get-help.html

[Western Libraries](#) – Visit the many library locations on campus. Western Libraries provide access to material in physical and digital formats <https://www.lib.uwo.ca/catalogue/index.html>. Research support is available <https://www.lib.uwo.ca/research/index.html>.

[Writing support](#) – Online writing resources, writing support and writing modules are available <https://writing.uwo.ca/undergrads/>

Bookstore: Search for Textbook availability and cost <https://bookstore.uwo.ca/textbook-search>