



The University of Western Ontario  
**SOCIOLOGY 2281B-001**

**International Migration in a Globalized World**

**Winter 2025**

**In Person**

**Instructor:** Dr. Teresa Abada

**Department of Sociology**

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**Course Description:** This course examines contemporary international migration from a sociological and demographic perspective. Topics covered may include: migration theories; immigration trends and policies of developed and developing nations; causes and consequences of migration; integration and citizenship; gender and migration; forced migration and trafficking; undocumented migration; refugees; transnationalism and networks; ethnic communities and multiculturalism.

**Extra Information:** 3 hours.

**Course Weight:** 0.50

**Prerequisite(s):** None

**Anti-requisite(s):** Sociology 2232.

Course Objectives and Learning Outcomes:

***Learning Outcomes:***

- Identify and apply the major theoretical perspectives in Migration studies and assess the conceptual differences among them.
- Understand the implications of theory and migration research for interpreting social events and practices.
- Demonstrate knowledge of the weekly topics in migration.
- Understand and interpret migration data and other methodological approaches in studying migration.
- Write theoretically informed papers that make sustained, evidence-based, sociological and demographic arguments, and present ideas clearly.
- Communicate core issues clearly and articulately.

**Course Material:**

Hein de Haas, Stephen Castles and Mark J. Miller The Age of Migration *International Population Movements in the Modern World*; 6<sup>th</sup> Edition 2020 Guilford Press, 72 Spring Street, New York, N Y 10012

**Correspondence: How to Contact me: Message me on Owl Brightspace**

Students are responsible for checking the course outline on a regular basis for news and updates. Replies to students’ emails are made within 48 hours Monday to Friday 9:00AM to 5:00PM.

You must provide your full name and the purpose of your email. If these are not included, I will not respond. Your messages to your professor is a formal correspondence and not to be written as a text/facebook/twitter message.

Please note: I do not respond to emails such as “*what did I miss in yesterday’s lecture?*”; If you missed any classes it is your responsibility to come and speak to me during my office hours and obtain the lecture notes from your classmates.

**Method of Evaluation:**

The evaluation methods described in the course outline are essential requirements for the course.

**Grade Components and Weights**

<b>Component</b>	<b>Weight</b>
Final exam TBA	40%
Mid-term exam 1 February 25 <sup>th</sup> 2025	35%
Essay <b>due last lecture April 1<sup>st</sup> 2025</b>	25%
<b>Total</b>	<b>100%</b>

Students are required to fulfill the course components as listed above in order to pass the course.

**Mid-Term Exam**

The mid-term exam will consist of a combination of multiple choice, short answer type questions, essay, calculations based on concepts and other material covered in class and the assigned readings. It will take place in the same room as our lectures.

**Final Exam**

Although it will cover the whole course, much of the emphasis on the final exam will be placed on the material covered after the first mid-term exam. The structure of the final exam will be *similar* to that of

the mid-term exam; however it will be longer and will include questions that require computations and interpretation, long answer type (essay) questions based on material covered in class throughout the term. Students must bring their own calculators to the final examination (calculators must not be pre-programmed; they will be checked).

**Note: Mid-term and final exams will not be returned to students. If you want to go over your exam or assignment you must make an appointment with the Teaching Assistant**

**The Final Essay** is due on the last day of lecture (**April 1st**). It can be on any topic of your choice as long as it relates to the themes covered weekly. It can also address a topic that uses evidence from the Census of any country, (e.g USA, Australia, Canada, UK or any country of your choice.) If you wish to cover a topic with an emphasis on the use of the Census you can refer to the Statistics Canada website and look at the topics that have been written pertaining to the Census release. You are welcomed to discuss your essay topic with me beforehand to ensure you are on the right track. The final essay must be double spaced and use Times Roman 12 Font about 1500 words not including references and any tables you will use. This must be submitted on Brightspace in the Assignment section.

The papers can also either be reviews that bring together the literature and information on a specific question, The paper needs to relate to this course, so you should be able to put the topic somewhere in the course outline

The term paper should be seen as an investigation (through library research), where you put together the evidence, think through the implications. It is important that a term paper be unified around a central topic ("purpose" or "thesis"), and that the reader be able to follow the plan of the paper. In reading the paper, one needs to have a good sense of what has been investigated/researched, and what was the conclusion of the investigation. Introductions and conclusions of papers are particularly important. The parts of the paper should be readily identifiable, normally through headings and transitions that make the reader aware of the logic of the plan of the paper. The paper should be well organized and checked for errors (including typos and spelling). Scholarly standards of referencing are expected. Referencing in the text should be used, rather than through footnotes. The referencing style of the American Psychological Association (APA) is to be used. If tables or figures are used in the paper, they should be properly labelled so that the reader knows when to look at given tables. The text of the paper needs to be typed, but tables/figures may be photocopied from other sources, or hand-written, as long as they are numbered in accordance with your usage in the paper and your source is properly indicated at the bottom of the table.

Should illness or extenuating circumstances arise, students are permitted to submit their assignment up to 72 hours past the deadline without academic penalty. Should students submit their assessment beyond 72 hours past the deadline, a late penalty of 5% per day will be subtracted from the assessed grade including weekends. As flexible deadlines are used in this course, requests for academic consideration will not be granted.

This is a closed book exam and no electronic aids are permitted.

*Instructors are permitted to designate one assessment per course per term as requiring supporting documentation to receive academic consideration. For this course the midterm exam has been designated as requiring*

*supporting documentation. Students with an approved accommodation will be required to write a makeup exam scheduled by the Sociology department.*

### **Student Absences:**

If you are unable to meet a course requirement due to illness or other serious circumstances, please follow the procedures below.

University policy on academic considerations are described [here](#). This policy requires that all requests for academic considerations must be accompanied by a self-attestation. Further information about academic considerations, and information about submitting this self-attestation with your academic consideration request may be found here. Please note that any academic considerations granted in this course will be determined by the instructor, in consultation with the academic advisors in your Faculty of Registration, in accordance with information presented in this course outline.”

Students must familiarize themselves with the [Policy on Academic Consideration – Undergraduate Students in First Entry Programs](#). Students missing course work for medical, compassionate or extenuating circumstances can request academic consideration by completing a request at the central academic consideration portal. Students are permitted one academic consideration request per course per term without supporting documentation. Note that supporting documentation is **always** required for academic consideration requests for examinations scheduled by the office of the registrar (e.g. December and April exams) and for practical laboratory and performance tests typically schedule during the last week of the term. Students should also note that the instructor may designate one assessment per course per term that requires supporting documentation. This designated assessment is described elsewhere in this document. Please note that any academic considerations granted in this course will be determined by the instructor of this course, in consultation with the academic advisors in your Faculty of Registration, in accordance with information presented in this course outline. Supporting documentation for academic considerations for absences due to illness should use the [Student Medical Certificate](#) or, where that is not possible, equivalent documentation by a health care practitioner.

Students with an approved absence from an in-class test or exam will be required to write a makeup exam. Course professor or teaching assistant(s) may not be available to respond to questions during the makeup exam. Students should be aware that the make-up test will not necessarily be in the same format, be of the same duration, or cover the same material as the original test.

## **Academic Policies:**

Please review the Department of Sociology “[Important Academic Policies](#)” document

[https://sociology.uwo.ca/undergraduate/courses/Academic\\_Policies.pdf](https://sociology.uwo.ca/undergraduate/courses/Academic_Policies.pdf) for additional information regarding:

- Scholastic Offences
- Plagiarism
- Copyright
- Course Selection
- Absence from Course Commitments
- Missed Tests and Exams
- Religious Accommodations
- Accessibility Options
- Mental Health
- Gender-Based and Sexual Violence statement

2024-2025