



The University of Western Ontario
SOCIOLOGY 3309-G 650
Human Trafficking
Summer 2023
Online

Instructor: Manfred Asuman, PhD
Office Hours: Zoom, by Appointment
Department of Sociology
Email: masuman@uwo.ca

This is a DRAFT only. Please see your course OWL site for the final version.

Course Description: Drawing on sociological perspectives, the course will examine different types of human trafficking. Conflict theory, symbolic interactionism and feminist theory will be applied to these issues to analyse how human trafficking fits into a larger framework of globalization, inequality, and exploitation.

Prerequisite(s): Registration in third or fourth year of any program.

Anti-requisite(s): none

Course Objectives:

Discuss the competing approaches and theories in the debates about human trafficking.

To recognize and understand the various forms of human trafficking and modern-day slavery that exist.

To understand trafficking from the perspective of the victim and the multiple needs of survivors.

To gain an understanding of the data and statistics of human trafficking, both domestically and internationally.

Learning Outcomes:

Know the definitions of trafficking used by international organizations, governments and NGOs.

Identify national and international data and measures applicable to trafficking.

Analyse the power differentials between developing and developed nations, trafficked persons and their traffickers, and trafficked persons and society at large.

Understand competing approaches and theory by analysing how gender discrimination, gender inequality, and gender oppression contribute to human trafficking.

Investigate the victim/survivor dichotomy and assess whether someone who doesn't see themselves as a victim can be classified as such.

Identify a multitude of 'push and pull' factors contributing to trafficking and how historical, cultural, and social contexts have created these factors.

Course Material:

1. Shelley, L. I. (2010). Human Trafficking: A Global Perspective. New York, NY: Cambridge University Press (Required).
2. Purkayastha, B. & Yousaf, F. (2019). Human Trafficking: Trade for Sex, Labor & Organs, Polity Press (Suggested).
3. United Nations Office on Drugs and Crime (2021). Global Report on Trafficking in Persons 2020 (Suggested)
4. Cullen-DuPont, K. (2009). Human trafficking. Infobase publishing (Required).

Communication:

Students are responsible for checking the course OWL site (<http://owl.uwo.ca>) on a regular basis for news and updates. This is the primary method by which information will be disseminated to all students in the class.

Method of Evaluation:

The evaluation methods described in the course outline are essential requirements for the course.

ASSIGNMENT	POINTS
Midterm paper (Date to be announced, will consist of 20 multiple choice question. Will	20

take place on OWL and every question is worth a point)	
Final Paper (Essay. Students will answer 1 essay out of 3. Date to be announced)	30
Class Quizzes (Weekly Assignments, to be submitted on weekly readings. Quizzes will consist of questions from weekly readings. Answers are expected to be brief, concise and about 3-4 paragraphs or a page)	40
Class Participation (points for participation will be based on students' participation in weekly discussion posts. Students are encouraged to start new discussions and comment/ participate in on-going discussions)	10

Student Absences:

If you are unable to meet a course requirement due to illness or other serious circumstances, please follow the procedures below.

Assessments worth less than 10% of the overall course grade:

Participation in discussion boards will attract a total of 10 points for the course. Students are encouraged to start discussions, comment on posts and also contribute to discussions in four different weeks to be awarded to full 10 points for class participation. Each week's participation attracts 2.5 points. a minimum of four posts out of six weeks is the universal accommodation. No extra accommodations will be made for missed discussions.

Each of the weekly quizzes will be worth 8 points. At the end of the semester, the best five quiz scores will be selected for each student. The quiz questions will be added to the drop box every Monday with the weeks' reading material and course content. Students are allowed to complete and submit the quiz at any time during the week, no later than 11:59pm. The universal accommodation is to choose the best five quiz

scores for each student. Therefore, no extra accommodations will be made for students who do not meet the minimum number of tests.

Assessments worth 10% or more of the overall course grade:

For work totaling 10% or more of the final course grade, students must provide valid medical or supporting documentation to their Home Faculty Academic Counselling Office as soon as possible.

Students with an approved absence from an in-class test or exam will be required to write a makeup exam. Course professor or teaching assistant(s) may not be available to respond to questions during the makeup exam. Students should be aware that the make-up test will not necessarily be in the same format, be of the same duration, or cover the same material as the original test.

NB: SOME OF THE CONTENTS OF THIS COURSE MAYBE TRIGGERING TO SOME AUDIENCES. DISCRETION IS ADVISED.

Course Schedule and Readings:

WEEK	LECTURE/ ACTIVITY
Week 1. June 19- June 23	Human trafficking <ul style="list-style-type: none">● Historical overview● Defining the victims of human trafficking● The international exploitation of trafficked persons● Causes of Human trafficking● Difference between human smuggling and trafficking Reading: Kathryn Cullen Dupont Human Trafficking Chapter 1 Introduction

	<p>And Chapter 7 Facts and Figures</p> <p>Campana, P., & Varese, F. (2016). Exploitation in human trafficking and smuggling. <i>European Journal on Criminal Policy and Research</i>, 22, 89-105.</p>
<p>Week 2. June 26- June 30</p>	<ul style="list-style-type: none"> • Consequences of human Trafficking • The rise and cost of human trafficking • Effects of Human Trafficking <p>Reading: Louise Shelley Human Trafficking A Global Perspective Chapter 1</p> <p>Why Has Human Trafficking flourished and Chapter 2 The diverse Consequences of human trafficking</p> <p>Bello, P. O., & Olutola, A. A. (2022). Effective response to human trafficking in South Africa: Law as a toothless bulldog. <i>Sage Open</i>, 12(1), 21582440211069379.</p>
<p>Week 3. July 3- July 7</p>	<p>International Perspectives of Human Trafficking.</p>

	<p>Reading: Kathryn Cullen Dupont Human Trafficking Chapter 3 Global Perspectives</p> <p>Navid Pourmokhtari (2015) Global Human Trafficking Unmasked: A Feminist Rights-Based Approach, <i>Journal of Human Trafficking</i>, 1:2, 156-166, DOI: 10.1080/23322705.2014.1000078</p>
<p>Week 4. July 10- July 14</p>	<p>Organ Trafficking, Organ Harvesting, Transplant Tourism</p> <p>Reading: Frederike Ambagtsheer , Damián Zaitch & Willem Weimar (2013) The battle for human organs: organ trafficking and transplant tourism in a global context, <i>Global Crime</i>, 14:1, 1-26, DOI: 10.1080/17440572.2012.753323</p> <p>Budiani, D. A., & Karim, K. (2009). The social determinants of organ trafficking: a reflection of social inequity. <i>Social Medicine</i>, 4(1), 48-51.</p>

	<p>https://www.theguardian.com/uk-news/2023/feb/06/nigerian-couple-plotted-to-bring-man-to-uk-to-donate-kidney-court-told</p>
<p>Week 5. July 17- July 21</p>	<p>Child Labour and Child Trafficking in Developing Countries</p> <p>Reading: Amanda Berlan (2013) Social Sustainability in Agriculture: An Anthropological Perspective on Child Labour in Cocoa Production in Ghana, The Journal of Development Studies, 49:8, 1088-1100, DOI: 10.1080/00220388.2013.780041</p> <p>O’Driscoll, D. (2017). Overview of child labour in the artisanal and small-scale mining sector in Asia and Africa.</p>
<p>Week 6. July 27 – July 28</p>	<p>Trafficking and Prostitution</p> <p>Reading: Sethi, A. (2007). Domestic Sex Trafficking of Aboriginal Girls in Canada: Issues and Implications. First Peoples Child & Family Review, 3(3), 57–71. https://doi.org/10.7202/1069397ar</p>

	Gould, C. (2014). Sex trafficking and prostitution in South Africa. <i>The ANNALS of the American Academy of Political and Social Science</i> , 653(1), 183-201.
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Academic Policies:

Please review the Department of Sociology “[Important Academic Policies](https://sociology.uwo.ca/undergraduate/courses/Academic_Policies.pdf)” document https://sociology.uwo.ca/undergraduate/courses/Academic_Policies.pdf for additional information regarding:

- Scholastic Offences
- Plagiarism
- Copyright
- Academic Accommodation
- Accessibility Options
- Mental Health

2023