**Course Description:**

This course considers the sociological significance of drugs and drug use in society. The historical, political and cultural underpinnings of drug policies and drug use are examined, while highlighting the social implications of policies that approach drugs and drug use from moral rather than empirical positions.

**Prerequisite(s):** 1.0 from Sociology courses at the 1000 level.

Unless you have either the prerequisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

**Anti-requisite(s):** The former Sociology 3313F/G.

**Course Objectives and Learning Outcomes:**

Upon the completion of this course, students should:

1. Understand the sociological importance of drugs and drug use
2. Be able to critically examine the models of addiction that dominate public discourse
3. Appreciate the value of a biopsychosocial model of addiction
4. Learn to examine various forms of evidence-based knowledge and critically assess the sources
5. Be able to critically examine what makes policies and public education effective or ineffective
6. Apply evidence-based knowledge to educate the public about drugs and drug use

**Course Material:**

The following text is **required** and is available in both print and e-book versions from the publisher:


There is also an e-copy available at [UWO Libraries](http://owl.uwo.ca) and a hardcopy at [King’s Library](http://library.uwo.ca) on 2 hour reserve.

**Communication:**

This course is entirely online and asynchronous. Students are responsible for checking the course OWL site (http://owl.uwo.ca) on a regular basis for news and updates. This is the primary method by which information will be disseminated to all students in the class.
Method of Evaluation:

The evaluation methods described in the course outline are essential requirements for the course.

Quizzes (2 @ 10%)  
20%  (July 2; July 23)
Midterm Exam  
35%  (July 7)
Final Exam  
45%  (TBA)

The methods of evaluation are briefly described below. More detail will be provided on OWL.

QUizzes

This semester, there will be 2 quizzes on OWL to test your understanding of course material, including lessons, student presentations, documentaries or media clips. Tests will be timed with the expectation that students will not have the time to look up answers (i.e., as if the quiz was ‘closed book’). Understanding the material will be more effective than memorizing the material as most questions will be application-based rather than simple recall questions. Late quizzes will not be accepted without approval from academic counselling.

Computer-marked multiple-choice quizzes, tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Midterm & Final Exam

The midterm and final exam will take place on OWL and will be comprised of multiple choice questions and may also include short answer and long answer questions. The tests will be timed with the expectation that students will not have the ability to look up answers in their material. The final exam is cumulative.

If a student has an approved absence from Academic Counselling for the midterm, they will be required to write a makeup midterm July 10. Course professor or teaching assistant(s) may not be available to respond to questions during the makeup exam. Students should be aware that the make-up test will not necessarily be in the same format, be of the same duration, or cover the same material as the original test.

Tests and examinations in this course may be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you may be required to provide personal information (including some biometric data) and the session may be recorded. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western’s Remote Proctoring website at: https://remoteproctoring.uwo.ca

Computer-marked multiple-choice quizzes, tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Student Absences:

If you are unable to meet a course requirement due to illness or other serious circumstances, please follow the procedures below.

Assessments worth 10% or more of the overall course grade:

As you know, the university has eliminated self-reported absences (SRAs). The department has made it clear that instructors are NOT to allow late assessments worth 10% or more without academic counselling approval. To be fair to all students, I will not be granting extensions/make-up assignments/bonus assignments to individual students.

For work totaling 10% or more of the final course grade, students must provide valid medical or supporting documentation to their Home Faculty Academic Counselling Office as soon as possible.

For absences approved by academic counselling, students will be given an extension or make-up opportunity that will be due 48 hours after the end of their granted absence period.
• E.g., You are sick and cannot write Quiz #1 due July 2. A physician approves your absence from class and school work from July 1-2. You will be expected to write Quiz #1 (or an equivalent make-up assessment) 48 hours after your approved absence period, which makes the quiz due July 4 @ 11:55pm.

Missed assessments will not be re-weighted to future assignments or the final exam.

If a student has an approved absence from Academic Counselling for the midterm, they will be required to write a makeup midterm on July 10. Course professor or teaching assistant(s) may not be available to respond to questions during the makeup exam. Students should be aware that the make-up test will not necessarily be in the same format, be of the same duration, or cover the same material as the original test.

**Absences from Final Examinations:**

Students must provide valid medical or supporting documentation to their Home Faculty Academic Counselling Office as soon as possible.

Academic Counselling will determine eligibility to write a Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, more than 3 exams in a 47-hour period).

**Note:** missed work can *only* be excused through one of the mechanisms above. Being asked not to attend an in-person course requirement due to potential COVID-19 symptoms is not sufficient on its own. Students should check the Western website to see what directives for Covid are to be followed. Western has been and will continue to follow directives established by the Middlesex-London Health Unit. That directive will state whether students should or should not come to campus/class and any other requirements (e.g., masks are mandatory). Please check on your own and do not email the instructor, the Department Undergraduate Advisor/Coordinator or the Faculty of Social Science Academic Counselling Office.

**Important Policies**

Please review the Department of Sociology “Important Academic Policies” document [https://sociology.uwo.ca/undergraduate/courses/Academic_Policies.pdf](https://sociology.uwo.ca/undergraduate/courses/Academic_Policies.pdf) for additional information regarding:

• Scholastic Offences
• Plagiarism
• Copyright
• Academic Accommodation
• Accessibility Options
• Mental Health