



The University of Western Ontario  
**SOCIOLOGY 4416G-001**

**Migration**  
**Winter 2024**

**Delivery Method - In-person**

**Instructor:** Taylor Noriko Paul

**Email:** [tpaul29@uwo.ca](mailto:tpaul29@uwo.ca)

---

***This is a DRAFT only. Please see the course site for the final version.***

Course Description: This course will examine issues regarding Migration in both less developed and more developed countries. Topics will include economic integration of immigrants; ethnic communities and settlement patterns; language, diversity and identity issues; gender and migration; economic development; family; models of vulnerabilities and refugees; immigration policies. The course will be conducted in a seminar format, with a focus on analysing the readings which seminar participants are expected to have read in advance of a given seminar.

The course will be conducted in a seminar format, with a focus on analysing the readings which seminar participants are expected to have read in advance of a given seminar. Student participation is required for this class.

**Prerequisite(s):** Registration in third year or above in any Department of Sociology module, or fourth year in any module.

Unless you have either the prerequisites or written special permission from your Dean to enroll in the course, you may be removed from this course and it will be deleted from your record. The decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

**Anti-requisite(s):** Sociology 4488F taught in 2009.

**Course Objectives and Learning Outcomes:**

- Synthesize and critically evaluate theoretical and empirical work from a sociological perspective.
- Critically assess social institutions, social processes, and social relations, as well as various other dimensions of social experience from a sociological perspective.
- Analyze, evaluate, and utilize a variety of theoretical perspectives and methodological approaches in sociology.
- Demonstrate an ability to present and discuss ideas clearly and articulately through effective oral and written communication.
- Demonstrate an ability to engage in scholarly discussion and debate in both formal and informal learning environments.

### **Course Material:**

There is no required textbook for this course. Rather, articles are assigned on a weekly basis. We will discuss how to access these readings in class.

### **Communication:**

Email is the best way to contact me. Students will typically receive a response in 24-48 hours. I encourage you to schedule an appointment with me to address any concerns or questions you have. Class updates will be communicated via OWL.

Students are responsible for checking the course OWL site (<http://owl.uwo.ca>) on a regular basis for news and updates. This is the primary method by which information will be disseminated to all students in the class.

### **Method of Evaluation:**

The evaluation methods described in the course outline are essential and mandatory requirements for the course.

<b>Assessment</b>	<b>Due Date</b>	<b>Weight</b>
Class Participation	Ongoing	15%
Midterm Exam	February 28	30%
Presentation	TBD at first class	25%
Essay	March 27	30%

#### **Class Participation (15%) Ongoing:**

Your participation grade will be based on evidence that you have done the readings, prepared for class discussion, and participated through questions and discussions. For each seminar, all students are expected to have read the required readings listed on the course outline. Participation includes asking questions, answering questions, discussing connections to other things (such as current events or another migration related topic), and thinking about implications. It is important to come to class with some notes and reflections on the material. Our objectives should be to summarize, raise important points, synthesize, appreciate critically, and discuss the relevance of given readings. You will also be expected to apply the methods and/or theories learned in specific contexts (more details to follow).

#### **Midterm Exam (30%) February 28:**

The midterm exam will be administered in class on February 28<sup>th</sup>. You will have the full class time to complete the exam as a form of universal accommodation; however, it should take no more than 2 hours to complete. The exam may consist of true or false and multiple-choice questions, essay questions, and short answer questions. Electronic devices, books, or aids of any kind will not be allowed during the examinations.

#### **Presentation (25%) TBD:**

The person(s) responsible for a given seminar will distribute a page of questions that they will use as a focus for the discussions of the following week. Thus, the presentation mark will be based (in part) on distributing a set of discussion questions and leading the discussion for part of the seminar. This includes raising questions, sponsoring discussion, possibly bringing in additional material, synthesizing, and discussing the policy implications. Students may also use other forms of learning devices, such as PowerPoint slides, and/or short media clips to reinforce the materials being discussed. Student will need to meet with the instructor a week before the presentation to discuss their approach. **Each student will sign up for the week they will lead the seminar during the first class. Therefore, attending the first class on January 10<sup>th</sup> is an expected and mandatory requirement of this course.**

Class participation and your presentations will be evaluated not just on the mere summaries of your presentation. One must generate quality discussions and contributions from the assigned readings, not just the general findings, etc. It's important to synthesize the literature and move beyond it to show its relevance to the broader immigration literature. The use of examples is also important when making your arguments.

### **Final Paper (30%) March 27:**

Topics need to have been chosen and approved by the end of February. Your paper should be 10 pages (2500 words) double spaced excluding references. All essays should be written in Times New Roman font, have 1-inch margins, and use either APA or ASA as the reference style. Your full name and student number must be included on the title page, as well as the course name and number, instructor's name, and the due date. Your paper needs to be submitted via OWL on our course site. More information to follow on OWL.

Late papers, without academic accommodation, (including hardcopies of papers not submitted) will be penalized 10% per day beginning March 27<sup>th</sup>. Late papers, without academic accommodation, will not be accepted after April 3<sup>rd</sup> and will receive a "0" grade.

### **Contingency Plan for an In-Person Class Pivoting to 100% Online Learning:**

In the event of a COVID-19 resurgence during the course that necessitates the delivery of our course moving away from face-to-face interactions, affected course material will be delivered entirely online and synchronously through OWL. The grading scheme will not change. Any remaining assessments will also be conducted as determined by the course instructor.

### **Student Absences:**

Because you cannot participate and actively engage with the materials and your colleagues if you are not here, students are expected to attend at least 75% of the classes for this course. This requirement will only be waived in exceptional circumstances with documentation. While attendance is not an explicit part of the evaluation breakdown, your final grade will be lowered if you miss an excessive number of classes. Please inform me as soon as possible if you are unable to attend a class for medical or personal reasons.

If you are unable to meet a course requirement due to illness or other serious circumstances, please follow the procedures below.

### ***Assessments worth 10% or more of the overall course grade:***

For work totaling 10% or more of the final course grade, students must provide valid medical or supporting documentation to their Home Faculty Academic Counselling Office as soon as possible.

Students with an approved absence from an in-class test or exam will be required to write a makeup exam. Course professor or teaching assistant(s) may not be available to respond to questions during the makeup exam. Students should be aware that the make-up test will not necessarily be in the same format, be of the same duration, or cover the same material as the original test.

**Note:** missed work can only be excused through one of the mechanisms above. Being asked not to attend an in-person course requirement due to potential COVID-19 symptoms is **not** sufficient on its own. Students should check the Western website to see what directives for Covid are to be followed. Western has been and will continue to follow directives established by the Middlesex-London Health Unit. That directive will state whether students should or should not come to campus/class and any other requirements (e.g., masks are mandatory). Please check on your own and do not email the instructor, the Department Undergraduate Advisor/Coordinator or the Faculty of Social Science Academic Counselling Office.

### **Course Schedule and Readings:**

A more detailed weekly course schedule along with assigned readings will be provided during the first class and will also be posted on OWL. Please complete the readings prior to class. This schedule is subject to change to meet the needs of the course requirements. Any changes will be announced on OWL.

<b>Week/Date</b>	<b>Topic</b>
1. January 10	Introduction: Concepts and Issues ( <b>Sign up for presentations</b> )
2. January 17	Theoretical Perspectives
3. January 24	Labour Migration
4. January 31	Alternative forms of Economic Incorporation
5. February 7	Second Generation
6. February 14	Language, Diversity, and Identity Issues
7. February 21	<i>Reading Week</i>
8. February 28	<b>Midterm (In-class)</b>
9. March 6	Ethnic Communities, Community Forces, and Settlement Patterns
10. March 13	Migration and Economic Development
11. March 20	Gender and Family
12. March 27	Migration and Health ( <b>Final Essay due</b> )
13. April 3	Models of Vulnerability and Refugees Immigration Policies

## Academic Policies:

Please review the Department of Sociology “[Important Academic Policies](#)” document

[https://sociology.uwo.ca/undergraduate/courses/Academic\\_Policies.pdf](https://sociology.uwo.ca/undergraduate/courses/Academic_Policies.pdf) for additional information regarding:

- Scholastic Offences
- Plagiarism
- Copyright
- Academic Accommodation
- Accessibility Options
- Mental Health

## Important dates:

### Date

January 8-12

February 17-25

March 7

### Deadline

Winter term classes begin

Spring reading week

Last day to drop a course

2023-2024