



Western
UNIVERSITY · CANADA

The University of Western Ontario

SOCIOLOGY 2281A-001

INTERNATIONAL MIGRATION IN A GLOBLIZED WORLD

**Fall 2023 (September 2023 to December 2023)
IN PERSON**

Instructor: Dr. Teresa Abada

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This is a DRAFT only. Please see the course site for the final version.

Course Description: This course examines contemporary international migration from a sociological and demographic perspective. Topics covered **may** include: migration theories; immigration trends and policies of developed and developing nations; causes and consequences of migration; integration and citizenship; gender and migration; forced migration and trafficking; undocumented migration; refugees; transnationalism and networks; ethnic communities and multiculturalism.

Extra Information: 3 hours.

Course Weight: 0.50

Prerequisite(s): None

Anti-requisite(s): Sociology 2232.

Course Objectives and Learning Outcomes:

Learning Outcomes:

- Identify and apply the major theoretical perspectives in Migration studies and assess the conceptual differences among them.
- Understand the implications of theory and migration research for interpreting social events and practices.
- Demonstrate knowledge of the weekly topics in migration.
- Understand and interpret migration data and other methodological approaches in studying migration.
- Write theoretically informed papers that make sustained, evidence-based, sociological and demographic arguments, and present ideas clearly.
- Communicate core issues clearly and articulately.

Draft Copy

Course Material:

Hein de Haas, Stephen Castles and Mark J. Miller *The Age of Migration International Population Movements in the Modern World*; 6th Edition 2020 Guilford Press, 72 Spring Street, New York, N Y 10012

Communication:

Students are responsible for checking the course OWL site (<http://owl.uwo.ca>) on a regular basis for news and updates. This is the primary method by which information will be disseminated to all students in the class.

Method of Evaluation:

The evaluation methods described in the course outline are essential requirements for the course.

Grade Components and Weights

Component	Weight
Final exam TBA	40%
Mid-term exam 1 October 24th 2023	35%
Essay due last lecture on December 6 2023	25%
Total	100%

Students are required to fulfill the course components as listed above in order to pass the course.

Mid-Term Exam

The mid-term exam will consist of a combination of multiple choice, short answer type questions, essay, calculations based on concepts and other material covered in class and the assigned readings. It will take place in the same room as our lectures.

Final Exam

Although it will cover the whole course, much of the emphasis on the final exam will be placed on the material covered after the first mid-term exam. The structure of the final exam will be *similar* to that of the mid-term exam; however it will be longer and will include questions that require computations and interpretation, long answer type (essay) questions based on material covered in class throughout the term. Students must bring their own calculators to the final examination (calculators must not be pre-programmed; they will be checked).

Note: Mid-term and final exams will not be returned to students. If you want to go over your exam or assignment you must make an appointment with the professor

The Final Essay is due on the last day of class (December 6th). It can be on any topic of your choice as long as it relates to the themes covered weekly. It can also address a topic that uses evidence from the Census of any country, (e.g USA, Australia, Canada, UK or any country of your choice.) If you wish to cover a topic with an

emphasis on the use of the Census you can refer to the Statistics Canada website and look at the topics that have been written pertaining to the Census release. You are welcomed to discuss your essay topic with me beforehand to ensure you are on the right track. The final essay must be double spaced and use Times Roman 12 Font about 3150 to 4500 words not including references and any tables you will use. This must be submitted on OWL in the Dropbox section.

The papers can also either be reviews that bring together the literature and information on a specific question, The paper needs to relate to this course, so you should be able to put the topic somewhere in the course outline

The term paper should be seen as an investigation (through library research), where you put together the evidence, think through the implications. It is important that a term paper be unified around a central topic ("purpose" or "thesis"), and that the reader be able to follow the plan of the paper. In reading the paper, one needs to have a good sense of what has been investigated/researched, and what was the conclusion of the investigation. Introductions and conclusions of papers are particularly important. The parts of the paper should be readily identifiable, normally through headings and transitions that make the reader aware of the logic of the plan of the paper. The paper should be well organized and checked for errors (including typos and spelling). Scholarly standards of referencing are expected. Referencing in the text should be used, rather than through footnotes. The referencing style of the American Psychological Association (APA) is to be used. If tables or figures are used in the paper, they should be properly labelled so that the reader knows when to look at given tables. The text of the paper needs to be typed, but tables/figures may be photocopied from other sources, or hand-written, as long as they are numbered in accordance with your usage in the paper and your source is properly indicated at the bottom of the table.

Student Absences:

If you are unable to meet a course requirement due to illness or other serious circumstances, please follow the procedures below.

Assessments worth 10% or more of the overall course grade:

For work totaling 10% or more of the final course grade, students must provide valid medical or supporting documentation to their Home Faculty Academic Counselling Office as soon as possible.

Students with an approved absence from an in-class test or exam will be required to write a makeup exam.

Course professor or teaching assistant(s) may not be available to respond to questions during the makeup exam. Students should be aware that the make-up test will not necessarily be in the same format, be of the same duration, or cover the same material as the original test.

Note: missed work can *only* be excused through one of the mechanisms above. Being asked not to attend an in-person course requirement due to potential COVID-19 symptoms is **not** sufficient on its own. Students should check the Western website to see what directives for Covid are to be followed. Western has been and will continue to follow directives established by the Middlesex-London Health Unit. That directive will state whether students should or should not come to campus/class and any other requirements (e.g., masks are mandatory).

Please check on your own and do not email the instructor, the Department Undergraduate Advisor/Coordinator or the Faculty of Social Science Academic Counselling Office

Correspondence: How to Contact me: Message me on OWL

Correspondence

Replies to students' emails or telephone calls are made within 48 hours Monday to Friday 9:00AM to 5:00PM.

E-mail You must provide your full name and the purpose of your email. If these are not included, I will not respond. Your emails to your professor is a formal correspondence and not to be written as a text/facebook/twitter message.

Please note: I do not respond to emails such as “*what did I miss in yesterday's lecture?*”; If you missed any classes it is your responsibility to come and speak to me during my office hours and obtain the lecture notes from your classmates.

Course Schedule and Readings: TBA

Academic Policies:

Please review the Department of Sociology “[Important Academic Policies](https://sociology.uwo.ca/undergraduate/courses/Academic_Policies.pdf)” document https://sociology.uwo.ca/undergraduate/courses/Academic_Policies.pdf for additional information regarding:

- Scholastic Offences
- Plagiarism
- Copyright
- Academic Accommodation
- Accessibility Options
- Mental Health