This is a DRAFT only. Please see the course site for the final version.

Course Description: This course examines poverty worldwide with special attention to the conditions of women’s lives and how they vary. It includes discussions about the political, economic, and environmental contexts and how race, ethnicity, and sexuality compound issues of poverty. It also examines issues of activism and anti-poverty organizing.

Prerequisite(s): None

Anti-requisite(s): None

Course Objectives and Learning Outcomes:

When students have completed this course, they should be able to:

✓ Recognize gender inequality as an historical, sociocultural phenomenon
✓ identify and explain the commonalities that women around the world share while recognizing diversity among women
✓ recognize that the analysis of women across cultures is both contextual and intersectional
✓ identify global women’s and gender studies as being about activism and empowerment
✓ see women’s rights as human rights
Required Text:


There may be additional readings posted on the OWL site.

Communication:

Students are responsible for checking the course OWL site ([http://owl.uwo.ca](http://owl.uwo.ca)) on a regular basis for news and updates. This is the primary method by which information will be disseminated to all students in the class.

Please feel free to speak to me after class or during class breaks. If you are not in class, the best way to contact me is to stop by during my office hours. Otherwise, I can be reached by email or by leaving a voice mail message.

Evaluation:

The evaluation methods described in the course outline are essential requirements for the course.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Country Development Report</td>
<td>26% (see the OWL course site for details)</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>37% (October 25th)</td>
</tr>
<tr>
<td>Final Exam</td>
<td>37% per UWO exam schedule</td>
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</tbody>
</table>

**Country Development Report:**

The details for the Country Development Report assignment will be posted on the OWL site for the course. There is some flexibility regarding due dates. You will be asked to choose your own due date—by midnight (11:59 pm) on the Wednesday of your choosing starting November 8 through December 6. Late submissions will be penalized by 5% if the submission deadline is missed. They will be penalized by an additional 2% for each day of lateness. The latest due date for submission is December 6 at 11:59 p.m. No essays will be accepted after 11:59 p.m. on December 7, 2023.
Exams:

The exams for this class will be a combination of multiple choice (70% of the exam grade) and essay (30% of the exam grade). Computer-marked multiple-choice exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. No electronic devices will be allowed during exams.

The final exam will be scheduled during the examination period. The final exam is NOT CUMULATIVE and focuses primarily on the material covered in the second half of the course; however, some questions may relate to earlier material (i.e. concepts that are re-examined in the second half of the course).

Students with an approved absence from an in-class test or exam will be required to write a makeup exam. I may or may not be available to respond to questions during the makeup exam. Students should be aware that the make-up test will not necessarily be in the same format, be of the same duration, or cover the same material as the original test.

Student Absences:

Assessments worth 10% or more of the overall course grade:

For work totaling 10% or more of the final course grade, students must provide valid medical or supporting documentation to their Home Faculty Academic Counselling Office as soon as possible.

Extensions will be granted in accord with recommendations for accommodation from the student’s Home Faculty Academic Counselling Office and new due dates for submission will be set.

Academic Policies:

Please review the Department of Sociology “Important Academic Policies” document https://sociology.uwo.ca/undergraduate/courses/Academic_Policies.pdf for additional information regarding:

- Scholastic Offences
- Plagiarism
- Copyright
- Academic Accommodation
- Accessibility Options
- Mental Health
General Course Outline

PLEASE NOTE: Ideally, reading assignments should be done before you come to class in order to get the most out of lectures. The required text for the course is designated as Burn below.

Sept 13  Introduction to Sociology 2212A
READING:  No Assigned Readings

Sept 20  Introduction to Global Women’s Studies
READING:  Burn, Ch. 1

Sept 27  Women’s Lower Status and Power
READING:  Burn, Ch. 2
Manvir Singh 2023  “How Dowries are Fueling a Femicide Epidemic.” The New Yorker, 12 June.

Oct 4  Reproductive Health and Reproductive Rights
READING:  Burn, Ch. 3

Oct 11  Women’s Sexuality and Sexual Rights
READING:  Burn, Ch. 4

Oct 18  Women's Work
READING:  Burn, Ch. 5
Oxfam Report 2020: Time to Care

Oct 25  Mid-Term Exam

Nov 1  Reading Week

Nov 8  Women, Development, and Environmental Sustainability
READING:  Burn, Ch. 6

Nov 15  Women and Globalization
READING:  Burn, Ch. 7:202-235

Nov 22  Women and Religion
READING:  Burn, Ch. 8:236

Nov 29  Women and Politics
READING:  Burn, Ch. 9

Dec 6  Women’s Movements
READING:  Burn, Ch. 10

December 10-22  Final Examination Period