



**Western**  
UNIVERSITY · CANADA

The University of Western Ontario

## **SOCIOLOGY 2144B - 001**

**Sociology of Education**

**Winter 2024**

**Tuesdays, 9:30am-12:30pm**

**Instructor:** Dr. Lyn Hoang ([lhoang3@uwo.ca](mailto:lhoang3@uwo.ca))

**Office Hours:** In-person: Tuesdays 1:30pm – 2:00pm OR Zoom: By appointment

**Teaching Assistant:** TBA

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*This is a DRAFT only. Please see the course site for the final version.*

**Course Description:** A comprehensive study of educational institutions in modern society. The focus of this course is on the sociological study of education in Canadian society. Applying different empirical and theoretical perspectives on education.

**Prerequisite(s):** None

**Anti-requisite(s):** None

### **Course Objectives and Learning Outcomes:**

- Interpret historical conditions that have led to the development of current education systems and institutions.
- Challenge common-sense assumptions about school success and failure.
- Compare and contrast different sociological and theoretical perspectives regarding the schooling experiences and outcomes of different social groups.
- Analyze the relationships between educational institutions and wider social structures like family, politics, and work.
- Evaluate critically different reasons for educational reform.

### **Course Material:**

- **Required Text(s):** Lehmann, Wolfgang (Ed). 2016. Education and Society: Canadian Perspectives. Don Mills, ON: Oxford University Available through Campus Bookstore at Western.
  - **PRINT** - <https://bookstore.uwo.ca/product/9780199014309>
  - **Digital Text for 180-day rental** - <https://bookstore.uwo.ca/product/cebebookid9743342>
  - **Another resource for digital text:** <https://www.vitalsource.com/en-ca/products/education-and-society-canadian-perspectives-wolfgang-lehmann-v9780199014316>
- **Additional:** Weekly readings and video/audio materials will be posted on OWL in the corresponding “Lessons” tab

- *Note: Students are expected to do the weekly readings as these will be the basis for class discussions and evaluations. In addition, students are strongly encouraged to engage with any additional/suggested material as these will help to contextualize class discussions and provide further examples.*

### Communication:

- **How to contact me:** The best way to reach me is through email: [lhoang3@uwo.ca](mailto:lhoang3@uwo.ca). Emails will be monitored daily; students will typically receive a response in 24 – 72 hours. Please note: Messages to me sent via OWL “messages” tool or discussion forum may not receive timely responses.
- **Before contacting me:** Students are responsible for checking the course OWL site on a regular basis for announcements pertaining to the course or other updates. This is the primary method by which information will be disseminated to all students in the course. Make sure to check announcements or syllabus before emailing me a question.

### Technical Support:

- If you are experiencing problems with OWL, please contact the WTS Help Desk at (519) 661-3800. For hours and additional contact information please visit [www.uwo.ca/wts/helpdesk/](http://www.uwo.ca/wts/helpdesk/).
- Troubleshooting and help information is available for students: <https://owlhelp.uwo.ca/>

### Method of Evaluation:

The evaluation methods described in the course outline are essential requirements for the course.

#### Evaluation Breakdown:

Description	Weight	Due Date
Test 1 (in class)	33%	Feb 6, 2024
Test 2 (in class)	33%	March 12, 2024
Final Exam	34%	Exam Period (Scheduled by Office of Registrar)
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#### Evaluation Details:

There will be THREE written examinations for this course. Tests 1 and 2 will be written in class. Final exam will be written during the April Exam Period scheduled by the OOR. These examinations will be multiple choice and long/short answer format. Students will have 3 hours to complete each examination.

Students with an **approved absence** from an in-class exam or final exam will be required to write a makeup exam. Course professor or teaching assistant(s) may not be available to respond to questions during the makeup exam. Students should be aware that the make-up test will not necessarily be in the same format, be of the same duration, or cover the same material as the original test.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

### **Student Absences:**

If you are unable to meet a course requirement due to illness or other serious circumstances, please follow the procedures below.

**Assessments worth 10% or more of the overall course grade:** For work totaling 10% or more of the final course grade, students must provide valid medical or supporting documentation to their Home Faculty Academic Counselling Office as soon as possible. If accommodation is supported by Academic Counselling, the instructor will provide opportunities for an extension or make-up opportunity (for tests 1 and 2).

**Absences from Final Examinations:** Students must provide valid medical or supporting documentation to their Home Faculty Academic Counselling Office as soon as possible. Academic Counselling will determine eligibility to write a Special Examination (the name given by the University to a makeup Final Exam). You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, more than 3 exams in a 47-hour period).

**Note:** missed work can *only* be excused through one of the mechanisms above. Being asked not to attend an in-person course requirement due to potential COVID-19 symptoms is **not** sufficient on its own. Students should check the Western website to see what directives for Covid are to be followed. Western has been and will continue to follow directives established by the Middlesex-London Health Unit. That directive will state whether students should or should not come to campus/class and any other requirements (e.g., masks are mandatory). Please check on your own and do not email the instructor, the Department Undergraduate Advisor/Coordinator or the Faculty of Social Science Academic Counselling Office.

### **Academic Policies:**

Please review the Department of Sociology “[Important Academic Policies](https://sociology.uwo.ca/undergraduate/courses/Academic_Policies.pdf)” document [https://sociology.uwo.ca/undergraduate/courses/Academic\\_Policies.pdf](https://sociology.uwo.ca/undergraduate/courses/Academic_Policies.pdf) for additional information regarding:

- Scholastic Offences
- Plagiarism
- Copyright
- Academic Accommodation
- Accessibility Options
- Mental Health

**Course Schedule and Materials: (DRAFT – Amenable to change)**

<b>Week</b>	<b>Topics</b>	<b>Readings and Resources</b>
1 – Jan 9, 2024	Course Introduction (short class)	None
2 – Jan 16, 2024	Historical Developments in Canadian Education	Chapter 1 Article Reading - TBD
3 – Jan 23, 2024	Functions and Benefits of Education	Chapters 7 and 14
4 – Jan 30, 2024	Curriculum and Experiencing Schooling	Chapters 10 and 13
5 – Feb 6, 2024	<b>TEST 1</b>	
6 - Feb 13, 2024	Indigenous Education and Achievement Gaps among Students	Chapters 2 and 8
7 - Feb 20, 2023	<b>NO CLASS - READING WEEK</b>	
8 - Feb 27, 2024	Intersectionality in Education (issues of class, race, gender, and parental background).	Chapters 4 and 6
9 - Mar 5, 2024	Post-Secondary Education	Reading 1: President’s Anti-Racism Working Group Final Report (pp. 1-22) Reading 2: Lehmann: In a class of their own: how working-class students experience university
10 - Mar 12, 2024	<b>TEST 2</b>	
11 - Mar 19, 2024	Meritocracy and Social Mobility in Post-Secondary Education	Reading 1: Brown: Education, opportunity and the prospects for social mobility Reading 2: Lehmann: Extra-credentia experiences and social closure: working-class students at University
12 - Mar 26, 2024	Post-Graduation (impact of education on	Chapters 3 and 5

	family, work, and politics)	
13 - Apr 2, 2024	Future Challenges and Online Learning in the Digital Age	Reading 1: McCowan: The impact of universities on climate change Reading 2: Lavelle: Is decolonization possible in the academy? Reading 3 - TBD
<b>END OF TERM</b>		

2023-2024