This is a DRAFT only. Please see the course site for the final version.

Course Description: This course examines the most pressing issues facing modern families today. We will cover the distribution of paid and unpaid work within families, intergenerational relationships, family policies, and adversity within families.

Anti-requisite(s): Sociology 2235.

Course Objectives and Learning Outcomes:

Upon the completion of this course, students should:

1. Critically apply core theoretical frameworks and concepts to social aspects of family.
2. Relate sociological concepts and research to real-life family-related situations.
3. Take a multifaceted perspective to issues facing modern families.
4. Critically interpret quantitative and qualitative data related to family research presented in lay and academic sources.
5. Improve proficiency in oral communication.

Course Material:
The following material is required and is available in e-versions on OWL:

WEEK 2 January 18 – Work-Family Conflict


WEEK 3 January 25 – Gender Inequality in Families and Societies


WEEK 4 February 1 – Gender Inequality & Patriarchy

Chapter 1. Overview (pp. 3-40) of Treas, J., & Drobnič, S. (Eds.). (2010). Dividing the domestic: Men, women, and household work in cross-national perspective. Stanford University Press.


WEEK 6 February 15 – Work-Family Relations


WEEK 8 February 29 – Family and Fertility


WEEK 9 March 7 – Race and Families


**WEEK 11 March 21 — Gender Pay Gap**


**WEEK 12 March 28 – Families and Unpaid Work**


**WEEK 13 April 4 – Final Class—Family and Ageing**


**Communication:**

Students are responsible for checking the course OWL site ([http://owl.uwo.ca](http://owl.uwo.ca)) on a regular basis for news and updates. This is the primary method by which information will be disseminated to all students in the class.

**Method of Evaluation:**

The evaluation methods described in the course outline are essential requirements for the course.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>% of the Final Grade</th>
<th>Notes</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes</td>
<td>8</td>
<td>Each week is worth 4%</td>
<td>There will be 2 quizzes on weeks before the midterm</td>
</tr>
<tr>
<td>In-class activities</td>
<td>8</td>
<td></td>
<td>In class</td>
</tr>
</tbody>
</table>
For the closed-book midterm exams, you will have 2 hours in class to complete 60 multiple-choice questions. Electronic devices will not be permitted. This is a paper and pen exam. Please remember to bring your own pencils to the exam.

For the closed-book final exam, you will have 3 hours in-person to complete 90 multiple-choice questions. Electronic devices will not be permitted. This is a paper and pen exam. Please remember to bring your own pencils to the exam.

**Student Absences:**

If you are unable to meet a course requirement due to illness or other serious circumstances, please follow the procedures below.

**Assessments worth less than 10% of the overall course grade:**

For work worth less than 10% of the total course grade, the TA may provide an extension (of no longer than 3 days) for quiz or in-class activity submission if the student provides a valid reason (by emailing the TA). Students must create a 5-minute YouTube video to present their commentary on that week’s readings.

**Assessments worth 10% or more of the overall course grade:**

For work totaling 10% or more of the final course grade, students must provide valid medical or supporting documentation to their Home Faculty Academic Counselling Office as soon as possible.

If a student misses the midterm exam, they will take a makeup exam, which will be a multiple-choice exam.

Students with an approved absence from an in-class test or exam will be required to write a makeup exam. Course professor or teaching assistant(s) may not be available to respond to questions during the makeup exam. Students should be aware that the make-up test will not necessarily be in the same format, be of the same duration, or cover the same material as the original test.

**Course Schedule and Readings:**

**WEEK 1 January 11 - Introduction**

Course Syllabus

**WEEK 2 January 18 – Work-Family Conflict**


**WEEK 3 January 25 – Gender Inequality in Families and Societies**


**WEEK 4 February 1 – Gender Inequality & Patriarchy**

Chapter 1. Overview (pp. 3-40) of Treas, J., & Drobnic, S. (Eds.). (2010). Dividing the domestic: Men, women, and household work in cross-national perspective. Stanford University Press.


**WEEK 5 February 8 – MIDTERM 1**

**WEEK 6 February 15 – Work-Family Relations**


**WEEK 7 February 22 (NO CLASSES) Reading week**

**WEEK 8 February 29 – Family and Fertility**


WEEK 9 March 7 – Race and Families


WEEK 10 March 14 - MIDTERM 2

WEEK 11 March 21 — Gender Pay Gap


WEEK 12 March 28 – Families and Unpaid Work


WEEK 13 April 4 – Final Class—Family and Ageing


Final Exam (TBA)

Academic Policies:

Please review the Department of Sociology “Important Academic Policies” document https://sociology.uwo.ca/undergraduate/courses/Academic_Policies.pdf for additional information regarding:
• Scholastic Offences
• Plagiarism
• Copyright
• Academic Accommodation
• Accessibility Options
• Mental Health

2023-2024