



**Western**  
UNIVERSITY · CANADA

**The University of Western Ontario  
SOCIOLOGY 3358F 001**

**Women and Crime**

**Fall 2022**

**Thursdays – 9:30am – 12:30pm, UC 1225**

**In-person**

**Instructor:** Kim Ashby

**Office Hours:** By appointment

**Department of Sociology, Office:** SSC # 5417

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**Course Description:**

The objective of this course is to provide an overview of women's criminality. Throughout this course we will examine how the intersections of gender, race, ethnicity, and class inequality create and perpetuate crime. Specific emphasis will be given to feminist criminological theories.

**Prerequisite(s):** Registration in third or above. Unless you have either the prerequisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

**Anti-requisite(s):** None

**Learning Outcomes:**

The successful student will be able to:

- Identify and explain the criminological perspectives and feminist theories of women's involvement in types of crime.
- Analyze the 'pathway to crime' as a pattern that is affected by age, gender, race and class for females.
- Develop a power point project highlighting issues affecting marginalized and/or criminalized women.
- Write a research paper which will critically analyze the application of course concepts and theories to some aspect of gendered violence in Canadian society.

**Course Material:**

The following books are required and available at the University Bookstore.

1. Jane Barker and D. Tavcer, eds. 2018. Women and the Criminal Justice System. Toronto: Emond.
2. Kelly Gorkoff and Jane Runner, eds. 2003. Being Heard. Halifax: Fernwood Publishing.
3. Kelly Hannah-Moffat and Margaret Shaw, eds. 2000. An Ideal Prison? Critical Essays on Women's Imprisonment in Canada. Halifax: Fernwood Publishing.
4. Becki Ross in COVID-19 and Society: Module 4: Marginalized Workers under COVID-19: The Case of the Sex Work Industry, ed. Lyon, 2021

\*\*Note: In addition, further required readings have been uploaded to 'Article Readings' on the class's OWL homepage.

In class, students will require a computer. If the class is forced to on-line due to a Covid resurgence, students will require a stable internet connection and computer with a working microphone and webcam.

### **Communication:**

Students are responsible for checking the course OWL site (<http://owl.uwo.ca>) on a regular basis for news and updates. This is the primary method by which information will be disseminated to all students in the class.

Please book an appointment to come to my office or to have a Zoom meeting to discuss any questions you have regarding the course or simply to chat about some issue raised in class. If you e-mail me, I will reply to you within 24-48 hours if you use your UWO account and insert "Soc 3358" in the subject line. However, I do not read e-mails on the weekends.

### **Method of Evaluation:**

- **Reaction Paper** **25%**
- **Power Point Project & Script** **40%**
- **Midterm** **35%**

### **Contingency plan for an in-person class pivoting to 100% online learning:**

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, affected course content will be delivered entirely online, synchronously (i.e., at the time indicated in the timetable). The grading scheme will **not** change.

### **Reaction Paper (25%)**

Students will sign up to one of four dates to write a five (5) page paper dealing with **one** aspect of the “Pathway to Crime” for so many women. The paper will highlight key issues, theories and concepts related to this pathway issue. The paper must also incorporate “Intersectionality” (understanding multiple axes of inequality - gender, class and ethnicity).

The paper will be uploaded to Turnitin under the Assignment tab by **11:00pm** of the assigned date. The paper must be double-spaced. A ‘Cover’ page and a ‘Works Cited’ page will make the document 7 pages in length. The paper is worth 25%.

The paper will be graded on the quality of your writing, your ability to show clarity of ideas, and evidence of solid reading comprehension. Lack of proofreading, and grammatical and punctuation errors will result in a significantly reduced grade.

Take care to follow the APA style of citation, and to cite correctly. Incorrect citations will be considered ‘plagiarism’ and your paper will be dealt with accordingly.

A rubric will be used to evaluate the paper and will be posted.

Late papers without Academic authorization will be subject to a late penalty of **5% per day, starting at 11:01pm**.

### **Power Point Project & Script (40%)**

Students will create a 15-slide power point detailing some aspect of gendered violence such as pornography, prostitution, or human trafficking, imprisonment, mental health, segregation, etc. Students will also develop a script for each slide, in the ‘Note’ section of each slide. Relevant theories, concepts and key variables from course materials will be part of the presentation.

Note: A rubric will be used to assess the presentation and will be posted.

The Power Point presentation and script will be uploaded to the Assignment tab on the class OWL site by **5pm on Thursday, December 8<sup>th</sup>**. Late projects submitted after the due date without adequate academic documentation will be subject to a **5% penalty each day, starting at 5:01pm**.

### **Plagiarism**

Students must write their assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

### **Plagiarism Checking**

All reaction papers will be uploaded to Turnitin.com on the class web site. These papers will be subject to submission for textual similarity review. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com ([www.turnitin.com](http://www.turnitin.com)).

### **Midterm – In-class (35%)**

The Midterm exam will be composed of multiple-choice, on **November 17<sup>th</sup>**. The midterm will be 1.5 hours long.

### **Scantron Exams**

Computer-marked multiple-choice tests and/or exams will be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

**Note: Failure to edit for grammar, spelling, punctuation, sentence structure, tense alignment, noun/verb agreement will result in a *significant loss of marks, in all assignments.***

### **Student Absences:**

If you are unable to meet a course requirement due to illness or other serious circumstances, please follow the procedures below.

### ***Assessments worth 10% or more of the overall course grade:***

For work totaling 10% or more of the final course grade, students must provide valid medical or supporting documentation to their Home Faculty Academic Counselling Office as soon as possible. Upon Academic authorization, an extension or make-up will be negotiated with a student.

**Note:** Missed work can *only* be excused through one of the mechanisms above. Being asked not to attend an in-person course requirement due to potential COVID-19 symptoms is **not** sufficient on its own. Students should check the Western website to see what directives for Covid are to be followed. Western has been and will continue to follow directives established by the Middlesex-London Health Unit. That directive will state whether students should or should not come to campus/class and any other requirements (e.g., masks are mandatory). Please check on your own and do not email the instructor, the Department Undergraduate Advisor/Coordinator or the Faculty of Social Science Academic Counselling Office.

## Important Policies

**Academic Consideration for Missed Work:** Students must provide valid medical or supporting documentation in order to receive accommodation for missed work worth 10% or more of the final grade in the course. All required documentation for absences must be submitted to the Academic Counselling office of a student's Home Faculty. Individual instructors are not permitted to receive documentation directly from a student, whether in support of an application for consideration on medical grounds or for other reasons.

Western's policy on Accommodation for Medical Illness can be found at [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_medical.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf). The student medical certificate is available at [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

**Religious Accommodation:** When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request accommodation for their absence in writing at least two weeks prior to the holiday to the course instructor and the Academic Counselling office of their Faculty of Registration. Please consult University's list of recognized religious holidays (updated annually) at <https://multiculturalcalendar.com/ecal/index.php?s=c-univwo>.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work and are encouraged to make appropriate decisions based on their specific circumstances.

**Accessibility Options:** Students with disabilities or accessibility challenges should work with Accessible Education (formerly SSD [http://academicsupport.uwo.ca/accessible\\_education/index.html](http://academicsupport.uwo.ca/accessible_education/index.html)), which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: [Academic Accommodation for Students with Disabilities](#). Information regarding accommodation of exams is available on the Registrar's website: [www.registrar.uwo.ca/academics/examinations/accommodated\\_exams.html](http://www.registrar.uwo.ca/academics/examinations/accommodated_exams.html)

**Scholastic Offences:** Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

**A Note on Plagiarism:** Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence.

**Plagiarism Checking:** All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of

detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<https://www.turnitin.com/>).

***Mental Health:*** Students who are in emotional/mental distress should refer to Mental Health@Western ([www.uwo.ca/health/mental\\_wellbeing/index.html](http://www.uwo.ca/health/mental_wellbeing/index.html)) for a complete list of options how to obtain help.

Please visit the Social Science Academic Counselling webpage for information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters: [Academic Counselling - Western University \(uwo.ca\)](http://www.uwo.ca/academic_counselling/).

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at [https://www.uwo.ca/health/student\\_support/survivor\\_support/get-help.html](https://www.uwo.ca/health/student_support/survivor_support/get-help.html) .To connect with a case manager or set up an appointment, please contact [support@uwo.ca](mailto:support@uwo.ca).

2022-2023