



The University of Western Ontario
SOCIOLOGY 3309F 001

“Not For Sale” – Human Trafficking

Fall 2022

Wednesdays – 9:30am – 12:30pm, SSC 2020

In-person

Instructor: Kim Ashby

Office Hours: By appointment

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Course Description:

Drawing on sociological perspectives, the course will examine different types of human trafficking. Conflict theory, symbolic interactionism and feminist theory will be applied to these issues to analyze how human trafficking fits into a larger framework of globalization, inequality, and exploitation.

Prerequisite(s): Registration in third or fourth year of any program. Unless you have either the prerequisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Anti-requisite(s): None

Course Objectives and Learning Outcomes:

Objectives of the Course:

This course will undertake to familiarize students with the facts versus the myths of human trafficking, to understand human trafficking from a sociological framework, and to critically analyze competing perspectives in what is understood to be human trafficking.

- Describe historical context of the contemporary discussion on trafficking.
- Describe and discuss the various types of human trafficking and their relationship to each other.
- Discuss the competing approaches and theories in the debates about human trafficking.
- Understand the data on trafficking and issues related to data collection.
- Identify the organizations addressing the issue.
- Examine the national and international policies relevant to trafficking.

Learning Outcomes:

The successful student will be able to:

- Know the definitions of trafficking used by international organizations, governments and NGOs.
- Identify national and international instruments applicable to trafficking.
- Understand conflict theory through the study of human trafficking.
- Analyze the power differentials between developing and developed nations, trafficked persons and their traffickers, and trafficked persons and society at large.
- Grasp feminist theory by analyzing how gender discrimination, gender inequality, and gender oppression contribute to human trafficking.
- Apply symbolic interactionism in an examination of how trafficked persons view themselves.
- Investigate the victim/survivor dichotomy and assess whether someone who doesn't see themselves as a victim can be classified as such.
- Identify a multitude of 'push and pull' factors contributing to trafficking and how historical, cultural, and social contexts have created these factors.
- Analyze who is considered a deserving victim and who is considered an underserving victim based on categories of difference such as religion, gender, age, class, race/ethnicity.

Course Material:

Required texts: (available at the UWO bookstore)

Purkayastha, B. & Yousaf, F. (2019). Human Trafficking : Trade for Sex, Labor & Organs, Polity Press.

Dragiewicz, M. (2015). Global Human Trafficking: Critical Issues and Contexts, Routledge

Required readings: (access Readings on OWL homepage)

If the class is forced to on-line due to a Covid resurgence, students will require a stable internet connection and computer with a working microphone and webcam.

Communication:

Students are responsible for checking the course OWL site (<http://owl.uwo.ca>) on a regular basis for news and updates. This is the primary method by which information will be disseminated to all students in the class.

Please book an appointment to come to my office or to have a Zoom meeting to discuss any questions you have regarding the course or simply to chat about some issue raised in class. If you e-mail me, I will reply to you within 24-48 hours if you use your UWO account and insert "Soc 3309" in the subject line. However, I do not read e-mails on the weekends.

Method of Evaluation:

The evaluation methods described in the course outline are essential requirements for the course.

Multiple Choice Questions 25%

(Option: If unwell, a 2-page paper)

Reflection Papers 40%

Country Profile (uploaded to OWL -Dec. 7 – 4pm) 35%

Contingency plan for an in-person class pivoting to 100% online learning:

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, affected course content will be delivered entirely online, synchronously (i.e., at the time indicated in the timetable). The grading scheme will **not** change and students will have the alternative paper option specified below for the multiple choice assignment required every other week.

Class Structure/ Expectations: As a lecture *question/ answer*-based course, students should come to class prepared to discuss the assigned readings. Students, randomly, will be asked questions during the lecture – advice: don't not know – do the readings.

Multiple Choice Questions (25%)

Having completed the readings for a given week, designated students will develop and submit a multiple-choice question for each reading/ text chapter, in a lecture.

These questions will follow/replicate the following format:

All studies of consumption of pornography show that men who are regularly exposed to porn exhibit which of the following traits?

- a. aggressive behaviour
- b. desensitization to sexual aggression
- c. beliefs supporting or minimizing violence against women
- d. a demand for more extreme arousal materials
- e. all of the above*

Failure to replicate the above format will result in an automatic “0”. Note: there must be 5 options and the answer in your question must be designated by a star “*”.

Multiple Choice Question Groups:

Group 1: Lectures 2, 4, 6, 8, 10,

Group 2: Lectures 3, 5, 7, 9, 11,

Multiple-choice questions will be uploaded in a file to the designated assignment folder on the OWL site by 9am Wednesday morning of the lecture. Duplication, copying or replication of other students' questions will result in a "0". Late submissions will not be accepted. Turnitin will check for plagiarism.

Paper Option: Students unable to submit multiple choice questions (for whatever reason), can recoup their marks by writing a 2-page double-spaced paper synthesizing the key ideas, theories, concepts and perspectives of a designated paper. This paper must be uploaded to the appropriate OWL site by **9am of the Friday morning** following the class. Turnitin will check for plagiarism. Late submissions will not be assessed.

Reflection Paper (40%)

Students are required to submit a reflection paper for two (2) selected readings to be found in the adjoining Appendix of this syllabus. Reflection papers should express your thoughts, opinions, and critiques of the assigned reading. This assignment is to be 4 -5 pages in length, using 12 font, with a front page and a reference page (total: 6-7 pages). Outside references are not required, but students can use other earlier assigned readings, as appropriate, in their critique. Entries are due by **9am** on the day of the assigned reading's lecture and should be submitted online to the appropriate assignment folder on the OWL website. Turnitin will check for plagiarism. No late entries will be accepted.

Given student are choosing a paper to critique from the Appendix, no alternative accommodation will be necessary.

Country Profile (35%)

Students will research a country of their choice, investigating the extent of human trafficking in the country. The research should culminate in a media presentation to be uploaded and a link provided in the designated assignment folder. The presentation should be 15 minutes and should answer the following questions, at a minimum, given what students have learned:

- Is it a source, transit, or destination country? (Or a combination of these three?)
- If it is a source country, what are the push factors?
- If it is a destination country, what are the pull factors?
- What type(s) of trafficking occur there?
- What measures (if any) are being implemented to prevent/stop trafficking?
- Has the country ratified the Palermo Protocol?
- If so, does the country have any reservations or declarations?
- Is it considered a Tier I, II, or III country? Explain/analyze?

-What are the implications of the country's designated tier status?

-How are trafficked persons treated? (Reflection period? Deportation? Opportunity for citizenship? Access to resources?)

The link to the media project is to be uploaded by **Wednesday, December 7th at 4:00pm**. Late entry uploads will automatically loss **5% at 4:01pm, and 5% everyday, thereafter**. Only authorization from Academic Counselling will receive an extension determined by the professor.

Student Absences:

If you are unable to meet a course requirement due to illness or other serious circumstances, please follow the procedures below.

Assessments worth less than 10% of the overall course grade:

For work worth less than 10% of the total course grade, the instructor is empowered to grant academic considerations without referring the student to their academic counsellors. I have specified in the evaluation components above an alternative to missed work participation to ensure fair treatment for all students.

Assessments worth 10% or more of the overall course grade:

For work totaling 10% or more of the final course grade, students must provide valid medical or supporting documentation to their Home Faculty Academic Counselling Office as soon as possible. Upon Academic authorization, an extension will be negotiated with a student.

Note: Missed work can *only* be excused through one of the mechanisms above. Being asked not to attend an in-person course requirement due to potential COVID-19 symptoms is **not** sufficient on its own. Students should check the Western website to see what directives for Covid are to be followed. Western has been and will continue to follow directives established by the Middlesex-London Health Unit. That directive will state whether students should or should not come to campus/class and any other requirements (e.g., masks are mandatory). Please check on your own and do not email the instructor, the Department Undergraduate Advisor/Coordinator or the Faculty of Social Science Academic Counselling Office.

Important Policies

Academic Consideration for Missed Work: Students must provide valid medical or supporting documentation in order to receive accommodation for missed work worth 10% or more of the final grade in the course. All required documentation for absences must be submitted to the Academic Counselling office of a student's Home Faculty.

Individual instructors are not permitted to receive documentation directly from a student, whether in support of an application for consideration on medical grounds or for other reasons.

Western's policy on Accommodation for Medical Illness can be found at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf. The student medical certificate is available at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

Religious Accommodation: When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request accommodation for their absence in writing at least two weeks prior to the holiday to the course instructor and the Academic Counselling office of their Faculty of Registration. Please consult University's list of recognized religious holidays (updated annually) at <https://multiculturalcalendar.com/ecal/index.php?s=c-uwo>.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work and are encouraged to make appropriate decisions based on their specific circumstances.

Accessibility Options: Students with disabilities or accessibility challenges should work with Accessible Education (formerly SSD http://academicsupport.uwo.ca/accessible_education/index.html), which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: [Academic Accommodation for Students with Disabilities](#). Information regarding accommodation of exams is available on the Registrar's website: www.registrar.uwo.ca/academics/examinations/accommodated_exams.html

Scholastic Offences: Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

A Note on Plagiarism: Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence.

Plagiarism Checking: All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<https://www.turnitin.com/>).

Mental Health: Students who are in emotional/mental distress should refer to Mental Health@Western (www.uwo.ca/health/mental_wellbeing/index.html) for a complete list of options how to obtain help.

Please visit the Social Science Academic Counselling webpage for information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters: [Academic Counselling - Western University \(uwo.ca\)](http://www.uwo.ca/academic_counselling/).

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at https://www.uwo.ca/health/student_support/survivor_support/get-help.html .To connect with a case manager or set up an appointment, please contact support@uwo.ca.

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