



Western University
SOCIOLOGY 2257A - 001
Deviance and Social Control
Fall 2022

Thursday 9:30-12:30, 3M-3250
In-Person

Instructor: Dr. Ballucci, Assistant Professor

Office Hours: Wed 12:30-1:30 or Via Zoom
Department of Sociology, Office: SSC #5403
Email: dballucc@uwo.ca

COURSE INFORMATION

Course Description: This course examines the notion of ‘deviance’. By examining behaviours, attitudes, and appearances that are labeled as deviant we explore the construction of deviance and how such notions are related to power and society. The objective of this class is to understand how and why particular acts, bodies, and lifestyles are perceived as deviant. In this class we will also look beyond the seemingly obvious definitions of deviance and explore more subtle deviant acts. It is important to note that this class is aimed at discussing the social contexts of deviance and NOT to judge whether particular acts are right, wrong, or even moral. It is vital that all discussions are conducted in a manner that maintains respect for everyone in the class.

Prerequisite(s): 0.5 Sociology course at the 1000 level

Unless you have either the prerequisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Antirequisite(s): Sociology 2259.

Course Objectives and Learning Outcomes:

By the end of this course, students should be able to:

- Distinguish between personal opinion and critical analysis
- Compare and contrast different ways of thinking about the interconnections between law and society
- Describe and challenge the ideal image of law by looking at the everyday practices and experiences of law

- Identify and describe various social forces that influence and are influenced by law
- Identify, define, and illustrate basic concepts of law and society
- Understand much of the content of upper level courses in Sociology

Course Material:

Tepperman, Lorne. 2010/2013. *Deviance, Crime and Control: Beyond the Straight and Narrow*. 3rd edition. Oxford: Oxford University Press

The textbook is available at the Western University bookstore.

https://bookstore.uwo.ca/textbook-search?campus=UWO&term=W2022A&courses%5B0%5D=001_UW/SOC2257A

Communication:

Office hours:

Professor Ballucci: I will be available for office hours on Wednesday afternoons between 12:30-2:00, or by appointment. Please email me to secure a time slot so you are not waiting. Also, provide me with some information concerning your questions.

Teaching Assistant(s): Their office hours will be by appointment only. The TA can be contacted if you have questions about the Module assignments. BEFORE you contact the TA please carefully read the instructions and information provided concerning the Module. The TA's contact information will be shared once it is available, but please contact them only for questions that are not answered in syllabus.

Method of Evaluation:

The evaluation methods described in the course outline are essential requirements for the course.

1. In-Class Assignments: 15% (3 x 5% each), dates:, listed in detailed schedule.
2. Mid Term-Exam: 25%, date: Oct 20, 2022.
3. Deviance Assignment: 30%, Nov 30, 2022. To be submitted on OWL
4. Final Exam: 30%, date TBA.

1. In-Class Assignment: Each assignment will allow you to learn about the concepts, theories and challenges in the social control and deviance. The assignments will teach you about the discipline and help you further develop your academic skills. The modules encourage you to reflect and critically engage with the course material. It is important that you cover the required content assigned to each module, complete any assigned learning activities, and attend office hours if you have any questions or concerns about the course.

2. Mid Term-Exam: The mid-term exam will cover ALL the materials, readings, class discussions and videos assigned and covered in the course (prior to the mid-term).

Students with an approved absence from an in-class test or exam will be required to write a makeup exam. Course professor or teaching assistant(s) may not be available to respond to questions during the makeup exam. Students should be aware that the make-up test will not necessarily be in the same format, be of the same duration, or cover the same material as the original test.

3. Deviance Assignment: Refer to appendix for details

4. Final Exam: The final exam will cover ALL the materials, readings, class discussions, and videos assigned and covered after the Mid-term. The final exam is not cumulative.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

There will be not electronic devices allowed during tests and examinations

Contingency plan for an in-person class pivoting to 100% online learning:

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, affected course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor.

Student Absences:

If you are unable to meet a course requirement due to illness or other serious circumstances, please follow the procedures below.

Assessments worth less than 10% of the overall course grade:

For work worth less than 10% of the total course grade, specifically the in class critical reflections, students are permitted to miss 1 assignment WITHOUT penalty. If students miss more than one, they will receive a 0 on the following missed assignments. The purpose of the protocol is because these assignments are designed to be completed in class, and are facilitated through class discussions. However, there are some extreme circumstances that we may accommodate for. These decisions will be made on a case-to-case basis. In these cases, please contact Dr. Ballucci or the TA. Exceptions will be made ONLY for extreme cases. Importantly, however, the critical reflection missed do not exclude the student from being responsible to know the assignment material. All the information from every critical reflection is eligible for the mid-term and final exams. If students complete all of the critical reflections their lowest grade will be dropped.

Assessments worth 10% or more of the overall course grade:

For work totaling 10% or more of the final course grade, students must provide valid medical or supporting documentation to their Home Faculty Academic Counselling Office as soon as possible.

In the case of the submitted assignments extension may be provided. For the mid-term and final exams ONE make-up date will be given. There will not the opportunity to reweigh your exams.

Absences from Final Examinations:

Students must provide valid medical or supporting documentation to their Home Faculty Academic Counselling Office as soon as possible. Academic Counselling will determine eligibility to write a Special Examination.

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, more than 3 exams in a 47-hour period).

***Note:** missed work can *only* be excused through one of the mechanisms above. Being asked not to attend an in-person course requirement due to potential COVID-19 symptoms is **not** sufficient on its own. Students should check the Western website to see what directives for Covid are to be followed. Western has been and will continue to follow directives established by the Middlesex-London Health Unit. That directive will state whether students should or should not come to campus/class and any other requirements (e.g., masks are mandatory). Please check on your own and do not email the instructor, the Department Undergraduate Advisor/Coordinator or the Faculty of Social Science Academic Counselling Office.

Course Schedule and Readings:

NOTE: The instructor reserves the right to change the course outline. The students will be given sufficient advanced notice of any changes should they arise. However, during weekly lecture there may be in-class activity or discussion that will be eligible for mid-term and final exams.

This goes without saying, but I am going to say it anyway. The weekly reading schedule designates the chapters or articles you should have read **prior to class** on the week beginning on the date of the left of the page. Also note that I may assign additional readings, in this case I will provide an electronic copy or link on OWL for you to read and/or print.

* Please Check your Western email address for updates, changes or important notifications*.

Week 1: Sept 8

Course Introduction and expectations

Overview of the course, evaluation methods, course policies, and expectations.

PART I: Introduction

Week 2: Sept 15

Lecture Topic: Sociological Approaches to Deviance

Reading(s): Textbook, Chapter 1 Pages 2-29.

In-class Group Module 1

PART II: Deviant Activities

Week 3: Sept 22

Lecture Topic: Appearances Issues

Readings(s): Textbook, Chapter 2, pages 34- 63

Week 4: Sept 29

Lecture Topic: Mental Illness

Reading(s): Textbook, Chapter 3 Pages 67-96.

Week 5: Oct 6

Lecture Topic: Sexual Deviance

Reading(s): Textbook, Chapter 4 Pages 101-130.

Week 6: Oct 13

Lecture Topic: Substance Abuse

Reading(s): Textbook, Chapter 5 Pages 135-164.

In-class Group Module 2

Week 7: Oct 20

Mid-Term Exam: Includes chapters 1-5 and all class discussion and materials.

PART III: Delinquency and Crime

Week 8: Oct 27

Lecture Topic: Risky Behaviors and Crime

Reading(s): Textbook, Chapter 6 Pages 170-198.

Week 9: Oct 31-Nov 4

Reading Week: No classes

Week 10: Nov 10

Lecture Topic: Violent Crimes

Reading(s): Textbook, Chapter 7 Pages 202-229.

Week 11: Nov 17

Lecture Topic: Non-Violent Crimes

Reading(s): Textbook, Chapter 8 Pages 234-265.

Week 12: Nov 24

Lecture Topic: Victims of Crime and Victims of Conscience

Reading(s): Textbook, Chapter 10 Pages 303-327.

In-class Group Module 3

PART IV: What Comes Next?

Week 13: Dec 1

Lecture Topic: Social Control

Reading(s): Textbook, Chapter 11 Pages 334-360.

Week 14: Dec 8

Lecture Topic: Formal Punishment

Reading(s): Textbook, Chapter 12 Pages 366-397.

Examination period: December 10-22, 2022

Appendices

Appendix 1: Sociology of Deviance

“Doing Deviance”

For this assignment begin by reading and reviewing the handout Normal and the Pathological by Emile Durkheim, the notes from that lecture, as well as the introductory lecture notes (from weeks one and two).

Think about the definition of deviance presented by Durkheim and the discussion of deviance we had in class. Remember we are talking about deviance and NOT crime.

Next, and here is the fun part: Do an act of deviance or engage in a form of deviant behaviour (not a crime!). The act or behaviour must not violate the law (criminal or civil, municipal ordinance or vehicle code) and it must not violate university regulations, and it must not intend to directly hurt another person, emotionally, or physically. Failure to adhere to this warning will result in failing the course. Furthermore, students who do not abide by the regulations of this assignment will be sent to the Dean’s office and suffer consequences for their actions.

What to write about?: Structure of Essay

Please use the headings below in your essay. The essay should be around 5-6 pages.

Section 1: Describe the deviant act and give reasons for why you defined it as deviant (Approximately 2-page limit).

Section 2. In this section begin by summarizing Durkheim ideas (Approximately 2-page limit) then discuss the act in terms of Durkheim function of deviance.

Section 3: What are some of the consequences or potential consequences of the deviant act you chose? (Approximately 1 page)

Your papers will be evaluate based on the following criteria:

1. The creativity you put into the deviant act, and the justification for choosing it.
2. Accuracy in your rendition of Durkheim ideas and their application.
3. Clarity, writing style and grammar.

If you have any concerns around the ‘act’ you choose to engage in please come see me first!!

Late assignments will be subjected to 5% deduction for every day passed the due date.

Important Policies

Academic Consideration for Missed Work: Students must provide valid medical or supporting documentation in order to receive accommodation for missed work worth 10% or more of the final grade in the course. All required documentation for absences must be submitted to the Academic Counselling office of a student's Home Faculty. Individual instructors are not permitted to receive documentation directly from a student, whether in support of an application for consideration on medical grounds or for other reasons.

Western's policy on Accommodation for Medical Illness can be found at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf. The student medical certificate is available at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

Religious Accommodation: When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request accommodation for their absence in writing at least two weeks prior to the holiday to the course instructor and the Academic Counselling office of their Faculty of Registration. Please consult University's list of recognized religious holidays (updated annually) at <https://multiculturalcalendar.com/ecal/index.php?s=c-univwo>.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work and are encouraged to make appropriate decisions based on their specific circumstances.

Accessibility Options: Students with disabilities or accessibility challenges should work with Accessible Education (formerly SSD http://academicsupport.uwo.ca/accessible_education/index.html), which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: [Academic Accommodation for Students with Disabilities](#). Information regarding accommodation of exams is available on the Registrar's website: www.registrar.uwo.ca/academics/examinations/accommodated_exams.html

Scholastic Offences: Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

A Note on Plagiarism: Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks

where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence.

Plagiarism Checking: All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<https://www.turnitin.com/>).

Mental Health: Students who are in emotional/mental distress should refer to Mental Health@Western (www.uwo.ca/health/mental_wellbeing/index.html) for a complete list of options how to obtain help.

Please visit the Social Science Academic Counselling webpage for information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters: [Academic Counselling - Western University \(uwo.ca\)](http://www.uwo.ca/academic_counselling/).

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at https://www.uwo.ca/health/student_support/survivor_support/get-help.html. To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Policies for Assignment Deadlines:

All assignments are due on the dates noted. Late course work will only be accepted without penalty with appropriate documentation that has been approved by the Academic Counseling office. Coursework received after the due date will have their grade reduced by a rate of 5% per a day (including weekends). If an assignment is due at the end of a morning class (12:30) it will be considered one day late any time after 12:30 p.m. until 4:30 p.m. the following day).

Policy on Laptops and other Electronics/Phones in Class:

Laptops are permitted in class but if it is observed that students are on social networking sites such as Facebook or Twitter, they will be told to close the lid and they will not be permitted to use it for the remainder of the class. Be sure that all cell phones are turned off at the beginning of class.