



The University of Western Ontario
SOCIOLOGY 2227A-001
Social Change and Development
Fall 2022
Thursday, 2:30-5:30pm, SSC-2020
In-Person

Instructor: Dr. Robert Nonomura

Office Hours: By Appointment: Monday, 12:45-2:15pm; Wednesday 11:00am-12:30pm

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Course Description:

This course examines the sources, patterns, and consequences of social change, in North America and globally, and in both historical and contemporary contexts.

Prerequisite(s): None.

Anti-requisite(s): The former Sociology 2237

Course Objectives and Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Explain current challenges to the theory and practice of “development” programs.
- Combine knowledges from across multiple disciplines into a sociological understanding of global capitalist systems.
- Synthesize ideas from class discussion and course readings into an original sociological analysis of macrosocial issues such as poverty, sustainability, violence, gender inequality, and decolonization.
- Apply critical analysis strategies to interpret competing models for addressing global social problems.

Course Material:

Reading assignments will consist of articles, book chapters, and knowledge mobilization resources. Links to PDFs, websites, and library resources will be provided via OWL. To ensure that all students have consistent access to limited library resources, please download and save digital copies of book chapters accessed using the library website.

There is no required textbook for this course.

Communication:

Students are responsible for checking the course OWL site (<http://owl.uwo.ca>) on a regular basis for news and updates. This is the primary method by which information will be disseminated to all students in the class.

Method of Evaluation:

The evaluation methods described in the course outline are essential requirements for the course.

Quiz — 15%

The Quiz will be worth **15% of the final mark**. It will be available on OWL to complete **between September 30 and October 7**. The test may consist of multiple choice, matching, concept identification, and short answer questions, and/or argument summaries. Course material from Week 1-4 will be eligible for testing.

Midterm Exam — 20%

The Midterm Exam will be worth **20% of the final mark**. It will be administered **in class on October 24**. The test may consist of multiple choice, concept identification, and short answer questions, and/or argument summaries. A specific breakdown of these components will be provided prior to the exam during a designed in-class Midterm Prep session. Course material from Week 1-7 will be eligible for testing, but the focus of the exam will be on Week 5-7 and areas not addressed (or requiring refinement) on the Quiz.

Use of electronic devices and other written aids (notes, outlines, etc.) will not be permitted during the examination. Students with an approved absence from the Midterm will be required to write a makeup exam during the **departmental Midterm make-up exam period, Friday November 11 12:00-3:00pm** (Location TBA). The course professor or teaching assistant(s) may not be available to respond to questions during the makeup exam. Students should be aware that the make-up test will not necessarily be in the same format, be of the same duration, or cover the same material as the original test.

Final Exam — 25%

The Final Exam will be worth **25% of the final mark**. It will be administered during the **Final Exam period**. The exam may consist of multiple choice, concept identification, short answer questions, argument summaries, and/or short essays. A specific breakdown of these components will be provided prior to the exam during a designed in-class Midterm Prep session.

As with the Midterm, use of electronic devices and other written aids (notes, outlines, etc.) will not be permitted during the examination. Students with an approved accommodations for the final exam will be required to write a makeup exam during the **departmental Final Exam make-up period, Friday January 13 12:00-3:00pm** (Location TBA). The course professor or teaching assistant(s) may not be available to respond to questions during the makeup exam. Students should be aware that the make-up test will not necessarily be in the same format, be of the same duration, or cover the same material as the original test.

Note: Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. ***This applies to quizzes, the midterm, and the final exam.***

Participation — 20% (5% Exit Tickets, 15% Class Participation)

Participation will be assessed cumulatively throughout the term. **5% of the course grade will involve completing weekly Exit Tickets** before the end of class, each worth 0.5% of the course grade. **15% of the course grade will consist of general class participation.** This includes all forms of interaction and communication (in class and in office hours) that contribute to the accomplishment of our learning objectives and that also uphold the class code of ethics. Note: communications about assignments, absences, or other logistical concerns do not constitute participation.

Online Forum Participation — 20%

Online forum participation comprises **20% of the course grade.** Students will post written responses to discussion questions posed in the Forum Section of OWL in at least five (5) of the weekly topics in the course. Responses that earn full marks will be approximately 350-500 words (3-4 paragraphs) in length and will directly engage both the question and the assigned materials for the week. Discussion forums for each week's topic open on Tuesday before the topic is covered in class (except for the first week of classes). They close on Wednesday night after the class has taken place.

Contingency plan for an in-person class pivoting to 100% online learning:

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, affected course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any remaining assessments will also be conducted online as determined by the course instructor.

Key Sessional Dates, Fall 2022:

Thursday September 8, 2022: Fall Term classes begin.

September 16, 2022: Last day to add a full course, a first-term half course, a first-term full course, or a full-year half course on campus and Distance Studies

Monday October 10, 2022: Thanksgiving Holiday

October 31 - November 6, 2022: Fall Reading Week.

November 12, 2022: Last day to drop a first-term half course without academic penalty

Thursday December 8, 2022: Fall Term classes end.

December 10-22, 2022: Examination period.

Student Absences:

If you are unable to meet a course requirement due to illness or other serious circumstances, please follow the procedures below.

Assessments worth less than 10% of the overall course grade: For work worth less than 10% of the total course grade, I have the capacity to grant academic considerations without referring you to academic counsellors. Come

and speak to me and we can likely reach a fair and reasonable arrangement. I reserve the right to extend the deadline up to 5 days (with or without penalty and/or to re-weight the overall Article Responses assignment).

Assessments worth 10% or more of the overall course grade: For work totaling 10% or more of the final course grade, students must provide valid medical or supporting documentation to their Home Faculty Academic Counselling Office as soon as possible.

Once the documentation is complete, we can discuss an appropriate extension on quizzes and written assignments or a rescheduling of your Discussion Facilitation to a later date.

Absences from Final Examinations: Students must provide valid medical or supporting documentation to their Home Faculty Academic Counselling Office as soon as possible. Academic Counselling will determine eligibility to write a Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, more than 3 exams in a 47-hour period).

Note: missed work can *only* be excused through one of the mechanisms above. Being asked not to attend an in-person course requirement due to potential COVID-19 symptoms is **not** sufficient on its own. Students should check the Western website to see what directives for Covid are to be followed. Western has been and will continue to follow directives established by the Middlesex-London Health Unit. That directive will state whether students should or should not come to campus/class and any other requirements (e.g., masks are mandatory). Please check on your own and do not email the instructor, the Department Undergraduate Advisor/Coordinator or the Faculty of Social Science Academic Counselling Office.

Important Policies

Academic Consideration for Missed Work: Students must provide valid medical or supporting documentation in order to receive accommodation for missed work worth 10% or more of the final grade in the course. All required documentation for absences must be submitted to the Academic Counselling office of a student's Home Faculty. Individual instructors are not permitted to receive documentation directly from a student, whether in support of an application for consideration on medical grounds or for other reasons.

Western's policy on Accommodation for Medical Illness can be found at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf. The student medical certificate is available at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

Religious Accommodation: When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request accommodation for their absence in writing at least two weeks prior to the holiday to the course instructor and the Academic Counselling office of their Faculty of Registration. Please consult University's list of recognized religious holidays (updated annually) at <https://multiculturalcalendar.com/ecal/index.php?s=c-univwo>.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work and are encouraged to make appropriate decisions based on their specific circumstances.

Accessibility Options: Students with disabilities or accessibility challenges should work with Accessible Education (formerly SSD http://academicsupport.uwo.ca/accessible_education/index.html), which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: [Academic Accommodation for Students with Disabilities](#). Information regarding accommodation of exams is available on the Registrar's website: www.registrar.uwo.ca/academics/examinations/accommodated_exams.html

Scholastic Offences: Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

A Note on Plagiarism: Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence.

Plagiarism Checking: All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<https://www.turnitin.com/>).

Mental Health: Students who are in emotional/mental distress should refer to Mental Health@Western (www.uwo.ca/health/mental_wellbeing/index.html) for a complete list of options how to obtain help.

Please visit the Social Science Academic Counselling webpage for information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters: [Academic Counselling - Western University \(uwo.ca\)](#).

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at https://www.uwo.ca/health/student_support/survivor_support/get-help.html. To connect with a case manager or set up an appointment, please contact support@uwo.ca.