



The University of Western Ontario
SOCIOLOGY 1025B

Society & You

Winter 2023

Wednesday, 9:30 – 12:30m AHB-1R40

Delivery Method - in-person

Instructor: Lauren Barr

Office Hours: TBD

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Course Description: The sociological imagination helps us see how society shapes our lives and how we, as individuals, can change society. It also helps us understand the relationship between problems we face as individuals and issues in society as a whole. We focus on three core issues: inequality, institutions, and social change.

Prerequisite(s): none

Anti-requisite(s): Sociology 1020, Sociology 1020W/X, Sociology 1021E.

Course Objectives and Learning Outcomes:

Course Material:

Resource	Name	Format <i>How to Access</i>	Estimated Cost <i>Range</i>
Textbook	Cumming, Sara. (2020). Sociology Unlocked. Oxford University Press.	This text comes in multiple formats: Paperback, Loose-leaf, and digital. <i>Choose the option that you can afford and that will allow you to be successful.</i>	\$45 - \$90 <i>A copy will be placed on reserve at Weldon Library</i>

Assignment Platform	Inquizitive	Online – digital access <i>(a link will be provided week 1)</i>	\$24 for access <i>*if you are asked to use this for another class this term, there is a discount code</i>
Additional Resources	Posted on OWL in Course Content	Articles, Videos, Podcasts	No cost

Communication:

Students are responsible for checking the course OWL site (<http://owl.uwo.ca>) on a regular basis for news and updates. This is the primary method by which information will be disseminated to all students in the class.

Method of Evaluation:

The evaluation methods described in the course outline are essential requirements for the course.

Assessment	Mark Value	Due Date
Critical Reflection Statements	15%	Total of 4 Week 2: Opens Jan 16 – Due Jan 24 Week 4: Opens Jan 30 – Due Feb 7 Week 8: Opens Feb 27 – Due Mar 7 Week 10: Opens Mar 13 – Due Mar 21 Optional Practice exercise: Week 1: Opens Jan 11 – Due Jan 13 – <i>bonus mark on midterm</i>
Sociology in Action Assignment	10%	Week 12: Opens Mar 20 - Due Apr 4
Midterm	35 %	Week 6: February 15
Final Exam	40 %	April exam period - TBD

Critical Reflection Statements (15%)

There will be a series of activities throughout the term that allow students to practice thinking sociologically. Using an educational platform “Inquizitive” students will develop and share their sociological imagination with

peers. These learning activities will allow students to interact with one another, encouraging deeper thinking and community development of ideas.

4 critical reflection statements (15%) will be short (under 300 words), insightful reflections on the material of the course. A detailed outline of instructions and expectations will be posted on OWL.

- The combination of an original reflection statement, your review of your peers' feedback, and the reviews of your feedback will make up the mark for each assessment. Members of the teaching team will also review your work.
- ***The lowest mark will be dropped of these four assignments.*** Students should plan to complete all four activities to be in the best position for success.
- **There will be no extensions on this work (*it is not possible*).**
 - If you miss one assignment, you will receive a 0. This can be used as your lowest mark. *There is no accommodation approval needed for this.*
- If a student requires accommodation (i.e., missed more than 1 of 4 reflections for valid reasons), you must follow the formal process with Academic counselling. With support, this mark will be redistributed to the final exam (making it worth 60%).

The **Sociology in Action** assignment will be a culminating activity of the course (10%). Students will be tasked with identifying a key issue in society and using sociological thinking, data, and theory to propose a plan for action. This will be short, focused and a template will be provided.

- There will be a late mark of 10% / day for the first five days. Assignments will not be accepted after the fifth day.
- If students are unable to submit this assignment, with support through formal accommodation the mark for this assignment will be re-weighted to the final exam (making it worth 55% of the course grade)

Midterm (35%) February 15: 10:00 am – 12:00 pm

Final Examination (40%) April Exam period – date and location TBD

- Both examinations will be written in person, closed book and will be two hours.
- They will include multiple choice questions. (Typically, 60-80 questions)
- These exams are not cumulative. However, you are expected to be able to apply theory and bring major concepts throughout the course.
- Both exams will be created using any resources and learning opportunities included as part of the course. *This includes lectures, guest speakers, any required material on OWL and the textbook.*
- No devices or learning aids will be permitted in the exams
 - *with the exception of students with approved accommodations that have spoken with the instructor and pre-made arrangements with SSD*
- Students with a formally approved absence (through Academic Counselling) will be required to write a makeup exam on the date provided by the instructor following the original exam.
 - Please note, the course professor or teaching assistant(s) may not be available to respond to questions during the makeup exam.
 - Students should also be aware that the make-up test will not necessarily be in the same format, be

- of the same duration, or cover the same material as the original test.
- Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Contingency plan for an in-person class pivoting to 100% online learning:

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, affected course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor.

Student Absences:

If you are unable to meet a course requirement due to illness or other serious circumstances, please follow the procedures below.

Assessments worth 10% or more of the overall course grade:

For assignments that are worth 10% and more, documentation (medical or otherwise) is required, it can *only* be collected by the student's Dean's Office Academic Counselling unit.

For work totaling 10% or more of the final course grade, students must provide valid medical or supporting documentation to their Home Faculty Academic Counselling Office as soon as possible.

Absences from Final Examinations:

Students must provide valid medical or supporting documentation to their Home Faculty Academic Counselling Office as soon as possible. Academic Counselling will determine eligibility to write a Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a "Multiple Exam Situation" (e.g., more than 2 exams in 23-hour period, more than 3 exams in a 47-hour period).

Note: missed work can *only* be excused through one of the mechanisms above. Being asked not to attend an in-person course requirement due to potential COVID-19 symptoms is **not** sufficient on its own. Students should check the Western website to see what directives for Covid are to be followed. Western has been and will continue to follow directives established by the Middlesex-London Health Unit. That directive will state whether students should or should not come to campus/class and any other requirements (e.g., masks are mandatory). Please check on your own and do not email the instructor, the Department Undergraduate Advisor/Coordinator or the Faculty of Social Science Academic Counselling Office.

Course Schedule and Readings:

Will be found on OWL in the Course Content section of our online learning environment.

Teaching the "Whole Student I am **always** available to discuss life with you. I do my best to create and maintain an inclusive and supportive learning environment. If you ever want to see me, drop into my office hours, find me after class or schedule an appointment and let me know if there are external factors that are influencing your success in our course or just things on your mind that you would like to talk about.

Important Policies

Academic Consideration for Missed Work: Students must provide valid medical or supporting documentation in order to receive accommodation for missed work worth 10% or more of the final grade in the course. All required documentation for absences must be submitted to the Academic Counselling office of a student's Home Faculty. Individual instructors are not permitted to receive documentation directly from a student, whether in support of an application for consideration on medical grounds or for other reasons.

Western's policy on Accommodation for Medical Illness can be found at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf. The student medical certificate is available at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

Religious Accommodation: When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request accommodation for their absence in writing at least two weeks prior to the holiday to the course instructor and the Academic Counselling office of their Faculty of Registration. Please consult University's list of recognized religious holidays (updated annually) at <https://multiculturalcalendar.com/ecal/index.php?s=c-univwo>.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work and are encouraged to make appropriate decisions based on their specific circumstances.

Accessibility Options: Students with disabilities or accessibility challenges should work with Accessible Education (formerly SSD http://academicsupport.uwo.ca/accessible_education/index.html), which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: [Academic Accommodation for Students with Disabilities](#).

Information regarding accommodation of exams is available on the Registrar's website:
www.registrar.uwo.ca/academics/examinations/accommodated_exams.html

Scholastic Offences: Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site:
https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

A Note on Plagiarism: Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence.

Plagiarism Checking: All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<https://www.turnitin.com/>).

Mental Health: Students who are in emotional/mental distress should refer to Mental Health@Western (www.uwo.ca/health/mental_wellbeing/index.html) for a complete list of options how to obtain help.

Please visit the Social Science Academic Counselling webpage for information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters:
[Academic Counselling - Western University \(uwo.ca\)](http://www.uwo.ca/academic_counselling/).

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at https://www.uwo.ca/health/student_support/survivor_support/get-help.html. To connect with a case manager or set up an appointment, please contact support@uwo.ca.