



The University of Western Ontario

SOCIOLOGY 4473G-200: Immigration and Immigrant Integration in Canada Winter 2022

Schedule: Wednesdays 1:30 – 4:30/SSC 5406

Instructor: Yoko Yoshida, PhD

Office Hours: Thursdays (11am -1pm) or by appointment

Email: yoko.yoshida@uwo.ca

3 hours, 0.5 course

Course Description

This course aims to develop insights and skill sets for applied social science research in the field of immigration and immigrant integration. In doing so, the course will draw on sociological and demographic literature on migration and incorporation of immigrants to establish foundational knowledge, including the key theory, concepts, research methods, and facts/trends. Additionally, students will gain “real life” insights from a series of guest lectures by experts/stakeholders, invited from governmental and non-governmental sectors, who will be asked to speak about the nature of their work and the issues that they face in their field. Based on the insights from academic literature and guest lectures, students will then be tasked with identifying a gap in the research and knowledge base, and develop and conduct mini research projects that will address the issues that the stakeholders face.

Due to the pandemic condition, the course will start with remote learning (so far the announcement is made for the classes until January 31st). During this time, the class will be held synchronously over zoom. Please pay attention to further notice.

The class will consist of two parts: one part of the class time will be used as a seminar, in which we will discuss on selected topics in the area of immigration and immigrant integration in Canada. The other part of the class is allocated for research project workshops, in which students will develop research questions, design, analysis and reports by exchanging ideas in class.

Learning Outcomes

Through these course activities, students will be able to:

- gain *deep* and *operational knowledge* of key concepts and conceptual frameworks in the area of immigration and immigrant integration research;
- familiarize themselves with *leading research and research tools* on immigration and integration/settlement research in Canada;
- learn about *pressing issues* on immigration and immigrants settlement/integration in today’s Canadian context;
- develop *research skill* to conduct applied research relevant for policy fields and local communities; and

- acquire *communication skills* to present findings and offer “solution” to policy makers and community stakeholders.

Method of Evaluation (Dates and Formats are tentative, and will be finalized in the full draft of the outline)

A: Quiz: 20%

B: Course project: 80%

Evaluation Breakdown

A: Quiz (20%) consisting of a set of short answer questions, which ask students to provide definitions and descriptions of the key concepts, facts, and terminologies covered in the first part of the course.

Format: It will be an **open book quiz**. A set of questions will be posted on a specified date, and students are asked to submit the answer through the course website under the OWL in one week time.

Date: The question will be posted on **Jan 26th**.

The deadline of submission is on **Friday, Feb 4th @ 11:55PM**

B: Course project (CP) (80%): Based on the presentations by the guest speakers, the class will discuss and select a few topics for course projects. Then, students will be tasked to develop a mini research project.

There will be 4 assignments associated with the course project. The assignments are designed to cover each step of the research process through a progression. Based on the writing in the previous assignments, new components will be added along the way. The final paper will be produced by combining and revising the contents from the previous assignments.

- **CP1: Research topic/research question, literature, hypothesis, 10% (max. 5 pages)**
Due: Friday Feb 18th @ 11:55PM
- **CP2:Data search/interpretation 20% (max. 10 pages)**
Due: Friday, March 18th @ 11:55PM
- **CP3:Mini-Presentation of research project 15% (Zoom presentation)**
Date: Wednesday, April 6th
- **CP4:Final report 35% (max. 12 Pages)**
Due: Wednesday, April 6th @ 11:55PM

Contact Information

Instructor: Email: yoko.yoshida@uwo.ca.

Phone: 519 661 2111 ext 85045

How to get important course information

For information about the course, please read the course outline carefully. Also, check your email and course website for announcements.

Required Text

Selected readings will be assigned for each week and they will be on the course website under OWL. To access them, please make sure you are enrolled on the course website through OWL.

Students are expected to have read the assigned readings and prepared for discussion by identifying the concepts and arguments in the readings as well as your reflections on them.

Overview of Course Schedule

The course schedule may subject to change, depending on the flow of progress in class

Week	Date	Seminar topic	Workshop schedule
1	Jan 12	Immigration and Immigrant Integration: Canadian Historical context	Introduction to the course projects
2	Jan 19	Immigration policies and settlement services	Learning from the experts I
3	Jan 26	"Integration" and role of community organizations	Learning from the experts II
4	Feb 2	What is "integration"? "How to measure integration?"	Research topic/questions/Literature
5	Feb 9	"Successful" integration" - What contributes and who defines?	Literature/Data Source
6	Feb 16	Research on "economic" integration	Literature/Data Source
R-Break	Feb 23	No class	
7	Mar 2	Research on "social" integration	Data Search/Analysis
8	Mar 9	Research on "acculturation" and "belonging"	Data analysis/Interpretation
9	Mar 16	Secondary migration of immigrants	Data analysis/Interpretation
10	Mar 23	How do refugees fare in Canada?	Implication/recommendation for Policy/program
11	Mar 30	Ethnic diversity and integration	Producing Presentation Materials
12	Apr 6		Presentation of the course projects

Important Policies

Course delivery with respect to the COVID-19 pandemic

Although the intent is for this course to be delivered in-person, the changing COVID-19 landscape may necessitate some or all of the course to be delivered online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any assessments affected will be conducted online as determined by the course instructor.

When deemed necessary, tests and examinations in this course will be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide personal information (including some biometric data) and the session will be recorded. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: <https://remoteproctoring.uwo.ca>.

Academic Consideration for Missed Work

Students who are seeking academic consideration for missed work during the semester may submit a *Self-Reported Absence (SRA)* form online provided that the absence is **48 hours or less** and the other conditions specified in the [Senate policy](#) are met. Two important exceptions to this rule: SRAs will NOT be allowed for final examinations or assessments worth more than 30% of a given course. Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a [Student Medical Certificate](#) (for illness) or other appropriate documentation (for compassionate grounds) to your Home Faculty Academic Counselling office.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.** www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf

Unexcused late assignments will be penalized 5% per day (including weekend days). Please note that computer or internet problems are not an excused circumstance. You are expected to follow good computer practices, including backing up your work.

Policy on Accommodation for Medical Illness

Western's policy on Accommodation for Medical Illness can be found at www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf.

Students must see the Academic Counsellor and submit all required documentation in order to be approved for certain accommodation: counselling.ssc.uwo.ca/procedures/academic_consideration.html.

A Note on Plagiarism

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence (the Scholastic Offence Policy can be viewed in the Western Academic Calendar).

However, for the final assignment of the research proposal assignment, the use of the text from the previous assignment is permitted, in so far as it is from your own work.

Plagiarism Checking: All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (www.turnitin.com).

Policies on Examinations

There is no exam scheduled for this course.

Policy on Phones during the Online Session

Be sure that all cell phones are turned off at the beginning of online forum (unless it is used for participating in the online forum).

Accessibility Options

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519 661-2111 x 82147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar's website: www.registrar.uwo.ca/academics/examinations/accommodated_exams.html

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site: www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Mental Health

Students who are in **emotional/mental distress** should refer to Mental Health@Western (www.uwo.ca/health/mental_wellbeing/) for a complete list of options how to obtain help.

Course Schedule and Readings: (Seminar topics and readings are subject to change, depending on the themes arising. Any changes will be announced in class)

Week 1 (Jan 12):

Seminar: *Immigration and Immigrant Integration: Canadian historical context*

Readings:

- Li, Peter. 2003. "Immigration and Canada" Ch. 2. In *Destination Canada: Immigration Debates and Issues*. Oxford University Press. Pp14-37.
- Boyd, Monica. 2000. "100 years of Immigration," *Canadian Social Trends*. <https://www150.statcan.gc.ca/n1/en/pub/11-008-x/2000002/article/5164-eng.pdf?st=lbY4JFRA>
- Statistics Canada. 2016. "150 years of immigration in Canada". <https://www150.statcan.gc.ca/n1/pub/11-630-x/11-630-x2016006-eng.htm#def1>

Workshop: Introduction to the course projects

Week 2 (Jan 19):

Seminar: *Immigration policies and settlement services*

Readings:

- Satzewich, Vic. 2015. "Immigration Policy" Ch. 3. [In Points of Entry: How Canada's Immigration Officers Decide Who Gets In](#). University of British Columbia Press. Pp. 59-78.
- Shmidt, Ron. 2007. "[Comparing Federal Government Immigrant Settlement Policies in Canada and the United States](#)," *American Review of Canadian Studies*. 37(1):103-122.

See also:

- Hou, F., E. Crossman & G. Picot. 2020. [Two-step Immigration Selection: An Analysis of its Expansion in Canada](#). Economic Insight: Catalogue no. 11-626-X — 2020010 - No. 112. Ottawa: Statistics Canada.
- Corinne Prince-St-Amand. 2016. "Immigrant Integration in Canada: A whole-of-society approach to help newcomers to succeed" A presentation at Pathways to Prosperity Conference. <http://p2pcanada.ca/wp-content/blogs.dir/1/files/2016/12/Corinne-Prince-ENG-p2p1026.pdf>

Also watch: <https://www.youtube.com/watch?v=Yc9bD0UEDAQ&feature=youtu.be>

Workshop: Learning the perspectives from the experts I

Guest Speakers:

- Ümit Kiziltan, Chief Data Officer – Immigration, Refugee, and Citizenship Canada (IRCC)
- Mieke Bos, Director General, Research & Evaluation, Immigration, Refugee, and Citizenship Canada (IRCC)

Week 3 (Jan 26):

Seminar: “Integration” and role of community organizations

Readings:

- Frideres, James. 2008. Creating an Inclusive Society: “Promoting Social Integration in Canada” Ch.3. in *Immigration and Integration in Canada in the Twenty-First Century*, Eds. J. Biles, M. Burstein, and J. Frideres. Montreal and Kingston: McGill-Queen’s University Press. Pp. 77-101.
- Guo, Shibao and Yan Guo. 2016. “[Immigration, Integration and Welcoming Communities: Neighbourhood-based Initiative to Facilitate the Integration](#),” *Canadian Ethnic Studies*. 48(3) 45-67.
- Bradford, Neil and Caroline Andrew. 2010. [Local Immigration Partnership Councils: A Promising Canadian Innovation](#). A report submitted to Citizenship and Immigration Canada.

Workshop: Learning the perspectives from the experts II

Guest Speaker:

- Nabiha Atallah, Advisor, Strategic Initiatives, Immigrant Services Association of Nova Scotia (ISANS)

Week 4 (Feb 2):

Seminar: What is “integration”? How to measure “integration”?

Readings:

- Alba, Richard and Nee, Victor. 1997. [Rethinking Assimilation Theory for a New Era of Immigration](#). *International Migration Review* (4): 826-874.
- National Academies of Sciences, Engineering, and Medicine 2015. “1. Introduction” Ch1. in *The Integration of Immigrants into American Society*. Washington, DC: The National Academies Press. <https://doi.org/10.17226/21746>. Pp.15 – 55 with a focus on the section of “Integration” in pages 19-21.
- Also watch: The interview on Mary. C. Waters, the lead author, of the “Integration of Immigrants into American Society” on YouTube. <https://www.youtube.com/watch?v=FWscen-hQCE>.

Workshop: Research topic/questions, Literature search/review

Week 5 (Feb 9):

Seminar: “Successful integration” - What contributes and who defines?

Readings:

- Esses, Victoria, Leah Hamilton, Caroline Bennett-AbuAyyash & Meyer Burnstein. 2010. “[Characteristics of a Welcoming Community](#)” A Report prepared for the Integration Branch of Citizenship and Immigration Canada (CIC).
- Emmanuel Kyeremeh, Godwin Arku, Paul Mkandawire, Evan Cleave & Ismahan Yusuf. 2019. [What is success? Examining the concept of successful integration](#)

[among African immigrants in Canada](#), *Journal of Ethnic and Migration Studies*, DOI: 10.1080/1369183X.2019.1639494

Workshop: Literature review and Data search

Week 6 (Feb 16):

Seminar: Research on “economic” integration

Readings:

- Reitz, Jeffrey. 2001. “[Immigrant skill utilization in the Canadian labour market: Implications of human capital research](#),” *Journal of International Migration and Integration*. 2(3): 347-378.
- Oreopoulos, Philip. 2011. “[Why do Skilled Immigrants Struggle in the Labour Market? A Field Experiment with Thirteen Thousand Resumes](#),” *American Economic Journal: Economic Policy* 3. 4 :148-71.

Workshop: Literature review and Data search

***** Feb 23 – Reading break: no class will be held *****/

Week 7 (March 2):

Seminar: Research on “social” integration

Readings:

- Wong, Lloyd and Annette Tezli. 2013. “[Measuring Social Cultural, and Civic Integration in Canada: The Creation of an Index and Some Applications](#)” *Canadian Ethnic Studies*. 45(3):9-37.
- Couton, Philippe and Stephanie Gaudet. 2008. “[Rethinking Social Participation: the Case of Immigrants in Canada](#),” *International Migration and Integration*. 9:21-44.

Workshop: Data search & Data Analysis

Week 8 (Mar 9):

Seminar: “Acculturation and “belonging”

Readings:

- Walters, David, Kelli Phythian, & Paul Anisef. 2007. “[The Acculturation of Canadian Immigrants: Determinants of Ethnic Identification with the Host Society](#),” *Canadian Review of Sociology*. 44(1): 37-64, doi.org/10.1111/j.1755-618X.2007.tb01147.x
- Feng Hou, Grant Schellenberg & John Berry. 2018. “[Patterns and determinants of immigrants’ sense of belonging to Canada and Their Source Country](#),” *Ethnic and Racial Studies*. 41(9) 1612-1631, DOI: 10.1080/01419870.2017.1295162

Workshop: Data Analysis & Interpretation

Week 9 (Mar 16):

Seminar: *Secondary migration of immigrants*

Readings:

- Newbold, Bruce. 2007. "[Secondary Migration of Immigrants to Canada: an Analysis of LSIC Wave 1 Data](#)," *Canadian Geographer*. 51(1): 58-71.
- Okonny-Myers, Ima. 2010. [The Interprovincial Mobility of Immigrants in Canada](#). Research and Evaluation Branch, Citizenship and Immigration Canada

Workshop: Data Analysis & Interpretation

Week 10 (Mar 23):

Seminar: *How do refugees fare in Canada?*

Readings:

- Houle, Rene. 2019. "[Results from the 2016 Census: Syrian refugees who resettled in Canada in 2015 and 2016](#)," *Insights on Canadian Society*. Catalogue no. 75-006-X. Ottawa: Statistics Canada
- Hou, Feng and Aneta Bonikowska. 2017. "[Educational Attainment of childhood immigrants: How does immigration type matter?](#)" *Journal of Ethnic and Migration Studies*. 43:9, 1434-1452.

Workshop: Interpretation & Discussion on potential policy/program development

Week 11 (Mar 30):

Seminar: *Ethnic diversity and integration*

Readings:

- Hiebert, Daniel. 2015. "[Ethnocultural Minority Enclaves in Montreal, Toronto, and Vancouver](#)," *IRPP Study No. 52*.
- Li, Eva Xiaoling & Peter S. Li. 2016. "[Immigrant Enclave Thesis Reconsidered: Case of Chinese Immigrants in the Enclave and Mainstream Economy in Canada](#)," *Journal of International Migration and Integration*. 17(1):131-151.

Workshop: Producing Presentation Materials

Week 12 (Apr 6): Presentation of Course Projects