Western UNIVERSITY · CANADA

The University of Western Ontario

Sociology 2227A: Social Change and Development UWO, Section 001

Fall 2021

Prof. Tess Hooks Phone/Voice Mail: 661-2111, Ext. 84611

Office: SSC 5322 e-mail: thooks@uwo.ca

Class Session: Office Hours:

Thursdays, 2:30 to 5:20 p.m., SSC 3024 Thursdays 1:00 to 2:00 p.m.

Course Description:

This course examines the sources, patterns and consequences of social change. Classic and modern theories of social change are evaluated. Emphasis is placed on post-15th century transformations in European social, political and economic systems. The latter part of the course focuses on modernization and development in Third World countries and explores the issues of globalization. Thus the course examines change in both global and North American contexts, and in both historical and contemporary contexts.

Prerequisite(s): 1.0 from Sociology 1020, 1021E, 1025A/B, 1026F/G, 1027A/B.

Antirequisite(s): Sociology 2237.

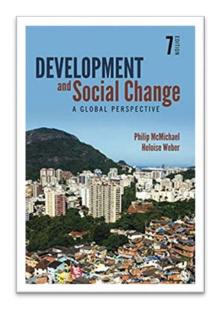
Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Learning Outcomes:

When students have successfully completed this course, they should be able to:

- ✓ examine and explore the complex processes involved in social change
- ✓ distinguish and understand the multiple theories and explanations for social change
- ✓ understand and explain the relationship between the emergence of colonialism and development
- ✓ using capitalism as the example, explain and understand how one social system has changed and expanded over time

Required Text(s):



Development and Social Change: A Global Perspective, 7th Edition by Philip McMichael and Heloise Weber, Thousand Oaks, California: SAGE Publications Inc. (2022).

Additional readings will be posted on the OWL site.

Evaluation:

Country Development Reports 26% due November 11th

Mid-Term Exam 37% due October 26th (please see the OWL site for the course for details)

Final Exam 37% per UWO exam schedule

Exams:

The exams for this class will be a combination of multiple choice (70% of the exam grade) and essay (30% of the exam grade). Computer-marked multiple-choice exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. No electronic devices will be allowed during exams.

Mid-term Exam (37%)

A mid-term exam, based on the first half of the course material, is scheduled for after the completion of the first half of the course.

Final Exam (37%)

The final exam will be scheduled during the examination period. The final exam is NOT CUMULATIVE focusing primarily on the material covered in the second half of the course; however, some questions may relate to earlier material (i.e. concepts that are re-examined in the second half of the course).

How to Contact Me:

Please feel free to speak to me after class or during class breaks. If you are not in class, the best way to contact me is to email me or stop by during my office hours.

How to get important information:

Please check the announcements for the course and check the OWL site for the course regularly.

Important Policies

A Note on Plagiarism:

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence (the Scholastic Offence Policy can be viewed in the Western Academic Calendar).

Plagiarism Checking:

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (www.turnitin.com).

Policy on Laptops and other Electronics/Phones in Class:

Laptops are permitted in class at the discretion of the professor for note taking or any other purpose approved by the professor. If, however, they are used for personal purposes during class time (Facebook, e-mail, web surfing, gaming, etc.) the privilege of using laptops may be withdrawn. Using laptops is a privilege, not a right.

Cellphones, Blackberries, and similar devices, must be turned *OFF* (not just vibrate) during classes unless specific permission is sought for emergency purposes in a given class. Text messaging and Twittering are not permitted during class.

Policy on Accommodation for Medical Illness

Western's policy on Accommodation for Medical Illness can be found at www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf.

Students must see the Academic Counsellor and submit all required documentation in order to be approved for certain accommodation: https://counselling.ssc.uwo.ca/procedures/academic_consideration.html

Academic Consideration for Student Absences

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or less) that is sufficiently severe to temporarily render them unable to meet academic requirements (e.g., attending lectures or labs, writing tests or midterm exams, completing and submitting assignments, participating in presentations) should self-declare using the on-line Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours or less. Students will be able to use two self-reported absences between September and April.

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf

Accessibility Options:

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519 661-2111 x 82147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar's website: www.registrar.uwo.ca/examinations/accommodated_exams.html

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site:

www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Mental Health

Students who are in emotional/mental distress should refer to Mental Health@Western (http://uwo.ca/health/mental_wellbeing/index.html) for a complete list of options how to obtain help.

General Course Outline

PLEASE NOTE: Additional readings will be posted on the OWL site for the course.

Sept 9 Introduction

READING: No assigned readings.

Sept 16 Development:

READING: McMichael and Weber, Ch. 1:1-25

Sept 23 The End of Poverty

READING: No assigned readings.

Sept 30 Instituting the Development Project

READING: McMichael and Weber, Ch. 2:27-58

Oct 7 The Development Project: An International Framework

READING: McMichael and Weber, Ch. 3:59-91

Oct 14 Instituting the Globalization Project

READING: McMichael and Weber, Ch. 4:95-132

Oct 21 The Globalization Project

READING: McMichael and Weber, Ch. 5:133-165

Oct 28 Mid-Term Exam

Nov 4 Fall Reading Week

Nov 11 Global Countermovements

READING: McMichael and Weber, Ch. 6:167-200

Nov 18 The Globalization Project in Crisis

READING: McMichael and Weber, Ch. 7:203-237

Nov 25 Development Climate, or The Nature of Development

READING: McMichael and Weber, Ch. 8:239-270

Dec 2 Public and Local Green Initiatives--Toward Sustainable Development

READING: McMichael and Weber, Chs. 9 and 10:271-334

Dec 10-21 Final Examination Period