Course Description:
This course examines a wide-range of classical sociological theorists. The main task will be to make sociological theory relevant to an understanding and appreciation of human society. More specifically, the primary goal is to help students to develop a way of looking at past and contemporary issues “sociologically”, and from a structural rather than individual standpoint. In doing so, we will discuss theory as a tool for organizing existing knowledge and as a means of generating “new” knowledge. We will attempt to understand each theorist within their own time so that we can appreciate the specific social and historical contexts, which gave rise to their particular forms of theorizing. A constant theme that will be developed in the course is that of the complex relationships among ideology, social order, and social change. How are these themes reflected in various schools of thought? What are the origin of theories and ideas as they relate to the changing conditions of humanity?

Prerequisite(s): At least 60% in 1.0 from Sociology 1020, 1021E, 1025A/B, 1026F/G, 1027A/B.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Antirequisite(s): Sociology 2270A/B and Sociology 2271A/B or the former Sociology 230.

Learning Outcomes:
If you attend to your responsibilities in this course, you can expect by the end of the course you will be able to do the following:

- Understand the classical sociological theorists and how they have influenced the discipline of sociology.
- Understand some key contemporary sociological theorists, how they connect to classical sociological theory and the contribution they are making to sociological thought today.
- Be able to apply classical and contemporary sociological theories to develop clear, analytical and sophisticated responses to questions about society.
- Display fluency with core sociological concepts and be able to utilize them in the development of your written arguments.
- Demonstrate an understanding of the ways that theory is constructed, how the various theories relate to one another and how they can be understood in terms of sociological research.
- Understand the difference between an individualistic and social structural argument and be able to move beyond description of a social issue to analysis.

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Please NOTE- an OLDER version of this textbook that is used or new is acceptable as well. You can purchase this text or other versions online.

Method of Evaluation:

Online discussions/participation: (25%) - Ongoing
Essay Proposal: (5%) - June 10, 2020
Essay: (20%) - July 8, 2020
Midterm Exam: (25%) - June 18, 2020
Final Exam: (25%) - August 6, 2020

NB: All make-up tests are essay format and are considerably more demanding than the regularly scheduled tests, which will comprise a combination of multiple choice, short answers, and essays. In the latter two I insist on crisp arguments. While descriptions are fine, they are not enough. I expect you to analyze and explain.

Evaluation Breakdown:

Assignment(s) Online Discussion/Participation: each week students will be asked to answer an online discussion question. A total of fourteen online discussion questions will be given throughout the term. Students will be given a grade out of five for each of the discussion questions. Students can DROP their lowest discussion question grade. The discussion questions will help to ensure that students understand the material presented, I encourage students to complete all the questions.

Midterm Exam: Thursday June 18, 2020 ONLINE. It will consist of multiple-choice questions, definitions, fill in the blanks, short answer/essay questions. You will have three hours to complete the exam.

Final Exam: Thursday August 6, 2020 ONLINE. It will consist of multiple-choice questions, definitions, fill in the blanks, short answer/essay questions. You will have three hours to complete the exam.

Essay: This is an essay course. Thus, you are required to write a formal academic essay in this course. Your essay is DUE: Wednesday July 8, 2020. You MUST submit a copy of your essay to the drop box by midnight on this date. All late papers will be penalized 10 percent per day. Essay topics will be posted. The essay proposal is due Wednesday June 10, 2020.
How to Contact Me: azavitzg@uwo.ca

How to get important information:
   a) The course information sheet
   b) The assignment due dates sheet
   c) The course calendar

Important Policies

Policies for Assignment Deadlines:
All assignments must be submitted on the due dates assigned. If your assignment is not submitted on
the due date, you must have a documentable illness or death in order to submit the assignment.

A Note on Plagiarism:
Students must write their assignments in their own words. Whenever students take an idea from another
author, they must acknowledge their debt both by using quotation marks where appropriate and by
proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence (the Scholastic
Offence Policy can be viewed in the Western Academic Calendar).

Plagiarism Checking:
All required papers may be subject to submission for textual similarity review to the commercial
plagiarism detection software under license to the University for detection of plagiarism. All papers
submitted for such checking will be included as source documents in the reference database for the
purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is
subject to the licensing agreement, currently between The University of Western Ontario and
Turnitin.com (www.turnitin.com).

Policies on Examinations
No electronic devices will be permitted during examinations.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by
software that will check for unusual coincidences in answer patterns that may indicate cheating.

Policy on Laptops and other Electronics/Phones in Class:
Laptops are permitted in class but if it is observed that students are on social networking sites such as
Facebook or Twitter, they will be told to close the lid and they will not be permitted to use it for the
remainder of the class. Be sure that all cell phones are turned off at the beginning of class.

Policy on Accommodation for Medical Illness
Western’s policy on Accommodation for Medical Illness can be found at
Students must see the Academic Counsellor and submit all required documentation in order to be approved for certain accommodation: https://counselling.ssc.uwo.ca/procedures/medical_accommodation.html

**Academic Consideration for Missed Work**

Students who are seeking academic consideration for missed work during the semester may submit a *Self-Reported Absence (SRA)* form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy are met. Two important exceptions to this rule: SRAs will NOT be allowed for final examinations or assessments worth more than 30% of a given course. Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences (Fall/winter term) or 1 self-reported absence (Summer term), the absence is during the final exam period), may receive academic consideration by submitting a *Student Medical Certificate* (for illness) or other appropriate documentation (for compassionate grounds) to your Home Faculty Academic Counselling office.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.

www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Consideration_for_absences.pdf

**Accessibility Options:**

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519 661-2111 x 82147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar’s website: www.registrar.uwo.ca/examinations/accommodated_exams.html

**Scholastic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site: www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

**Mental Health**

Students who are in *emotional/mental distress* should refer to Mental Health@Western (https://uwo.ca/health/mental_wellbeing/index.html) for a complete list of options how to obtain help.