COURSE DESCRIPTION
In examining women's criminality, the practice has often been to draw upon established criminological theories which were developed based on male-centered research. Women were either invisible in these theories, or an “add women and stir” approach was adopted. These early theories failed to assess the structural and gendered features of our society and how these factors impact on the roles of men and women, and how and why women do crime. In doing crime, women's pathways from victimization to crime, and their experiences with the criminal justice system will be closely examined. Key to our examination of women's crime will be the adoption of feminist criminological theories as we analyze the intersections of gender, race, ethnicity, and class inequality. Successful engagement with these intersections is based on understandings of how social categories, such as gender, are created and maintained. Within the course, students will develop concrete understandings of these issues through praxis (the marriage of theory with practical experience).

REQUIRED TEXTS
The following books are required and available at the University Bookstore.


**Note: In addition, further required readings have been uploaded to 'Article Readings' on the class’ OWL homepage.
Learning Outcomes

The successful student will be able to:

- Identify and explain the criminological perspectives and feminist theories of women's involvement in types of crime.
- Analyze the ‘pathway to crime’ as a pattern that is affected by age, gender, race and class for females.
- Develop a power point project highlighting issues affecting marginalized and/or criminalized women.
- Write a research paper which will critically analyze the application of course concepts and theories to some aspect of gendered violence in Canadian society.

METHOD OF EVALUATION

- Reaction Paper  20%
- Power Point Project & Script  40%
- Three Evaluated Forum Discussions  30%
- Weekly Participation in Forum Discussions  10%

COURSE PARTICIPATION REQUIREMENTS:

Students must have access to a stable internet connection and a laptop or computer. All class work is asynchronous.

Weekly Forum Discussions (Asynchronous)

Weekly discussions under the Forum tab start on Tuesdays at 9am and close at 11:50 on the following Sunday. Students must participate in all weekly discussions. The first week, beginning Tuesday, September 15th is be an Introductory week in which each student will post about themselves and their interests. It is mandatory to post, but this post will not be evaluated.

Evaluated discussions will start on Tuesday the 22nd of September and the last discussion of the term will end on Sunday, November 29th.

Participation in each discussion will be assessed Pass/Fail for a total of 10% at the end of term. Given students have five days to post in a discussion, self-reported illness absences will not be relevant to exempting a student from posting. Nor will said post be one of the three chosen at the end of term.

At the end of the term, students will indicate via email, to Ashby, which three (3) of their discussion posts they want evaluated. If students do not participate in all weekly discussions, they will forfeit one of their evaluated discussions – only two (2) will be
assessed for a best mark out of 20%, not 30%. In other words, a student will lose 10% of their mark.

**Reaction Paper (20%)**
Students will sign up to write a four (4) page paper dealing with one aspect of the “Pathway to Crime” for so many women. The paper will highlight key issues, theories and concepts related to this pathway issue, including, but not limited to gender, class and ethnicity.

The paper will be uploaded to Turnitin under the Assignment tab one week from the day it is assigned by 11:50pm. The paper must be double-spaced. A ‘Cover’ page and a ‘Works Cited’ page will make the document 6 pages in length. The paper is worth 20%.

The paper will be graded on the quality of your writing, your ability to show clarity of ideas, and evidence of solid reading comprehension. Lack of proofreading, and grammatical and punctuation errors will result in a reduced grade.

A rubric will be used to evaluate the paper and will be posted.

After an assessment is returned, students should wait 24 hours to digest feedback before contacting their evaluator.

To ensure a timely response, reach out within 7 days of the return of your paper.

Late papers without illness self-reports will be subject to a late penalty of 5% per day.

Late papers with illness self-reports must be submitted within 24 hours of submission of the last illness self-report.

**Power Point Project & Script (40%)**
Students will create a 20 slide power point detailing with some aspect of gendered violence such as pornography, prostitution, or human trafficking. Students will also develop a script for each slide. Relevant theories, concepts and key variables will be part of the presentation.

Note: A rubric will be used to assess the presentation and will be posted. Please note that the power point presentation and script is due to be uploaded to the Assignment folder on Monday, December 7th by 11:50pm. Late power point projects submitted after the due date without adequate academic documentation will be subject to a 5% penalty each day following the date the project is due to be uploaded to the Assignment folder tab, on the left side of the OWL Home Page.

The Power Point presentation and script will be uploaded to the Assignment tab on the class OWL site by 11:50pm on Sunday, December 6th. Late projects submitted after the due date without adequate academic documentation will be subject to a 5% penalty.
each day following the date the project is due to be uploaded to the Assignment folder tab, on the left side of the OWL Home Page.

**Plagiarism**
Students must write their assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

**Plagiarism Checking**
All reaction papers will be uploaded to Turnitin.com on the class web site. These papers will be subject to submission for textual similarity review. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (www.turnitin.com).

**Late Assignments**
You should understand that academic accommodation will not be granted automatically on request. If, due to medical illness, you cannot submit an assignment by the due date, it is your responsibility to follow the University's new “Policy on Accommodation for Medical Illness”. This policy can be accessed at:

**Grades and Grading**
Grades (except the final year-end mark) will be posted to the OWL site as they become available.

**Grade Distributions**
The Department of Sociology at the University of Western Ontario has adopted grade distribution guidelines which all instructors are required to follow. For Sociology courses at the 3100 and 3200 level:
- “A”s are not to exceed “B”s and
- Means must be in the range of 70-75%

**Policy on Accommodation for Medical Illness**
Western’s policy on Accommodation for Medical Illness can be found at
Students must see the Academic Counsellor and submit all required documentation in order to be approved for certain accommodation:
http://counselling.ssc.uwo.ca/procedures/medical_accommodation.html

**Accessibility Options:**
Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519 661-2111 x 82147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar’s website:
www.registrar.uwo.ca/examinations/accommodated_exams.html

**Scholastic Offences**
Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site:
www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

**Mental Health**
Students who are in emotional/mental distress should refer to Mental Health@Western (http://uwo.ca/health/mental_wellbeing/index.html) for a complete list of options how to obtain help.

**Email**
Every so often Professor Ashby will be sending out mass emails to the class and you are responsible for any information (your grade, missed assignments, etc.) in those emails. This means that you are expected to check your UWO account at least five times a week. If you have your UWO mail forwarded to another account (Hotmail, Yahoo, etc.), it is your responsibility to insure that messages do not bounce back because your disk quota is full.

If you have any questions about the course, the quickest way to have them answered is to contact Professor Ashby via email or OWL’s “Message” tab. If at all possible, each message will be answered within 2 working days. Please check the syllabus or the course homepage on OWL before writing to see if the information you want is posted there.

Because an active UWO email account is needed to access OWL, and because the use of OWL is an important part of this course, **only** questions sent using your UWO account will receive an answer. If you use your UWO email account, please insert “Soc 3358” into the subject line. Sometimes, I do not read e-mails on the weekends.