Course Description:
This course critically examines the ways gender informs the social world in which we live. This course exposes the "common-sense" world of gender around us; considers how we develop our gendered identities; explores the workings of the institutions that shape our gendered lives; and leads to an understanding of the relationship between gender and the social structure.

Prerequisite(s): 1.0 from Sociology 1020, 1021E, 1025A/B, 1026F/G, 1027A/B.
Anti-requisite(s): Sociology 2282F/G or the former Sociology 2241E.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Learning Outcomes:

When students have successfully completed this course, they should be able to:

✔ To develop an understanding of gender as something that is socially constructed.
✔ To examine how gender relations are fundamentally relations of inequality.
✔ To draw attention to how gender inequality remains structurally embedded in a systemic patriarchy.
✔ To explore how gender inequality intersects with other bases of inequality such as: race, ethnicity, class, sexuality, disability, age, etc.
✔ To describe how gendered inequalities as social exclusions are differently expressed across different institutional domains.
Required Text(s):


Also there will be readings posted on the OWL course site.

**Evaluation:**

- **Class Participation** 8%
- **Forum Discussions** 30% (the best 3 of 4 discussion responses in each half of the course, worth 5% each)
- **Mid-Term Exam** 31% due October 28th
- **Final Exam** 31% per UWO exam schedule

**Discussions & Examinations**

*Forum Discussions (30%)*

Students are required to respond to 3 out of 4 discussion questions online during each half of the course for a total of 6 out of 8 discussions. Each discussion is graded and is worth 5 percent of your final grade for the course. See the *All About Forums* document for more details.

*Participation (8%)*

You are expected to respond to your classmates’ discussion responses throughout the course. See the *All About Forums* document for more details.

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**The following policy applies to submissions for on-line discussions and participation:**

*A Note on Plagiarism:*

*Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence (the Scholastic Offence Policy can be viewed in the Western Academic Calendar).*
**Mid-term Exam (31%)**
A mid-term exam, based on the first half of the course material, is scheduled for after the completion of the first half of the course.

**Final Exam (31%)**
The final exam will be scheduled during the examination period. The final exam is NOT CUMULATIVE focusing primarily on the material covered in the second half of the course; however, some questions may relate to earlier material (i.e. concepts that are re-examined in the second half of the course).

Both the Mid-Term and the Final Exam are essay exams.

**How to Contact Me:**
The best way to reach me is via email.

**How to get important information:**
Please check the announcements for the course and check the OWL site for the course regularly.

**Important Policies**

**Plagiarism Checking:**
All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com ([www.turnitin.com](http://www.turnitin.com)).

**Policy on Accommodation for Medical Illness**
Western’s policy on Accommodation for Medical Illness can be found at [www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf).

Students must see the Academic Counsellor and submit all required documentation in order to be approved for certain accommodation: [http://counselling.ssc.uwo.ca/procedures/medical_accommodation.html](http://counselling.ssc.uwo.ca/procedures/medical_accommodation.html)

**Accessibility Options:**
Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519 661-2111 x 82147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar’s website: [www.registrar.uwo.ca/examinations/accommodated_exams.html](http://www.registrar.uwo.ca/examinations/accommodated_exams.html)

**Scholastic Offences**
Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site: [www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)
Mental Health

Students who are in emotional/mental distress should refer to Mental Health@Western (http://uwo.ca/health/mental_wellbeing/index.html) for a complete list of options how to obtain help.

General Course Outline

PLEASE NOTE: Additional readings will be posted on the OWL site for the course.

Sept 9  Introduction
READING:  Kimmel and Holler, Ch. 1:1-16

Sept 16  Ordained by Nature: Biology Constructs the Sexes
READING:  Kimmel and Holler, Ch. 2:18-49

Sept 23  Psychoanalytic and Developmental Perspectives on Gender
READING:  Kimmel and Holler, Ch. 3:50-71

Sept 30  Spanning the World: Culture Constructs Gender Differences
READING:  Kimmel and Holler, Ch. 4:72-97

Oct 7   The Social Construction of Gender: Sociological & Feminist Perspectives
READING:  Kimmel and Holler, Ch. 5:98-136

Oct 14  The Gendered Family: Gender at the Heart of the Home
READING:  Kimmel and Holler, Ch. 6:138-180

Oct 21  The Gendered Classroom: Formal Education and the Hidden Curriculum
READING:  Kimmel and Holler, Ch. 7:181-209

Oct 28  Separate and Unequal: The Gendered World of Work
READING:  Kimmel and Holler, Ch. 8:210-238
DUE DATE: Mid-Term Exam

Nov 4  Fall Reading Week

Nov 11  The Gendered Media: Difference & Domination, Glamourized & Contested
READING:  Kimmel and Holler, Ch. 9:239-268

Nov 18  Gendered Intimacies: Communication, Friendship and Love
READING:  Kimmel and Holler, Ch. 10:270-288

Nov 25  The Gendered Body: Prescriptions and Inscriptions
READING:  Kimmel and Holler, Ch. 11:288-314
Dec 2  Sexualities: Gendered Desires
READING: Kimmel and Holler, Ch. 12:315-346

Dec 9  The Gender of Violence: Domination’s End Game
READING: Kimmel and Holler, Ch. 13 and Epilogue:347-388

Dec 11-22  Final Examination Period