Course Description:
This course will review sociological perspectives on youth criminal offending and on the legal and moral regulation of youth. Canadian social policies with respect to the criminal behaviour of young persons will also be examined.

Prerequisite(s): Sociology 2266A/B.
* Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Course Materials and Required Text(s):
2. Additional PDFs will be uploaded on OWL

Method of Evaluation:

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<thead>
<tr>
<th>Assessment</th>
<th>Date</th>
<th>Weight</th>
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</thead>
<tbody>
<tr>
<td>Midterm Exam</td>
<td>(Feb. 11th)</td>
<td>30%</td>
</tr>
<tr>
<td>Online Quizzes &amp;/or Assignments</td>
<td>(Jan. 21st)</td>
<td>25%</td>
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<tr>
<td>#1</td>
<td>(Feb. 4th)</td>
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<tr>
<td>#2</td>
<td>(Feb. 25th)</td>
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<td>#3</td>
<td>(Mar. 10th)</td>
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<td>#4</td>
<td>(Mar. 31st)</td>
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<td>#5</td>
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<tr>
<td>Final Exam</td>
<td>(TBA)</td>
<td>45%</td>
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Marking Scale:
- 90 –100 A+
- 80-89 A
- 70-79 B
- 60-69 C
- 50-59 D
- 0-49 F

Learning Outcomes:
- Appreciate the context of youth justice, youth legislative frameworks, policing young people, treatment & punishment of juveniles, and ongoing/emerging social in youth crime.
- Apply theory and soc/criminological research to interpret social events and practices
• Demonstrate knowledge of social institutions, social processes, social relations, and various dimensions of social experience, and assess them using a critical sociological perspective
• Write theoretically-informed papers that make a sustained, evidence-based, sociological argument, and present ideas and sociological concepts clearly.
• Demonstrate effective oral communication, and the ability to discuss ideas clearly and articulately.

**How to contact me and get important information:**

**Email** me if you have a question or ask me in person.
• To see me in my office, you must book an appointment via email

**OWL** will be used to:
• post course information, content, reminders and important instructions regarding deadlines, expectations, requirements, etc.
• Check OWL regularly to ensure that you are kept up to date on new and revised course content.

**Evaluation Breakdown:**

*Some details may change. More information to be provided on the 1st day of class & throughout the semester.*

1. **Online Quizzes &/or Assignments: 25%**

Throughout the semester, there will be two written assignments that explore relevant topics in youth justice. Students will be given a topic to write about. Details:
• Typed and double spaced
  o No extra spaces between paragraphs
• 1” margins and size 12 font (Times New Roman, Cambria, Calibri)
• APA citations/references (no abstract needed)
• Contain at least 2-3 scholarly sources
• Late assignments will be docked 5% per day late.

2. **Midterm and Final Examinations (30% and 45%): 75%**

The midterm & final exam will be comprised of mostly multiple choice & true/false questions with a few short answer questions (i.e., fill in the blank, definition, or short response questions).
• All material (i.e. readings, OWL, lessons, including films) is testable material.
• I do not provide my class notes to students.
• There will be no make-up exams should you receive an unsatisfactory grade
• All missed exams will need the appropriate documentation to be submitted.
• **Vacations and sleeping in are not justifiable reasons to miss an examination.**

**Electronic devices will not be permitted during any examination.**
Important Policies

Exams

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Academic Consideration for Missed Work

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy are met. Two important exceptions to this rule: SRAs will not be allowed for final examinations or assessments worth more than 30% of a given course.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a **Student Medical Certificate** (for illness) or other appropriate documentation (for compassionate grounds).

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.

https://counselling.ssc.uwo.ca/procedures/having_problems/Self_Reported_Absence.html

Scholastic Offences:

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.”

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (www.turnitin.com).

Support Services:

Students who are in emotional/mental distress should refer to Mental Health@Western www.uwo.ca/health/mental_wellbeing/index.html for a complete list of options about how to obtain help.
University Students Council provides many valuable support services for students (including the health insurance plan) [http://westernusc.ca/services/](http://westernusc.ca/services/).

For emotional/mental health assistance see specifically: [www.uwo.ca/health/enhance_wellness/](http://www.uwo.ca/health/enhance_wellness/)

The Student Development Centre can help with a variety of things ranging from help with writing to support services for mental health or students in crisis [www.sdc.uwo.ca/](http://www.sdc.uwo.ca/)

**Accessibility Options:** Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.