Course Description

Social inequality is the sub-discipline within Sociology which focuses on how society is divided into unequal layers. In this course we deal with the major theories for explaining how inequality comes about. We then explore the different dimensions of inequality: class, gender, race/ethnicity, etc. Canada is a hierarchically structured country and so we explore social inequality at the national level.

Learning Outcomes

When students have successfully completed this course, they should be able to:

✓ To develop an appreciation why inequality matters
✓ To identify and discuss the main bases of inequality within society: race, ethnicity, class, gender, sexuality, disability, age, etc.
✓ To develop an understanding of sociological theories of inequality and to be able to describe and apply them to instances of inequality within society.
✓ To develop an understanding of the interconnections of the different bases of inequality and their overlapping roles in social inequality
✓ To explore the various outcomes of inequality within particular institutional settings, for example, within families, work and the economy, health, education, the state, etc. in Canada.

Textbooks


There are additional readings posted on the OWL site.
Prerequisites

1.0 from: Sociology 1020, 1021E, 1025A/B, 1026F/G, 1027A/B.

You are responsible for ensuring that you have successfully completed all course prerequisites. If you do not have the requisites for this course, and you do not have written special permission from your Dean to enroll in this course, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Antirequisites

Sociology 2239.

Evaluation

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Discussions (Primary Replies)</td>
<td>30% (the best 3 of 4 discussion responses in each half of the course, worth 5% each)</td>
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<tr>
<td>Participation (Discussion Replies)</td>
<td>8% (1% for participation in each of the 8 discussions)</td>
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<tr>
<td>Midterm Exam</td>
<td>26%</td>
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<tr>
<td>Final Exam</td>
<td>36%</td>
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Discussions & Examinations

On-line Discussions (30%)

Students are required to respond to 3 out of 4 discussion questions online during each half of the course for a total of 6 out of 8 discussions. Each discussion is graded and is worth 5 (five) points. See the All About Forums document for more details.

Participation (8%)

You are expected to respond to your classmates’ discussion responses throughout the course. See the All About Forums document for more details.

The following policy applies to submissions for on-line discussions and participation:

A Note on Plagiarism:

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence (the Scholastic Offence Policy can be viewed in the Western Academic Calendar).

Mid-term Exam (26%) – February 29 2020

A mid-term exam, based on the first half of the course material, is scheduled for after the completion of the first half of the course. Students must notify the instructor prior to the examination date if they will be unable to write the exam for any reason.
Final Exam (36%) – Scheduled by UWO during final exam period

The final exam will be scheduled during the examination period. The final exam is NOT CUMULATIVE focusing primarily on the material covered in the second half of the course; however, some questions may relate to earlier material (i.e. concepts that are re-examined in the second half of the course).

The entire exam format for both exams is multiple choice. Computer-marked multiple choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Policies

Academic Consideration for Missed Work

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is 48 hours or less and the other conditions specified in the Senate policy are met. Two important exceptions to this rule: SRAs will not be allowed for final examinations or assessments worth more than 30% of a given course.

Students whose absences are expected to last longer than 48 hours, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds).

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.

https://counselling.ssc.uwo.ca/procedures/having_problems/Self_Reported_Absence.html

Accessibility Options:

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar’s website: http://www.registrar.uwo.ca/examinations/accommodated_exams.html

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Mental Health

Students who are in emotional/mental distress should refer to Mental Health@Western (http://uwo.ca/health/mental_wellbeing/index.html) for a complete list of options how to obtain help.

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