Third World Women: Gender and Development
Winter 2020

Prof. Tess Hooks
Office: SSC 5322
Phone/Voice Mail: 661-2111, Ext. 84611
e-mail: thooks@uwo.ca

Class Session:
Mondays, 2:30 p.m. to 5:20 p.m., NCB 114

Office Hours:
Thursdays, 1:00 to 2:00 p.m.

Course Description:
This course is designed to be an introduction to the field of gender and development. As such, it will survey a range of issues faced by women in Third World nations, including: the political economy of underdevelopment, feminist analysis of development issues, the sexual division of labour, women’s survival strategies, population issues, and women’s relationship with the environment.

Prerequisite(s): 1.0 from Sociology 1020, 1021E, 1025A/B, 1026F/G, 1027A/B.
Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Antirequisite(s): The former Women’s Studies 261F/G if taken between 1998-2004.
Learning Outcomes:

When students have completed this course, they should be able to:

✓ identify and explain the unique challenges faced by women in the third world
✓ identify and explain the commonalities that women around the world share
✓ distinguish the multiple approaches to understanding gender and development
✓ assess the “progress” that society has made toward achieving development goals that specifically benefit women

Required Text(s):

*The Women, Gender & Development Reader, 2nd Edition*
edited by Nalini Visvanathan, Lynn Duggan, Nan Wiegersma
and Laurie Nisonoff, London and New York: Zed Books
(2011).

There are additional readings posted on the OWL site.
Evaluation:

*Class participation* 10%

*Country development reports* 20% (see details on the OWL class site)

*Mid-term Exam* 35% February 10

*Final Exam* 35% per UWO exam schedule

Exams:
The exams for this class will be a combination of multiple choice (70% of the exam grade) and essay (30% of the exam grade). Computer-marked multiple choice exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. No electronic devices will be allowed during exams.

How to Contact Me:
Please feel free to speak to me after class or during class breaks. If you are not in class the best way to contact me is to stop by during my office hours. Otherwise I can be reached by email or by leaving a voice mail message.

How to get important information:
Please check the announcements for the course and check the OWL site for the course regularly.

Important Policies

A Note on Plagiarism:
Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence (the Scholastic Offence Policy can be viewed in the Western Academic Calendar).

Plagiarism Checking:
All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (www.turnitin.com).
**Policy on Laptops and other Electronics/Phones in Class:**

Laptops are permitted in class at the discretion of the professor for note taking or any other purpose approved by the professor. If, however, they are used for personal purposes during class time (Facebook, e-mail, web surfing, gaming, etc.) the privilege of using laptops may be withdrawn. Using laptops is a privilege, not a right.

Cellphones, Blackberries, and similar devices, must be turned OFF (not just vibrate) during classes unless specific permission is sought for emergency purposes in a given class. Text messaging and Twittering are not permitted during class.

**Academic Consideration for Missed Work**

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is 48 hours or less and the other conditions specified in the Senate policy are met. Two important exceptions to this rule: SRAs will not be allowed for final examinations or assessments worth more than 30% of a given course.

Students whose absences are expected to last longer than 48 hours, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds).

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.

**Accessibility Options:**

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AD) at 519 661-2111 x 82147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar’s website: [www.registrar.uwo.ca/examinations/accommodated_exams.html](http://www.registrar.uwo.ca/examinations/accommodated_exams.html)

**Scholastic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site: [www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

**Mental Health**

Students who are in emotional/mental distress should refer to Mental Health@Western ([http://uwo.ca/health/mental_wellbeing/index.html](http://uwo.ca/health/mental_wellbeing/index.html)) for a complete list of options how to obtain help.
General Course Outline

PLEASE NOTE: Ideally, reading assignments should be done before you come to class in order to get the most out of lectures. All readings, aside from those from the required text for the course (designated as VDWN below), are available on the OWL site for the course.

Jan 6  Introduction
READING:  No assigned readings

Jan 13  Development?
READING:  Naila Kabeer
Valentine M. Moghadan

Jan 20  Women in Development
READING:  VDWN, Ch. 4:38-40; Ch. 11:83-88; and Ch. 12:89-94
Benería, Lourdes and Gita Sen

Jan 27  Women and Development
READING:  Mies, Maria
Mies, Maria

Feb 3  Gender and Development
READING:  VDWN, Ch. 3:28-37; Chs. 37-39:391-407; and Ch. 41:414-416
Mary-Collier Wilks

Feb 10  Mid-term Exam
Feb 17
Winter Reading Week
Happy Family Day!

Feb 24
Women and the Numbers
READING: VDWN, Ch. 5:41-42 and Ch. 16:114-120
Rajni Palriwala and Neetha N.

Sylvia Chant and Caroline Sweetman

March 2
The Feminization of Labour
READING: VDWN, Chs. 22-23:212-236; and Ch. 44:432-438
Julia Chuang

March 9
Global Restructuring and Survival Strategies
READING: VDWN, Ch. 2:22-27; Ch. 21:174-194; Chs. 24-29:237-316; Ch. 32:334-343; and Ch. 42:417-424

March 16
Women and Microcredit
READING: VDWN, Chs. 7-8:47-63; and Ch. 14:99-101
Natascia Boeri

March 23
Gender, Nature and Ecofeminism
VDWN, Ch. 6:43-46 and Ch. 30:317-326
Yvonne A. Braun and Assitan Sylla Traore

March 30
Women and Reproductive Rights
READING: VDWN, Ch. 9:64-73; Chs. 19-20:154--173; and Ch. 31:327-333
Naila Kabeer

**April 6**  
**Summation and Review**  
**READING:** No assigned readings

**April 11 - 30**  
**Final Examination Period**