Western University
SOCIOLOGY 1025B-001
Society and You
Winter 2020
Mondays 12:30pm to 2:30pm, SH 3345

Instructor: Dr. Sean Waite
Office Hours: Tuesdays 2:00pm-4:00pm
Department of Sociology, Office: SSC 5401
Email: swaite3@uwo.ca

Course Description
In this course we will explore how our individual choices are shaped by larger social structures. Students will learn how to use their sociological imaginations for investigating the social world and seeing the connections between their own lives and the larger society we all live in. Students will see how their own personal troubles are connected to larger social problems.

Antirequisite(s): Sociology 1020, Sociology 1020W/X, Sociology 1021E.

Course Organization
Class time will combine lectures, structured class discussions, tutorials and possibly short films.

Learning Outcomes
At the end of this course students will be able to:

1. Use their sociological imagination to demonstrate an understanding of the relationships between social structure and individual agency.
2. Explain and apply different sociological theories and concepts.
3. Understand the methodological tools used by sociologists to study the social world.
4. Understand different dimensions of inequality in our society.
5. Develop critical thinking, research and writing skills.

Methods of Evaluation

<table>
<thead>
<tr>
<th>Evaluation Type</th>
<th>Schedule</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm Exam</td>
<td>February 10, 2020</td>
<td>35%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>During exam period</td>
<td>40%</td>
</tr>
<tr>
<td>Tutorial attendance and participation</td>
<td>Throughout term</td>
<td>10%</td>
</tr>
<tr>
<td>Article Summary 1</td>
<td>Week of January 27, 2020*</td>
<td>5%</td>
</tr>
<tr>
<td>Article Summary 2</td>
<td>Week of February 24, 2020*</td>
<td>5%</td>
</tr>
<tr>
<td>Article Summary 3</td>
<td>Week of March 23, 2020*</td>
<td>5%</td>
</tr>
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</table>

*Article summaries are due in tutorials (see below).
Required Text

   a. Textbook only: $122.35 (ISBN 9780176725068)
   c. MindTap only: $101.95 (ISBN 9780176804589)

2. Articles or book chapters assigned in the detailed reading list, excluding those marked optional.

Evaluation Breakdown

Midterm and Final Exam

This course will consist of two in class examinations (midterm and final). Both will consist of predominantly multiple-choice questions but they may also contain true or false, fill-in-the-blank or short answer questions. The detailed format of the examination, including the number of questions, will be provided prior to the exam date. The final exam will be cumulative but there will be a greater focus on material from the second half of the course. The material on the exams will cover lectures, discussions, films, documentaries and readings.

Tutorials

Tutorials are an opportunity to discuss the course material in smaller groups. There will be mandatory weekly tutorials for this class. You are expected to participate in tutorial discussions. Tutorials will be organized and facilitated by the teaching assistants. All questions regarding the tutorials should be directed to the teaching assistants.

   Tutorial Time Slot 1: Monday 4:30pm to 5:30pm UC-1225
   Tutorial Time Slot 2: Monday 4:30pm to 5:30pm STVH-3101
   Tutorial Time Slot 3: Tuesday 9:30am to 10:30am MC-17
   Tutorial Time Slot 4: Tuesday 10:30am to 11:30am STVH-3101
   Tutorial Time Slot 5: Tuesday 11:30am to 12:30pm STVH-3101
   Tutorial Time Slot 6: Tuesday 12:30pm to 1:30pm STVH-3101
   Tutorial Time Slot 7: Wednesday 9:30am to 10:30am UC-3225
   Tutorial Time Slot 8: Wednesday 10:30am to 11:30am NCB-114

Tutorial attendance and participation

You will be evaluated based on your attendance and participation in tutorials. The teaching assistants are responsible for facilitating discussion, tracking attendance, and evaluating tutorial participation. You are expected to participate and contribute to tutorial discussion. If you attend all tutorials but fail to participate, you will receive a failing grade.

Clickers

As a way to maximize student engagement and participation during class, we will be using iClickers. This is a free app (Western has purchased a university subscription) that can be downloaded on your smart phone, tablet or laptop. There are no marks attached to the use of iClicker. This is simply a fun way to engage and participate with the class. Please create an iClicker account by visiting https://www.iclicker.com/. You can also download the app for your smart devices. Again, this is free and you do not need to purchase anything to use this software. Your participation is voluntary and all responses will be anonymous. The data will not be used for evaluation purposes.
Article Summaries

Students will submit three article summaries (two pages double-spaced each) of peer-reviewed sociology journal articles (a list of suitable articles will be provided by teaching assistants). This summary should include the author(s) goal/objective/main argument, whether the article used qualitative or quantitative methods (interviews, focus groups, secondary data analysis etc.), the main findings/results, and what you found interesting about the article. These summaries should demonstrate that you have read more than just the abstract and have thought about how this article relates to the topics we are discussing in class. More information about the article summary will be provided in class and during tutorials.

How to Contact Me

- In person: during office hours
- By telephone: 519-661-2111 87689
- By email: swaite3@uwo.ca

If you have questions regarding the course, material, readings, assignments or general evaluation please ask during class. There will likely be other students who have the same question. I am typically available for 10 minutes after each class for quick questions. If you have more substantive or private questions please come to my office hours.

Email Etiquette

Your emails to me should be formal. For example, Dear Professor Waite or Dr. Waite; Dear Mr. / Ms. <Teaching Assistant’s last name>. I respond to emails within 24 hours but I will not respond to questions where the answer can be can be found on the course outline. Similarly, I will not respond to questions that require a considerable amount of detail to answer. These are questions that should be asked in class or during office hours. Please consider the following before emailing me (or the teaching assistants):

- Will other students have the same question? If so, ask during class.
- Have I looked for the answer on the course outline?
- Have I looked for the answer on OWL or the posted slideshows?
- Have I asked a fellow student?
- Am I asking a question about material that was covered when I was absent from class? If so, you need to speak with a fellow student. I do not “let you know what you missed” via email.
- Is my question better suited for a face-to-face discussion? For example, if you are asking for my thoughts or to brainstorm ideas. If this is the case, you must come to my office hours.

It’s better to talk about complex sociological issues in person; therefore, I will not respond to questions via email that require a considerable amount of detail to answer. You must come to my office hours for these questions.

How to Contact Your Teaching Assistants

- Shannon Mok; smok47@uwo.ca
- Taylor Paul; tpaul29@uwo.ca
- Ina Palii; ipalii@uwo.ca

How to get important information

Make sure to check the course OWL site regularly for course updates, cancellations, and other course-related postings. You are also responsible for any emails I send to your Western email account. Please be sure that you can receive and access emails from this account.
Important Policies

Plagiarism
Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or in-text citations. Plagiarism is a major scholastic offence (the Scholastic Offence Policy can be viewed in the Western Academic Calendar).

Academic Consideration for Missed Work
Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence (SRA) form online provided that the absence is 48 hours or less and the other conditions specified in the Senate policy are met. Two important exceptions to this rule: SRAs will not be allowed for final examinations or assessments worth more than 30% of a given course.

Students whose absences are expected to last longer than 48 hours, or where the other conditions detailed in the policy are not met (e.g. work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds).

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.

Make-up Exams
Make-up exams will be granted with approved documentation only. If you have a conflict with one of the exam dates, it is your responsibility to discuss it with the Academic Counseling office as soon as possible, but no later than one week before the regularly scheduled exam and provide documentation of the conflict. If approved, you will be allowed to write a make-up exam scheduled by our department. This makeup exam may or may not be in the same format as the original exam.

If you miss an exam (this includes make-up exams) due to illness or for any other unforeseen reason, please notify me (swaite3@uwo.ca) within 24 hours of the missed exam. No documentation is required when you notify me, but I need to know that you missed the exam within 24 hours. You then must provide notification and documentation to your Academic Counselor within 48 hours. If your problem is medical in nature, you should be seen by your doctor on the date of the exam or on the date an assignment is due. If your Academic Counselor agrees that your reasons are legitimate and are supported by your medical doctor’s documentation, you will be allowed to write a make-up exam.

If a student misses a make-up exam due to sickness or another documented reason, then the weight of the mid-term will be added to the weight of the final exam. In cases where there is no approved justification for the absence, the student will receive a grade of zero on the exam.

Late Assignments
All summaries are due in tutorial. Late assignments should be emailed to your teaching assistant. All assignments received by email are considered late. Each summary is worth 5%. There is a 1/5 penalty for each day your assignment is late. This means that after 5 days late you will automatically receive a zero. Students that submit a
self-reported absence or another accommodation will not submit their assignment at a later date. Instead, they will have their overall article summary grade (15%) reweight to include only those summaries submitted in tutorial on the due date.

Scantron Exams
Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Laptops, Phones and Tablets
All types of technology are welcome in my class but they must not interfere with my lecture or distract other students. Please note, research suggests students do better when taking notes by hand. If your electronic device distracts me or another other student (Twitter, Facebook, movies, games etc.) you will be asked to put them away and not permitted to use them for the remainder of the class. Cell phones should be turned to silent at the beginning of class.

Recording Devices
No recording devices can be used in class. Some of the topics we discuss may be sensitive. If students choose to share personal stories or experiences they should not worry that they are being recorded. If you require a recording device for medical or other reasons, please see me.

Lectures and Course Materials
Instructor generated course materials (e.g., handouts, notes, summaries, exam questions, etc.) are protected by law and may not be copied or distributed in any form or in any medium without explicit permission of the instructor. Note that infringements of copyright is an academic offence.

Copyright:
Lectures and course materials, including power point presentations, outlines, and similar materials, are protected by copyright. You may take notes and make copies of course materials for your own educational use. You may not record lectures, reproduce (or allow others to reproduce), post or distribute lecture notes, wiki material, and other course materials publicly and/or for commercial purposes without my written consent.

Policy on Accommodation for Medical Illness
Western’s policy on Accommodation for Medical Illness can be found at www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf.

Students must see the Academic Counsellor and submit all required documentation in order to be approved for certain accommodation: http://counselling.ssc.uwo.ca/procedures/medical_accommodation.html

Accessibility Options
Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519 661-2111 x 82147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar’s website: www.registrar.uwo.ca/examinations/accommodated_exams.html

Mental Health
Students who are in emotional/mental distress should refer to Mental Health@Western (http://uwo.ca/health/mental_wellbeing/index.html) for a complete list of options how to obtain help.
**Western Campus Resources**

<table>
<thead>
<tr>
<th>Psychological Services</th>
<th>Wellness Education</th>
<th>Peer Support Centre</th>
<th>Student Health Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>WSSB Room 4100</td>
<td>Centre</td>
<td>UCC Room 256</td>
<td>(SHS)</td>
</tr>
<tr>
<td>519-661-3031</td>
<td>UCC Room 76</td>
<td>Mon – Fri 10am - 4pm</td>
<td>UCC Room 11</td>
</tr>
<tr>
<td>Mon - Fri 8:30am - 4pm</td>
<td>519-661-2111 x.87127</td>
<td>Mon – Fri 10am - 6pm</td>
<td>Mon – Thu 9am-7pm</td>
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<td>Fri 9am – 4:30pm, some Sat</td>
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**Off Campus Resources**

- Good2Talk, 24/7 phone support: 1-866-925-5454
- First Nations and Inuit Hope for Wellness Help Line: 1-855-242-3310
- MentalHealthHelpLine.ca: 1-866-531-2600
- DrugandAlcoholHelpline.ca: 1-800-565-8603
- ProblemGamblingHelpine.ca: 1-888-230-3505
- LGBT Youthline: 1-800-268-9688
- ReachOut247.ca: 519-433-2023 or 1-866-933-2023

**Compassionate Grounds**

**Serious Illness of a Family Member:** Inform your instructor as soon as possible and submit a medical certificate from the family member's physician to your home faculty’s Academic Counseling office.

**In Case of a Death:** Inform your instructor as soon as possible and submit a copy of the newspaper notice, death certificate or documentation provided by the funeral director to your home faculty’s Academic Counseling office.

**Grade Guidelines**

The Department of Sociology has grade distribution guidelines that all instructors are required to follow. For Sociology courses at the 1000 level, the number of A’s is not to exceed the number of B’s, and class means are expected to fall in the range of 66% to 72% with a standard deviation of approximately 10. This means that your final grade depends on your ranking relative to other students.

**Disputed Grades**

Student who wish to dispute the grading of an assignment must write a one-page explanation and justification for having their work re-evaluated. Work will not be re-evaluated on the basis that students were sick or under stress when writing.

**Extraordinary Circumstances**

In the event of extraordinary circumstances beyond the University or instructor’s control, the content and/or evaluation scheme in this course is subject to change.
## Course Schedule and Readings

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>January 6, 2020</td>
<td>Meet the Nelson representative</td>
<td>Shannon Graham outlines the textbook and online options. First two weeks online version for free.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Course Overview</td>
<td>Course outline</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Seeing and Acting Through the Lens of Sociology</td>
<td>Course outline scavenger hunt</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Chapter 1</td>
</tr>
<tr>
<td>2</td>
<td>January 13, 2020</td>
<td>Applying Sociological Research Methods</td>
<td>Chapter 2</td>
</tr>
<tr>
<td>3</td>
<td>January 20, 2020</td>
<td>“I am Canadian”: What is “Canadian” Culture?</td>
<td>Chapter 3</td>
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<tr>
<td></td>
<td></td>
<td>Socialization: The Self and Social Identity</td>
<td>Chapter 4</td>
</tr>
<tr>
<td>4</td>
<td>January 27, 2020</td>
<td>Social Inequality in Canadian Society</td>
<td>Chapter 5</td>
</tr>
<tr>
<td>5</td>
<td>February 3, 2020</td>
<td>Mass Media: Living in the Electronic Age</td>
<td>Chapter 6</td>
</tr>
<tr>
<td>Week</td>
<td>Date</td>
<td>Topic</td>
<td>Readings</td>
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<td>--------------------------------------------------------------------------</td>
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<tr>
<td>6</td>
<td>February 10, 2020</td>
<td><strong>Midterm Examination</strong></td>
<td>Roughly 75 multiple choice questions.</td>
</tr>
<tr>
<td>7</td>
<td><strong>February 17, 2020</strong></td>
<td><strong>Reading Week</strong></td>
<td><strong>Reading Week</strong></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Colapinto, John. 2000. <em>As Nature Made Him: The boy who was raised as a girl.</em> Harper Collins. Toronto. Chapter 1</td>
</tr>
<tr>
<td>9</td>
<td>March 2, 2020</td>
<td>Race and Ethnicity: Defining Ourselves and Others</td>
<td>Chapter 8</td>
</tr>
<tr>
<td>10</td>
<td>March 9, 2020</td>
<td>Canadian Families: Past, Present, and Future</td>
<td>Chapter 9</td>
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<tr>
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<td></td>
<td>Learning what is “True”: Religion, Science, and Education</td>
<td>Chapter 10</td>
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<tr>
<td>11</td>
<td>March 16, 2020</td>
<td>Social Control, Deviance and Crime</td>
<td>Chapter 11</td>
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<td></td>
<td>Social Change: Collective Behaviour and Social Movements</td>
<td>Chapter 13</td>
</tr>
<tr>
<td>13</td>
<td><strong>March 30, 2020</strong></td>
<td><strong>Catch up and review</strong></td>
<td><strong>Catch up and review</strong></td>
</tr>
<tr>
<td>14</td>
<td><strong>SCHEDULED BY WESTERN</strong></td>
<td><strong>Final Examination</strong></td>
<td>Roughly one hundred multiple-choice questions.</td>
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