“Women are half the world's population, yet they do two thirds of the world's work, earn one-tenth of the income, and own less than one-hundredth of the world's property.”

(United Nations, 1985)

“The invisibility of masculinity reproduces gender inequality, both materially and ideologically. Thus, any initiative to improve the condition of women must include efforts to involve men”

(Kimmel in Cleaver, 2002)
Course Description
This course is designed to be an introduction to the field of gender and development. It aims to introduce you to a variety of themes relevant to women and development, or women in the “Third World”. Gender studies and development studies are both interdisciplinary in orientation, and touch on issues as diverse as work and family life, health and population, labour and international economic change. A series of issues faced by women in developing nations will be discussed in this course, including feminist analysis of development issues, the sexual division of labour, the feminization of labour, the family and work, population and development, globalization, the environment, and feminist strategies towards development.

LEARNING OUTCOMES
• Knowledge of the main theoretical approaches used in gender analysis of development issues and their links to wider social and political change;
• Awareness of the interplay between regional cultures, social change and development intervention in terms of differential impact on women, men, girls and boys;
• Competence in assessing gender issues in international development research and practice from a sociological perspective;

Text Book:

Additional of readings will be posted on the WebCT site for the course.

Lecture Outline:

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Jan 4/6</td>
<td>Introduction</td>
</tr>
<tr>
<td>2</td>
<td>Jan 11/13</td>
<td>Women in Development(WID)</td>
</tr>
<tr>
<td>3</td>
<td>Jan 18/20</td>
<td>Women and Development (WAD)</td>
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<tr>
<td>4</td>
<td>Jan 25/27</td>
<td>Gender and Development (GAD)</td>
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<td>5</td>
<td>Feb 1/3</td>
<td>Unpaid Work</td>
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<td>6</td>
<td>Feb 8/10</td>
<td>Population</td>
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<td>7</td>
<td>Feb 15/17</td>
<td>Mid-Exam</td>
</tr>
<tr>
<td>8</td>
<td>Feb 22/24</td>
<td>Reading Week (NO CLASS)</td>
</tr>
<tr>
<td>9</td>
<td>Mar 1/3</td>
<td>The Feminization of the Global Economy</td>
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<tr>
<td>10</td>
<td>Mar 8/10</td>
<td>Feminist-Development of Global Economy</td>
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<tr>
<td>11</td>
<td>Mar 15/17</td>
<td>Globalization, Domestic work, and Sex Trade</td>
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<tr>
<td>12</td>
<td>Mar 22/24</td>
<td>Violence Against Women</td>
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<tr>
<td>13</td>
<td>Mar 29/31</td>
<td>Women, Development, and Environment</td>
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<tr>
<td>14</td>
<td>Apr 5/7</td>
<td>Empowering Women</td>
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<tr>
<td>15</td>
<td>-</td>
<td>Final Exam</td>
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</table>
Further recommended books:

- Nalini Visvanathan et al. (eds.): Women, Gender and Development Reader (Zed Books, 1997)

WebCT

WebCT will be used extensively in this course. Many of the readings for each week’s tutorial will be made available on WebCT (with the exception of those chapters from recommended textbooks for purchase) and the lecture slides will be uploaded AFTER each lecture. The handouts of the slides will be provided in the classroom. Other relative files will be posted too. Please check webCT regularly for these materials and any announcements which may be made about the course.

Structure of the Course

Each session will begin with a lecture sketching out the core issues in each topic. The sessions will include a mixed diet of group discussions, exercises and plenary discussions, and the showing of some videos.

Please read the READINGS BEFORE the relevant session.

Evaluation

<table>
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<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Class Participation</td>
<td>15%</td>
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<tr>
<td>Mid-Term Exam</td>
<td>35%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>50%</td>
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</table>

Date: Feb 17 (Thur.) in the regular classroom

Exams

The midterm exam will be made up of multiple choice and short answer questions. The final exam will use a mix of multiple choice and short answer questions, and also contain a short essay. All three exams will test materials covered in the textbooks, readings, lectures, films, and class discussions.

Class Participation

Participation is an important facet in the learning process. It helps students digest new concepts, apply those concepts to real world situations, and interject their own perspectives on the topic under discussion. For this reason a significant component of your evaluation is tied to class participation. Participation will be based on a combination of attendance and class participation. Attendance alone, however, is not enough to achieve an above average mark. You will also be evaluated on your level of participation in group and class discussions as well as the relevance and quality of your participation.

On those occasions in which you miss class because of illness or other valid reasons, you may still earn participation credit for those absences by writing a response to an instructor selected discussion question (one double spaced page per hour of class time missed). It is your responsibility to make arrangements with me on the first day you return to class after an absence or
you forfeit the right to make up for your absence. The response will be due within one week of your return. If you miss more than 50% of class sessions without offsetting participation credits, your participation mark will be zero (0).

Because class participation is an important component of your evaluation it is important to create a safe environment for everyone to participate. So the first rule is: people are sacred, ideas are not. This means that we need to be respectful of each other and give each other space to participate. In line with this, if you are bringing a cell phone to class, make sure that it is turned off before coming in to class.

Scantron Exams
Computer-marked multiple choice exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Missed Exams and Late Assignments
You should understand that academic accommodation will not be granted automatically on request. If, due to medical illness, you cannot write a test or exam, or submit an assignment by the due date, it is your responsibility to follow the University’s new “Policy on Accommodation for Medical Illness”. This policy can be accessed at:
http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf

Student Conduct
Laptop use: Laptops are to be closed during in-class films. Films are an important part of understanding the material presented in this class. However, note taking during films is not necessary. You should be able to answer the exam questions related to the film material if you watch and understand the main points from the film and from subsequent class discussion.

Compassionate Grounds
Serious Illness of a Family Member: Inform your instructor as soon as possible and submit a medical certificate from the family member's physician to your home faculty’s Academic Counselling office.

In Case of a Death: Inform your instructor as soon as possible and submit a copy of the newspaper notice, death certificate or documentation provided by the funeral director to your home faculty’s Academic Counselling office.

Make-up Exams
All make-up exams are essay exams that require a comprehensive, critical understanding of the course material. They are scheduled on Fridays only. Unless illness or a lengthy absence from campus make this impossible, the make-up exams will be scheduled for the Friday immediately following the regularly scheduled exam. Early make-up exams (i.e., make-up exams before the regularly scheduled exam) will not be granted.
Grade Guidelines
Department of Sociology guidelines require a particular course grade distribution. For 2100 level courses, the number of A’s is not to exceed the number of B’s, and class means are expected to fall in the range of 66-70%.

Course Outline
This outline is subject to change – Please check Department of Sociology web site (www.ssc.uwo.ca/sociology/) for class cancellations or changes.

Wk#1 Jan 4 Introduction to the course
Wk#1 Jan 6 Introduction: basic concepts

READING:
  In-class video clips: What is development; Millennium Development Goals (MDGs): 8 Goals; Why gender matters etc.

Part 1: Theories of Development and Female Subordination

Wk#2 Jan 11/ 13 Theories of Development: Women in Development (WID)

READING:
- Momsen, Ch.6, “Gender in rural areas” p.140-175.
- Beneria, L. and Sen, G. 1981. Accumulation, reproduction and Women’s role in economic development: Boserup revised. Signs Vol . 7 No. 2 :279-290*
  In-class video clips: Women and development in Africa, Empower Africa women etc.

Wk#3 Jan 18/20 Theories of Development: Women and Development (WAD)

READING:
- Mies, Maria. 1986, Ch.3 “Colonization and Housewifization,” p.88-100*
  In-class video clips: Colonialism in Africa; The global divide etc.

* denotes special attention to the pages of your reading assignment each week.
Wk#4  Jan 25/27 Theories of Development: Gender and Development (GAD)

READING:
➤ Momsen. Ch 3, Reproduction 46-48*.
➤ Mies, Maria. 1986, Ch3, “Colonization and Housewifization,” p. 74-88 & 100-111*.
Film: The Burning Times (about one hour)

**Part 2: Women, Families, and Macro-economy**

Wk#5  Feb 1/3 Women, Unpaid Work & the Macro-economy

READING:
➤ Momsen. Ch 3, “Reproduction” p. 65-77*
In-class video clips: If Women Counted; Capitalism Built on Devaluing Women.

Wk#6  Feb 8/10 Women, Population, and Development

READING:
➤ Momsen. Ch 2. The sex ratio. p. 20-29. & Ch. 3, Reproduction pp.48-65*
In-class video clip: Overpopulation; China’s one-child policy etc.

Wk#7  Feb 15 Catch-up day if necessary, otherwise, no class
Wk#7  Feb 17 (Thur.) Mid-Exam
Wk#8  Feb 21-25m Conference week- NO CLASS ~ have a great break~

PART 3 WOMEN, DEVELOPMENT AND GLOBALIZATION

Wk#9  Mar 1/3 Globalization: Feminization of the Global Economy

READING:
➤ Momsen. Ch.9, Globalization and changing patterns of economic activity p.197-212*.
In-class Video clip: No Logo, discussion globalization, Neo-Liberalism: The Contemporary form of Globalization etc.
Wk#10  Mar 15/17 Globalization: Feminist-Development of Global Economy
READING:
➢ Momsen Ch. 7, Gender and Urbanization. p.176-190.
In-class film excerpt: Maquilapolis [City of factories]

Wk#11  Mar 22/24 Globalization: Feminization of Survival (Sex t Trade and Domestic work)
READING:
➢ Monsen Ch2. The sex ratio.p.29-43. Momsen Ch. 9. p.221-228.
Film: Modern heroes and modern slaves (45minutes)

Part 4 : Women, Nature, and Ecofeminism

Wk#12  Mar 22/24  Violence against Women
READING:
In-class video clop: Honour killing, acid attack, and On the Edge: the Femicide in Ciudad Juarez etc.

Mar 29/31  Women, Development & Environment
READING:
➢ Momsen, Ch 5. “Gender and environment”. p. 109-139.
In-class film: UN Millennium Campaign Goal 7 Environmental Sustainability; Women and Water etc.

April 4 Women’s Empowerment
READING:

April 7 Wrap up if necessary, otherwise, no class
Final Exam Period: April 10-30
~Enjoy your summer!!~