

October 2012

CURRICULUM VITAE
Charles G. Levine

I. Personal Information:

ADDRESS: 502-250 Sydenham St.
London, Ontario N6A 5S1

TELEPHONE: (519) 439-1994

CITIZENSHIP: Canadian

DATE OF BIRTH: March 12, 1947

MARITAL STATUS: Separated

II. Educational History:

BA	McMaster University	1968
MA	McMaster University	1970
Ph.D.	University of Alberta	1974

III. Work History:

Lecturer, University of Alberta, 1970-74

Assistant Professor, University of Western Ontario, 1974-80

Associate Professor, University of Western Ontario, 1981 - present

Research Associate, Graduate School of Education, Centre for Moral Development, Harvard University, 1980-81

IV. Honours and Awards:

Teaching Award: 1979, Ontario Confederation of University Faculty Associations (OCUFA).

Deans Honour Roll for Teaching, King's College, 1992, 1994.

Panhellenic Council, U.W.O., April, 1995: Teaching Award: Honorable Mention for "Professor of the Year".

USC Teaching Honor Roll, U.W.O., April 1995-2010.

Panhellenic Council, U.W.O., "Professor of the Year" Teaching Award, April, 1997.

Nomination for USC Teaching Award, U.W.O., April, 1999, 2000, 2001, 2004, 2005

Recipient of **University of Western Ontario Student Council Teaching Award**, 2005-2006 (Bank of Nova Scotia, University of Western Ontario, Alumni Association and University Students' Council Award of Excellence in Undergraduate Teaching)

V. Areas of Research and Teaching Specialization:

Social Psychology, Ego Development, Moral Development, History of Sociological Theory

VI. Publications

1. Refereed Articles

"Role-taking Standpoint and Adolescent Usage of Kohlberg's Conventional Stages of Moral Reasoning," *Journal of Personality and Social Psychology*, July, 1976, Vol. 34, No. 1: pp. 41-46.

"Stage Acquisition and Stage Use: An Appraisal of Stage Displacement Explanations of Variation in Moral Reasoning," *Human Development*, August, 1979, Vol. 22, No. 3: pp. 145-164.

"The Form-Content Distinction in Moral Development Research," *Human Development*, October, 1979, Vol. 22, No.4: pp. 225-234.

"Marcia and Erikson: The Relationships Among Ego Identity Status, Neuroticism, Dogmatism, and Purpose in Life", *Journal of Youth and Adolescence*, Vol. 12, No. 1, 1983. (with Côté, J.)

"The Current Formulation of Kohlberg's Theory and a Response to His Critics" *Human Development*, (December, 1985, Vol. 28: pp. 94-100) (with L. Kohlberg, A. Hewer).

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"The Return of STAGE 6: Its Principle and Moral Point of View", in W. Edelstein and G. Nunner-Winkler, *Zur Bestimmung der Philosophische und Sozial- Wissenschaftliche Beitrage zur Moralforschung*, Frankfurt/Main: Suhrkamp Verlag (with L. Kohlberg and D. Boyd). 1986.

[Reprinted in Tom Wren (Ed.), *The Moral Domain: Essays in the Ongoing Discussion Between Philosophy and the Social Sciences*, MIT Press, 1990.]

"A formulation of Erikson's theory of ego identity formation." *Developmental Review*, 7, 273-325, 1987 (with Côté, J.).

"A critical examination of the ego identity status paradigm." *Developmental Review*, 8, 147-184, 1988 (with Côté, J.).

"The relationship between ego identity status and Erikson's notions of institutionalized moratoria, value orientation stage, and ego dominance." *Journal of Youth and Adolescence*, 17, 81-99, 1988 (with Côté, J.)

[Reprinted in Martin Bloom (ed.), *Perspectives on Human Development*, University of South Carolina Press, 1990.]

"On critiquing the identity status paradigm: A rejoinder to Waterman." *Developmental Review*, 8, 209-218, 1988 (with Côté, J.).

"An empirical test of Erikson's theory of ego identity formation." *Youth and Society*, June, 1989 (with Côté, J.).

"Linking ego and moral development: The value consistency thesis." *Human Development*, 1992; 35, 286-301 (with Côté, J. and Jakubowski, L.).

"The genesis of the humanistic academic: A second test Erikson's theory of ego identity formation." *Youth and Society*, June 1992 (with Côté, J.).

"Student motivations, learning environments, and human capital acquisition: Toward an integrated paradigm of student development." *Journal of College Student Development*, 1997, Vol.38, No.3, 229-243 (with Côté, J.).

"Attitude Versus Aptitude: Which is More Important for Positive Outcomes in the Contemporary University?" *Journal of Adolescent Research*, 2000, Vol. 15 No. 1, 58-80 (with Côté)

"Ego and Moral Development in Social Contexts: The Value Consistency Thesis Revisited" *Journal of Adolescent Research*, 2000, Vol. 15 No. 4, 482-503. (with Pakvis and Higgins-D'Alessandro

“Questions concerning ego identity and its health: A commentary on Schwartz’s “The evolution of Eriksonian and neo-Eriksonian identity theory and research.” *Identity: an International Journal of Theory and Research*, 2001,1,77-81.

“Women, men, and persons: A response to Sorell and Montgomery’s assessment of Erikson’s theory.” *Identity: an International Journal of Theory and Research*, 2002, 2, 271-276

“Introduction: structure, development, and identity formation.” *Identity: an International Journal of Theory and Research*, 2003, 3, 191-195.

“What happened to agency? Some observations concerning the postmodern perspective on identity.” *Identity: an International Journal of Theory and Research*, (2005, 5(2), 175-186.

2. **Books:**

Moral Stages: A Current Formulation and a Response to Critics, Karger, (1983). (with Kohlberg, L. and Hewer, A.)

[Reprinted twice:

(1) as Chapters 3 and 4 in *The Psychology of Moral Development*, Kohlberg, L., Harper and Row, 1984;pp.207-387.

(2) as Chapter 4, in Volume 5, *New Research in Moral Development*, in “Moral Development: A Compendium”, edited by Puka, B., Garland Publishing, 1995.]

Identity, Agency, and Culture: A Social Psychological Synthesis, Lawrence Earlbaum, (2002). (with Côté)

VII. Work in Progress:

1. The Structure of Kohlberg’s Stages of Moral Reasoning.
2. The rational reconstruction of identity theory: the role of normative justifications in theory and research.
3. The construction of a structural metaphor for Erikson’s conception of psycho-social development.

VIII. Book Reviews:

Book review of Spector, M. and J.I. Kitsuse, *Constructing Social Problems*, in *Canadian Journal of Criminology*, Vol. 20, No. 2: pp. 222-224, 1978.

Book review of Jurgen Habermas, Communication and the Evolution of Society, in the *Journal of Moral Education*, Vol. 12, No. 3, pp. 216-217, 1983.

Book review of Drew Westen, Self and Society: Narcissism, Collectivism, and the Development of Morals, *Canadian Journal of Sociology*, Vol. No. pp. 1987.

IX. Research Grants Received:

1. Leave Fellowship: Research Council of Canada, 1980
2. Research Grant: University of Western Ontario Foundation, Inc., 1982.
3. Research Grant: SSHRCC (\$88,600). To study and evaluate the effectiveness of the University as an Institutionalized Moratorium. (with Cote)
4. Research Grant: SSHRCC (\$3500). To conduct a follow-up survey of respondents in a major research undertaking on Psychological, Educational and Personal Development of University Students. (with Cote)

X. Papers Presented:

"How to Conceptualize and Measure Social Environmental Influence on Moral Reasoning." Lecture given to the Centre for Moral Development and Education, Graduate School of Education, Harvard University, 1981

"The Cognitive Structure OR Form of a Kohlbergian Stage of Moral Reasoning." Lecture given to the Centre for Moral Development and Education, Graduate School of Education, Harvard University, 1982

"Sociological Factors Influencing the Process of Identity Formation". Lecture given to the Society for Research on Identity Formation, Miami Beach, May, 1997.

Chair and discussant on *Structural Aspects of Identity Formation*, Society for Research on Identity Formation (SRIF), May 13-16, 1999, London, Ontario.

"Let It Die: Comments on the Importance of Gender Differences in Psycho-Social Development". Presentation given to the Society for Research on Identity formation, London Ontario, May, 2001.

XI. Departmental, University and Community Positions Held:

University and Departmental Service:

Department Co-ordinator, Faculty of Part-time and Continuing Education, 1975-87

Chairman, Departmental Undergraduate Committee, 1975-77, 2006-11 and Member, 1978-2005

Member, Departmental ad hoc Committee on Grade Inflation, 1976-77

Member, Recruitment Committee, 1975-76

Member, Dean's ad hoc Committee on Social Science Course Co-ordination, 1976-77

Department of Continuing Education and Department Scheduling Co-ordinator, 1977-78 and 1978-79, 1981-82, 1982-83, 1983-84, 1984-85, 1985-86, 1986-1987

Member, Academic Appeals Committee, 1979-80, 1995-96, 1997-98.

Chair, Academic Appeals Committee, 1997-98, 1998-99, 2003-04.

Educational Policy Co-ordinator, 1979-80, 1985-86, 1991-2011.

Member, A.P.T. Committee, 1982-83, 1983-84, 1984-85, 1985-86, 1986-87, 1998-99, 1999-00.

Member, A.P.E. Committee: 2003-11.

Reviewer, Research Ethics Review Committee, U.W.O. 1981; 1982; 1983

Chairman and Member of Doctoral Examination Committees (Social Theory, Social Psychology, Identity) 1983-84, 1984-85, 1985-86, 1987-88, 1988-89, 1989-97, 1999, 2001, 2004-11

Member, Committee for establishing the Centre for Theory and Criticism, U.W.O., 1987-1990

Member, Dean's Committee on ACS, 1990-91

Member, Senate Review Board, Academic 1995-99.

Vicechair, Senate Review Board, Academic 1996-97.

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Social Science Representative to Faculty of Arts, 2002-03

Member, Faculty of Social Science Nominating Committee 2006-09

General Contributions:

Academic

Reviewer for Canadian Journal of Political and Social Theory, and Journal of Child Development, 1977

Consulting Editor, Advances in Child Development and Behaviour, Academic Press, 1979 (with C. Brainerd)

Reviewer for The Canadian Journal of Sociology, 1981, 1997.

Reviewer for Human Development, 1984, 1985, 1989, 1990, 1991, 1992, 1995, 1997, 1998, 2000

Reviewer for Journal of Moral Education, 1987, 1989, 1990, 1991, 1992

Reviewer for Journal of Adolescent Research, 1997, 1998, 1999, 2000, 2001, 2002

Reviewer for Journal of Adolescence 2010

Regional Editor of Identity: An International Journal of Theory and Research, 1999-2009.

Special Editor for Volume 3, No. 3 Identity (2003). This volume addresses the construct of structure and its value for grounding research in the areas of ego and identity development.

Community

University representative to Mobil Oil of Canada Workshop, Calgary, Alberta, October 1976

Participant, Auxiliary Liaison Program, Faculty of Social Sciences, 1978 and 1979

Volunteer Instructor, Graduate Student Teaching Workshop (under auspices of Provost's Advisory Committee on University Teaching), September 1978, September 1979

Volunteer, video program for Faculty Teaching Workshop (Prof. H. Murray), 1978

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Participant, Teaching Workshop, (sponsored by Educational Development Office, U.W.O.) Oct. 1981

Member, Queen Elizabeth II Scholarship Committee (Province of Ontario), 1986-89

Participant: Faculty of Social Science Phone survey of prospective first year students (2000-01)

Member: Committee for undergraduate prize in Social Theory (2001)

Participant for Social Science open house (March) for prospective students (2001-11)

XII. Thesis Supervision

Supervisor, 4 doctoral candidates: ongoing

Supervisor, 13 MA theses, completed (Sociology), University of Western Ontario, 1981, 1989, 1995, 1998, 1999, 2001, 2002, 2003, 2005, 2006, 2007

Current Supervision as committee member: 2 Doctoral students, 1 Masters students.

Committee member, 10 MA theses (9 Sociology, 1 Epidemiology), University of Western Ontario, 1976-present

External examiner, 2 Ph.D. theses (Sociology), University of Toronto, 1977, York University, 1984

Examiner, 7 Ph.D. thesis committees (2 Psychology, 1 Philosophy, 3 Sociology), and 12 MA theses committees (Sociology and Psychology), University of Western Ontario, 1977-to present

Reading Courses Given:

Social Theory (M. O'Connor), Summer 1975

Social Theory (K. Morris), Summer 1976

Social Theory (C. Creighton), Summer 1977

Socialization Theory (P. Hague), Summer 1979

Socialization Theory (B.J. Ashley) Winter 1983-84

Social Theory (K. Rao) Winter 1985

Moral Development (N. Jacques) Fall, 1985

Critical Theory and Jurgen Habermas (E. Nielsen, K. Edwards, G. Vandenwildenberg) Winter 1986

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Critical Theory of Jurgen Habermas (Judy Aldridge, Gerard Vanden Wildenberg, Ellen Nilsen) 1987
Piaget, Kohlberg and Habermas (Ronda Sommerville, Lisa Jakubowski, Jackie McClennan) 1988
Kohlberg, Erikson and Habermas (Lisa Jakubowski) 1988
Socialization (M.J. Nadeau) 1992
Critical Theory of Jurgen Habermas (Derek McKay) 1993
Cultural Capital (Kim Luton) 1993
The Critique of Positivistic Social Science (Robert Levine, Phillip Kirgessner) 1993-94
Debates About Gender in Ego and Moral Development (Heather Pearson) 1994
Cultural Capital and Ego Development (Phillip Kirgessner) 1994
The Value-Consistency Thesis (Patricia Pakvis) 1995
Kohlberg, Erikson and Habermas (Daren Rac) 1999/2000.
On the problem of conceptualizing agency (Jeff Gardiner, Tng Boon Keong) 2001
On the relationship between authenticity and agency: the writings of Charles Taylor (Daryl Boshart) 2001
Erik Erikson on identity (Sharon Roberts) 2001
Boon Tng (589b): M.A. Thesis Proposal Course 2004
Erik Erikson on identity (Andrea Morgan) 2004
Power, Knowledge, and Psychological Resistance (Daren Rainhard) 2005
The Social Psychology of Erik Erikson (Secil Erdogan) 2005
Ego and Moral Development (Secil Erdogan and Samantha Hoeban) 2007
Kohlberg on Moral Development (Daren Rainhard) 2007
Perspectives on Identity Formation (Rebecca Williams) 2007
Integrating the Works of Kohlberg and Erikson (Kristina Greenaway) 2007
What is Agency? (Adena Miller) 2008
Critical Social Psychology (Patricia Gordon) 2009
Moral Development and Socialization (Claire Henderson) 2010
Conceptions of Property and Moral Reasoning (Robert Nonomura) 2010