



The University of Western Ontario
SOCIOLOGY XXXX
Title of the Course
Fall/Winter Year
Date, Time, Location

Instructor:

Office Hours: TBA

Department of Sociology, Office: SSC

Email:

Course Description

A description of the objectives and content of the course, which shall include a statement of what is expected of the student by way of preparation, tests, exercises, essays, laboratory reports, etc., and specific requirements for attendance and participation.

Learning Outcomes

Notes on Graduate Learning Outcomes

These are guidelines only and should reflect the learning outcomes specific to your course

Graduates of the **Master's / Doctoral programs in Sociology** will be able to do the following:

[note: * indicates an outcome that is the same for MA and PhD programs]

- Synthesize and critically evaluate theoretical arguments and published research from a sociological perspective*
- Critically assess social institutions, social processes, social relations, and various dimensions of social experience from a sociological perspective*
- Analyze, evaluate, and utilize a variety of theoretical perspectives and methodological approaches in Sociology*
- Master's: Understand and critically evaluate current research and scholarship within sociology
Doctoral: Critically evaluate and apply current research and scholarship within sociology and in one's area(s) of specialization
- Master's: Demonstrate an understanding of results from both quantitative and qualitative research and the competent use of different quantitative and/or qualitative research methodologies and designs
Doctoral: Conceptualize, design, and implement original research for the generation of new knowledge, applications, or understanding that makes a sustained, evidence-based, sociological argument and presents ideas, concepts, and results clearly]
- Master's: Conduct original research and write a theoretically informed research paper (or thesis) that makes a sustained, evidence-based, sociological argument and presents ideas, concepts, and results clearly
Doctoral: Produce original research of a quality to satisfy peer review and merit publication
- Apply sociological theory and methods to understand and interpret social phenomena*

- Master's: Demonstrate competence in the research process by applying an existing body of knowledge in the critical analysis of a new question or of a specific problem or issue in a new context
- Doctoral: Demonstrate competence in the research process at an advanced level by applying an existing body of knowledge in the critical analysis of a new question or of a specific problem or issue in a new context in order to contribute to the broader discipline of Sociology
- Understand and apply standards of academic integrity and appropriate guidelines and procedures for responsible conduct and presentation of research*
- Demonstrate an ability to present and discuss ideas clearly and articulately through effective oral and written communication*
- Demonstrate an ability to engage in scholarly discussion and debate in formal and informal learning environments*
- Demonstrate an awareness and appreciation of the complexity of knowledge, the potential contributions of other interpretations, methods, and disciplines, and the limitations of one's own work and of the discipline more generally*

Course Material(s)

A description of the materials that are required (or recommended) for the course, including textbooks, supplemental information, notes, manuals, laboratory or safety materials, and any specific electronic devices.

Methods of Evaluation

If you are teaching a split undergrad/grad course make sure that you indicate the ways in which the assignments, expectations, grading etc. differ for the 4000 level and graduate students.

A statement of the methods by which student performance will be evaluated and the weight of each, including an exact timetable and schedule of assignments. When exact dates cannot be supplied, a tentative schedule must be issued with an exact schedule to follow as soon as possible. This regulation does not preclude the administration of surprise assignments and quizzes, as long as the total number, approximate frequency, and value of such assignments are specified in the course outline.

Any course-specific conditions that are required to pass the course must be outlined. For example, conditions might include (i) minimum attendance at lectures or laboratories, (ii) minimum overall grade on laboratory or essay components of the methods of evaluation, or (iii) minimum required grades on a final exam.

Course instructors who wish to change the evaluation procedures shown in the course outline must receive prior approval to do so from the graduate chair of the program concerned.

Evaluation Breakdown

Course Schedule and Readings

Important Policies

Policies for Assignment Deadlines

Information should be included here if it does not appear elsewhere on the outline.

Plagiarism

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence. See **Scholastic Offences** (below) for the link to Scholastic Discipline regulations.

Plagiarism Checking

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com: <http://www.turnitin.com>

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site: http://www.uwo.ca/univsec/appeals_discipline/index.html

Accommodation

Only in exceptional circumstances may a student be provided special accommodation in the completion of a course requirement (i.e., exams, papers). To request a one-time accommodation (brief illness, family emergency), the student should inform the professor when they are able so accommodation can be made. To request other accommodation(s), the student must first meet with the Graduate Chair to discuss options. Medical documentation, where required, will be kept on file in the Sociology graduate program office.

Completion of Course Requirements

Course requirements must be completed by the end of the term in which the course is offered (Fall-December 31; Winter-April 30, Summer-August 31). Only in exceptional circumstances may a student take additional time to complete the course requirements. In such a case, the student must first meet with the Graduate Chair to request permission to carry the incomplete. Medical documentation, where required, will be kept on file in the Sociology graduate program office. More details regarding incompletes are outlined in the Graduate Handbook: http://www.sociology.uwo.ca/graduate_handbook/course_information.html

Mental Health

Students who are in emotional/mental distress should refer to Health and Wellness Western for a complete list of options on how to obtain help - <http://www.uwo.ca/uwocom/mentalhealth/>

Health and Wellness

As part of a successful graduate student experience at Western, we encourage students to make their health and wellness a priority. Western provides several on campus health-related services to help you achieve optimum health and engage in healthy living while pursuing your graduate degree. For example, to support physical activity, all students, as part of their registration, receive membership in Western's Campus Recreation Centre. Numerous cultural events are offered throughout the year. Also, we encourage you to check out the Faculty of Music web page <http://www.music.uwo.ca/>, and our own McIntosh Gallery <http://www.mcintoshgallery.ca/>. Students seeking help regarding mental health concerns are advised to speak to someone they feel comfortable confiding in, such as their faculty supervisor, their program director (graduate chair), or other relevant administrators in their unit. Western's School of Graduate and Postdoctoral Studies' *Living Well* website provides tips for thriving at grad school and other helpful information: http://grad.uwo.ca/current_students/living_well/index.html