



The University of Western Ontario

SOCIOLOGY 3309F-001

Human Trafficking

Fall 2023

Delivery Method - In-Person

Instructor: Manfred Asuman, PhD

Email: masuman@uwo.ca

This is a DRAFT only. Please see the course site for the final version.

Course Description: Drawing on sociological perspectives, the course will examine different types of human trafficking. Conflict theory, symbolic interactionism and feminist theory will be applied to these issues to analyse how human trafficking fits into a larger framework of globalization, inequality, and exploitation.

Prerequisite(s): Registration in third or fourth year of any program.

Unless you have either the prerequisites or written special permission from your Dean to enroll in the course, you may be removed from this course and it will be deleted from your record. The decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Anti-requisite(s): none

Course Objectives:

Discuss the competing approaches and theories in the debates about human trafficking.

To recognize and understand the various forms of human trafficking and modern-day slavery that exist.

To understand trafficking from the perspective of the victim and the multiple needs of survivors.

To gain an understanding of the data and statistics of human trafficking, both domestically and internationally.

Learning Outcomes:

Know the definitions of trafficking used by international organizations, governments and NGOs.

Identify national and international data and measures applicable to trafficking.

Analyse the power differentials between developing and developed nations, trafficked persons and their traffickers, and trafficked persons and society at large.

Understand competing approaches and theory by analysing how gender discrimination, gender inequality, and gender oppression contribute to human trafficking.

Investigate the victim/survivor dichotomy and assess whether someone who doesn't see themselves as a victim can be classified as such.

Identify a multitude of 'push and pull' factors contributing to trafficking and how historical, cultural, and social contexts have created these factors.

Course Material:

1. Shelley, L. I. (2010). Human Trafficking: A Global Perspective. New York, NY: Cambridge University Press (Required).
2. Purkayastha, B. & Yousaf, F. (2019). Human Trafficking: Trade for Sex, Labor & Organs, Polity Press (Suggested).
3. United Nations Office on Drugs and Crime (2021). Global Report on Trafficking in Persons 2020 (Suggested)
4. Cullen-DuPont, K. (2009). Human trafficking. Infobase publishing (Required).

Communication:

Students are responsible for checking the course OWL site (<http://owl.uwo.ca>) on a regular basis for news and updates. This is the primary method by which information will be disseminated to all students in the class.

Method of Evaluation:

The evaluation methods described in the course outline are essential requirements for the course.

ASSIGNMENT	POINTS
Midterm Exam (Wednesday Nov 15, will consist of 20 multiple choice questions. Will	20

take place in class and every question is worth a point)	
Final Group Project (Group Project and presentation of questions on various topics. Questions Released on November 8, presentations will happen on December 6).	30
Class Quizzes (6 Weekly Assignments, to be submitted on weekly readings. Quizzes will consist of questions from weekly readings. Answers are expected to be brief, concise, and about 250 words or a page)	40
Class Participation (points for participation will be based on students' participation in class and weekly discussion posts on owl. Students are encouraged contribute in class and also to start new discussions and comment/ participate in on-going discussions)	10

Class quizzes/weekly assignments – There will be 6 weekly assignments/quizzes which should be submitted via OWL and should be brief of about 250 words but not more than a page, it will be scored 8. At the end of the semester, the best 5 will be chosen to make the assessment of 40 marks.

Final Group Project – Students will work in groups to tackle a specific topic. All students are expected to participate fully in the project. Presentations will be done on the last day of the semester; other students will be able to ask questions. Students score marks for the presentations which will be submitted to the professor for assessment.

Mid Term Exam – Will take the form of 20 multiple choice questions. Each right answer will be worth a point. Mid Semester exams will be had on the 10th week of the Semester on the 15th of November.

Assessments worth less than 10% of the overall course grade:

Participation in discussions will attract a total of 10 points for the course. Students are encouraged to start discussions, comment on posts and also contribute to discussions in five different weeks to be awarded to full 10 points for class participation. Each week's participation attracts 2 points. A minimum of five discussion or contributions out of the 14 weeks is the universal accommodation. No extra accommodations will be made for students who do not participate. The discussions, comments and questions can either happen in class or on OWL

There will be 6 weekly quizzes. Each of the weekly quizzes will be worth 8 points. At the end of the semester, the best five quiz scores will be selected for each student. The quiz questions will be added to the drop box every Monday Morning with the weeks' reading material and course content. Students are allowed to complete and submit the quiz at any time during the week, no later than 11:55pm on Sunday night. The universal accommodation is to choose the best five quiz scores for each student. Therefore, no extra accommodations will be made for students who do not meet the minimum number of tests.

Assessments worth 10% or more of the overall course grade:

For work totaling 10% or more of the final course grade, students must provide valid medical or supporting documentation to their Home Faculty Academic Counselling Office as soon as possible.

Students with an approved absence from an in-class test or exam will be required to write a makeup exam. Course professor or teaching assistant(s) may not be available to respond to questions during the makeup exam. Students should be aware that the make-up test will not necessarily be in the same format, be of the same duration, or cover the same material as the original test.

Course Schedule and Readings:

NB: SOME OF THE CONTENTS OF THIS COURSE MAYBE TRIGGERING TO SOME AUDIENCES. DISCRETION IS ADVISED.

Course Schedule and Readings:

WEEK	LECTURE/ ACTIVITY
Week 1 (Sept 11-Sept 15)	Introductions
Meeting Day: Sept 13	Introduce Students to the course. Introduce our readings.

	Meet students, discuss activity plan for the semester
Week 2 (Sept 18-Sept 22) Meeting Day: Sept 20	<p>Human trafficking</p> <ul style="list-style-type: none"> ● Historical overview ● Defining the victims of human trafficking ● The international exploitation of trafficked persons ● Causes of Human trafficking ● Difference between human smuggling and trafficking <p>Reading: Kathryn Cullen Dupont Human Trafficking Chapter 1 Introduction And Chapter 7 Facts and Figures</p> <p>Campana, P., & Varese, F. (2016). Exploitation in human trafficking and smuggling. European Journal on Criminal Policy and Research, 22, 89-105.</p>
Week 3 (Sept 25-Sept 29) Meeting Day: Sept 27	<ul style="list-style-type: none"> ● Consequences of human Trafficking ● The rise and cost of human trafficking ● Effects of Human Trafficking

	<p>Reading: Louise Shelley Human Trafficking A Global Perspective Chapter 1</p> <p>Why Has Human Trafficking flourished and Chapter 2 The diverse Consequences of human trafficking</p> <p>Bello, P. O., & Olutola, A. A. (2022). Effective response to human trafficking in South Africa: Law as a toothless bulldog. Sage Open, 12(1), 21582440211069379.</p>
<p>Week 4 (Oct 2- Oct 6)</p> <p>Meeting Day: Oct 4</p>	<p>International Perspectives of Human Trafficking.</p> <p>Reading: Kathryn Cullen Dupont Human Trafficking Chapter 3 Global Perspectives</p> <p>Reichel, P.L. (2008). <i>Cross-national collaboration to combat human trafficking: Learning from the experience of others.</i></p>
<p>Week 5 (Oct 9-Oct 13)</p> <p>Meeting Day: Oct 11</p>	<p>Gender Perspectives of Human Trafficking</p> <p>Navid Pourmokhtari (2015) Global Human Trafficking</p> <p>Unmasked:</p>

	<p>A Feminist Rights-Based Approach, Journal of Human Trafficking, 1:2, 156-166, DOI: 10.1080/23322705.2014.1000078</p> <p>Lauren A. McCarthy (2020) A Gendered Perspective on Human Trafficking Perpetrators: Evidence from Russia, Journal of Human Trafficking, 6:1, 79-94, DOI: 10.1080/23322705.2019.1571302</p> <p>Onyejekwe, C. J. (2005). Influences of global human trafficking issues on Nigeria: A gender perspective. <i>Journal of international women's studies</i>, 7(2), 141-151.</p>
<p>Week 6 (Oct 16-Oct 20)</p> <p>Meeting Day: Oct 18</p>	<p>Global Sex Trafficking</p> <p>Purkayastha, B. & Yousaf, F. (2019). Human Trafficking: Trade for Sex, Labor & Organs, Polity Press- Chapter 2 Trafficking for sexual exploitation</p> <p>Julie Orme, Fariyal Ross-Sheriff, Sex Trafficking: Policies, Programs, and Services, <i>Social Work</i>, Volume 60, Issue 4, October 2015, Pages 287–294, https://doi.org/10.1093/sw/swv031</p> <p>Deshpande NA, Nour NM. Sex trafficking of women and girls. Rev Obstet Gynecol. 2013;6(1):e22-7. PMID: 23687554; PMCID: PMC3651545.</p>

	<p>Gould, C. (2014). Sex trafficking and prostitution in South Africa. <i>The ANNALS of the American Academy of Political and Social Science</i>, 653(1), 183-201.</p>
Week 7 (Oct 23- Oct 27) Meeting Day: Oct 25	<p>Sex Trafficking of Aboriginal Girls in Canada</p> <p>Reading: Sethi, A. (2007). Domestic Sex Trafficking of Aboriginal Girls in Canada: Issues and Implications. <i>First Peoples Child & Family Review</i>, 3(3), 57–71. https://doi.org/10.7202/1069397ar</p> <p>Sweet, V. (2014). Rising waters, rising threats: The human trafficking of Indigenous women in the circumpolar region of the United States and Canada. <i>The Yearbook of Polar Law Online</i>, 6(1), 162-188.</p> <p>Questions for Group Presentations are Distributed. Format for presentations are discussed</p>
Week 8 (Oct 30- Nov 3) No Meeting	Reading week

<p>Week 9 (Nov 6- Nov10)</p> <p>Meeting Day: Nov 8</p>	<p>Organ Trafficking, Organ Harvesting, Transplant Tourism</p> <p>Reading: Frederike Ambagtsheer , Damián Zaitch & Willem Weimar (2013) The battle for human organs: organ trafficking and transplant tourism in a global context, <i>Global Crime</i>, 14:1, 1-26, DOI: 10.1080/17440572.2012.753323</p> <p>Budiani, D. A., & Karim, K. (2009). The social determinants of organ trafficking: a reflection of social inequity. <i>Social Medicine</i>, 4(1), 48-51.</p> <p><u>https://www.theguardian.com/uk-news/2023/feb/06/nigerian-couple-plotted-to-bring-man-to-uk-to-donate-kidney-court-told</u></p>
<p>Week 10 (Nov 13- Nov 17)</p> <p>Meeting Day: Nov 15</p>	<p>Mid Term Test.</p> <p>Midterm Test conducted on OWL. Students will have 24hrs on Nov 15 to complete and submit tests. Test will consist of 20 multiple choice questions for 20 marks</p>

<p>Week 11 (Nov 20- Nov 24)</p> <p>Meeting Day: Nov 22</p>	<p>Child Labour and Child Trafficking in Developing Countries</p> <p>Reading: Amanda Berlan (2013) Social Sustainability in Agriculture: An Anthropological Perspective on Child Labour in Cocoa Production in Ghana, <i>The Journal of Development Studies</i>, 49:8, 1088-1100, DOI: 10.1080/00220388.2013.780041</p> <p>Thévenon, O. and E. Edmonds (2019), "Child labour: Causes, consequences and policies to tackle it", <i>OECD Social, Employment and Migration Working Papers</i>, No. 235, OECD Publishing, Paris, <u>https://doi.org/10.1787/f6883e26-en.</u></p>
<p>Week 12 (Nov 27- Dec 1)</p> <p>Meeting Day: Nov 29</p>	<p>Interactive Guest Lecture</p> <p>Prof. Gojjam (from Western Health's Division on Psychology) will discuss the effects of human trafficking on victims and society.</p> <p>Ms Mcgahey from the Atlohsa Family Healing Services, an NGO based in London, will also share with students the state of human trafficking in London, and how</p>

	<p>organizations such as hers are helping to curb the menace. She will discuss their successes in the fight against human trafficking and some of the factors that hold them back.</p>
<p>Week 13 (Dec 4- Dec 8)</p> <p>Meeting Day: Dec 6</p>	<p>Final presentations of group projects. marks will be awarded for final presentations and content of work which will be submitted for grading.</p>

Academic Policies:

Please review the Department of Sociology “[Important Academic Policies](#)” document https://sociology.uwo.ca/undergraduate/courses/Academic_Policies.pdf for additional information regarding:

- Scholastic Offences
- Plagiarism
- Copyright
- Academic Accommodation
- Accessibility Options
- Mental Health