Course Description
Criminology is an interdisciplinary field built around the scientific study of crime and criminal behaviour, including their form, causes, legal aspects, prevention, and control. This course provides a comprehensive introduction to the sociological aspects of crime in Canada. The measurement patterns, causes and social explanations of criminal behaviour will be examined.

Course Organization
Class time will combine lectures, class discussions and possibly short films.

Antirequisites: There are no anti-requisite to this course.

Prerequisites: 1.0 from: Sociology 1020, 1021E, 1025A/B, 1026F/G, 1027A/B.

Learning Outcomes
At the end of this course students will be able to:
1. Explain the extent and nature of crime in Canada and how it compares to the United States.
2. Understand the data and methods used by criminologists to study crime, including their strengths and limitations.
3. Understand the underlying assumptions, strengths and weaknesses of competing criminological theories.
4. Understand the social causes and consequences of crime.
5. Critically analyze the criminal justice system, laws and public policies aimed at controlling crime.
Required Text


3. Articles or book chapters assigned in the detailed reading list, excluding those marked optional.

*Previous editions of the Schmalleger and Volk text are available; however, it is your responsibility to read the most updated content.*

Optional Readings


Method of Evaluation

<table>
<thead>
<tr>
<th>Activity</th>
<th>Date</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proposal:</td>
<td>October 15, 2019</td>
<td>10%</td>
</tr>
<tr>
<td>Midterm Exam:</td>
<td>October 22, 2019</td>
<td>35%</td>
</tr>
<tr>
<td>Research Paper:</td>
<td>November 26, 2019</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam:</td>
<td>During Exam Period</td>
<td>35%</td>
</tr>
</tbody>
</table>

Evaluation Breakdown

Midterm and Final Exam

This course will consist of two examinations (midterm and final). Both will consist of predominantly multiple-choice questions but they may also contain true or false, fill-in-the-blank or short answer questions. The detailed format of the examination, including the number of questions, will be provided prior to the exam date. The final exam will be cumulative but there will be a far greater focus on material from the second half of the course. The material on the exams will cover lectures, discussions, films, documentaries and readings.

Research paper and proposal

Students will write an original research paper on any criminological topic. Please see the teaching assistant if you are concerned about the suitability of your topic. You are expected to integrate at least one criminological theory into your analysis and should also consider how age, class, race/ethnicity and gender relate to your topic. Papers should be between 8 and 10 double-spaced pages and include a minimum of 8 peer-reviewed sources. Students must also complete a self-assessment form and attach it to the back of the term paper. I will provide more information about the self-assessment in class.
The research papers will be evaluated on the following criteria:

- The introduction very clearly outlines the issue / debate / problem and sets the stage for the thesis statement.
- The thesis statement is clear, concise, and perfectly defensible.
- A diverse range and adequate number of sources are used.
- The analysis reflects the writer’s ability to engage in critical thinking about the literature and theory, beyond what was simply presented in the course material.
- At least one criminological theory is presented and used to support the author’s thesis statement. The paper shows an in-depth understanding of the theory, beyond what was presented in lecture.
- The material very clearly supports the thesis statement.
- The paper does an excellent job of weaving sociological factors such as age, race, class and gender into the arguments.
- The in-text citations are written correctly using ASA style.
- The reference list is written correctly using ASA style.
- Overall, the paper reflects a deep, nuanced understanding of the literature, theory and course material.
- Overall, the paper is richly developed, well-organized and clear.
- Overall, the writing style is clear, interesting and engaging.
- The writing flows easily, with well-chosen vocabulary and transitions between paragraphs.
- There are very few, if any, errors in grammar or punctuation.

There are some topics that students find particularly interesting and want to write about, such as serial killers or mass murder. These are indeed criminological topics but are often studied exclusively from the psychological and psychiatric perspective. Students who write on these topics should do so from a sociological perspective and integrate age, race/ethnicity, class and gender into their analysis. I strongly encourage students interested in these topics to see me during office hours before submitting their research proposals.

Students having difficulty choosing a topic are encouraged to write a term paper that answers the following question: Are tough on crime laws, such as mandatory minimum sentences, effective at reducing crime? In your answer be sure to incorporate two theories, counter arguments, and include a discussion on gender, age, race and class.

You must submit a two page research paper proposal on October 15, 2019. You should include a working thesis and at least five academic citations to demonstrate that you have started to review of the literature on your topic. This must be in American Sociological Association (ASA) format. References should be included on a separate page. You will be evaluated on the thoroughness of your proposal, the references cited, style and the relevancy of your topic.

**Formatting requirements**

Marks may be deducted if you do not follow these instructions:

- Times New Roman font
- 12-point font size
- Always use the name as it appears on OWL.
- 1 inch (2.54cm) margins on all sides
- Pages should be numbered in the right side of the footer starting on the first page of text, not the title page
- Pages should be stapled, no paper clips, no folders, no glue, no tape, no gum, or other inventive ways of holding papers together
- Paragraph spacing should be double-spaced.
- Your full name should appear in the right side of the header.
- ASA (American Sociological Association) style.
Submitting your paper and TURNITIN

All papers should be submitted in hard copy during class. Late assignments should be emailed to me at swaite3@uwo.ca. You must also submit your paper to TURNITIN through OWL. This is done by submitting your paper on OWL in the “assignments” tab.

Clickers

As a way to maximize student engagement and participation during class, we will be using iClickers. This is a free app (Western has purchased a university subscription) that can be downloaded on your smart phone, tablet or laptop. There are no marks attached to the use of iClicker. This is simply a fun way to engage and participate with the class. Please create an iClicker account by visiting https://www.iclicker.com/. You can also download the app for your smart devices. Again, this is free and you do not need to purchase anything to use this software. Your participation is voluntary and all responses will be anonymous. The data will not be used for evaluation purposes.

How to Contact Me

- In person during office hours: Fridays 9:30am to 11:30am
- By telephone: 519-661-2111 87689
- By email: swaite3@uwo.ca

If you have questions regarding the course, material, readings, assignments or general evaluation please ask during class. There will likely be other students who have the same question. I am typically available for 10 minutes after each class for quick questions. If you have more substantive or private questions please come to my office hours.

Piazza

I will be piloting a new E-Learning platform called PIAZZA (https://piazza.com). This website allows students to post questions and provide answers to course related material. You can also use it to ask questions about assignments or what was covered in class etc. If you have a question about anything, post it to PIAZZA and have your peers (or the instructor) provide an answer. Want to know what we covered in class last week? Post it to PIAZZA. Do you need notes from the first day of class? Post it to PIAZZA.

Before sending your teaching assistant or professor an email, consider checking PIAZZA for the answer. The teaching assistant and instructor will also periodically answer questions on PIAZZA.

Students can post anonymously but your identity will be visible to the instructor. This is an academic learning tool supported by Western. Inappropriate posts will not be tolerated and could result in academic penalty. Anyone concerned with any content posted on this website is asked to email me immediately.

To register, simply go to www.piazza.com and create an account. You will be able to search our class “Introduction to Criminology” from the list of Fall 2019 courses.

Email Etiquette

Your emails to me should be formal. For example, Dear Professor Waite or Dr. Waite; Dear Mr. / Ms. <Teaching Assistant’s last name>. I respond to emails within 24 hours but I will not respond to questions where the answer can be can be found on the course outline. Similarly, I will not respond to questions that require a considerable amount of detail to answer. These are questions that should be asked in class or during office hours. Please consider the following before emailing me (or the teaching assistants):

- Will other students have the same question? If so, ask during class.
- Have I looked for the answer on the course outline?
- Have I looked for the answer on OWL or the posted slideshows?
- Have I checked whether the question has been asked and answered in PIAZZA?
- Have I asked a fellow student?
- Am I asking a question about material that was covered when I was absent from class? If so, you need to speak with a fellow student. I do not “let you know what you missed” via email.
- Is my question better suited for a face-to-face discussion? For example, if you are asking for my thoughts or to brainstorm ideas. If this is the case, you must come to my office hours.

*I will not respond to questions that require a considerable amount of detail to answer.* You must come to my office hours for these questions.

**How to Contact Your Teaching Assistants**

Our teaching assistant is a wonderful source of information. They will be marking your research proposal and final term paper in accordance with the criteria listed above. If you have questions about the research paper, feel free to contact them via email or drop by their office hours.

- Teaching Assistant: TBD
- Office Hours: TBD

**How to get important information**

Make sure to check the course OWL site regularly for course updates, cancellations, and other course-related postings. You are also responsible for any emails I send to your Western email account. Please be sure that you can receive and access emails from this account.

**Important Policies**

**Plagiarism**

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or in-text citations. Plagiarism is a major scholastic offence (the [Scholastic Offence Policy](#) can be viewed in the Western Academic Calendar).

**Policies for Missed Exams**

Make-up exams and extensions for assignment deadlines will be granted with approved documentation only. If you have a conflict with one of the exam dates, it is your responsibility to discuss it with the Academic Counseling office as soon as possible, but no later than one week before the regularly scheduled exam and provide documentation of the conflict. If approved, you will be allowed to schedule a make-up exam.

If you miss an exam (this includes make-up exams) due to illness or for any other unforeseen reason, please notify me (swaite3@uwo.ca) within 24 hours of the missed exam. No documentation is required when you notify me, but I need to know that you missed the exam within 24 hours. You then must provide notification and documentation to your Academic Counselor within 48 hours. If your problem is medical in nature, you should be seen by your doctor on the date of the exam or on the date an assignment is due. If your Academic Counselor agrees that your reasons are legitimate and are supported by your medical doctor’s documentation, you will be allowed to write a make-up exam (or hand in your assignment at a later date).
Make-up Exams
There will be one makeup date set by the Department for students needing to write a make-up exam (with approved accommodation from your academic counseling office). This makeup exam may or may not be in the same format as the original exam.

If a student misses a make-up exam due to sickness or another documented reason, then the weight of the mid-term will be added to the weight of the final exam. In cases where there is no approved justification for the absence, the student will receive a grade of zero on the exam.

Late Papers without Approved Documentation
All assignments are due in class. Late assignments can be emailed to me (swaite3@uwo.ca). If I receive your assignment by email, it is considered late. For each day your assignment is late you will be deducted 1% from the final grade. For example, 1/10 each day the research proposal is late or 1/20 for each day the final paper is late. Late penalties apply to Saturday and Sunday as well.

Scantron Exams
Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Laptops, Phones and Tablets
All types of technology are welcome in my class but they must not interfere with my lecture or distract other students. Studies have found that students perform better when taking notes by hand (see Mueller and Oppenheimer 2014). If your electronic device distracts me or other another student (Twitter, Facebook, movies, games etc.) you will be asked to put it away and not permitted to use it for the remainder of the class. Cell phones should be turned to silent at the beginning of class.

Recording Devices
No recording devices can be used in class. Some of the topics we discuss may be sensitive. If students choose to share personal stories or experiences they should not worry that they are being recorded. If you require a recording device for medical or other reasons, please see me.

Lectures and Course Materials
Lectures and course materials, including power point presentations, outlines, and similar materials, are protected by copyright. You may take notes and make copies of course materials for your own educational use. You may not record lectures, reproduce (or allow others to reproduce), post or distribute lecture notes, wiki material, and other course materials publicly and/or for commercial purposes without my written consent.

Policy on Accommodation for Medical Illness
Western’s policy on Accommodation for Medical Illness can be found at www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf. Students must see the Academic Counsellor and submit all required documentation in order to be approved for certain accommodation: http://counselling.ssc.uwo.ca/procedures/medical_accommodation.html

Accessibility Options
Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519 661-2111 x 82147 for any specific question regarding an accommodation.
Information regarding accommodation of exams is available on the Registrar’s website:
www.registrar.uwo.ca/examinations/accommodated_exams.html

**Mental Health**

Students who are in *emotional/mental distress* should refer to Mental Health@Western ([http://uwo.ca/health/mental_wellbeing/index.html](http://uwo.ca/health/mental_wellbeing/index.html)) for a complete list of options how to obtain help.

**Western Campus Resources**

<table>
<thead>
<tr>
<th>Psychological Services</th>
<th>Wellness Education</th>
<th>Peer Support Centre</th>
<th>Student Health Services</th>
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<tbody>
<tr>
<td>WSSB Room 4100</td>
<td>Centre</td>
<td>UCC Room 256</td>
<td>(SHS)</td>
</tr>
<tr>
<td>519-661-3031</td>
<td>UCC Room 76</td>
<td>Mon – Fri 10am - 4pm</td>
<td>UCC Room 11</td>
</tr>
<tr>
<td>Mon - Fri 8:30am - 4pm</td>
<td>519-661-2111 x.87127</td>
<td>Mon – Fri 10am - 6pm</td>
<td>Mon – Thu 9am-7pm</td>
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<td>Fri 9am – 4:30pm</td>
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**Off Campus Resources**

- **Good2Talk**, 24/7 phone support 1-866-925-5454
- First Nations and Inuit Hope for Wellness Help Line 1-855-242-3310
- MentalHealthHelpLine.ca 1-866-531-2600
- DrugAndAlcoholHelpline.ca 1-800-565-8603
- ProblemGamblingHelpline.ca 1-888-230-3505
- LGBT Youthsline 1-800-268-9688
- ReachOut247.ca 519-433-2023 or 1-866-933-2023

**Compassionate Grounds**

*Serious Illness of a Family Member*: Inform your instructor as soon as possible and submit a medical certificate from the family member's physician to your home faculty’s Academic Counseling office.

*In Case of a Death*: Inform your instructor as soon as possible and submit a copy of the newspaper notice, death certificate or documentation provided by the funeral director to your home faculty’s Academic Counseling office.

**Grade Guidelines**

The Department of Sociology has grade guidelines that all instructors are required to follow. For courses at the 2200 level, the number of A’s is not to exceed the number of B’s, and class means are expected to fall in the range of 69% to 73%. This means that your final grade depends on your ranking relative to other students.

**Disputed Grades**

Student who wish to dispute the grading of an assignment must write a one-page explanation and justification for having their work re-evaluated. Work will not be re-evaluated on the basis that students were sick or under stress when writing.

**Extraordinary Circumstances**

In the event of extraordinary circumstances beyond the University or instructor’s control, the content and/or evaluation scheme in this course is subject to change.
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
</tr>
</thead>
</table>
| September 10, 2019 | Introduction                | Course Outline  
What is criminology?                                                                                                                 |
| September 17, 2019  | Crime Statistics            | Schmalleger and Volk: Chapter 2  
| September 24, 2019  | Patterns of Crime           | Schmalleger and Volk: Chapter 3  
| October 1, 2019    | Victimology: The Study of Victims | Schmalleger and Volk: Chapter 4  
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<th>Date</th>
<th>Topic</th>
<th>Readings</th>
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</thead>
<tbody>
<tr>
<td>October 8, 2019</td>
<td>Classical and Neoclassical Thought</td>
<td>Schmalleger and Volk: Chapter 5</td>
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<tr>
<td></td>
<td>Biological Roots of Criminal Behaviour</td>
<td>Schmalleger and Volk: Chapter 6</td>
</tr>
<tr>
<td>October 15, 2019</td>
<td>Research Proposals Due</td>
<td>Schmalleger and Volk: Chapter 7</td>
</tr>
<tr>
<td></td>
<td>Psychological and Psychiatric Foundations of Criminal Behaviour</td>
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<tr>
<td>October 22, 2019</td>
<td>Midterm Examination (roughly 75 multiple-choice questions)</td>
<td></td>
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<tr>
<td>October 29, 2019</td>
<td>The Meaning of Crime: Social Structure Perspective</td>
<td>Schmalleger and Volk: Chapter 8</td>
</tr>
<tr>
<td>November 5, 2019</td>
<td>READING WEEK</td>
<td>READING WEEK</td>
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<tr>
<td>Date</td>
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| 10     | November 12, 2019 The Meaning of Crime: Social Process Perspective | Schmalleger and Volk: Chapter 9  
| 11     | November 19, 2019 The Meaning of Crime: Social Conflict Perspective  
White-Collar and Organized Crime | Schmalleger and Volk: Chapter 10  
Barkan, Steven E. 2015. Chapter 13  
<table>
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<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
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<tbody>
<tr>
<td></td>
<td>The Rich Get Richer and the Poor Get Prison (Part 1)</td>
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<td></td>
<td>The New Jim Crow</td>
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<td>On the Run</td>
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<tr>
<td>14</td>
<td><strong>Final Examination (Roughly one hundred multiple-choice questions)</strong></td>
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