



The University of Western Ontario

Sociology 2242B: Gender and Society UWO, Section 001

Winter 2019

Prof. Tess Hooks

Office: SSC 5322

Class Session:

Wednesdays, 9:30 a.m. to 13:20 p.m., SSC 2020

Phone/Voice Mail: 661-2111, Ext. 84611

e-mail: thooks@uwo.ca

Office Hours:

Thursdays 2:00 to 3:00 p.m.

Course Description:

This course critically examines the ways gender informs the social world in which we live. This course exposes the "common-sense" world of gender around us; considers how we develop our gendered identities; explores the workings of the institutions that shape our gendered lives; and leads to an understanding of the relationship between gender and the social structure.

Prerequisite(s): 1.0 from Sociology 1020, 1021E, 1025A/B, 1026F/G, 1027A/B.

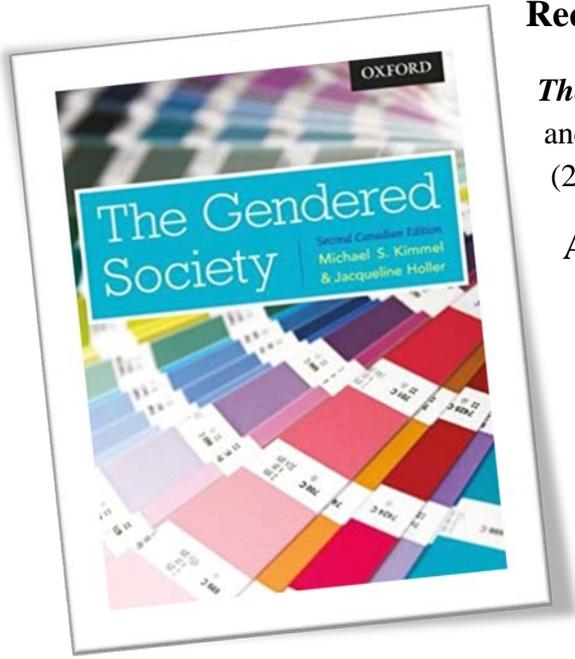
Antirequisite(s): Sociology 2282F/G or the former Sociology 2241E.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Learning Outcomes:

When students have successfully completed this course, they should be able to:

- ✓ To develop an understanding of gender as something that is socially constructed.
- ✓ To examine how gender relations are fundamentally relations of inequality.
- ✓ To draw attention to how gender inequality remains structurally embedded in a systemic patriarchy.
- ✓ To explore how gender inequality intersects with other bases of inequality such as: race, ethnicity, class, sexuality, disability, age, etc.
- ✓ To describe how gendered inequalities as social exclusions are differently expressed across different institutional domains.



Required Text(s):

The Gendered Society, 2nd Canadian Edition by Michael S. Kimmel and Jacqueline Holler, Don Mills, Ontario: Oxford University Press (2017).

Also there will be readings posted on the OWL course site.

Evaluation:

<i>Class Participation</i>	<i>10%</i>
<i>Critical Reflection</i>	<i>20% due on March 20th</i>
<i>Mid-Term Exam</i>	<i>35% February 13</i>
<i>Final Exam</i>	<i>35% per UWO exam schedule</i>

Class Participation:

Participation is an important facet in the learning process. It helps students digest new concepts, apply those concepts to real world situations, and interject their own perspectives on the topic under discussion. For this reason, a significant component of your evaluation is tied to class participation. Participation will be based on a combination of attendance and class participation. Attendance alone, however, is not enough to achieve an above average mark. You will also be evaluated on your level of participation in group and class discussions as well as the relevance and quality of your participation.

On those occasions in which you miss class because of illness or other valid reasons, you may still earn participation credit for those absences by writing a response to an instructor selected discussion question (one double spaced page per hour of class time missed). It is your responsibility to make arrangements with me on the first day you return to class after an absence or you forfeit the right to make up for your absence. The response will be due within one week of your return. If you miss more than 50% of class sessions without offsetting participation credits, your participation mark will be zero (0).

Because class participation is an important component of your evaluation it is important to create a safe environment for everyone to participate. So the first rule is: people are sacred, ideas are not. This means that we need to be respectful of each other and give each other space to participate. In line with this, if you are bringing a cell phone to class, make sure that it is turned off before coming in to class.

Critical Reflection:

The details of the critical reflection assignment will be posted on the OWL site for the course at the start of classes on January 7, 2019. beginning of the semester. The reflections will be due on Wednesday, March 20th. All assignments will be submitted to Turnitin.com on the OWL site for the course and submitted to me in hard copy format.

Late assignments will be penalized 5% beginning at 9:30 a.m. on March 20th and 2% per day for each additional day of lateness. No assignments will be accepted after April 9th.

Exams:

The exams for this class will be a combination of multiple choice (70% of the exam grade) and essay (30% of the exam grade). Computer-marked multiple choice exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. No electronic devices will be allowed during exams.

How to Contact Me:

Please feel free to speak to me after class or during class breaks. If you are not in class, the best way to contact me is to stop by during my office hours. Otherwise I can be reached by email or by leaving a voice mail message.

How to get important information:

Please check the announcements for the course and check the OWL site for the course regularly.

Important Policies

A Note on Plagiarism:

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence (the Scholastic Offence Policy can be viewed in the Western Academic Calendar).

Plagiarism Checking:

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (www.turnitin.com).

Policy on Laptops and other Electronics/Phones in Class:

Laptops are permitted in class at the discretion of the professor for note taking or any other purpose approved by the professor. If, however, they are used for personal purposes during class time (Facebook, e-mail, web surfing, gaming, etc.) the privilege of using laptops may be withdrawn. Using laptops is a privilege, not a right.

Cellphones , Blackberries, and similar devices, must be turned *OFF* (not just vibrate) during classes unless specific permission is sought for emergency purposes in a given class. Text messaging and Twittering are not permitted during class.

Policy on Accommodation for Medical Illness

Western's policy on Accommodation for Medical Illness can be found at www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf.

Students must see the Academic Counsellor and submit all required documentation in order to be approved for certain accommodation: http://counselling.ssc.uwo.ca/procedures/medical_accommodation.html

Accessibility Options:

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519 661-2111 x 82147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar's website: www.registrar.uwo.ca/examinations/accommodated_exams.html

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site:

www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Mental Health

Students who are in **emotional/mental distress** should refer to Mental Health@Western (http://uwo.ca/health/mental_wellbeing/index.html) for a complete list of options how to obtain help

General Course Outline

PLEASE NOTE: Ideally, reading assignments should be done before you come to class in order to get the most out of lectures. Any additional readings will be posted on the OWL site for the course.

Jan 9 Introduction

READING: No Assigned Readings

Jan 16 Ordained by Nature: Biology Constructs the Sexes

READING: Kimmel and Holler, Chs. 1 and 2:1-49

Jan 23 Psychoanalytic, Developmental and Cultural Explanations for Gender Differences

READING: Kimmel and Holler, Chs. 3 and 4:50-97

Jan 30 The Social Construction of Gender Relations: Sociological and Feminist Perspectives

READING: Kimmel and Holler, Ch. 5:98-136

- Feb 6** **The Gendered Family: Gender at the Heart of the Home**
READING: Kimmel and Holler, Ch. 6:138-180
- Feb 13** **Mid-Term Exam**
♥ **Happy Valentine's Day** ♥
- Feb 20** **Reading Week**
- Feb 27** **The Gendered Classroom: Formal Education and the Hidden Curriculum**
READING: Kimmel and Holler, Ch. 7:181-209
- March 6** **Separate and Unequal: The Gendered World of Work**
READING: Kimmel and Holler, Ch. 8:210-238
Liza Mundy
2017 "Why is Silicon Valley So Awful to Women?" *The Atlantic* (April).
- March 13** **The Gendered Media: Difference and Domination, Glamourized and Contested**
READING: Kimmel and Holler, Ch. 9:239-268
- March 20** **Gendered Intimacies and Gendered Desires**
READING: Kimmel and Holler, Ch. 10:270-288 and Ch. 12:315-346
- March 27** **The Gender of Violence: Domination's End Game**
READING: Kimmel and Holler, Ch. 11:289-314
- April 3** **The Gendered Body: Prescriptions and Incriptions**
READING: Kimmel and Holler, Ch. 13 and Epilogue:347-388
- April 11-30** **Final Examination Period**