



**THE UNIVERSITY OF WESTERN ONTARIO**  
**DEPARTMENT OF SOCIOLOGY**

SOCIOLOGY 2240E (001)  
Survey of Sociological Theory  
Fall/Winter 2018–2019  
Friday, 9:30am–12:30pm

**COURSE MEETINGS:** Fridays, 9:30am–12:30pm; SSC 2032

**INSTRUCTOR: DR. ROBERT NONOMURA**

**EMAIL:** [rnonomur@uwo.ca](mailto:rnonomur@uwo.ca)

**SKYPE:** prof\_nonomura

**OFFICE:** SSC 5209

**OFFICE HOURS:** Tuesdays, 10:30am–12:00pm (*by appt.*); Fridays, after class

**TEACHING ASSISTANT: AWISH ASLAM**

**EMAIL:** [aaslam5@uwo.ca](mailto:aaslam5@uwo.ca)

**OFFICE:** SSC 5438

**Course Description:**

A survey of sociological theory from the historical roots of social science to the present. 3 hours, 1.0 course.

**Prerequisites:** At least 60% in 1.0 from Sociology 1020, 1021E, 1025a/b, 1026f/g, 1027a/b.

**Antirequisites:** Sociology 2270a/b and Sociology 2271a/b, or the former Sociology 230.

**Note:** Unless you have either the requisites for this course or written special permission from your Dean to enrol in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

## DETAILED COURSE DESCRIPTION

This course is designed to provide you with a foundational understanding of the ideas, issues, problems, and people that have shaped, and continue to shape, the discipline of sociology. This involves not only surveying the “theories” of influential classical and contemporary social researchers but also considering how their ideas developed in the context of particular political, scientific, and philosophical movements. It is these theorists’ intellectual *responsiveness* to these various social phenomena—that is, the *sociologically imaginative* quality of their mode of inquiry—that makes their work especially relevant to present-day social research, and that will constitute the focus of our course. In addition to reading the works of some key “classical” and “contemporary” social theorists, our task will be to investigate what these works can teach us about today’s society and how they might be used to gain deeper scientific and moral insight into our own beliefs, ideas, relationships, and interests.

## COURSE TEXTS

The following course texts (one textbook and a course pack) will serve us throughout the full year. Both are available at the UWO Bookstore.

Appelrouth, Scott and Edles, Laura (eds.), *Classical and Contemporary Sociological Theory: Text and Readings, 3rd edition*. 2015. Sage. ISBN: 978-1452203621. (Abbreviated CCST below).

There will also be a Custom Course Pack available for purchase at the Book Store, which contains additional materials we will be using this term. (Marked with an \* below).

## ESSAY TEXTS

In addition to purchasing and being responsible for readings in the above two texts, each student in the course must also purchase one of four “essay texts” for the course essay requirement (i.e., you do not have to purchase more than one of these books). The major essay requirement for the course will involve writing a summary and critical analysis of one of these classic works in sociological theory. The list of eligible books, including details regarding their contents, will be discussed in class.

## GRADE BREAKDOWNS

Midterm Examinations 35%

Final Exam 20%

Essay 30%

Participation 15%

### Midterm Examinations:

**2x17.5% of course mark**

There are two midterm examinations for this course—one in the Fall and one in the Winter term: The first exam will be completed in-class, on **October 26, 2018**, and cover all materials we’ve dealt with up to that point in the course. It will consist of multiple choice questions, concept identification questions, and short answer questions.

The second exam will be a take-home assignment, consisting of short-answer and essay questions. The questions for these examinations will be provided to you two weeks in advance of the assignment due date (**February 10, 2019**) in order to give you time to prepare for them and to consult with me and your teaching assistant. Your responses should be typed and submitted to Turnitin via the course's online OWL portal.

**Final Exam:** **20% of course mark**

The final exam will follow a similar format to the mid-term examinations, but will be administered during the Final Exam Period. A "prep-sheet" will be distributed prior to the exam in order to give you time to prepare, and to consult with me and your teaching assistant. All electronic devices must be turned off and stored away during the examination.

**Course Paper:** **30% of course mark**

Your course paper will address a seminal work in sociological theory. You will be asked to write a 10-12 page essay that *critically engages* the book you have chosen. That is to say, the essay will require you not simply to review the *content* of the book but also to address critical issues in the author's primary argument. You are encouraged to begin reading early and to consult with me often to discuss the material. You are also encouraged to use the course lectures and readings to augment your understanding of the theorist's work, and vice versa. The due date for this assignment is **March 8, 2019**.

During first term, I will hand out the questions I would like you to address in your paper.

**Participation:** **15% of course mark**

Students will be required to attend and participate in bi-weekly tutorials, which will take place during the last hour of class. They will provide an opportunity for you to discuss the week's materials in greater depth, as well as deepen your understanding of how the course content relates to society and sociology.

5% (i.e., 1/3) of this grade will be based on your attendance in tutorials, and the other 10% will be earned through your active participation in class and tutorial discussions themselves. You *must* attend the tutorial dates to which you've been assigned. Further details regarding grading standards for this component of the course will be provided in class in September.

## **GRADING POLICIES**

### **Deadlines and Late Penalties:**

Late assignments will be penalized 5% per day. If, due to medical reasons, you cannot submit an assignment by the due date, it is your responsibility to follow the University's "Policy on Accommodation for Medical Illness," accessible at

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_medical.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf). This policy also applies to accommodations sought for compassionate circumstances.

### **Grade Disputes:**

You deserve to have your work evaluated in a competent, fair, and impartial manner. If you have questions or concerns about a grade, please come to see me and hopefully we can resolve any misunderstanding. For issues concerning written work, please submit a 1-page statement explaining why you feel your work was wrongly evaluated *no sooner than 24 hours after I have returned the work to you*. We can then meet to discuss these points and consider a re-evaluation. Please note that I reserve the right to elevate your mark, maintain the mark as applied, or lower the mark depending on that re-evaluation.

For further details concerning my expectations and grading standards refer to our “Course FAQ’s” on OWL.

## **COURSE MEETINGS**

Below is the preliminary schedule of readings for the course. Generally speaking, we will endeavour to hold to this schedule, so you should plan your time accordingly. In the case that a change is made to our reading schedule, I will post an announcement of the changes, as well as links or PDF’s of the new readings, to OWL.

[Note: Readings denoted by *CCST* appear in the textbook *Classical and Contemporary Sociological Theory*; Readings that are marked with an asterisk (\*) appear in the **Custom Course Pack**]

## **FALL TERM**

### **SECTION I: FOUNDATIONAL CONCEPTS AND IDEAS**

#### **Week 1: Sept. 7**

##### **Introduction to the Course**

\* Sears, “Preface,” *A Good Book, in Theory* (pp. 15–40)

Nonomura, “Course *FAQ’s*” (See **Resources>Course Documents**)

**FULL CLASS**

#### **Week 2: Sept. 14**

##### **Sociological Thinking and the Philosophy of Social Science, pt. I**

*CCST* “Introduction” (pp. 1–7)

\* Adams & Sydie, *Classical Sociological Theory* (Ch. 1) (pp. 3–8)

Supplementary Reading: Ferrer “15 Logical Fallacies You Should Know Before Getting into a Debate” <https://thebestschools.org/magazine/15-logical-fallacies-know/>

**FULL CLASS**

#### **Week 3: Sept. 21**

##### **Sociological Thinking and the Philosophy of Social Science, pt. II**

##### ***C. Wright Mills***

\* Mills, “The Promise” *The Sociological Imagination* (pp. 3–24)

\* Beamish, “The Sociological Imagination: Beyond ‘Everyday Stocks of Knowledge’” *The Promise of Sociology*, (Ch. 2) (pp. 30–56)

**FULL CLASS**

**Week 4: Sept. 28**

**From Private Troubles to Public Issues: Enlightenment and the Public Sphere**

*Immanuel Kant*

- \* Hamilton, “The Enlightenment and the Birth of Social Science,” Ch. 1 in *Modernity* edited by Stuart Hall (pp. 20–52)
- \* Kant, “What is Enlightenment?” (pp. 54–60)

**TUTORIAL GROUP A FIRST MEETING**

**SECTION II: THE PUZZLE OF SOCIAL ORDER**

**Week 5: Oct. 5**

**Early Foundations of Sociological Thought, pt. I**

*Auguste Comte*

- \* Ritzer, “Auguste Comte,” *Classical Sociological Theory, 5th Ed.* (pp. 106–131)
- History Channel, “The French Revolution History Channel HD”  
<<https://www.youtube.com/watch?v=5pXxoyk5wOo>> (90 mins.)

**TUTORIAL GROUP B FIRST MEETING**

**No Class: Oct. 12**

*Fall Reading Week*

**Week 6: Oct. 19**

**Early Foundations of Sociological Thought, pt. II**

*Harriet Martineau*

- \* Adams & Sydie, *Classical Sociological Theory* (pp. 46–56)
- \* Harriet Martineau, selections from *How to Observe Morals and Manners* (pp.45–60)

**FULL CLASS**

**Week 7: Oct. 26**

**MIDTERM TEST**

**Week 8: Nov 2**

**Durkheim’s Science of Society**

*Émile Durkheim*

- CCST “Émile Durkheim” (pp. 83–90)
- CCST “The Division of Labour in Society” (pp. 91–98)
- CCST “The Rules of Sociological Method” (pp. 99–107)

**TUTORIAL GROUP A**

**Week 9: Nov. 9**

**Durkheim: Morality and Social Order**

*Émile Durkheim*

- CCST “Suicide” (pp. 108–120)
- CCST “The Elementary Forms of Religious Life” (pp. 124–138)

**TUTORIAL GROUP B**

## SECTION III: CONFLICT, CONTRADICTION, AND GLOBAL CAPITALISM

**Week 10: Nov. 16**

**Marx the Radical Humanist**

*Karl Marx*

CCST “Karl Marx” (pp. 24–37)

CCST “Economic and Philosophic Manuscripts” (pp. 47–56)

\* Longhofer and Winchester, “Salvaging What Wall Street Left Behind,” *Social Theory Re-Wired* (pp. 107–113)

**TUTORIAL GROUP A**

**Week 11: Nov. 23**

**Historical Materialism**

*Karl Marx, Friedrich Engels*

\* Fromm, *Marx’s Concept of Man* (pp. 8–24)

CCST “The German Ideology” (pp. 38–47)

\* Engels, “On Morality” *The Marx-Engels Reader* (pp. 725–727)

**TUTORIAL GROUP B**

**Week 12: Dec. 30**

**The Reason For Revolt**

*Karl Marx*

CCST “The Communist Manifesto” (pp. 56–69)

CCST “Capital” (pp. 69–82)

\* “Alienation and Social Classes,” *The Marx-Engels Reader* (pp. 133–135)

**TUTORIAL GROUP A**

**Week 13: Dec. 7**

**Late-Capitalism in Crisis**

*Immanuel Wallerstein, David Harvey*

CCST “Immanuel Wallerstein” (pp. 770–777)

CCST “The Modern World-System as a Capitalist World-Economy” (pp. 778–787)

\* Harvey “The Revolt of Human Nature: Universal Alienation” *Seventeen Contradictions and the End of Capitalism* (pp.264–281)

**TUTORIAL GROUP B**

## WINTER TERM

## SECTION IV: (IR)RATIONALITY AND POWER IN THE MODERN WORLD

**Week 1: Jan. 11**

**Signposts for the Semester**

\* Longhofer and Winchester, “Your Smart Phone Might Be an Evil Genius” (pp. 201–208)

\* Sears, “Conclusion: So Many Theories, So Little Time” (pp. 135–157)

\* Gouldner, “Toward a Reflexive Sociology” (pp. 267–276) (*optional: a preview of what’s to come*)

**Week 2: Jan. 18**

**Weber's Interpretive Social Science**

**Max Weber**

CCST "Max Weber" (pp. 139–151)

\* Craib "Max Weber: The Primacy of Social Action" *Classical Social Theory* (p.. 43–52)

CCST "The Types of Legitimate Domination" (pp. 183–191)

**TUTORIAL GROUP A**

**Week 3: Jan. 25**

**Rationality and its Limits (30 p.)**

**Max Weber**

CCST "The Protestant Ethic" (pp. 152–165)

CCST "The Distribution of Power within the Political Community" (175–183)

CCST "Bureaucracy" (pp. 191–199)

**TUTORIAL GROUP B**

**[MIDTERM EXAMINATION II DISTRUBUTED]**

**Week 4: Feb. 1**

**The Frankfurt School**

**Max Horkheimer, Theodore Adorno, Herbert Marcuse**

CCST "Critical Theory" (pp. 396–416)

CCST "Eclipse of Reason" (pp. 416–422)

CCST "Culture Industry Reconsidered" (pp. 423–427)

CCST "One-Dimensional Man" (pp. 427–435)

**TUTORIAL GROUP A**

**Week 5: Feb. 8**

**Power, Inequality and the Cultural Logics of Capitalism**

**Max Weber, C. Wright Mills, Steven Lukes**

\* Weber, "The Concept of Power and Domination" (pp. 117–118)

\* Mills, "The Power Elite" *Contemporary Sociological Theory* (pp. 229–236)

\* Lukes, "Power: A Radical View" *Contemporary Sociological Theory* (pp.266–276)

[Philosophy Bites Interview With Steven Lukes](#) (15 min. audio file)

**TUTORIAL GROUP B**

**[MIDTERM EXAMINATION II DUE: FEB. 9, 11:59pm]**

**Week 6: Feb. 15**

**Foucault and Power/Knowledge**

**Michel Foucault**

CCST “Michel Foucault” (pp. 641–642, 644–649)

\* Dany Lacombe “Reforming Foucault: A Critique of the Social Control Thesis” *Contemporary Sociological Thought: Themes and Theories*. (posted on OWL)

CCST “Discipline and Punish” (pp. 650–664)

**TUTORIAL GROUP A**

**No Class: Feb. 22**

**Reading Week**

**SECTION V: KNOWLEDGE, IDENTITY, EXCLUSION, AND RESISTANCE**

**Week 7: Mar. 1**

**The Pragmatics of Social “Meaning”**

**G.H. Mead, W.I. Thomas**

CCST “George Herbert Mead” (pp. 312–321)

CCST “Mind” (pp. 321–330)

CCST “Self” (pp. 330–344)

CCST “Symbolic Interactionism: An Overview” and “Symbolic Interactionism: G.H. Mead and W.I. Thomas” (pp. 534–536, 538–540)

“Thomas Theorem”: <http://www.sociosite.net/topics/texts/thomas.php> (Link posted to OWL)

**TUTORIAL GROUP B**

**Week 8: Mar. 8**

**The Problem of the “Colour-Line”**

**W.E.B. Du Bois**

CCST “W.E.B. Du Bois” (pp. 277–289)

CCST “The Souls of Black Folk” (pp. 289–306)

CCST “The Souls of White Folk” (pp. 306–311)

**[COURSE PAPER DUE: IN CLASS MAR. 8]**

**FULL CLASS**

**Week 9: Mar. 15**

**Symbols, Power, and the Reproduction of Group Inequality**

**Pierre Bourdieu**

CCST “Pierre Bourdieu” (pp. 664–675)

CCST “Social Space and the Genesis of Groups” (pp. 676–685; *the last two pages are optional*)

CCST “Outline of a Sociological Theory of Art Perception” (pp. 688–696)

**FULL CLASS**



**Week 10: Mar. 22**

**Gender, Sexuality, and Feminism(s)**

**Dorothy Smith, Patricia Hill Collins, Miranda Fricker**

CCST “Dorothy Smith” (pp. 625–631)

CCST “Institutional Ethnography,” “The Conceptual Practices of Power” (pp. 631–638)

CCST “Patricia Hill Collins” (pp. 469–472)

CCST “Black Feminist Thought” (pp. 473–481)

**TUTORIAL GROUP A**

**Week 11: Mar. 29**

**Race and Anti-Racism**

**Omi and Winant, Frantz Fanon, Arjun Appadurai**

\* Winant, “The Dark Matter” (pp. 313–324) (Link posted to OWL)

\* Fanon, “Black Skin, White Masks” (pp. 364–371)

\* Appadurai, *Fear of Small Numbers* (pp. 49–65)

**TUTORIAL GROUP B**

**Week 12: Apr. 5**

**Course Wrap-Up and Exam Review**

\* Munoz, “Toward a Moral Sociology” *Tensions in Social Theory* (pp. 281–297)

\* Gouldner, “Toward a Reflexive Sociology” (pp. 267–276)

\* Connell, “In Praise of Sociology” (pp. 280–296) (Link posted to OWL)

\* Nonomura, “‘Committing Sociology’ as a Value-Commitment” (pp. 311 – 313) (Link posted to OWL)

**FULL CLASS**

**[FINAL EXAM: DATE TO BE DETERMINED]**

**COURSE POLICIES**

It is crucial that you read, understand, and agree to these policies. Your continued enrolment in the course constitutes acceptance of these policies and expectations of you during the term.

**Academic Integrity and Plagiarism:**

UWO promotes the pursuit of scholarly activity in an open, honest, and responsible manner. All students should act with personal integrity, respect for other students, and help maintain an environment in which all can succeed through the fruits of their efforts. Violations of academic integrity will be treated very seriously.

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a **major** academic offence (see the Scholastic Offence Policy in the Western Academic Calendar), and I take it very seriously.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All

papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between UWO and Turnitin.com (<http://www.turnitin.com>).

Students who submit work found to be substantially plagiarized (i.e., work in which plagiarism can be demonstrated in substance) will be subject to the procedures outlined in the Scholastic Discipline for Undergraduate Students section of the Western Academic Calendar. This referral will be done without exception.

**Accessibility:**

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519 661-2111 x 82147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar's website:

[www.registrar.uwo.ca/examinations/accommodated\\_exams.html](http://www.registrar.uwo.ca/examinations/accommodated_exams.html)

**Attendance:**

Your attendance in class sessions is expected and constitutes part of your mark. The standard provisions regarding absences excused by the Social Science Counselling Centre on medical or compassionate grounds hold. If you are unable to attend a class session for medical or compassionate reasons, you must inform me as soon as possible. Information regarding accommodation of exams is available on the Registrar's website:

[http://www.registrar.uwo.ca/examinations/accommodated\\_exams.html](http://www.registrar.uwo.ca/examinations/accommodated_exams.html)

If you are unable to attend a class session due to a non-medical or non-compassionate reason, it is your responsibility to catch up on all missed notes and lecture material. I am happy to meet during Office Hours to help get you up to speed in any way I can.

Updates on attendance records will be provided on request.

**Communications:**

In-person discussion is my preferred method for discussing any substantive course-related material. Feel free to approach me before or after class, during office hours, or if you run into me around campus.

When contacting me via email, please do so using your UWO email address (other email accounts tend to get caught in my Spam filter) and ensure that your message is expressed in a respectful, professional (i.e., spell-checked) manner. Also, kindly preface all subject headings with our course code, SOC2240E.

**Make-up Exams:**

There will be one makeup date set by the Department for students needing to write a make-up exam (with approved accommodation from your academic counseling office). This makeup exam may or may not be in the same format as the original exam.

If a student misses a make-up exam due to sickness or another documented reason, then the weight of the mid-term will be added to the weight of the final exam. In cases where there is no approved justification for the absence, the student will receive a grade of zero on the exam.

**Mental Health:**

Students who are in emotional/mental distress should refer to Mental Health@Western ([http://uwo.ca/health/mental\\_wellbeing/index.html](http://uwo.ca/health/mental_wellbeing/index.html)) for a complete list of options how to obtain help.

**Missed Exams:**

Make-up exams and extensions for assignment deadlines will be granted with approved documentation only. If you have a conflict with one of the exam dates, it is your responsibility to discuss it with the Academic Counseling office as soon as possible, but no later than one week before the regularly scheduled exam and provide documentation of the conflict. If approved, you will be allowed to schedule a make-up exam.

If you miss an exam (this includes make-up exams) due to illness or for any other unforeseen reason, please notify me within 24 hours of the missed exam. No documentation is required when you notify me, but I need to know that you missed the exam within 24 hours. You then must provide notification and documentation to your Academic Counselor within 48 hours. If your problem is medical in nature, you should be seen by your doctor on the date of the exam or on the date an assignment is due. If your Academic Counselor agrees that your reasons are legitimate and are supported by your medical doctor's documentation, you will be allowed to write a make-up exam (or hand in your assignment at a later date).

**Policy on Laptops and other Electronics/Phones in Class:**

Laptops are permitted in class but if it is observed that you are using these devices for purposes unrelated to the course, or are using them in a distracting manner, you will be asked to turn them off for the remainder of the class. All phones are to be shut off at the start of class. In dire cases where you must leave your phone on please let me know at the start of class.

**Scholastic Offences:**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site: [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)