



The University of Western Ontario
SOCIOLOGY 2233-650
Social Psychology
Fall 2018/ Winter 2019
Online

Instructor: Dr. S Ricard

Email: srcard2@uwo.ca

Course Description:

This course will provide an analysis of the theories and research of human conduct in social settings.

Prerequisites: 1.0 from: Sociology 1020, 1021E, 1025A/B, 1026F/G, 1027A/B.

Unless you have the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Antirequisite: Sociology 2234E

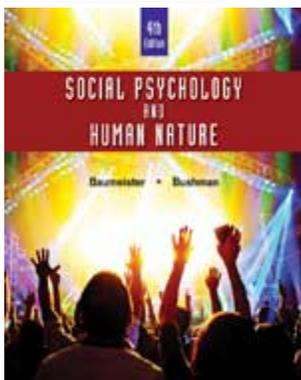
Learning Outcomes:

- Demonstrate knowledge of the core areas of Social Psychological investigation.
- Apply Social Psychology theories and concepts to current events and case studies.
- Read, synthesize and evaluate readings in Social Psychology.
- Demonstrate understanding of appropriate Social Psychology research methods.
- Ability to use Social Psychology to evaluate social phenomena.

Course Portal:

The on-line version of Social Psychology makes use of OWL, powered by Sakai, a course management system found on the University's server– <https://owl.uwo.ca>. Once you have entered the above URL, you will be prompted for your user name and password. Information about getting started with on-line courses can be found by accessing the Distance Studies Office.

Required Texts:



1) Baumeister, R. F. & Bushman B. (2017). *Social Psychology and Human Nature, 4th Comprehensive Edition*. Toronto: Nelson. **Note: session requires the 4th Comprehensive edition.** Please note that there are 3 different formats in which you can buy this text: 1) E-version, 2) Loose leaf version and 3) Hardcover text. **Please note that I have arranged a greatly reduced e-version access for the course. To purchase this option, use this link:** <https://login.nelsonbrain.com/course/MTPNMFDPDSGB> or you may purchase through the UWO bookstore.

2) Online readings

How to get important information:

Please ensure that you have not opted out of the email announcements feature in OWL- I send all important information out over announcements.

Evaluation:

Term One	Term Two
Concept Map Assignment: 10%	Term 2 Assignment: 15%
Quiz: 5%	Final Exam: 35%
Participation: 5%	Participation: 5%
Midterm Exam: 25%	

Due Dates:

Term One	Term Two
Concept Map Assignment: October 22, 2018	Social Psychology in Action Assignment: Depends on choice. Students will complete one option. <i>Option 1- Social Psychology in Action- Victims of Prejudice- Due February 4, 2019</i> <i>Option 2- Falling in Love/ Out of Love- Due March 4, 2019</i> <i>Option 3- Social Psychology in Action: Getting What You Want Effectively- Due March 18, 2019</i> <i>Option 4- Social Psychology in Action: Social Conflict, Persuasion and Propaganda- Due April 1, 2019</i>
Quiz: Online; on material from weeks 1-5- <i>Due October 29, 2018</i>	Final Exam: April Exam Period
Midterm Exam: December Exam Period	Participation: Continuous
Participation: Continuous	

Note: All course requirements are due at 11:59pm.

Lecture Notes:

Lecture notes are available through the side menu on the left-hand side of your screen. Each week's lecture(s) are labelled according to week and topic. Lecture notes are automatically released to students the Monday of the week we cover the topic at 12:00pm. Students are responsible for all of the specified readings. All exams will be based on a combination of readings and lecture material.

Participation Grade:

As the course discussions section allows everyone to read all of the posted messages, we will also use this forum for class participation. Your grade for class participation will be based on your submissions to the participation section of the discussions areas. You will be assessed for the frequency, the quality of, and the use of course material in your participation. You can earn up to 10% of your grade by submitting messages spaced throughout the course related to the 'course content (5% per term). For full marks, you must participate in 10 of the 11 participation forums each term. You will be assessed twice for your participation grade—once at midterm in December and again in April. To receive full marks for this section, it is not enough to merely say that you liked or disliked a reading, topic, point in the lecture notes, etc. – you must explain your position explicitly using the course content to support your position. This means that you should incorporate the material from lectures, the reader and the textbook in your responses to receive full grades. Since active participation is most beneficial, the participation areas will close on **Sundays at 11:59pm** of the week after we cover a section. The participation should help you keep on track with your readings and will hopefully foster a sense of community. Although not for credit, you can also use the discussion area of OWL to ask questions about assignments, exams, etc.

Quiz:

The quiz will be on all material from weeks 1 to 5, including lecture notes, textbook readings and online readings.

Exams:

Exams will be based on the material covered in the on-line lecture notes and on the assigned readings. Both exams will be 2 hours in length. Each of the exams will consist of multiple choice, true and false and short answer questions. Please note that accommodated exams will be short answer format.

Note: Both the midterm and final exams for this course must be taken in person at a **designated** exam location.

Term Assignments:

Students will complete two assignments for this course using key social psychology ideas and concepts. In term one, students will complete a concept map with the assistance of the university librarian. This assignment is worth 10% of your final course grade. In term 2, students have a choice of 4 assignments- complete only 1. This assignment is worth 15% of your final grade. Full assignment details can be found in the assignments section of the course. You should use the fact that you have an assignment option to your advantage by selecting an option that works well with your other due dates and responsibilities *Late Submissions:* There is a 2% deduction, per day (including weekends), for assignments submitted past the deadline (for example, if you received 75% on your assignment, but it was 2 days late, you would receive a 71%). Please note, that if you select the first assignment, you must submit it on the due date specified on the assignment page. You may not submit assignment 1 for the assignment 2 deadline. If you cannot complete an assignment by the due date, select a different option. After 14 days past the due date, no assignment will be accepted.

Important Policies

Departmental Marking Policy:

You should be aware that the Department of Sociology has adopted grade distribution guidelines that all instructors are required to follow.

For Sociology courses at the 2200 level

- Class averages must be in the range of 69-73%

Missed Exams and Late Work:

Requests for academic accommodation will only be granted once appropriate documentations is submitted to the student's academic counsellor and approved by both the counsellor and professor. Submitting documentation does not mean that a request will be granted automatically. If, due to medical illness, you cannot write a test or exam, or submit an assignment by the due date, it is your responsibility to follow the University's "Policy on Accommodation for Medical Illness". This policy can be accessed at:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf. Students must see the Academic Counsellor and submit all required documentation in order to be approved for certain accommodation: http://counselling.ssc.uwo.ca/procedures/medical_accommodation.html

Compassionate Grounds: a) Serious Illness of a Family Member: Inform your instructor as soon as possible and submit a medical certificate from the family member's physician to your home faculty's Academic Counselling office. b) In Case of a Death: Inform your instructor as soon as possible and submit a copy of the newspaper notice, death certificate or documentation provided by the funeral director to your home faculty's Academic Counselling office.

If you miss an exam (this includes make-up exams) due to illness or for any unforeseen reason, please notify me within 24 hours of the missed exam. No documentation is required when you notify me, but I need to know that you missed the exam within 24 hours. You then must provide notification and documentation to your Academic Counselor with 48 hours. If your problem is medical in nature, you should be seen by your doctor on the date of the exam or on the date an assignment is due. If your Academic Counselor agrees that your reasons are legitimate and are supported by your medical doctor's documentation, you will be allowed to write a makeup exam (or hand in your assignment at a later date.

A Note on Plagiarism:

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence (the Scholastic Offence Policy can be viewed in the Western Academic Calendar).

Plagiarism Checking:

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is submit to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>). This is automatically done for you for this course when you submit your assignment through the OWL learning management system.

“Computer-marked multiple choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.”

http://www.uwo.ca/univsec/pdf/academic_policies/exam/courseoutlines.pdf

Scholastic Offences:

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Electronic Devices in Exams:

The use of electronic devices is NOT permitted in the course exams. Devices must be turned off and left at the front or rear of the examination room.

Policy on Accommodation for Medical Illness:

Western’s policy on Accommodation for Medical Illness can be found at

www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf. Students must see the Academic Counsellor and submit all required documentation in order to be approved for certain accommodation:

http://counselling.ssc.uwo.ca/procedures/medical_accommodation.html

Accessibility Options:

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar’s website:

http://www.registrar.uwo.ca/examinations/accommodated_exams.html

Mental Health:

Students who are in emotional/mental distress should refer to Mental Health@Western

(https://www.uwo.ca/health/mental_wellbeing/index.html) for a complete list of options how to obtain help.

Technical Problems When Submitting Assignments:

If you encounter technical problems when submitting any assignment, email your assignment before the due date/time to avoid late penalties. After you have submitted your assignment via email, contact ITS to resolve the problem. Technical problems are not considered a valid reason for late assignments.

Reading Schedule: Term 1

Week	Topic(s)	Readings
September 6	Welcome to Sociology 2233	
Week 1: September 10	Understanding Social Psychology	Text: Chapter 1 (pages 2-12) Lecture 1
Week 2: September 17	Doing Social Psychology: Methods	Text: Chapter 1 (pages 13-27) Kelman- Online Reading Lecture 2
Week 3: September 24	Culture and Nature	Text: Chapter 2 Lecture 3
Week 4: October 1	Emotion and Affect	Text: Chapter 6 Lecture 4
<i>October 8-12</i>	<i>Fall Reading Week- No Classes-- Happy Thanksgiving!</i>	
Week 5: October 15	Attitudes	Text: Chapter 7 (pages 232-243) Lecture 5 Festinger & Carlsmith- Online Reading Dickerson et al- Online Reading
Week 6: October 22	Behaviours and Beliefs	Text: Chapter 7 (pages 244-253) Lecture 5 Continued Geraerts et al- Online Reading
Week 7: October 29	Social Psychology and Customer Behaviour	Application Module A Lecture 6
Week 8: November 5	Social Cognition	Text: Chapter 5 Lecture 7 Ross, McFarland & Fletcher- Online Reading
Week 9: November 12	The Self	Text: Chapter 3 Lecture 8
Week 10: November 19	Choices	Text: Chapter 4 (pages 115-130) Lecture 9
Week 11: November 26	Actions	Text: Chapter 4 (pages 131- 143) Lecture 9 Continued
Week 12: December 3	Social Psychology of Health	Text: Application Module B Lecture 10 https://www.psychologicalscience.org/observer/understanding-the-have-knots Wargo- Online reading
<i>Midterm: Scheduled by Registrar During the December Exam Period (December 10-21)</i>		

Reading Schedule: Term 2

Week	Topic(s)	Readings
Week 13: January 7	Prosocial Behaviour	Text: Chapter 9 Lecture 11
Week 14: January 14	Aggression and Antisocial Behaviour	Text: Chapter 10 Lecture 12 Online Reading: http://www.peace.ca/crisismasculinity.htm
Week 15: January 21	Prejudice and Intergroup Relations	Text: Chapter 13 Lecture 13
Week 16: January 28	Groups and Leadership	Text: Chapter 14 Lecture 14 Online Reading: Rogers et al
Week 17: February 4	Close Relationships	Text: Chapter 12 Lecture 15 Online Reading: Shulman https://www.psychologytoday.com/articles/200403/great-expectations-the-soul-mate-quest
Week 18: February 11	Falling in Love	Text: Chapter 11 (pages 373-387) Online Reading: Berger & Kellner Lecture 16
February 18-22	<i>Spring Reading Week—No Classes—Happy Family Day!</i>	
Week 19: February 25	Falling Out of Love	Text: Chapter 11 (pages 388-398) Online Reading: Vaughan Lecture 17
Week 20: March 4	Social Influence	Text: Chapter 8 (pages 260-269) Online Reading: Burger Lecture 18
Week 21: March 11	Persuasion	Text: Chapter 8 (pages 270- 286) Lecture 12 Continued
Week 22: March 18	Social Psychology of the Law	Application Module D Lecture 19
Week 23: March 25	Social Psychology and the Workplace	Text: Application Module C Lecture 20
Week 24: April 1	Social Psychology of the Environment	Text: Application Module E Lecture 21
<i>Final Exam—Scheduled by Registrar During April Exam Period (April 11-30)</i>		