



The University of Western Ontario

Sociology 2229B: Global Inequality UWO, Section 001

Winter 2019

Prof. Tess Hooks
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Class Session:
Thursdays, 10:30 a.m. to 1:30 p.m., SSC 2020

Office Hours:
Thursdays 2:00 to 3:00 p.m.

Course Description:

This course introduces students to the issue of inequality on a global scale both between and within nations. It examines the causes and consequences of this inequality.

Prerequisite(s): 1.0 from Sociology 1020, 1021E, 1025A/B, 1026F/G, 1027A/B.

Antirerequisite(s): Sociology 2239.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Learning Outcomes:

When students have successfully completed this course, they should be able to:

- ✓ **To develop an appreciation for why global inequality matters.**
- ✓ **To examine the extent of inequality between and within nations.**
- ✓ **To identify and evaluate the possible explanations for the inequality between rich and poor countries.**
- ✓ **To identify and evaluate the possible explanations for the inequality that exists within nations.**
- ✓ **To survey the nature and scope of global inequalities related to the environment, distribution of work, urbanization, overpopulation, income disparities and poverty, and human rights, etc.**

Required Text(s): To Be Determined

Also there will be readings posted on the OWL course site.

Evaluation:

<i>Class participation</i>	<i>10%</i>
<i>Blog Assignment</i>	<i>20% due on March 7</i>
<i>Mid-Term Exam</i>	<i>35% February 14</i>
<i>Final Exam</i>	<i>35% per UWO exam schedule</i>

Class Participation:

Participation is an important facet in the learning process. It helps students digest new concepts, apply those concepts to real world situations, and interject their own perspectives on the topic under discussion. For this reason, a significant component of your evaluation is tied to class participation. Participation will be based on a combination of attendance and class participation. Attendance alone, however, is not enough to achieve an above average mark. You will also be evaluated on your level of participation in group and class discussions as well as the relevance and quality of your participation.

On those occasions in which you miss class because of illness or other valid reasons, you may still earn participation credit for those absences by writing a response to an instructor selected discussion question (one double spaced page per hour of class time missed). It is your responsibility to make arrangements with me on the first day you return to class after an absence or you forfeit the right to make up for your absence. The response will be due within one week of your return. If you miss more than 50% of class sessions without offsetting participation credits, your participation mark will be zero (0).

Because class participation is an important component of your evaluation it is important to create a safe environment for everyone to participate. So the first rule is: people are sacred, ideas are not. This means that we need to be respectful of each other and give each other space to participate. In line with this, if you are bringing a cell phone to class, make sure that it is turned off before coming in to class.

Blog Assignment:

The details of the blog assignment will be posted on the OWL site for the course at the start of classes on January 7, 2019. The blogs will be due on Thursday, March 7th. All assignments will be submitted to Turnitin.com on the OWL site for the course and submitted to me in hard copy format.

Late blogs will be penalized 5% beginning at 10:30 a.m. on March 7th and 2% per day for each additional day of lateness. No assignments will be accepted after April 9th.

Exams:

The exams for this class will be a combination of multiple choice (70% of the exam grade) and essay (30% of the exam grade). Computer-marked multiple choice exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. No electronic devices will be allowed during exams.

How to Contact Me:

Please feel free to speak to me after class or during class breaks. If you are not in class, the best way to contact me is to stop by during my office hours. Otherwise I can be reached by email or by leaving a voice mail message.

How to get important information:

Please check the announcements for the course and check the OWL site for the course regularly.

Important Policies

A Note on Plagiarism:

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence (the Scholastic Offence Policy can be viewed in the Western Academic Calendar).

Plagiarism Checking:

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (www.turnitin.com).

Policy on Laptops and other Electronics/Phones in Class:

Laptops are permitted in class at the discretion of the professor for note taking or any other purpose approved by the professor. If, however, they are used for personal purposes during class time (Facebook, e-mail, web surfing, gaming, etc.) the privilege of using laptops may be withdrawn. Using laptops is a privilege, not a right.

Cellphones, Blackberries, and similar devices, must be turned *OFF* (not just vibrate) during classes unless specific permission is sought for emergency purposes in a given class. Text messaging and Twittering are not permitted during class.

Policy on Accommodation for Medical Illness

Western's policy on Accommodation for Medical Illness can be found at www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf.

Students must see the Academic Counsellor and submit all required documentation in order to be approved for certain accommodation: http://counselling.ssc.uwo.ca/procedures/medical_accommodation.html

Accessibility Options:

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519 661-2111 x 82147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar's website: www.registrar.uwo.ca/examinations/accommodated_exams.html

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site:

www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Mental Health

Students who are in **emotional/mental distress** should refer to Mental Health@Western (http://uwo.ca/health/mental_wellbeing/index.html) for a complete list of options how to obtain help

General Course Outline

PLEASE NOTE: Ideally, reading assignments should be done before you come to class in order to get the most out of lectures. Any additional readings will be posted on the OWL site for the course.

Assigned readings and topics are subject to change and will be finalized by January 7, 2019.

Jan 10 An Introduction to Global Inequality

READING: No Assigned Readings

Jan 17 The Rise of the Global Middle Class

READING: Milanović, Introduction and Ch. 1: 1-45

Jan 24 Inequality Within Countries

READING: Milanović, Ch. 2: 46-117

Jan 31 Inequality Among Countries

READING: Milanović, Ch. 3: 118-154

Feb 7 Colonialism and Its Legacy

READING: Oxfam Reports

Feb 14 Mid-term Exam

♥ Happy Valentine's Day ♥

Feb 21 Reading Week

Feb 28 Global Inequality in This Century and the Next: What Next?

READING: Milanović, Ch. 4 and 5: 155-239

March 7 The Hidden Wealth of Nations: Tax Havens

READING: Gabriel Zucman

2015 "A Century of Offshore Finance" and "The Missing Wealth of Nations" Chs. 1, 2 and 5 from *The Hidden Wealth of Nations: The Scourge of Tax Havens*. The University of Chicago Press: Chicago: 8-55; 102-113.

March 14 The International Division of Labour

READING: TBA

March 21 The Global Gender Gap

READING: World Economic Forum

2017 "Measuring the Global Gender Gap" Part 1 from *The Global Gender Gap Report*. Switzerland: 1-40.

March 28 Race and the Global Division of Labour

READING: TBA

April 4 Inequality and the Environment

READING: The Lancet and Oxfam 2015

April 11-30 Final Examination Period