



The University of Western Ontario
Sociology 2212A:

**Third World Women: Gender and
Development**
UWO, Section 001
Fall 2018

Prof. Tess Hooks
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Class Session:
Wednesdays, 9:30 a.m. to 12:20 p.m., SSC 2020

Office Hours:
Thursdays, 2:00 to 3:00 p.m.

Course Description:

This course is designed to be an introduction to the field of gender and development. As such, it will survey a range of issues faced by women in Third World nations, including: the political economy of underdevelopment, feminist analysis of development issues, the sexual division of labour, women's survival strategies, population issues, and women's relationship with the environment.

Prerequisite(s): 1.0 from Sociology 1020, 1021E, 1025A/B, 1026F/G, 1027A/B.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

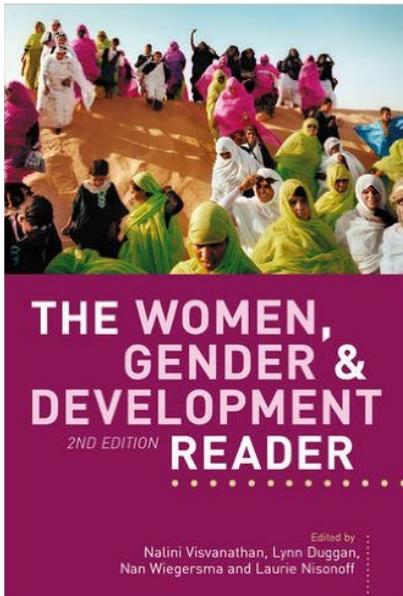
Antirequisite(s): The former Women's Studies 261F/G if taken between 1998-2004.

Learning Outcomes:

When students have completed this course, they should be able to:

- ✓ identify and explain the unique challenges faced by women in the third world
- ✓ identify and explain the commonalities that women around the world share
- ✓ distinguish the multiple approaches to understanding gender and development
- ✓ assess the “progress” that society has made toward achieving development goals that specifically benefit women

Required Text(s):



The Women, Gender & Development Reader, 2nd Edition
edited by Nalini Visvanathan, Lynn Duggan, Nan Wiegiersma
and Laurie Nisonoff, London and New York: Zed Books
(2011).

There are additional readings posted on the OWL site.

Evaluation:

<i>Class participation</i>	<i>10%</i>
<i>Country development reports</i>	<i>20% (see details on the OWL class site)</i>
<i>Mid-term Exam</i>	<i>35% October 24</i>
<i>Final Exam</i>	<i>35% per UWO exam schedule</i>

Exams:

The exams for this class will be a combination of multiple choice (70% of the exam grade) and essay (30% of the exam grade). Computer-marked multiple choice exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. No electronic devices will be allowed during exams.

How to Contact Me:

Please feel free to speak to me after class or during class breaks. If you are not in class the best way to contact me is to stop by during my office hours. Otherwise I can be reached by email or by leaving a voice mail message.

How to get important information:

Please check the announcements for the course and check the OWL site for the course regularly.

Important Policies

A Note on Plagiarism:

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence (the Scholastic Offence Policy can be viewed in the Western Academic Calendar).

Plagiarism Checking:

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (www.turnitin.com).

Policy on Laptops and other Electronics/Phones in Class:

Laptops are permitted in class at the discretion of the professor for note taking or any other purpose approved by the professor. If, however, they are used for personal purposes during class time (Facebook,

e-mail, web surfing, gaming, etc.) the privilege of using laptops may be withdrawn. Using laptops is a privilege, not a right.

Cellphones , Blackberries, and similar devices, must be turned *OFF* (not just vibrate) during classes unless specific permission is sought for emergency purposes in a given class. Text messaging and Twittering are not permitted during class.

Policy on Accommodation for Medical Illness

Western's policy on Accommodation for Medical Illness can be found at www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf.

Students must see the Academic Counsellor and submit all required documentation in order to be approved for certain accommodation: http://counselling.ssc.uwo.ca/procedures/medical_accommodation.html

Accessibility Options:

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519 661-2111 x 82147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar's website: www.registrar.uwo.ca/examinations/accommodated_exams.html

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site: www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Mental Health

Students who are in **emotional/mental distress** should refer to Mental Health@Western (http://uwo.ca/health/mental_wellbeing/index.html) for a complete list of options how to obtain help.

General Course Outline

PLEASE NOTE: Ideally, reading assignments should be done before you come to class in order to get the most out of lectures. All readings, aside from those from the required text for the course (designated as VDWN below), are available on the OWL site for the course.

Sept 12 **Introduction**

READING: No assigned readings

Sept 19 **Development?**

READING: Naila Kabeer
 2005 “Gender Equality and Women’s Empowerment: A Critical Analysis of the Third Millennium Development Goal 1.” *Gender & Development* 13(1):13-24.

 Valentine M. Moghadan
 2016 “Engendering Development; The Evolution of a Field of Research.” Ch.1 in *The Sociology of Development Handbook* edited by Gregory Hooks, Oakland, California: University of California Press:21-47.

Sept 26 **Women in Development**

READING: VDWN, Ch. 4:38-40; Ch. 11:83-88; and Ch. 12:89-94

 Benería, Lourdes and Gita Sen
 1997 “Accumulation, Reproduction and Women’s Role in Economic Development: Boserup Revisited,” Ch. 3 in *The Women, Gender & Development Reader*, 1st Edition edited by Nalini Visvanathan, Lynn Duggan, Nan Wiegiersma and Laurie Nisonoff, London and New York: Zed Books:42-51.

Oct 3 **Women and Development**

READING: Mies, Maria
 1986 “Social Origins of the Sexual Division of Labour,” Chapter 2 in *Patriarchy and Accumulation on a World Scale*. London: Zed Books Ltd.:44-73.

 Mies, Maria
 1986 “Colonization and Housewifization,” Chapter 3 in *Patriarchy and Accumulation on a World Scale*. London: Zed Books Ltd.:74-111.

Oct 10 **Fall Reading Week**

Happy Thanksgiving!

Oct 17 **Gender and Development**

READING: VDWN, Ch. 3:28-37; Chs. 37-39:391-407; and Ch. 41:414-416

 Sylvia Chant and Caroline Sweetman
 2012 “Fixing women or fixing the world? ‘Smart economics’, efficiency approaches, and gender equality in development.” *Gender & Development* 20(3):517-529.

Oct 24 **Mid-term Exam**

Oct 31 **Women and the Numbers**

READING: VDWN, Ch. 5:41-42 and Ch. 16:114-120
Rajni Palriwala and Neetha N.
2012 “Stratified Familialism: The care regime in India through the lens of
childcare.” *Development & Change* 42(4):1049-1078.

Nov 7 **The Feminization of Labour**

READING: VDWN, Chs. 22-23:212-236; and Ch. 44:432-438
Julia Chuang
2014 “Factory Girls After the Factory: Female Return Migrations in Rural
China.” *Gender & Society* 30(3):467-489.

Nov 14 **Global Restructuring and Survival Strategies**

READING: VDWN, Ch. 2:22-27; Ch. 21:174-194; Chs. 24-29:237-316; Ch. 32:334-343;
and Ch. 42:417-424

Nov 21 **Women and Microcredit**

READING: VDWN, Chs. 7-8:47-63; and Ch. 14:99-101
Nataschia Boeri
2015 “Challenging the Gendered Entrepreneurial Subject: Gender,
Development, and the Informal Economy in India.” *Gender and Society*
32(2)157-179.

Nov 28 **Gender, Nature and Ecofeminism**

VDWN, Ch. 6:43-46 and Ch. 30:317-326
Yvonne A. Braun and Assitan Sylla Traore
2015 “Plastic Bags, Pollution, and Identity: Women and the Gendering of
Globalization and Environmental Responsibility in Mali.” *Gender and
Society* 29(6)863-887.

Dec 5 **Women and Reproductive Rights**

READING: VDWN, Ch. 9:64-73; Chs. 19-20:154--173; and Ch. 31:327-333
Naila Kabeer
2015 “Tracking the Gender Politics of the Millennium Development Goals:
Struggles for Interpretive Power in the International Development
Agenda.” *Third World Quarterly* 36(2):377-395.

Dec 10 - 21 **Final Examination Period**