Course Description:
International migration is a phenomenon that is growing in magnitude, complexity, and impact. The goal of this course is to (1) provide students an overview of the size, composition, and direction of the flows of international migration; (2) exposure students to theoretical models about the causes and consequences of international migration; (3) compare policies use to control the type and number of migrants into the country; and (4) assess the social, economic, and political consequences for sending and destination countries.

Learning Outcomes:
At the end of this course students will be able to:

- Recognize that migration is a multifaceted phenomenon shaping the lives of immigrant families, non-migrants in the country of origin, and the native-born population in the destination country
- Develop an understanding about the trends and issues emerging in the context of migration
- Assess how social, economic, and political circumstances influence decisions to migrate as well as the socioeconomic integration and cultural assimilation of immigrants

Prerequisite(s):
Sociology 1020, Sociology 1021E, or Sociology 1025A/B, 1026F/G & 1027A/B
Unless you fulfill either requisite for this course or written special permission to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not be appealed.
You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Anti-requisites:
Sociology 2232 or the former 232E

Required Text(s):
You can also download all other articles on-campus using www.jstor.org or scholar.google.com. The instructor reserves the right to change some of the readings during the course in response to student interests.
Method of Evaluation:

Below is a detailed description of the work requirements of this course.

**Attendance and Participation (15%)**

1. Class attendance is required to be successful in this course. To receive a passing grade in the course, you must attend at least 80% of the class meetings. The instructor will issue an attendance sheet to each student. Student must receive the instructor’s signature at the beginning of every class and turn in the sheet on the 5th class, 9th class, and the last class. Take a picture of this sheet once you receive the signature in case you lose the sheet.

2. Students are responsible for all the readings in the syllabus. Students are expected to actively read, which means that they need to know the content of the readings and identify the common themes across readings for each week. Students are expected to actively participate in class. They must answer the questions posed by the instructor; provide comments about the papers they read; ask clarification questions; and offer thought-provoking questions/comments about the subject in discussion.

3. Students must make an intellectual contribution to the course to receive a passing grade. An intellectual contribution entails making comments and asking questions relevant to the course. Students should substantiate all comments with empirical findings from course readings and/or academic insights from the sociology of migration, family demography, and political sociology.
   a. Attendance alone garners the student a participation mark of 40%.
   b. Participation grade depends on both quality and quantity of the verbal contribution to the class, with 70% of the grade depending on quality and 30% of the grade depending on quantity.
   c. Migration has been the subject of heated debates. If the student repeatedly makes irrelevant, disruptive, and/or offensive remarks that fall vastly outside of scope of the course, the instructor will issue up to 2 written warnings. If the problematic behavior continues after the 2 written warnings, the instructor will revoke the student’s right to participate in the remaining classes and the student will receive a participation grade of 20% for the entire class. It is at the sole discretion of the instructor to determine what is irrelevant, disruptive, or offensive.

4. Students are expected to conduct themselves in a professional manner during class. They must be on time, focus on class activities, and be respectful to all members of the class. Failure to do so will result in deductions in your participation grade.

5. The instructor’s office hours are an extension of class time; therefore, students are subject to all class rules and regulations. Failure to do so will result in deductions in your participation grade.

6. Instruction will offer 3 participation grades (approximately every 4 weeks). Please see Participation 1 and 2 as feedback for your subsequent participation grades.

**Reaction paper 1 (25%)**

1. Students will be asked to write a reaction paper to the documentary *Los Que Se Quedan*. The paper is 1,500 words in length and will be due on **Thursday, February 15, 2018**. The instructor will provide more detailed instructions about the reaction paper 14 days before its due date. A penalty of 10% will
be applied for every late business day. If late, please submit in the drop box in front of SSC 5307. I will only read papers that are stamped by the staff of the sociology department. Please do not turn your papers in elsewhere. Unless student has approval from the instructor, they cannot just e-mail the assignment.

Exam (35%)

(1) Exam 1 will be administered on Thursday, March 8, 2018.

a. This in-class exam will require that the student complete short answer questions.

b. The answers will be handwritten. Answers that the instructor cannot read will be considered wrong.

c. If you are unable to take this exam, you need to notify the instructor 24 hours before the exam. You can make up the exam Wednesday, March 21, 2018 at 10:00am-12:55pm (location: TBD). The make-up exam will be the same format, but students will be asked different questions of similar difficulty (subject solely to instructor’s discretion).

d. If the student also misses this make-up exam period due to a documented reason, then I will extrapolate your test grade based on the mean grade of the test, the standard deviation scores of the test, and the average number of standard deviations from the mean of your reaction papers.

i. For students to be the beneficiary of this policy, they must obtain documentation from Academic Counselling, the Dean’s Office, or the Chair of the Department of Sociology at UWO. Verbal communication to the instructor does not meet the requirement, nor does a doctor’s note sent to the instructor.

e. In cases where there is no approved justification for the absence, the student will receive a grade of zero on the exam.

Policy paper (25%)

(1) Students will be asked to write a paper about the immigrant admission, border control, or settlement policy in the country of their choice.

(2) You may work alone or in groups of 2.

(3) The paper is 1,500 words in length and will be due on Thursday, April 5, 2018 at 9:30am.

(4) Because of the university’s strict grading deadlines, I will not accept any late papers for this assignment.

(5) Unless student has approval from the instructor, they cannot just e-mail the assignment.

Incomplete for the course

- If the student fails to complete two or more assignments by the last day of class (i.e., April 5, 2018), they will receive an incomplete for the course until the deadline stated by the university. If they fail to meet that deadline, they will receive a failing grade.
**Evaluation Breakdown:**

The course grade will be computed using the following weights:

- Active participation 20%
- Reaction paper 25%
- Exam 30%
- Policy paper 25%

**Appeal**

- If students do not agree with the mark received for participation, exam, and reaction papers, students should put their complaint in writing within 7 days of when the mark was issued. In this memo, the student should indicate why they deserve a higher grade.
- The instructor will issue a ruling within 7 days of reviewing the memo. This ruling will be provided to the student in writing as well.
- Although the instructor is happy to provide feedback about ways to improve the grade for the next set of assignments, verbal complaints for already scored assignments will not be entertained by the instructor.
- Instructor will only discuss grades with the student and not a third party.
- If the student cannot agree with the ruling, the student needs to formally appeal their grade pursuant to the university rules and regulations listed below:
  
  http://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf

**Contacting the instructor**

- E-mail is the best way to contact me.
- During weekdays, allow for 24 hours until response.
- During weekends, allow for 48 hours until response.
- If student’s comments and questions are applicable to the group, the instructor will send a group message via owl.

**IMPORTANT POLICIES**

**Standard Western Policies except for Policies for Assignment Deadlines**

**Policies forAssignment Deadlines:**

If you miss a due date for an assignment due to illness or for any other unforeseen reason, you must notify your Academic Counselor within 48 hours. Please follow the Academic Counselor’s instructions about proper documentation. For example, if your problem is medical in nature, you should hand in a doctor’s note to the Academic Counselor for the due date of the assignment. If your Academic Counselor agrees that your reasons are legitimate and are supported by your medical doctor’s documentation, you will be allowed to write a makeup exam or hand in your reaction paper late.

I will not accept any late policy papers. If you have a legitimate reason, I will compute your grade excluding this paper.
A Note on Plagiarism:
Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence (the Scholastic Offence Policy can be viewed in the Western Academic Calendar).

Plagiarism Checking:
All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com).

Policy on Laptops and other Electronics/Phones in Class:
Laptops are permitted in class but if it is observed that students are on social networking sites such as Facebook or Twitter, they will be told to close the lid and they will not be permitted to use it for the remainder of the class. Be sure that all cell phones are turned off at the beginning of class.

Smart watches, smart phones, and laptops are not allowed during the exam.

Policy on Accommodation for Medical Illness
Western’s policy on Accommodation for Medical Illness can be found at http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf. Students must see the Academic Counsellor and submit all required documentation in order to be approved for certain accommodation: http://counselling.ssc.uwo.ca/procedures/medical_accommodation.html

Accessibility Options:
Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar’s website: http://www.registrar.uwo.ca/examinations/accommodated_exams.html

Scholastic Offences
Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf
Mental Health

Students who are in emotional/mental distress should refer to Mental Health@Western (http://uwo.ca/health/mental_wellbeing/index.html) for a complete list of options how to obtain help.

By enrolling in the course, the student agrees that they have reviewed all rules and regulations and guarantees that they will abide by all the rules and regulations listed in this document.

COURSE SCHEDULE (Subject to some variation at the instructor’s discretion)

1.11.2018. Class introduction

1.18.2018. Why do people migrate?: Trends and patterns of migration

CDM. Chapter 1.


Skim:


1.25.2018. Theories of Migration

CDM. Chapter 2.

Skim


2.1.2018. Watch movie Los Que Se Quedan

2.8.2018. Policy Perspectives I: Global and Local


In class: Multiculturalism: The Principles Untiringd Canadian Immigration Policy


2.15.2018. **Policy Perspectives II: Specific Immigration Policies**


**Reaction paper due at 9:30am**

2.22.2018 **Family Day**

3.1.2018 **Regulation, Security, and Enforcement**

CMD – Chapter 10


**Skim:**


**In class:** Illegal Crossing to Canadian Border

3.8.2018: **Exam 2**

3.15.2018. **Migration & Development: Work, Remittances, & Return Migration**

CMD – pp. 69-80.


**Skim:**


3.22.2018. **Migration, Asylum, and Refugee Rights**


Skim

T.N. (September 2015). “How many migrants to Europe are refugees?”. *Economist.*

Forrest, M. (2017). “More than 32,000 asylum seekers have arrived in Canada so far in 2017”.

Kassam, A. “Trudeau forced to backtrack on open invitation to refugees”.

3.29– 4.5.2018. **Immigrant Integration Policies**


In class:


Enrique’s Journey