GENERAL COURSE OUTLINE

Professor: Kim Ashby
Phone: 661-2111 ext 87177
Office: 5417 SSC
E-Mail: kim.ashby@uwo.ca
Class Times & Rooms: NCB 113
   Mondays 9:30am - 12:30pm
Office Hours: Tues 1:30 to 2:30 pm. or by appointment.
TA: Molly Harper
E-Mail: mharpe22@uwo.ca
OWL: http://owl.uwo.ca

Course Description:

This course will be an introduction to sociological perspectives on youth in conflict with the law and criminal justice system. The aim of this course is to examine the causes of youth crime and how the justice system functions in the regulation of young offenders. The course provides an overview of various theories of delinquency, as well as an examination of the risk factors associated with delinquency. Lastly, the course will introduce students to a few specialized areas of youth crime in the Canadian context.

Prerequisite(s): One of Sociology 1020, 1021E, 1025A/B, 1026A/B, 1027A/B.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Required Texts

Winterdyk, John and Russell Smandych
2016 Youth at Risk and Youth Justice. 2nd edition Toronto: Oxford

In addition there may be assigned readings placed on the OWL homepage in a folder (Readings - OWL).
Assessment

Test 1 ................................................. 20%
Test 2 ................................................. 20%
Tri-Weekly Text Multiple Choice Question……. 10%
Group (2) Assignment (Mar. 19) .................. 20%
Cumulative Final examination ..................... 30%
100%

Learning Outcomes

The successful student will be able to:
1. Restate and explain all of the theories related to youth crime.
2. Critically discuss and apply said theories to cases of crime.
3. Identify and explain key risk factors associated with youth crime and apply them to a given situation.
4. These outcomes will be assessed in multiple choice exams, primarily.

Accessing the Class Homepage via OWL

Much of the material for this course has been placed on the class homepage established on OWL and students are expected to log in to their OWL account (and the class homepage) during the first week of class in order to insure that everything is working properly. The homepage for this course will contain a number of different folders that will contain things like the course outline, lecture overheads, reference works, readings, and grades, etc. If you have trouble configuring your computer, please contact ITS immediately either by phone (661-3800) or email helpdesk@uwo.ca

Lectures: Policy on Laptops in Class and Electronics

The use of laptops is permitted in class for the sole purpose of ‘note-taking’. All cell phones are to be turned off during class, unless a student has an impending emergency and has cleared ‘vibrate-mode’ with Professor Ashby.

Scantron Exams

Computer-marked multiple-choice tests and/or exams will be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Grades and Grading

Grades (except the final year-end mark) will be posted to the OWL site as they become available. This website also gives the criteria that the TA will use to assign a grade to the essay.

Sociology courses at the 2100 and 2200

• “A”s not to exceed “B”s
• Means in the range of 66-70%
Written Assignment (20%)

Your Task: Applying the concepts and theories learned in class to real life examples allows you to test your knowledge, understanding, and critical thinking skills. In **groups of two**, you will conduct a search to find **one article** (newspaper, online, etc.) that pertains to youth in conflict with the law. **This article must be attached to your assignment.** From there you will write a 2-3 page paper (plus references) that critically applies and outlines **concepts and theories** that were discussed throughout the course as they pertain to elements of the article you found. You need to do more than identify them within your article – **explain why and how they are relevant.** The goal of this assignment is **not to summarize** the article but rather engage with the article in a critical way through the application of concepts and theories from the course. Students should consult the grading key to ensure they have all the appropriate elements to their papers. Should you need assistance with this assignment, you can contact the TA to make an appointment to discuss.

Requirements:

- Ensure the name of both students is on the assignment
- Attach your article to the assignment (newspaper – cut it out/online – print it)
- Apply at least 1 theory and 3 concepts to your article that were discussed throughout this course
- Reference page (in ASA or APA format) of the sources used (news article and course material)
- You are **not required** to include multiple articles, material from other courses, journal articles, etc.
- Do not summarize the article (a brief 2-3 sentence giving background/reference context is acceptable)
- Please use Times New Roman font, size 12 with regular one-inch margins and double spacing

**Due Date:** You will submit your paper **in class** on **March 19th, 2018** and upload it to the Turnitin - Assignment folder on OWL, before the day is out. This assignment is worth **20%** of the final grade.

**Assignment Submission**

All electronic submissions are to be uploaded using the OWL assignment drop box no later than March 19, 2018 at 5 PM. There will be a 3% deduction per day (including weekends) for assignments submitted past the deadline; for example, if you received 65% on your assignment, but it was 2 days late, you would receive a 59%. No assignments will be accepted after two weeks, and a student will automatically receive a “0”, unless they have Academic Accommodation.
STUDENT MULTIPLE CHOICE TEXT QUESTIONS – Tri-weekly (10%)  

Students will submit three (3) multiple choice questions which they have developed based on the text material. Students will be assigned to one of three groups – A, B, C, and each group will be assigned to the text readings for three lectures. In a group’s designated weeks, each member of the group will upload a text-based multiple choice question to their group’s Forum OWL site. All questions must follow the following prescribed format, with the answer being “*”.

Format:

In the nineteenth century under English common law, persons below the age of _________ years could not be convicted of committing a criminal offence.

a. seven*

b. eight

c. ten

d. twelve

e. sixteen

Student questions will be evaluated by Professor Ashby as to coherence and quality, receiving either a “P” or “F”, with no resubmissions allowed. Submission of questions will open on the Sunday preceding the lecture and must be uploaded by the Thursday night (11:30pm) of the week of the lecture.

Missed Exams and Late Assignments

Make-up exams will be granted with approved documentation only. If you have a conflict with one of the exam dates, it is your responsibility to discuss it with the Academic Counseling office at least one week before the regularly scheduled exam and provide documentation of the conflict. If approved, you will be allowed to schedule a make-up exam. If you miss an exam date or the due date for an assignment due to illness or for any other unforeseen reason, you must provide notification of and documentation for the reasons for your circumstances to your Academic Counselor within 48 hours. If your problem is medical in nature, you should be seen by your doctor on the date of the exam or on the date the assignment is due. If your Academic Counselor agrees that your reasons are legitimate and are supported by your medical doctor’s documentation, you will be allowed to write a makeup exam or hand in your assignment at a later date.

Plagiarism

Senate regulations require that the following be on this course outline: “Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

**Turnitin.com**

The University of Western Ontario subscribes to Turnitin.com, an online company that evaluates essays for plagiarism. Once your essay is complete, submit it to Turnitin by going into the “Essay” folder on the OWL course home page, hit the “Turnitin” icon (*a computer*), then follow the instructions.

Your paper must be uploaded on or before the due date for your essay. Your uploaded file must include (1) a title page giving both names, (2) the text itself and (3) the bibliography for your essay.

**Course Requirement**

Uploading to Turnitin is a course requirement and no grade will be recorded for an essay until uploading is verified.

Senate regulations require that students be made aware of the following: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to licensing agreement, currently between the University of Western Ontario and Turnitin.com ([http://www.turnitin.com](http://www.turnitin.com))."

**Policy on Accommodation for Medical Illness**

Western’s policy on Accommodation for Medical Illness can be found at [www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf).

Students must see the Academic Counsellor and submit all required documentation in order to be approved for certain accommodation: [http://counselling.ssc.uwo.ca/procedures/medical_accommodation.html](http://counselling.ssc.uwo.ca/procedures/medical_accommodation.html)

**Accessibility Options:**

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519 661-2111 x 82147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar’s website: [www.registrar.uwo.ca/examinations/accommodated_exams.html](http://www.registrar.uwo.ca/examinations/accommodated_exams.html)

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**Mental Health**

Students who are in *emotional/mental distress* should refer to Mental Health@Western ([http://uwo.ca/health/mental_wellbeing/index.html](http://uwo.ca/health/mental_wellbeing/index.html)) for a complete list of options how to obtain help.
Email

Every student has been assigned a UWO email address by the Registrar’s office. If you have not as yet activated that account, you should do so immediately. The ITS desk on the second floor of the Natural Science Building can help you with questions about your account.

Every so often Professor Ashby will be sending out mass emails to the class and you are responsible for any information (about exams, your grade, missed assignments, etc.) in those emails. This means that you are expected to check your UWO account at least once a week.

If you have your UWO mail forwarded to another account (Hotmail, Yahoo, etc), it is your responsibility to insure that messages do not bounce back because your disk quota is full.

If you have any questions about the course, the quickest way to have them answered is to contact Professor Ashby via email. If at all possible, each message will be answered within 2 working days. Please check this syllabus or the course homepage on WebCT before writing to see if the information you want is posted there.

Because an active UWO email account is needed to access OWL, and because the use of OWL is an important part of this course, **only** questions sent using your uwo account will receive an answer. When you email, always state in the “Subject” line: **Soc 2267 002** in order for Professor Ashby to determine about what class you are speaking.
DETAILED COURSE OUTLINE

This outline is subject to change with sufficient prior notice. It is the responsibility of the student to be aware of changes announced in class. These changes will also be announced on OWL.

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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Chapter</th>
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</thead>
<tbody>
<tr>
<td>Week 1: Jan. 8</td>
<td>Introduction of course and evaluation criteria</td>
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<tr>
<td>Week 2: Jan. 15</td>
<td>Historical Development of the Concept of Juvenile Crime &amp; the Canadian Youth Justice System</td>
<td>Ch. 1, 5</td>
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<tr>
<td>Week 3: Jan. 22</td>
<td>Measuring Youth Crime</td>
<td>Ch. 2, 6</td>
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<td>Week 4: Jan. 29</td>
<td>Youth and the CJS</td>
<td>Ch. 3, 4</td>
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<td>Week 5: Feb. 5</td>
<td>Test 1 – in-class</td>
<td></td>
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<tr>
<td>Week 6: Feb. 12</td>
<td>Theories</td>
<td>Ch. 8</td>
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<td>Feb. 19</td>
<td>Winter Reading Week – no classes</td>
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<td>Week 7: Feb. 26</td>
<td>At-Risk Youth in a Risk Society</td>
<td>Ch. 9</td>
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<td>Week 8: Mar. 5</td>
<td>Sexual Exploitation of Young Males</td>
<td>Ch. 14</td>
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<td>Week 9: Mar. 12</td>
<td>Young Female Offenders</td>
<td>Ch. 7</td>
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<tr>
<td>Week 10: Mar. 19</td>
<td>Test 2 – in-class Assignment handed-in prior to writing test</td>
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<td>Week 11: Mar. 26</td>
<td>Youth Gangs and Aboriginal Offenders</td>
<td>Ch. 11, 12</td>
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<td>Week 12: Apr. 2</td>
<td>Substance Abuse, Street Involvement</td>
<td>Ch. 10, 13</td>
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<td>Week 13: Apr. 9</td>
<td>Justice and Equity Issues in CYJS</td>
<td>Ch. 15, 16</td>
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THE FINAL EXAMINATION WILL BE TWO HOURS LONG AND WILL COVER THE WHOLE YEAR WITH EMPHASIS ON THE LAST SECTION. IT WILL BE HELD DURING THE APRIL EXAMINATION PERIOD.