Western University
SOCIOLOGY 2144B-001
Sociology of Education
Winter 2018
Wednesday, 1:30-3:30, SSC 3022

Instructor: Lauren Barr
Office Hours: Wednesday 12:00-1:00 or by appointment
Department of Sociology, Office: SSC 5432
Email: lbarr2@uwo.ca

“Education is a social process. Education is growth.
Education is not a preparation for life; education is life itself.”
~ John Dewey~

Course Description:
The focus of this course is on the sociological study of education in Canadian society. Applying different empirical and theoretical perspectives on education, we will do the following throughout this course:

• trace the historical development and organization of education in Canada,
• investigate patterns of educational participation,
• discuss the socialization function of schools,
• debate the relationship between school and work,
• analyze the role of education in the reproduction of social inequality, and
• learn about contemporary challenges facing education systems
• compare the Canadian education system to other systems (international)

Learning Outcomes
At the end of this course, students will be able to:

• Interpret historical conditions that have led to the development of current education systems and institutions.
• Challenge common-sense assumptions about school success and failure.
• Compare and contrast different sociological and theoretical perspectives regarding the schooling experiences and outcomes of different social groups.
• Analyze the relationships between educational institutions and wider social structures.
• Evaluate critically different reasons for educational reform
**Required Text**
Custom text being developed for this course – info to follow

**Method of Evaluation:**
In this course you will be given the option of choosing your evaluation process. You will have two options. If you opt to participation in the group project, *you are actively agreeing to engage and contribute*. If you do not like group work, choose the alternative option. More will be discussed in class.

*You will be asked to pick your option by January 21 online. If you do not choose - you will automatically be added to option 2.*

**Evaluation Breakdown: Option 1 Group Assignment**

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<thead>
<tr>
<th>Activity</th>
<th>Weight</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Participation</td>
<td>10 %</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Reflective Journal</td>
<td>15 %</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Online Quizzes</td>
<td>10 %</td>
<td>4 quizzes (2 each half)</td>
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<tr>
<td>Midterm Exam</td>
<td>20 %</td>
<td>Feb 15 in-class</td>
</tr>
<tr>
<td>Group Assignment</td>
<td>20 %</td>
<td>April 5</td>
</tr>
<tr>
<td>Final Exam</td>
<td>25 %</td>
<td>April exam period – TBD</td>
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<td><strong>Total</strong></td>
<td>100</td>
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**Evaluation Breakdown: Option 2 Mainly Exams**

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<td>Feb 14 in-class</td>
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<tr>
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<td>35 %</td>
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**Evaluation Breakdown**

**Written Evaluations:** All written submissions (both formal and informal) are marked based on level of critical analysis, succinct arguments and overall organization of your thoughts. While grammar is not specifically marked, it will influence the delivery of your argument, so careful editing is expected. The course material is a foundation and a motivator for critical reflection on education. I expect that you will move beyond the course material, expanding and offering new ways of thinking about education or new issues that relate to our course.

**Participation and Professionalism: Being part of Our Community:** In OUR class, participation is all-encompassing. It means being there, it means speaking up when you have something to contribute, it means working in groups/partners when asked and it means contributing online. This mark is 'easy' as long as you are engaged! You want to constantly challenge yourself and others to think about the material and the world around us.

**Reflective Journal:** Each class you will be asked to submit a thought or detailed question to an ongoing journal. Critical reflection is an essential component of learning, meta cognition helps us develop awareness and higher-order thinking. This journal will be a way for you to connect with material and share your thoughts about education with me.

**WHY DO I CARE SO MUCH IF YOU PARTICIPATE??** If you are actively engaged and in touch with your instructor, your grades will improve, your experience in the class will be positive and the classroom will be much more interesting!

**Examinations:** All examinations may include a combination of m/c, short answer or essay style questions. A detailed breakdown and class reviews will be provided before each exam. These exams are not cumulative, but you are expected to retain and be able to apply theory throughout the course.

**Group Assignment (optional):** Your group project will be to identify an area of interest within education that has sociological significance and research as a group the issue/topic. As a group you will design an educational aid (a micro lesson) using PowerPoint, Prezi, or another related software program. These projects are created to allow your group to create something that can be useful to the world beyond our classroom. Some of the past projects are in the process of being adopted by educators to share with our community what we know. More information will be provided in class on how this project will work online as well as in-class.

**How to Contact Me:**

Email: lbarr2@uwo.ca (ensure you add the class course number in the Subject line). I will try to return a response within 48 business hours (Mon - Fri 9-5).

Facebook Messenger: ProfLauren Barr (can be used for virtual office hours as well) - same availability as above

OWL messages - same as above

Office: SSC 5432
How to get important information:
Check online on the OWL website throughout the week. I am always on adding new content, forums and announcements. It is an active part of our course and I recommend you make it a habit to login for new information.

Important Policies

Academic Policies:

Policies for Assignment Deadlines:
Students must submit all work on time. If an assignment is late, there will be a 5% late penalty per day for up to 10 days past the due date. At that point, assignment will no longer be accepted. If a student anticipates an issue with an assignment, they are recommended to speak to their Professor as early as possible.

A Note on Plagiarism:
Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence (the Scholastic Offence Policy can be viewed in the Western Academic Calendar).

Plagiarism Checking:
All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (www.turnitin.com).

Policies on Examinations
Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Statement on Use of Electronic Devices
Electronic devices will not be permitted in examinations unless the student has an existing learning plan with Student Development.

Policy on Laptops and other Electronics/Phones in Class:
Laptops are permitted in class but if it is observed that students are on social networking sites such as Facebook or Twitter, they will be told to close the lid and they will not be permitted to use it for the remainder of the class. Be
ensure that all cell phones are turned off at the beginning of class. Recording of lectures or tutorials without the explicit consent of the Professor or TA is ground for academic discipline.

**Policy on Accommodation for Medical Illness**

Western’s policy on Accommodation for Medical Illness can be found at [www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf).

Students must see the Academic Counsellor and submit all required documentation in order to be approved for certain accommodation: [http://counselling.ssc.uwo.ca/procedures/medical_accommodation.html](http://counselling.ssc.uwo.ca/procedures/medical_accommodation.html)

**Accessibility Options:**

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519 661-2111 x 82147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar’s website: [www.registrar.uwo.ca/examinations/accommodated_exams.html](http://www.registrar.uwo.ca/examinations/accommodated_exams.html)

**Scholastic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site: [www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

**Mental Health**

Students who are in [emotional/mental distress](http://uwo.ca/health/mental_wellbeing/index.html) should refer to Mental Health@Western for a complete list of options how to obtain help.