Course Description:
This course will introduce students to the discipline of criminology and the study of crime and criminal justice, with an emphasis on Canadian context. Students will be introduced to and will critically examine a range of criminological theories and research all of which will help to develop a deeper understanding of criminology. Upon completion of this course, students will be able to understand and use criminological concepts, understand the basic elements of main criminological traditions and perspectives as well as have begun to think critically about knowledge and practices in relation to criminology and criminal justice. The purpose of this course is to provide students with a broad overview of the discipline of criminology with a focus on Canadian crime.

Prerequisite(s): 1.0 from Sociology: 1020, 1021E, 1025A/B, 1026A/B, 1027A/B
Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Required Text(s):
Winterdyk, John
2016 Canadian Criminology. 3rd ed. Toronto: Oxford

Additional Required Readings will be post to OWL and/or placed on reserve at Weldon Library.
Method of Evaluation:
First test: worth 20% (in-class exam)
Second test: worth 20% (in-class exam)
Assignment: 25%
Cumulative Final Exam: worth 35% (during final exam period)

Learning Outcomes:
The successful student will be able to:
1. Understand and explain all of the theories related to crime.
2. Critically discuss and apply the theories to cases of crime.
3. Identify and explain criminological concepts and apply them to a given situation.

How to Contact Me:
If you have a question or would like to discuss course content, please see me during my office hours. Outside of class and/or office hours, email is my preferred method of contact. Please note that I do not discuss matters of grades, course content (e.g., definitions of concepts, differences between theoretical perspectives, etc.,) or matters of special accommodation by email. I require that email correspondence be saved to such items as arranging a meeting during my office hours and/or for discussing information that is not posted on the course outline. I also do not answer questions regarding information that is posted on the course outline (e.g., quiz/exam dates, required readings, exam information, etc.,) and/or any material or announcements that are discussed in class.

Email should be professionally prepared, spell- and grammar-checked, and not written in “text message” format. All communications must be written from your UWO account. The subject heading should read the course title. Sign the email with your full name and student number. You can expect a response within 24-48 hours, excluding weekends.

How to get important information:
Your first sources of information are the course syllabus and OWL. OWL will be used to post course information, content, reminders, and important instructions regarding deadlines, expectations, requirements, etc. It is expected that you will check OWL regularly to ensure that you are kept up to date on new and revised course content. It is student’s responsibility to ensure that you are kept up-to-date on course content and announcements.

Grades (except the final exam and year-end mark) will be posted to OWL as they become available. Due to privacy regulations, I do not provide grades or discuss issues regarding grades via email. If you wish to discuss your grade(s) please see me during my office hours.
Exam Re-evaluation
Students who wish to seek a re-evaluation of grades must justify to me, in detail and in writing, exactly why they feel that a mark is not justified. Such a request should be based on reasons that are rooted in the specific course content and keeping in mind my expectations for the class.

Please note that in an event that a mark is re-evaluated, I reserve the right to adjust the mark both upwards and downwards.

Grade Guidelines:
The Department of Sociology guidelines require a particular course grade distribution. For 2200 level courses, the number of A’s is not to exceed the number of B’s, and class averages are expected to fall in the range of 66-70%

Due to concerns surrounding grade inflation, final grades in this course will be centered on a mean of no higher than 70% (as per the Department guidelines). This means that your final course grade depends on your ranking relative to the other students and I reserve the right to take corrective measures to ensure against grade inflation.

Missed Class
I do not post or handout my lecture notes. If you miss class, are late or leave early, it is your responsibility to catch up on anything and everything that occurs during class (e.g. arrange with a classmate to exchange lecture notes, discussions, videos, guest speakers, class announcements, etc.).

Missed Exams and Late Assignments
Make-up tests and exams will be granted with approved documentation only.

If you have a conflict with one of the tests or exam dates, it is your responsibility to discuss it with the Academic Counseling office at least one week before the regularly scheduled test or exam and provide documentation of the conflict. If approved, you will be allowed to schedule a make-up test or exam.

If you miss a test or exam date or the due date for an assignment due to illness or for any other unforeseen reason, you must provide notification of and documentation for the reasons for your circumstances to your Academic Counselor within 48 hours. If your problem is medical in nature, you should be seen by your doctor on the date of the exam or on the date the assignment is due. If your Academic Counselor agrees that your reasons are legitimate and are supported by your medical doctor’s documentation, you will be allowed to write a makeup exam or hand in your assignment at a later date.

Policy on Laptops and other Electronics/Phones in Class:
Laptops are permitted in class for the sole purpose of note-taking, but if it is observed that students are on social networking sites such as Facebook or Twitter, they will be told to close the lid and they will not be permitted to use it for the remainder of the class. Be sure that all cell phones are turned off (including vibrate) and off your desk before the beginning of class.

Tape recordings of the lectures without the permission of the professor and the rest of the class are strictly forbidden. Students are advised to consult with the professor at the beginning of the course if they wish to do so.
A Note on Plagiarism:
Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence (the Scholastic Offence Policy can be viewed in the Western Academic Calendar).

Plagiarism Checking:
All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (www.turnitin.com).

Turnitin.com
The University of Western Ontario subscribes to Turnitin.com, an online company that evaluates essays for plagiarism. Once your essay is complete, submit it to Turnitin by going into the “Essay” folder on the Sakai course home page, hit the “Turnitin” icon (a computer), then follow the instructions.

Your paper must be uploaded on or before the due date for your essay. Your uploaded file must include (1) a title page giving your name, (2) the text itself and (3) the bibliography for your essay.

Course Requirement
Uploading to Turnitin is a course requirement and no grade will be recorded for an essay until uploading is verified.

Policies on Examinations
Laptops and cell phones or any other electronic devices are not permitted in the exam room.

Scantron Exams
Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Policy on Accommodation for Medical Illness
Western’s policy on Accommodation for Medical Illness can be found at www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf.

Students must see the Academic Counsellor and submit all required documentation in order to be approved for certain accommodation: http://counselling.ssc.uwo.ca/procedures/medical_accommodation.html

Accessibility Options:
Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519 661-2111 x 82147 for any specific question regarding an accommodation.
Information regarding accommodation of exams is available on the Registrar’s website:
www.registrar.uwo.ca/examinations/accommodated_exams.html

Scholastic Offences
Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site:
www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Mental Health
Students who are in emotional/mental distress should refer to Mental Health@Western (http://uwo.ca/health/mental_wellbeing/index.html) for a complete list of options how to obtain help.
**SOC2266A/003 Course Schedule**
(tentative schedule subject to change)

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<th>Date</th>
<th>Topic</th>
<th>Chapter</th>
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<td>Introduction</td>
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<td>September 13 and 15</td>
<td>What is Crime?</td>
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<td>September 20 and 22</td>
<td>The Social Construction of Crime</td>
<td>Ch. 2</td>
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<td>N.B. Additional Readings Posted on OWL</td>
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<td>September 27 and 29</td>
<td>Victimology</td>
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<td>October 11</td>
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<td>October 13, 18</td>
<td>Criminological/Biosocial Theories</td>
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<td>October 20 and 25</td>
<td>Psychological/Sociological Theories</td>
<td>Ch. 7 &amp; 8</td>
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<td>October 27</td>
<td><strong>No class – Study Day</strong></td>
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<td>November 1</td>
<td><strong>ASSIGNMENT DUE!</strong></td>
<td>Ch. 9</td>
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<td>Violent Crime</td>
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<td>November 3</td>
<td>Violent Crime cont’d</td>
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<td>November 8 &amp; 10</td>
<td>Property Crime</td>
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<td>November 17</td>
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<td>November 22 and 24</td>
<td>Prostitution, Pornography, Human Trafficking</td>
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<td>November 29 &amp; Dec. 1</td>
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<tr>
<td>December 6</td>
<td>Catch-up</td>
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