



**Department of Sociology**

**SOCIOLOGY 2241 E - 001**

**MEN AND WOMEN IN SOCIETY:**

**GENDER ISSUES IN SOCIOLOGY**

**2016-2017**

**Time:** Tuesday 12:30-1:30 pm  
Thursday 12:30-2:30 pm

**Location:** SSC 3018

**Instructor:** Erin Demaiter

**Email:** [edemaite@uwo.ca](mailto:edemaite@uwo.ca)

**Office:** SSC 5319

**Office Hours:** Tuesday 1:30-2:15 pm

**Course Description:**

This course considers gender issues including the conceptualization of gender and how gender structures theory and research in Sociology as well as areas of social life such as sexuality, class, race and ethnicity, health and aging.

**Learning Outcomes:**

At the end of the course students will be able to:

- Understand the multiplicity and fluidity of gender and sex.
- Effectively challenge the taken for granted dimorphic classifications of gender.
- Identify, analyze and evaluate a variety of theoretical explanations of gender, and assess the differences, strengths and weaknesses among them.
- Explain key historical social movements, for example, the feminist and gay liberation movements.
- Critically analyze and explain how gender plays out in the family, the educational system, the media, and intimate relationships.
- Apply theory and sociological research to interpret everyday experiences and practices.
- Orally communicate core issues clearly and articulately.
- Write a term paper that makes sustained, evidence-based, gender related sociological argument, and present ideas clearly.

**Course Prerequisites:**

1.0 from Sociology [1020](#), [1021E](#), [1025A/B](#), [1026F/G](#), [1027A/B](#)

**IMPORTANT NOTE:** You are responsible for ensuring that you have successfully completed all course prerequisites. If you do not have the prerequisites for this course, and you do not have written special permission from your Dean to enroll in this course, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

**Course Materials:**

**The Gendered Society**, Canadian Edition by M. Kimmel & J. Holler. Oxford University Press, 2011  
– Referred to below as Text

**The Gendered Society Reader**. Third Canadian Edition. Edited by Kimmel, Arnson and Kaler.  
Oxford University Press – Referred to below as Reader

Additional Readings posted on the OWL Course webpage.

**Method of Evaluation:**

Class Assignments - 15%

Term Test 1 - November 10, 2016 - 20%

Term Test 2 - February 16, 2017 - 20%

Final Exam - During exam period - 25%

Term Paper - Due March 28, 2017 - 20%

**Class Assignments** – There will be class assignments assigned throughout the course. Some will be assigned in class time and others will be completed at home. For example, class attendance and participation, in class group discussions, weekly online forum responses, and written answers to questions pertaining to reader articles, additional readings and film reviews (submitted in the OWL Drop Box).

**Term Tests:** Term tests will take place in class (1hr and 50 mins). Term tests will cover all course material (readings, lectures, films, group discussions, etc.). Term tests will consist of multiple-choice questions.

**Term Paper:** There is one term paper in this class. Specific information about the term paper will be discussed in class at a later date. All essays are to be submitted in class and in

OWL/Assignments. Papers submitted LATE will receive a 5% deduction per day. Papers submitted more than 3 days late will not be accepted.

**Final Exam:** The final examination will cover ALL course material (readings, lectures, films, group discussions) from the beginning of the year with an emphasis on the material covered from Term Test 2 to the end of term. The final exam will be held during the final examination period.

**How To Contact Me:**

Please contact me during my office hours or via email.

**How to get important course related information:**

Important class information will be delivered in class. It is your responsibility to attend weekly lectures. Students can also use OWL Sociology 2241 course webpage as the source for retrieving important course related information. I will post course announcements to OWL regularly.

**Course Organization and Reading Schedule:**

**Term One**

<b>Class Date</b>	<b>Topic</b>	<b>Readings</b>
September 8	Introduction to the course	No Readings
September 13	Human Beings: An Engendered Species	Text Chapter 1
September 15 & 20	Biology Constructs the Sexes	Text Chapter 2 Reader Chapter 1 & 3
September 22 & 27	Psychoanalytic and Development Perspectives	Text Chapter 3
Sept 29 & October 4	Culture Constructs Gender Differences	Text Chapter 4 Reader Chapter 6 Film – Tough Guise
October 6, 11, 13 & 18	The Social Construction of Gender	Text Chapter 5 Reader Chapter 5
October 20 & 25	Intersexed and Transgendered Individuals – Challenging Biology, Sex and Gender	Reader Chapter 4, 7 Film – Middle Sexes: Redefining He and She

October 29	Fall Study Break – No Class	No Readings
November 1, 3 & 8	The Feminist Social Movement * November 8 – Midterm Review	Woods (2013) Reader - Chapter 19, 39, 41, 42 Film – Iron Jawed Angels
<b>November 10</b>	<b>TERM TEST 1 – 20%</b>	
November 15, 17 & 22	Gender and Violence	Text - Chapter 12 Reader - Chapters 36, 38
November 24	University Campus and Sexual Violence	Reader Chapter 35 Film – The Hunting Ground
November 29, December 1 & 6	Gender and Health	Reader - Chapter 15, 20 Courtenay (2000)

### Term Two

<b>Class Date</b>	<b>Topic</b>	<b>Readings</b>
January 5	Gender and the Media * No In Class Lecture – Lecture/Online Assignment	Text Chapter 9 Reader Chapter 34 Film – Miss Representation
January 10, 12, 17 & 19	Gender and the Media	Text Chapter 9
January 24 & 26	Gendered Intimacies	Text Chapter 10 Reader Chapter 17, 18
January 31, February 2, 7 & 9	The Gendered Body	Text Chapter 11 Reader Chapter 13, 14, 16 Film – The Beauty Myth
February 14	Gender and Sport/Midterm Review	Reader Chapter 8, 14
<b>February 16</b>	<b>TERM TEST 2 – 20%</b>	No Readings
February 21, 23	Reading Week	No Readings
February 28 & March 2	LGBT Movement	Readings – TBA Film - Milk

March 7 & 9	The Gendered Family	Text Chapter 6 Reader Chapter 20, 23
March 14 & 16	Gender and Education	Text Chapter 7 Reader Chapter 24, 26, 27
March 21, 23, 28 & 30	Gender and Work	Text Chapter 8 Reader Chapter 28, 31 Williams (2013)
April 4	Gender and Politics	Film – 25% A Documentary
April 8	Where do we go from here? Final Exam Review	Text – Epilogue Aullette and Wittner (2015)

**Additional Readings:**

Wood, Julia T. (2013). “The Rhetorical Shaping of Gender: Women’s Movement in the United States.” Chapter 3 in *Gendered Lives: Communication, Gender, and Culture*. United States: Wadsworth Centgage Learning.

Courtenay, Will H. (2000). Constructions of Masculinity and their Influence on Men’s Well-being: A Theory of Gender & Health. *Social Science and Medicine*, 50: 1385-1401.

William, Christine. (2013). The Glass Escalator, Revisited: Gender Inequality in Neoliberal Times, SWS Feminist Lecturer. *Gender & Society* 27: 5: 609-629.

Aullette, J. and J. Wittner. 2015. “Globalizing, Organizing and Making the World a Better Place.” Chapter 14 in *Gendered Worlds*, 3rd edition. Oxford University Press.

**Important Policies**

**Policies for Assignment Deadlines:**

Make-up in class writing assignments, midterm tests and final exam will be granted with approved documentation only. If you have a conflict with one of the exam dates, it is your responsibility to discuss it with the Academic Counseling office at least one week before the regularly scheduled exam and provide documentation of the conflict. If approved, you will be allowed to schedule a make-up exam. If you miss an exam date or the due date for an assignment due to illness or for any other unforeseen reason, you must provide notification of and documentation for the reasons for your circumstances to your Academic Counselor within 48 hours. If your problem is medical in nature, you should be seen by your doctor on the date of the exam or on the date the assignment is due. If your Academic Counselor agrees that your reasons are legitimate and are supported by your medical doctor’s documentation, you will be allowed to write a makeup exam or hand in your assignment at a later date.

### **A Note on Plagiarism:**

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence (the Scholastic Offence Policy can be viewed in the Western Academic Calendar).

### **Plagiarism Checking:**

Students may be required to submit their assignments to turnitin.com on the class OWL website after they are completed. These papers will be subject to submission for textual originality.

### **Multiple Choice Tests:**

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

### **Policy on Laptops and other Electronics/Phones in Class:**

Laptops are permitted in class but if it is observed that students are on social networking sites such as Facebook or Twitter, they will be told to close the lid and they will not be permitted to use it for the remainder of the class. Be sure that all cell phones are turned to silent at the beginning of class.

### **Policy on Accommodation for Medical Illness:**

Western's policy on Accommodation for Medical Illness can be found at [www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_medical.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf). Students must see the Academic Counsellor and submit all required documentation in order to be approved for certain accommodation: [http://counselling.ssc.uwo.ca/procedures/medical\\_accommodation.html](http://counselling.ssc.uwo.ca/procedures/medical_accommodation.html)

### **Accessibility Options:**

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar's website: [www.registrar.uwo.ca/examinations/accommodated\\_exams.html](http://www.registrar.uwo.ca/examinations/accommodated_exams.html)

### **Scholastic Offences:**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site: [www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

### **Mental Health:**

Students who are in **emotional/mental distress** should refer to Mental Health@Western ([http://uwo.ca/health/mental\\_wellbeing/index.html](http://uwo.ca/health/mental_wellbeing/index.html)) for a complete list of options how to obtain help.