

**Wolfgang Lehmann, Ph.D.**

**Associate Professor  
Department of Sociology  
Western University**

**CONTACT**

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**WORK**

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**EDUCATION**

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Ph.D.	University of Alberta	Sociology	2003
MA	University of Toronto/OISE	Adult Education	1996
MBA	City University of New York	Business Administration	1991
"Vordiplom"	University Mannheim (Germany)	Business Administration	1989

**AWARDS**

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USC (University Student Council) 2008 Teaching Honour Roll. The University of Western Ontario.

Aid to Scholarly Publication Program (ASPP), supporting publication of *Choosing to Labour? School-work Transitions and Social Class* (McGill-Queen's University Press), Canadian Federation for the Humanities and Social Sciences, September 20, 2007, (\$7,000)

J.B. Smallman Publication Fund, supporting publication of *Choosing to Labour? School-work Transitions and Social Class* (McGill-Queen's University Press), The University of Western Ontario, December 21, 2006 (\$4,500)

Mary Louise Imrie Graduate Student Award, University of Alberta, 2003

University of Alberta Dissertation Fellowship, 2002

Andrew Stewart Memorial Graduate Prize, University of Alberta, 2002

SSHRC Doctoral Fellowship, 2001

Walter H. Johns Graduate Fellowship, University of Alberta, 2001

Province of Alberta Graduate Fellowship, 2000

Society for the Advancement of Socio-Economics: Graduate Student Award, 2000

Ph.D. Scholarship, University of Alberta, 1998, renewed 1999

Selected for University of Mannheim – City University of New York Exchange, 1990

**RESEARCH GRANTS**

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**Faculty of Social Science Small Research Grant**

Project Title: *University and Low Socio-economic Status Students: a follow-up study*; Western University, March 2014 (\$5,000)

**SSHRC Reapplication Fund (4A Status)**

The University of Western Ontario, July 2013 (\$5,000); declined

**SSHRC Reapplication Fund (4A Status)**

The University of Western Ontario, July 2012 (\$5,000); declined

**Co-Investigator (Dr. Victoria Esses (PI), Psychology, UWO) SSHRC Internal Research Grant**

Project Title: *International Students as Future Citizens: Promoting the Retention and Success of International Students at Western* (\$3,500)

**Principal Co-Investigator (with Dr. Alison Taylor, University of Alberta), SSHRC Standard Research Grant**

Project Title: *Tracking High-school Apprentices: Expectations, Experiences and Outcomes* (\$160,245)

**Principal Co-Investigator (with Dr. Alison Taylor, University of Alberta), SSHRC Reapplication Grant (4A Status)**

Project Title: *Developing "vocational habitus": The experiences of high school apprentices*, (\$10,000)

**Principal Investigator, SSHRC Standard Research Grant**

Project Title: *University and Low Socio-economic Status Students: Access, Experiences, and Class Identity*, April 29, 2005 (\$89,866)

**Principal Investigator, RDC Access**

Access to Statistic Canada's Youth in Transition Survey (YITS) granted through the *CISS-Access to the RDCs Program* (Statistics Canada and SSHRC); May 31, 2004

**Arts, Humanities and Social Sciences Fund**

The University of Western Ontario, July 13 2004 (\$1,695)

**Principal Investigator, Academic Development Fund (ADF), The University of Western Ontario,**

Project Title: *A Quantitative and Qualitative Assessment of the Determinants of Dropping out of University*, December 18, 2003 (\$7,456)

**Doctoral Research Grant**

Department of Sociology University of Alberta, 2002 (\$6,700)

**PUBLICATIONS & CONFERENCE PRESENTATIONS**

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**Books**

Lehmann, Wolfgang. 2007. *Choosing to Labour? School-Work Transitions and Social Class*. Montreal & Kingston: McGill-Queen's University Press.

**Book Chapters**

Lehmann, Wolfgang. 2013. In a class of their own: how working-class students experience university; in Rachel Brooks, Mark McCormack and Kalwant Bhopal (Eds). *Contemporary Debates in the Sociology of Education*. (pp. 93-111). Basoingstoke: Palgrave.

Lehmann, Wolfgang. 2013. Das Berufsbildungssystem in Kanada –Herausforderungen und Lösungsansätze. In *Grundlagen der Weiterbildung Praxishilfen* (Aktualisierungslieferung Nr. 102; April 2013), Köln: Luchterhand. (reprint)

Lehmann, Wolfgang. 2012. A New Barrier: Extra-credential inflation. In Jerry White and Michael Carroll. *Images of Society* (3rd edition, pp. 173-178). Toronto: Nelson Canada.

Lehmann, Wolfgang 2012. Das Berufsbildungssystem in Kanada –Herausforderungen und Lösungsansätze. In: Kreklau, Carsten; Siegers, Josef [Hrsg.], *Handbuch der Aus- und Weiterbildung* (Aktualisierungslieferung Nr. 226; April 2012), Köln: Wolters/Kluwer.

Lehmann, Wolfgang. 2012. Youth Apprenticeships in Canada: Context, Structures and Apprentices' Experiences. In Pilz, Matthias (Ed). *The Future of VET in a Changing World*. (pp. 25-41). Wiesbaden: Springer (VS Verlag).

Lehmann, Wolfgang. 2012. Making the transition to post-school life: the Canadian situation, in Billett, S., Johnson, G., Thomas, S., Sim, C., Hay, S & Ryan, J (eds.). *Experiences of school transitions: Policies, practice and participants*. Dordrecht, The Netherlands: Springer.

Lehmann, Wolfgang. 2011. 'I'm Still Scrubbing the Floor': Experiencing Youth Apprenticeships in Canada and Germany. In Amanda Coffey and Tom Hall (Eds). *Researching Young People, Volume 1*. London: Sage. (reprint)

Lehmann, Wolfgang. 2010. Chapter 13: Education. In W.E. Hewitt, J. White, and J T. Teevan. *Introduction to Sociology: A Canadian Focus*. (Tenth Edition, pp. 299-323). Toronto: Pearson.

Lehmann, Wolfgang and Eric Y. Tenkorang. 2010. Leaving University without Graduating: Evidence from Canada's Youth in Transition Survey. In Peter Sawchuk and Alison Taylor (Eds). *Challenging Transitions in Learning and Work: Reflections on Policy and Practice*. (Pp. 49-64) Rotterdam: Sense Publishing.

Lehmann, Wolfgang. 2009. Class Encounters: Working-class Students at University. In C. Levine-Rasky (Ed) *Canadian Perspectives on the Sociology of Education*. (pp. 197-212). Don Mills, ON: Oxford University Press.

Lowe, Graham S. and Wolfgang Lehmann. 2009. Labour Markets, Inequality, and the Future of Work. In Ed Grabb and Neil Guppy (Eds). *Social Inequality in Canada: Patterns, Problems, Policy*. (Fifth Edition, pp. 133-149). Toronto: Pearson.

#### **Refereed Journal Publications**

Taylor, Alison, Wolfgang Lehmann, Zane Hamm and Milosh Raykov. Forthcoming 'Should I Stay or Should I Go': Exploring high school apprentices pathways. *Journal of Education and Work*. 28 pages.

Lehmann, Wolfgang (2014). Habitus Transformation and Hidden Injuries: Successful Working-class University Students. *Sociology of Education*. 87 (1): 1-15.

Birani, Aisha and Wolfgang Lehmann (2013). Ethnicity as Social Capital: An Examination of First-Generation, Ethnic-Minority Students at a Canadian University. *International Studies in Sociology of Education*. Published as Online First.

Lehmann, Wolfgang, Alison Taylor, and Zane Hamm (2013). 'Go West Young Man': Youth apprenticeship and opportunity structures in two Canadian provinces. *Journal of Education and Work*. Published as Online First.

Lehmann, Wolfgang. 2012. Working-class students, habitus, and the development of student roles: A Canadian Case Study. *British Journal of Sociology of Education*. 33 (4): 527-546.

Lehmann, Wolfgang. 2011. Extra-credential experiences and social closure: working-class students at university. *British Educational Research Journal*, 38 (2): 203-218.

Lehmann, Wolfgang. 2009. Becoming Middle Class: How working-class university students draw and transgress moral class boundaries. *Sociology*. 43 (4): 631-647.

Lehmann, Wolfgang. 2009 University as Vocational Education: Working-class Students' Expectations for University. *British Journal of Sociology of Education*. 30 (2): 137-149.

Lehmann, Wolfgang. 2007. "I just didn't feel like I fit in": The role of habitus in university drop-out decisions. *Canadian Journal of Higher Education*. 37 (2): 89-110.

Lehmann, Wolfgang. 2005. Choosing to Labour: Structure and Agency in School-Work Transitions. *Canadian Journal of Sociology*. 30 (3): 325-350.

Lehmann, Wolfgang. 2005. 'I'm Still Scrubbing the Floor': Experiencing High School Based Youth Apprenticeships. *Work, Employment, and Society*. 19 (1) 107-129.

Lehmann, Wolfgang. 2004. 'For Some Reason, I Get a Little Scared': Structure, Agency, and Risk in School-Work Transitions. *Journal of Youth Studies*. 7 (4): 379-396.

Lehmann, Wolfgang and Alison Taylor. 2003. Giving Employers What They Want? New Vocationalism in Alberta. *Journal of Education and Work* 16 (1): 45-67.

Taylor, Alison and Wolfgang Lehmann. 2002. Reinventing Vocational Education Policy: Pitfalls and Possibilities. *Alberta Journal of Educational Research* 48 (2): 139-161.

Krahn, Harvey, Graham S. Lowe and Wolfgang Lehmann. 2002. Acquisition of Employability Skills by High School Students. *Canadian Public Policy* 28 (2): 275-296.

Lehmann, Wolfgang. 2000 Is Germany's Dual System Still a Model for Canadian Youth Apprenticeship Initiatives? *Canadian Public Policy* 26 (2): 225-240.

#### **Refereed Journal Publications under review**

Lehmann, Wolfgang and Alison Taylor. On the Role of Habitus in Apprenticeships. *Work, Employment and Society*, Revise and resubmit. 26 pages.

Lehmann, Wolfgang, Alison Taylor and Laura Wright. Youth Apprenticeships in Canada: on their inferior status despite skilled labour shortages. *Journal of Vocational Education and Training*. Under Review. 32 pages.

#### **Non-Refereed Publications**

Taylor, Alison, Lehmann, Wolfgang, Raykov, M. and Hamm, Z. (2013). *High school apprenticeship: experiences and outcomes*. Report prepared for Ontario Ministry of Training, Colleges and Universities and CAREERS the Next Generation, Edmonton, Alberta.

Lehmann, Wolfgang. 2007. *Apprenticeship Training in a Comparative Perspective*. Research report prepared for Compas Public Opinion and Customer Research, Toronto and Human Resources and Skills Development Canada (HRSDC).

Lehmann, Wolfgang and Alison Taylor. 2003. Career Pathways in Health Services and Information and Communication Technologies (ICT): Report of 2002 Survey Data. Report prepared for Careers: The Next Generation. January 2003.

Taylor, Alison and Wolfgang Lehmann. 2001. Career Pathways in Health Services and Information and Communication Technology (ICT): Findings from a Survey of Student Interns. Report prepared for Careers: The Next Generation. November 2001.

Lehmann, Wolfgang and Alison Taylor 2001. "Learning Work: New Approaches to High School "Vocational" Education in Alberta." pp. 258-266 in Peter Sawchuk (Ed) *Conference Proceedings: Second International Conference on Researching Work and Learning*. Calgary: University of Calgary, Faculty of Continuing Education.

Taylor, Alison and Wolfgang Lehmann. 2001. *The Context of Education for Work in Alberta: Past and Present. WRNET Working Paper 01.04*. Vancouver: Western Research Network on Education and Training.

Lehmann, Wolfgang, Diane Dennis and Wendy Coffin. 2001. *Survey of 1995 University of Alberta Graduates*. Edmonton: Career and Placement Services (University of Alberta).

### **Book Reviews**

Lehmann, Wolfgang. 2009. Book Review: Danziger and Rouse (Eds). 2007. *The Price of Independence: The Economics of Early Adulthood*. New York: Russel Sage Foundation. *American Journal of Sociology*, 115 (1): 300-302.

Lehmann, Wolfgang. 2008. Book Review: Mayer and Solga (Eds). 2008. *Skill Formation: Interdisciplinary and Cross-National Perspectives*. New York: Cambridge University Press. *Canadian Journal of Sociology*, 33 (4): 1052-1054.

Lehmann, Wolfgang. 2007. Book Review: Clydesdale. 2007. *The First Year Out: Understanding American Teens after High School*. Chicago: University of Chicago Press. *Canadian Journal of Sociology*, 32 (4): 529-532.

Lehmann, Wolfgang. 2005. Book Review: Alcock et al. 2003. *Work to Welfare: How Men Become Detached from the Labour Market*. Cambridge: Cambridge University Press. *Canadian Journal of Sociology*, 30 (3): 371-373.

Lehmann, Wolfgang. 2004. Book Review: McDowell 2003. *Redundant Masculinities: Employment Change and White Working Class Youth*. Malden, Ma: Blackwell Publishing. *Canadian Journal of Sociology*, 29 (4): 612-614.

Lehmann, Wolfgang. 2000. Book Review: Rubenson and Schuetze (Eds) 2000. Transition to the Knowledge Society. Vancouver: UBC Institute for European Studies. *ISUMA – Canadian Journal of Policy Research*, 1(2), 143-144.

### **Conference and Other Presentations**

Lehmann, Wolfgang. January 23, 2014. *In a class of their own: How working-class students experience university*. Political Economy Speaker Series. Brock University.

Lehmann, Wolfgang. November 15, 2013. *Class Dismissed? On Habitus Transformation and Hidden Injuries of Successful Working-class University Students*. Sociology Colloquium Series. Department of Sociology. Western University.

Lehmann, Wolfgang. September 25, 2013. *Habitus Transformation and Hidden Injuries: Successful Working-class University Students*. Education and Learning: Sociological Perspectives. University of Surrey, Guildford, September 25, 2013

Lehmann, Wolfgang. September 24, 2013. *Class Dismissed? On Habitus Transformation and Hidden Injuries of Successful Working-class University Students*. Invited Lecture; University of

London Institute of Education/Society for Research into Higher Education. London, September 24, 2013

Lehmann, Wolfgang (75%), A. Taylor, L. Wright and Z. Hamm. July 6, 2013. (*Youth Apprenticeships in Canada: on their inferior status despite skilled labour shortages*). JVET 2013. Worcester College, Oxford University. July 5-7, 2013.

Taylor, A., Wolfgang Lehmann (25%), Z. Hamm. July 6, 2013. '*Should I Stay or Should I Go: Exploring high school apprentices pathways*'. JVET 2013. Worcester College, Oxford University. July 5-7, 2013.

Lehmann, Wolfgang. December 18, 2012. (*Duale Berufsausbildung in Kanada – zur Problematik ihres inferioren Status im Zeichen des Fachkraeftemangels*). Invited Guest Lecture, Wirtschafts- und Sozialwissenschaftliche Fakultät, Wirtschafts- und Sozialpaedagogik. Universitaet zu Koeln. Cologne, Germany.

Lehmann, Wolfgang. December 14, 2012. (*Duale Berufsausbildung in Kanada – zur Problematik ihres inferioren Status im Zeichen des Fachkraeftemangels*). Invited Guest Lecture, Lehrstuhl fuer Wirtschaftspaedagogik. Universitaet Konstanz. Konstanz, Germany.

Alison Taylor, Wolfgang Lehmann, and Milosh Raykov. December 5, 2011. *Student Readiness for Apprenticeship Training and Its Impact on Occupational Health and Safety*. 7<sup>th</sup> International Conference for Researching Work and Learning. Shanghai, December 4-7, 2011. (Note: only co-author; not in attendance)

Lehmann, Wolfgang (50%) and A. Taylor. September 27, 2011. *Deregulated Apprenticeships: A Case Study of Apprentices in Alberta and Ontario, Canada*. Herbsttagung Deutsche Gesellschaft fuer Erziehungswissenschaft. Sektion Berufs- und Wirtschaftspaedagogik. Universitaet Konstanz, Konstanz Germany. September 25-27, 2011.

Taylor Alison, Wolfgang Lehmann, and Zane Hamm. July 8, 2011. *Tracking the Experiences and Outcomes of High-school Apprentices*. JVET 2011: Researching Vocational Education Policy and Practice. Worcester College, Oxford University. July 8-10, 2011

Lehmann, Wolfgang. 2011, June 30. *Soziale Mobilität oder Erhalt symbolischer Ordnungen? Ein Blick auf den Bachelor in Kanada*. Sektion Bildung und Erziehung der Deutschen Gesellschaft für Soziologie (DGS), Frühjahrstagung 2011. Munich, Germany, June 30-July 1, 2011.

Lehmann, Wolfgang. February 24, 2011. *Class Dismissed? The influence of social class on the university experiences of first-generation, working-class students*. Colloquium Series, Brunel University of West of England, Uxbridge, West London, February 24, 2011.

Lehmann, Wolfgang. February 22, 2011. *Studying social class and educational inequality*. Guest presentation, Social Class and Educational Inequality Research/Reading Group. Department of Sociology; University of Bristol. Bristol, February 22, 2011.

Lehmann, Wolfgang. February 21, 2011. *Class Dismissed? The influence of social class on the university experiences of first-generation, working-class students*. Colloquium Series, University of West of England, Bristol, February 21, 2011.

Lehmann, Wolfgang. September 29, 2010. *Youth Apprenticeships in Canada: Context, Structures, and Apprentices' Experiences*. The Future of VET in a Changing World. German Research Centre for Comparative Vocational Education and Training (G.R.E.A.T.). September 29, to October 1, 2010. Cologne, Germany.

Lehmann, Wolfgang. February 1, 2010. *Transitions and social class: what does it mean to be a working-class student trying to achieve educational and occupational goals in today's world?* OISE Collaborative Program in Workplace Learning and Social Change. Ontario Institute for Studies in Education (OISE)/University of Toronto; Toronto, February 1, 2010.

Lehmann, Wolfgang and Eric Tenkorang. November 11, 2009. *Leaving University without Graduating: Evidence from Canada's Youth in Transition Survey*. Research Data Centre Brown Bag Series. The University of Western Ontario. London (ON), November 11, 2009.

Lehmann, Wolfgang, October 2, 2009. *Employing Qualitative Data to Examine Retention at the Institutional Level*. Presentation made to Higher Education Quality Council of Ontario (HEQCO); HEQCO Student Retention Workshop; Toronto, October 2, 2009.

Freeman, Sheryl ,Alison Taylor and Wolfgang Lehmann. July 4. "Where are they now?": *Tracking high school apprentices*. JVET 2009: Researching Vocational Education Policy and Practice. Worcester College, Oxford University. July 3-5, 2009.

Lehmann, Wolfgang. 2009, June 28. *Between Social Mobility, Vocationalism and the Opportunity Trap: Working-class students at university*. 6<sup>th</sup> International Conference on Researching Work and Learning. Roskilde University, Denmark. June 28 – July 1, 2009.

Lehmann, Wolfgang. 2009, June 18. *In einer Klasse für sich: Die Universitätserfahrungen von "first-generation"-Studierenden*. Guest Lecture: Department of Sociology, Universität Siegen, Germany.

Lehmann, Wolfgang. 2009, June 11. *In a class of their own: How first-generation students experience university*. Guest presentation: Colloquium Series. Institut für empirische und angewandte Soziology (EMPAS), Universität Bremen.

Lehmann, Wolfgang. 2009, June 4. *In einer Klasse für sich: Die Universitätserfahrungen von "first-generation"-Studierenden*. Sektion Bildung und Erziehung der Deutschen Gesellschaft für Soziology (DGS), Frühjahrstagung 2009. Wittenberg, Germany, June 4-5, 2009.

Lehmann, Wolfgang. 2008, November 26. *Class Encounters: Higher Education and Social Class*. Faculty Seminar Series. Faculty of Education, The University of Western Ontario, London (ON).

Lehmann, Wolfgang. 2008, October 23. *Class Encounters: Higher Education and Social Class*. Sociology Colloquium Series. Department of Sociology, University of Alberta. Edmonton (AB).

Lehmann, Wolfgang. 2008, October 25. *Challenging Transitions in Learning and Work: Reflections on Policy and Practice*. Panel discussion with Paul Belanger, Université du Québec à Montréal; Wolfgang Lehmann, University of Western Ontario; David Livingstone and Peter Sawchuk, University of Toronto; Alison Taylor, University of Alberta. Work and Learning Network (WLN) Conference 2008. University of Alberta, Edmonton, October 24-26, 2008.

Lehmann, Wolfgang. 2008, October 26. *Between Social Mobility and the Opportunity Trap: Working-Class Students at University*. Work and Learning Network (WLN) Conference 2008. University of Alberta, Edmonton, October 24-26, 2008.

Lehmann, Wolfgang. September 4, 2008. *Becoming the Better Other: How working-class university students draw and transgress moral class boundaries*. British Educational Research Association (BERA) Annual Conference, Edinburgh, September 3-6, 2008.

Lehmann, Wolfgang. September 5, 2008. *National-Institutional Context in Vocational Education: Comparing the Experiences of Canadian and German Youth Apprentices*. Paper presented in

Keynote Symposium – Learning in the Profession SIG: “Exploring the importance of nationally specific institutional contexts in developing curriculum and pedagogy in vocational/technical education”. British Educational Research Association (BERA) Annual Conference, Edinburgh, September 3-6, 2008.

Lehmann, Wolfgang. June 3, 2008. June 3. *University as Vocational Education: Working-class Students' Expectations for University*. Congress 2008. SOCINET (The Sociology of Education Network, CSA/CSSE) University of British Columbia, Vancouver, June 3, 2008.

Lehmann, Wolfgang. June 5, 2008. *Working-class Capital in the Transition to University*. Congress 2008, Canadian Sociological Association (CSA), University of British Columbia, Vancouver, June 3-6, 2008.

Lehmann, Wolfgang. 2007, November 13. *Working-class Students Transitions to University: Evidence from Quantitative and Qualitative Research*. Invited Presentation. Ministry of Training, Colleges, and Universities. Government of Ontario. Toronto, Ontario. November 13, 2007.

Lehmann, Wolfgang. 2007, September 4. *Class Dismissed? Working-class Capital in the Transition to University*. 8<sup>th</sup> Conference of the European Sociological Association, Glasgow, September 3-6, 2007.

Lehmann Wolfgang. 2007, January 11. *What If I'm Not Really University Material?: Working-class Students at University*. Invited Lecture. Department of Child and Youth Studies Colloquium Series, Brock University, St. Catherine, ON. January 11, 2007.

Lehmann, Wolfgang 2006, August 19. *Between Rational and Habitual Choices: Social Class and Dropping out of University*. Annual Meeting 2006, American Sociological Association (ASA), Montreal, August 19, 2006.

Lehmann, Wolfgang 2006, May 30. *University and Low Socio-economic Status Students: Access, Experiences, and Class Identity*. Congress 2006, Canadian Sociology and Anthropology Association (CSAA), York University, Toronto, May 30, 2006.

Lehmann, Wolfgang. 2006, May 30. *Youth Apprenticeships in Germany and Canada: Policy Implications from a Comparative Study*. Congress 2006, SOCINET (The Sociology of Education Network, CSAA/CSSE), York University, Toronto, May 30, 2006.

Lehmann Wolfgang. 2005, November 23. *Maybe University is Just Not For Me: On Education and Social Class*. Invited Lecture/Colloquium Talk. University of Ontario Institute of Technology (UOIT), Oshawa. November 23, 2005.

Lehmann, Wolfgang 2005, June 2. *No regrets: individuals' reflections on dropping out of university*. Congress 2005, Canadian Sociology and Anthropology Association (CSAA), University of Western Ontario, May 31-June 5, 2005.

Lehmann, Wolfgang. 2004, June 5. *Habitus and Reflexivity in School-Work Transitions*. Congress 2004, Canadian Sociology and Anthropology Association (CSAA), University of Manitoba, June 2-5, 2004.

Lehmann, Wolfgang. 2004, June 1. *Determinants of Dropping Out of University: Some Preliminary Thoughts and Findings*. Congress 2004, SOCINET (The Sociology of Education Network, CSAA/CSSE), University of Manitoba, June 1, 2004.

Lehmann, Wolfgang and Julie McMullin. 2004, March 19. *Older Workers' Career Exits under Globalization in Canada*. Fourth GLOBALIFE Conference. Otto-Friedrich-University Bamberg, Germany. March 19-20, 2003.



Lehmann, Wolfgang. 2003, September 22. *Choosing to Labour: Reconceptualizing Structure and Agency in School-Work Transitions*. Sociology Speaker Series: University of Alberta.

Lehmann, Wolfgang. 2003, June 1. "I Really Wanna Get Out of Here and Just Start My Life, Start a Career, Get Going": *High School Students' Career Decision-making and the Life Course*. Congress 2003, Canadian Sociology and Anthropology Association (CSAA), Dalhousie University, June 1-4, 2003.

Lehmann, Wolfgang. 2003, May 31. "My Paycheque is More Than Your Mom's": *High school Students' Dispositions to Enter Youth Apprenticeships and Their Importance for the Study of Structure and Agency in the School-Work-Transitions Process*. Congress 2003, SOCINET (The Sociology of Education Network, CSAA/CSSE), Dalhousie University, May 31, 2003.

Taylor, Alison and Wolfgang Lehmann. 2002, May 26. *Student Perspectives on High School Career Internships*. Canadian Association for the Study of Educational Administration (CASEA) 30<sup>th</sup> Annual Conference, Society for the Study of Education (CSSE), Toronto, 25-28 May 2002.

Lehmann, Wolfgang. 2001, November 17. *New Vocationalism in Alberta: Rhetoric and Reality*. First W. David Pierce Research Colloquium, University of Alberta.

Lehmann, Wolfgang and Alison Taylor. 2001, July 28. *Learning Work: New Approaches to High School "Vocational" Education in Alberta*. Second Annual Conference on Researching Work and Learning, University of Calgary, July 26-28, 2001.

Taylor, Alison and Wolfgang Lehmann. 2001, March 31. *Contextualizing Vocational and Technical Education Policy in Alberta*. Fifth Annual Conference, Western Research Network on Education and Training (WRNET), University of British Columbia, March 30-31, 2001.

Lehmann, Wolfgang. 2000, November 4. *Non-standard work in the 1990s: comparing two University of Alberta graduating cohorts*. Thirteenth Annual Research Day, Department of Sociology, University of Alberta.

Lehmann, Wolfgang. 2000, July 10. *Youth Apprenticeships in Canada: A Critical Evaluation*. Twelfth Annual Meeting of the Society for the Advancement of Socio-Economics (SASE), London School of Economics, London, July 7-10, 2000.

Lehmann, Wolfgang. 2000, May 30. *Registered Apprenticeship Program (RAP) in Alberta: Some Research Issues*. Congress 2000, Canadian Sociology and Anthropology Association (CSAA), University of Alberta, May 28-31, 2000.

Lehmann, Wolfgang. 1999, November 6. *Registered Apprenticeship Program (RAP) in Alberta: Some Research Issues*. Twelfth Annual Research Day, Department of Sociology, University of Alberta.

Lehmann, Wolfgang. 1998, November 7. *School-to-Work Transition: Does the German Dual System Serve as Model or a Warning?* Eleventh Annual Research Day, Department of Sociology, University of Alberta.

## TEACHING

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SOC 2144: Sociology of Education (The University of Western Ontario)

SOC 2169: Work and Industry (The University of Western Ontario)

SOC 263: Experiencing Work (The University of Western Ontario)

Updated March 2014

SOC 3307: Qualitative Methods (The University of Western Ontario)

SOC 3350: Complex Organizations (The University of Western Ontario)

SOC 4450: Education and Society (The University of Western Ontario)

SOC 9155: Sociology of Education: Graduate Seminar (The University of Western Ontario)

ACS 280: Organizational Behaviour: Theoretical Foundations (The University of Western Ontario)

ACS 343: Training and Development (The University of Western Ontario)

SOC 363: Sociology of Work and Industry (University of Alberta)

### **SELECT SERVICE DUTIES**

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Undergraduate Chair, Department of Sociology, Western University

Department representative to Non-medical Research Ethics board, Western University

Awards Committee, Canadian Sociological Association

Senate, The University of Western Ontario

Senate Operations/Agenda Committee, The University of Western Ontario

Senate Nominating Committee, The University of Western Ontario

Executive Committee, Faculty of Social Science (The University of Western Ontario)

Faculty of Social Science Awards Committee (The University of Western Ontario)

Organizer, First Sociology Graduate Student Conference; April 30, 2009 (The University of Western Ontario).

Undergraduate Committee, Sociology (The University of Western Ontario)

Annual Performance Evaluation Committee, Sociology (The University of Western Ontario)

Appointments Committee, Sociology (The University of Western Ontario)

Sociology Club Faculty Liaison (The University of Western Ontario)

Students' International Exchange Committee, Sociology (The University of Western Ontario)

Co-President Sociology Graduate Student Association, Sociology (University of Alberta)

Appointments Committee, BACS (The University of Western Ontario)

Workload Committee, Sociology and BACS (The University of Western Ontario)

**GRADUATE SUPERVISION WORK**

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**Supervisory**

Susan Sverdrup-Phillips, PhD Advisor (*Work-school transitions in midlife*; in progress)

Guliz Akkaymak, PhD Advisor (*Turkish immigrants in the Canadian labour market*; in progress)

Mike Courey, PhD Advisor (*Community activism in East London*; in progress)

Beth Torrens, PhD Advisor (*Sexual bullying in high school*; in progress)

Aisha Birani, PhD Advisor (*Religious Identity of Second-Generation Muslim in Canada*; in progress)

Cliff Davidson, PhD Advisor (*Impact of Student Loans on Life Course Transitions*; in progress)

Emily Alexander, MA Thesis Advisor (in progress)

Kate Blair, MA Thesis Advisor (in progress)

Brittany Kosir, MA Research Paper Advisor (in progress)

Beth Torrens, MA research paper advisor (*Gendered Harassment and Education: A Content Analysis of the Ontario Ministry of Education and the Toronto District School Board Harassment Policies*)

Angela Sutton, MA research paper advisor (*Factors Impacting the Success of First-Generation Students at an Ontario College: A Study of Student Participation, Retention and Academic Success*)

Michelle Schoblocher, MA research paper advisor (*The Role Extracurricular Activities Play in Students' Academic Success*)

Nicole Etherington; MA Research Paper advisor (*Empowering Students or Molding the Middle Class?: A Content Analysis of the DSBN Academy*)

Aisha Birani, MA Research Paper advisor (*Ethnicity as Social Capital: An Examination of First-Generation, Asian-Canadians in University*)

Tanya Farr, MA Research Paper advisor (*An Analysis of First-generation Students: The Transition from Post-secondary School to Work and Community Service-learning Programs*)

Matthew Hayes, MA Research Paper advisor (*Self-Esteem and Educational Aspirations amongst Incoming University Students: A Gendered Analysis*)

Victoria Sit, MA Research Paper advisor (*Buying into the rhetoric: How political and economic discourses impact student consumerism*)

Suresh Kumar, MA Research Paper Advisor (*The Language Policy in Public Schools of India: The Case of Tamil Nadu*)

Kristina Greenaway, MA Research Paper Advisor (*I Know That I'm Gonna Have Success: Emerging Adulthood and Working-Class, First-Generation University Students*)

Rick Telfer, MA Research Paper Advisor (*Narrativity and Class Consciousness: Working-class Students' Early Experiences of University*)

Christina DeRoche. MA Thesis Supervisor (*Stigma and Bureaucracy in a General Education Classroom: A Study of Inclusion*; defended August 8, 2007)

Dane Bourgard, August 2007. MA Area Paper advisor. *Individuals, Morality, and Corporate Social Responsibility: Emphasizing the Role of Human Agency in Corporations*.

Katharina Wolff, MA Area Paper advisor. *The School to Work Transition: Applying various forms of capital to explain the employment outcomes of young university graduates*.

Dave Zarifa. August 2004. MA Area Paper advisor. *Closed-Ended Agency for Young Canadians: A Critical Examination of the Contemporary School-to-Work Transitions Literature*.

Dave Zarifa. August 2004. MA Area Paper advisor. *Mass Education or Mass Disengagement: A Review of the Credentialist Debate in the United States*.

### **Advisory Committee Member**

Diana Szabo, MA thesis; (*Aesthetic labour in service work*; defended April 2012)

Mehmet Aysan, PhD (*Welfare Regimes: The Welfare of the Old In Comparative Perspective*; defended July 2011)

Ariel Li, MA Thesis, (*Iron Roses Blooming Amidst Thistle and Thorns: Senior Women Executives in Transitional China*; defended April 22, 2008)

Rena Bivens. MA thesis; (*The Road to War: Manufacturing Public Opinion in Support of U.S. Foreign Policy Goals*; defended July 28, 2004)

Shannon McInnes. MA thesis (*Higher Education in Canada: Financing, Debt and Job Satisfaction*; defended May 25, 2004)

### **Defence Committee Member**

#### **Ph.D. Dissertations:**

Julie Peters, December 11, 2013

Catharine Dishke Hondzel, April 17, 2013, *Fostering creativity: Ontario teachers' perceptions, strategies, and experiences*, University Examiner (Faculty of Education)

Secil Erdogan; April 2012; *Identity Formation and Acculturation*.

Heather Maddocks, April 2012; *Underemployment, Unemployment, and Mental Health*

Aysan, July 2011, *Welfare regimes: the welfare of the old in comparative perspective*

Rachelle Thibodeau, January 14, 2011. *The Collective Identity of Social Class: A social-psychological perspective on socio-economic status and post-secondary achievement* (External PhD examiner, Carleton University, Ottawa).

Susan Wingert, December 6, 2010. *Social Determinants of Mental Health and Well-being among Aboriginal Peoples in Canada*.

Philippe Belly, November 24, 2010. *Human Capital Investments of Workers and the Schooling Decisions of Young Adults*. (Department of Economics, University Examiner)

Johanna Maria Radsma, November 18, 2009. *Clerical Workers: Acquiring the Skills to Meet Tacit Process Expectations within a Context of Work Undervaluation and Job Fragility*. (External PhD examiner, OISE/University of Toronto).

Christy Bessette. June 23, 2008. *Understanding Success in Community First Nation Education through Anishinabe Meno-Bimaadziwin Action Research*. (Faculty of Education, University Examiner)

Eric Tenkorang. January 24, 2008. *Perceptions of HIV/AIDS Risks and Sexual Behaviour among Youth in Cape Town, South Africa*.

Joan Shaw, December 11, 2006. *A Fine Balance: A Case Study of One School Planning Council in British Columbia*. (Faculty of Education, University Examiner).

Richard J. Kitto, June 5, 2006. *Teacher Perception of the Validity of a Large-Scale Mathematics Assessment Instrument*. (Faculty of Education, University Examiner)

Sally Lindsay, March 14, 2005. *The Role of Gender Within "Substitute" Health Care Labour*.

Marty Cooke, November 4, 2004. *Lone Mothers, Social Assistance, and the Life Course*.

**MA Theses:**

Diana Szabo, April 2012; *Aesthetic labour in service work*.

Nahid Sabokkhiz, November 4, 2011; *Scooter-User Accessibility in Public Places of London Ontario: Experiences, Practices and Policy*; University Examiner, Department of Geography)

Jenny Dixon, May 22, 2009. *Understanding Conflict and Consensus in Primary Health Care Teams*.

Philip Baiden, April 21, 2009. *Factors that Influence the Practice of Safe Sex Among Women in Ghana in the Context of HIV/AIDS Prevalence*.

Yvonne Nyinaku, May 6, 2008. *The Development and Professionalization of Psychiatry in Canada*.

Scott Pollock. December 6, 2007. *The complex nature of pedagogical thinking*. (Faculty of Education, University Examiner)

Ayesha Williams, August 24, 2006. *Determinants of Labour Force Participation and Labour Market Structure in a Small Island Economy: The Case of Barbados*.

Monica Hwang, May 25, 2005. *Regional Differences in Voluntary-Association Activity: A comparison of Quebec and English Canada*.

Jennifer Waringer. April 13, 2005. *Quality of Experiences Acquired by Students During Ontario's Community Involvement Activities*. (Faculty of Education, University Examiner)

Kate Pendakis. August 3, 2004. *Rethinking Gender, Work, and Empowerment: A Case Study of Young, Female Garment Workers in Globalizing Vietnam*.

Rena Bivens. July 28, 2004. *The Road to War: Manufacturing Public Opinion in Support of U.S. Foreign Policy Goals*.

Erin Demeter. July 21, 2004. *Understanding Women's Experiences in Male Dominated Professions: A Case Study of Women in the Information Technology (IT) Sector*.

Henry Yeboah. May 31, 2004. *Adolescent Employment: Determinants and Consequences*.

Julie George. January 21, 2004. *Elements of Effective Schooling for Canadian Aboriginal Students Attending Provincial, Band-Controlled and Cultural Survival Schools*.

#### **MA Area Paper Committee Member**

Julie Peters (2 papers), July & August 2007

Dane Bourgard, July 2007

Katharina Wolff, July 2007

Amanda Powers, June 2007

Louisa Bestard, June 2007

Andrea Morgan, July 2006

Farah Al-Daher, October 2005

Rob Knipf, September 2005

Rachelle Mandel, July 2005

Gail Bradley, September 2004.

#### **PhD Comprehensive Examinations**

Chair and/or Reader: Sociology of Work Comprehensive Exam Committee (Godfred Boateng, July 2013; Guliz Akaymak, February 2012; Jordan Harel, 2011; Jamie Seabrook, 2010; Catharine Gordon, 2009; Muhammad Raza, 2009; Susan Sverdrup Phillips, 2008; Mehmet Aysan 2008; Emily Jovic, 2007)

Reader: Social Inequality Comprehensive Exam Committee (Rick Telfer, October 2013; Heather Maddocks, 2008)

Reader: Qualitative Methods Comprehensive Exam Committee (Susan Wingert, 2008; Julie Peters, 2008)

### **OTHER SELECT SERVICE ACTIVITIES**

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#### **Manuscript Reviewer (select)**

American Journal of Sociology; Sociology of Education; British Educational Research Journal; Acta Sociologica, Canadian Review of Sociology; Canadian Journal of Higher Education; Oxford University Press, Cornell University Press, Journal of Vocational Education and Training

#### **Congress 2006 & 2005**

CSAA Local Arrangements Coordinator (2005)

SOCINET Program Chair (2005 & 2006) and Local Arrangements Coordinator (2005)

#### **Session Organizer**

*Empirical Studies in the Sociology of Education* (Congress 2014, Canadian Sociological Association (CSA), Brock University, St. Catherine's, May 26, 2014; 4 sessions)

*Sociology of Work* (Congress 2005, Canadian Sociology and Anthropology Association (CSAA), The University of Western Ontario, London, June 1 & 2, 2005; 3 sessions)

#### *Work in the New Economy*

Congress 2003, Canadian Sociology and Anthropology Association (CSAA), Dalhousie University, Halifax, June 1, 2003

#### *School-to-Work Transitions*

Congress 2000, Canadian Sociology and Anthropology Association (CSAA), University of Alberta, May 31, 2000