Course Description

In this course, we will explore the changing nature of work and social relations at work, with a particular focus on the significance of work for power and social inequality. The course both provides an historical overview of work in capitalist societies, and explores the link between work and social inequality, especially along the dimensions of gender and race / ethnicity.

We begin the course with a brief look at how work in capitalist societies is fundamentally different from work in pre-capitalist societies. We explore the significance of class to the nature of work and labour relations. Further, we examine twentieth century trends in work, including a look at recent and radical workplace change. Part II of the course will be devoted to exploring work and social inequality, with a special focus to inequalities by gender, race, sexual orientation, and other factors. In the final weeks of the course (Part III) we examine the change nature of professional work. Throughout the course, we consider both research findings about work, class, race, and gender, and theoretical considerations about how these elements shape each other and are shaped by social change.

Learning Outcomes

Students who complete this course successfully will be able to

* Synthesize and critically evaluate theoretical arguments and published research on the sociology of work.

* Demonstrate an ability to present and discuss ideas clearly and articulately through effective oral and written communication.

* Demonstrate an ability to engage in scholarly discussion and debate.

Course Material(s)

Available through OWL, Weldon Libraries, and a variety of on-line sources.
Methods of Evaluation

Classes and Class Participation

This course has a seminar format. Students are expected to attend class having read the required readings, and to participate in class discussions. Each student will be responsible for leading the discussion on the week’s readings on at least one occasion. A substantial proportion of the final grade is based on class participation.

Class Presentation

Class presentations involve providing a brief summary of the work or works assigned to you and the class. These summaries should last for 10 to 15 minutes only. They should cover only the highlights and main points of the assigned work. It is your job to draw out what you feel are the most important and/or interesting aspects of the work. As it is expected that all students have read the assigned readings before class, you do not need to provide a detailed description of the work. Your summary will help to set the scene for class discussion. You are also responsible for helping to start class discussion by providing 3-4 questions on the work(s) assigned to you. Your summary and your questions will be assigned a grade out of 10.

Critical Review Paper

The critical review paper is based on the readings assigned each week. Reviews are due the week after a work was discussed in class. Papers should be 6 to 10 pages in length, typed and double-spaced. In each review, you should first summarize the arguments made in the reading(s), and then evaluate the arguments based on your own assessment and other course material. Questions to consider include the following: Is the argument convincing? Is it missing something? How is it flawed? What do you like about it? How does it fit with other works you have read? The final date to hand in a critical review paper is December 8th 2016.

Major Essay

Students will write a research paper worth 50% of their final grade. This research paper should be on a topic related to the sociology of work, and ideally, should be related to the course content. This paper should be approximately 20 pages in length. The major paper is due on December 15th. Please notify me of your paper topic by the middle of November.

Evaluation Breakdown

Your grade in the course will determined by the following:

Class Participation: 20%
Class Presentation: 10%
Critical Review Paper: 20%  Due week after your presentation
Major Essay: 50%  Due December 15th.

Course Schedule and Readings

September 8  Introduction to Course, Overview
**Part I: The Changing Nature of Work**

September 15  
*Pre-industrial work and early industrial capitalism*


September 22  
*Work under Capitalism*


Marx, Karl. “Estranged Labour” [from the Economic and Philosophic Manuscripts] pp 322-332


September 29  
*Newer Trends in Work*


**Part II: Work and Social Inequality**

October 6  
*Occupational Segregation*


October 13 Gendered Work and Organizations


October 20th Race/Ethnicity and Work


October 27 Fall Break

November 3 Sexuality and Work: Sexual Orientation, Harassment, and Discrimination


November 10  Intersectionality


**Part III: Professions**

November 17  Professions – part 1


Adams, Tracey L. 2015. “When citizenship is indispensable to the practice of a profession”: Citizenship Requirements for Entry to Practise Professions in Canada *Journal of Historical Sociology* (on-line).

November 24th  Professions – Part 2


December 1st  Wrap-Up
Important Policies

A Note on Plagiarism
Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence. See Scholastic Offences (below) for the link to Scholastic Discipline regulations.

Plagiarism Checking
All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com: http://www.turnitin.com

Scholastic Offences
Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site: http://www.uwo.ca/univsec/appeals_discipline/index.html

Accommodation
Only in exceptional circumstances may a student be provided special accommodation in the completion of a course requirement (i.e., exams, papers). To request a one-time accommodation (brief illness, family emergency), the student should inform the professor when they are able so accommodation can be made. To request other accommodation(s), the student must first meet with the Graduate Chair to discuss options. Medical documentation, where required, will be kept on file in the Sociology graduate program office.

Completion of Course Requirements
Course requirements must be completed by the end of the term in which the course is offered (Fall-December 31; Winter-April 30, Summer-August 31). Only in exceptional circumstances may a student take additional time to complete the course requirements. In such a case, the student must first meet with the Graduate Chair to request permission to carry the incomplete. Medical documentation, where required, will be kept on file in the Sociology graduate program office. More details regarding incompletes are outlined in the Graduate Handbook: http://www.sociology.uwo.ca/graduate_handbook/course_information.html

Mental Health
Students who are in emotional/mental distress should refer to Health and Wellness Western for a complete list of options to obtain help: http://uwo.ca/health/mental_wellbeing/

Health and Wellness
As part of a successful graduate student experience at Western, we encourage students to make their health and wellness a priority. Students seeking help regarding mental health concerns are advised to speak to someone they feel comfortable confiding in, such as their faculty supervisor, their program director (graduate chair), or other relevant administrators in their unit. The Wellness Education Centre (lower level UCC) assists students in finding mental health and other related resources best suited to their needs: http://se.uwo.ca/wec.html Western’s School of Graduate and Postdoctoral Studies’ Living Well website provides tips for thriving at grad school and other helpful information: http://grad.uwo.ca/current_students/living_well/index.html

Western provides several on-campus health-related services to help you achieve optimum health and engage in healthy living while pursuing your graduate degree. For example, to support physical activity, all students, as part of their registration, receive membership in Western’s Campus Recreation Centre: http://www.westernmustangs.ca/index.aspx?path=ims# Numerous cultural events are offered throughout the year. Also, we encourage you to check out the Faculty of Music web page http://www.music.uwo.ca/, and our own McIntosh Gallery http://www.mcintoshgallery.ca/.