

Wolfgang Lehmann, Ph.D.

**Professor and Chair (Acting)
Department of Sociology
Western University**

August 1, 2019

CONTACT

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EMPLOYMENT HISTORY

2019-present	Professor with tenure	Sociology/Western University
2009-2019	Associate Professor with tenure	Sociology/Western University
2003-2009	Assistant Professor	Sociology/Western University

EDUCATION

Ph.D.	University of Alberta	Sociology	2003
MA	University of Toronto/OISE	Adult Education	1996
MBA	City University of New York	Business Administration	1991
"Vordiplom"	University Mannheim (Germany)	Business Administration	1989

AWARDS/RECOGNITION

Trower, Holly, and Wolfgang Lehmann. 2017. Strategic Escapes: Negotiating motivations of personal growth and instrumental benefits in the decision to study abroad. *British Educational Research Journal*. 43(2): 275-289. **Amongst articles published 2016-2017, this was one of the journal's top 20 most downloaded papers in the 12 months after online publication.**

Lehmann, Wolfgang and Alison Taylor (2015). On the Role of Habitus in Apprenticeships. *Work, Employment and Society*. 29(4): 607-623. **Article shortlisted for WES 2016 SAGE Prize for Innovation and/or Excellence.**

Lehmann, Wolfgang (2014). Habitus Transformation and Hidden Injuries: Successful Working-class University Students. *Sociology of Education*. 87(1): 1-15. **Article was one of the top 10 most accessed articles of 2014 in Sociology of Education.**

USC (University Student Council) Teaching Honour Roll. 2008 & 2014; Western University

Nominated for USC (University Student Council) Teaching Award. 2014; Western University

Aid to Scholarly Publication Program (ASPP), supporting publication of *Choosing to Labour? School-work Transitions and Social Class* (McGill-Queen's University Press), Canadian Federation for the Humanities and Social Sciences, September 20, 2007, (\$7,000)

J.B. Smallman Publication Fund, supporting publication of *Choosing to Labour? School-work Transitions and Social Class* (McGill-Queen's University Press), The University of Western Ontario, December 21, 2006 (\$4,500)

August 1, 2019

Mary Louise Imrie Graduate Student Award, University of Alberta, 2003

University of Alberta Dissertation Fellowship, 2002

Andrew Stewart Memorial Graduate Prize, University of Alberta, 2002

SSHRC Doctoral Fellowship, 2001

Walter H. Johns Graduate Fellowship, University of Alberta, 2001

Province of Alberta Graduate Fellowship, 2000

Society for the Advancement of Socio-Economics: Graduate Student Award, 2000

Ph.D. Scholarship, University of Alberta, 1998, renewed 1999

RESEARCH GRANTS

SSHRC Travel Grant to present at the Work, Employment and Society International Conference in Belfast, 2018 (\$2,478).

SSHRC Insight Grant, Co-Investigator (with Rebecca Raby (PI), Brock University)

Project Title: *First Jobs: Young People's Reflections on Very Early Paid Employment in Canada; 2018-2023* (\$125,061)

SSHRC Insight Grant, Co-Investigator (with Alison Taylor (PI), Shang Honxia, UBC, Kiran Mirchandani, University of Toronto/OISE; Robert Sweet, Lakehead University)

Project Title: *The hard-working student: a Canadian study; 2018-2022* (\$243,000)

SSHRC Insight Grant, Co-Investigator (with Paul Anisef (PI), Paul Axelrod, Carl James, York University; Karen Robson, McMaster University)

Project Title: *The class of '73: a 46-year longitudinal follow-up study; 2018-2022* (\$378,020)

Samuel Clark Research Fund, Faculty of Social Science, Western University; Principal Investigator

Project Title: *First Jobs: Young People's Reflections on Early Paid Employment in Canada; 2015-2016* (\$5,000)

Social Justice Research Institute Seed Grant Fund, Brock University; Co-investigator (with Rebecca Raby (PI), Jane Helleiner, Brock University)

Project Title: *First Jobs: Young People's Reflections on Early Paid Employment in Canada; 2015-2016* (\$2,000)

Council for Research in Social Sciences (CRISS) of the Faculty of Social Sciences at Brock University, Co-investigator (with Rebecca Raby (PI), Jane Helleiner, Brock University)

Project Title: *First Jobs: Children's Reflections on Early Paid Employment in Canada; 2015-2016* (\$6,315)

SSHRC Travel Grant to present at Journal of Vocational Education and Training 10th International Conference, 2013 (\$2,371.66).

Faculty of Social Science Small Research Grant, Principal Investigator

Project Title: *University and Low Socio-economic Status Students: a follow-up study; Western University, March 2014* (\$5,000)

SSHRC Reapplication Fund (4A Status)

The University of Western Ontario, July 2013 (\$5,000); declined; and The University of Western Ontario, July 2012 (\$5,000); declined

SSHRC Internal Research Grant, Co-Investigator (with Dr. Victoria Esses (PI), Psychology, UWO)

Project Title: *International Students as Future Citizens: Promoting the Retention and Success of International Students at Western* (\$3,500)

SSHRC Standard Research Grant, Co-Investigator (with Dr. Alison Taylor (PI), University of Alberta)

Project Title: *Tracking High-school Apprentices: Expectations, Experiences and Outcomes* (\$160,245)

SSHRC Reapplication Grant (4A Status), Co-Investigator (with Dr. Alison Taylor (PI), University of Alberta)

Project Title: *Developing "vocational habitus": The experiences of high school apprentices*, (\$10,000)

SSHRC Standard Research Grant, Principal Investigator

Project Title: *University and Low Socio-economic Status Students: Access, Experiences, and Class Identity*, April 29, 2005 (\$89,866)

Arts, Humanities and Social Sciences Fund

The University of Western Ontario, July 13 2004 (\$1,695)

Academic Development Fund (ADF), The University of Western Ontario, Principal Investigator

Project Title: *A Quantitative and Qualitative Assessment of the Determinants of Dropping out of University*, December 18, 2003 (\$7,456)

Doctoral Research Grant

Department of Sociology University of Alberta, 2002 (\$6,700)

PUBLICATIONS & CONFERENCE PRESENTATIONS

Publication Summary (excluding manuscripts under review; book reviews, reports, presentations and guest talks)

Books authored: 1

Books edited: 1

Chapters in books: 15

Papers in refereed journals: 24

Books

Lehmann, Wolfgang (Ed). 2016. *Education and Society: Canadian Perspectives*. Don Mills, ON: Oxford University Press.

Lehmann, Wolfgang. 2007. *Choosing to Labour? School-Work Transitions and Social Class*. Montreal & Kingston: McGill-Queen's University Press.

Book Chapters

Lehmann, Wolfgang Forthcoming 2018. On the Marginal Status of Apprenticeships in Canada. In M. Pilz, K. Breuing, and S Schumann (Eds). *Berufsbildung zwischen Tradition und Moderne (Vocational Education between Tradition and Modernity)*. Wiesbaden: Springer.

Lehmann, Wolfgang 2016. Sociology of Education in Canada: History, Theory, and Research. In Wolfgang Lehmann (Ed). *Education and Society: Canadian Perspectives*. Don Mills, ON: Oxford University Press.

Lehmann, Wolfgang and Tracey L. Adams. 2016. "Labour Markets, Inequality, and the Future of Work." Chapter 6 in Edward Grabb, Jeffrey G. Reitz, and Monica Hwang (eds.), *Social Inequality in Canada: Dimensions of Disadvantage*, 6th edition. Toronto: Oxford University Press.

Lehmann, Wolfgang 2016. "They really drill it into you to go to university": Influences on working-class students' decision to go to university. In Stich, A.E. and Freie, C. *The working classes and higher education: Inequality of access, opportunity and outcome*. New York: Routledge.

Lehmann, Wolfgang. 2013. In a class of their own: how working-class students experience university; in Rachel Brooks, Mark McCormack and Kalwant Bhopal (Eds). *Contemporary Debates in the Sociology of Education*. (pp. 93-111). Basingstoke: Palgrave.

Lehmann, Wolfgang. 2013. Das Berufsbildungssystem in Kanada –Herausforderungen und Lösungsansätze (Vocational Education in Canada: Challenges and Solutions). In *Grundlagen der Weiterbildung Praxishilfen (Foundations of Further Education: Practical Notes)*. (Aktualisierungslieferung Nr. 102; April 2013), Köln: Luchterhand. (reprint)

Lehmann, Wolfgang. 2012. A New Barrier: Extra-credential inflation. In Jerry White and Michael Carroll. *Images of Society* (3rd edition, pp. 173-178). Toronto: Nelson Canada.

Lehmann, Wolfgang 2012. Das Berufsbildungssystem in Kanada –Herausforderungen und Lösungsansätze (Vocational Education in Canada: Challenges and Solutions). In: Kreklau, Carsten; Siegers, Josef [Hrsg.], *Handbuch der Aus- und Weiterbildung (Handbook of Vocational and Further Education)*, (Aktualisierungslieferung Nr. 226; April 2012), Köln: Wolters/Kluwer.

Lehmann, Wolfgang. 2012. Youth Apprenticeships in Canada: Context, Structures and Apprentices' Experiences. In Pilz, Matthias (Ed). *The Future of VET in a Changing World*. (pp. 25-41). Wiesbaden: Springer (VS Verlag).

Lehmann, Wolfgang. 2012. Making the transition to post-school life: the Canadian situation, in Billett, S., Johnson, G., Thomas, S., Sim, C., Hay, S & Ryan, J (eds.). *Experiences of school transitions: Policies, practice and participants*. Dordrecht, The Netherlands: Springer.

Lehmann, Wolfgang. 2011. 'I'm Still Scrubbing the Floor': Experiencing Youth Apprenticeships in Canada and Germany. In Amanda Coffey and Tom Hall (Eds). *Researching Young People, Volume 1*. London: Sage. (reprint)

Lehmann, Wolfgang. 2010. Chapter 13: Education. In W.E. Hewitt, J. White, and J T. Teevan. *Introduction to Sociology: A Canadian Focus*. (Tenth Edition, pp. 299-323). Toronto: Pearson.

Lehmann, Wolfgang and Eric Y. Tenkorang. 2010. Leaving University without Graduating: Evidence from Canada's Youth in Transition Survey. In Peter Sawchuk and Alison Taylor (Eds). *Challenging Transitions in Learning and Work: Reflections on Policy and Practice*. (Pp. 49-64) Rotterdam: Sense Publishing.

Lehmann, Wolfgang. 2009. Class Encounters: Working-class Students at University. In C. Levine-Rasky (Ed) *Canadian Perspectives on the Sociology of Education*. (pp. 197-212). Don Mills, ON: Oxford University Press.

Lowe, Graham S. and Wolfgang Lehmann. 2009. Labour Markets, Inequality, and the Future of Work. In Ed Grabb and Neil Guppy (Eds). *Social Inequality in Canada: Patterns, Problems, Policy*. (Fifth Edition, pp. 133-149). Toronto: Pearson.

Refereed Journal Publications

Lehmann, Wolfgang. 2019. Forms of Capital in Working-Class Students' Transition from University to Employment. *Journal of Education and Work*.
DOI: 10.1080/13639080.2019.1617841.

Sheppard, L, R. Raby, W. Lehmann and R. Easterbrook. Forthcoming 2019. Grill Guys and Drive-Thru Girls: Discourses of Gender in Young People's Part-time Work. *Journal of Childhood Studies*. 28 pages.

Raby, Rebecca, Wolfgang Lehmann, Jane Helleiner and Rachel Easterbrook. Forthcoming 2018. Reflections on using participant-generated, digital photo-elicitation in research with young Canadian workers. Forthcoming 2018 in *International Journal of Qualitative Methods*, 25 pages.

Raby, R., Wolfgang Lehmann, J. Helleiner and R. Easterbrook. 2018. "I'll be more prepared than most people': Young people talking about their first jobs." *Childhood*. 25(2): 237-252.

Lehmann, Wolfgang and Holly Trower. 2018. Research Note: Forms of Capital and Habitus in the Decision to Go on Academic Exchange. *Canadian Review of Sociology*. 55(1): 136-148.

Trower, Holly, and Wolfgang Lehmann. 2017. Strategic Escapes: Negotiating motivations of personal growth and instrumental benefits in the decision to study abroad. *British Educational Research Journal*. 43(2): 275-289.

Lehmann, Wolfgang and Alison Taylor. 2015. On the Role of Habitus in Apprenticeships. *Work, Employment and Society*. 29(4): 607-623.

Lehmann, Wolfgang, Alison Taylor, and Zane Hamm. 2015. 'Go West Young Man': Youth apprenticeship and opportunity structures in two Canadian provinces. *Journal of Education and Work*. 28 (1): 44-65.

Lehmann, Wolfgang, Alison Taylor and Laura Wright. 2014. Youth Apprenticeships in Canada: on their inferior status despite skilled labour shortages. *Journal of Vocational Education and Training*. 66 (4): 572-589.

Taylor, Alison, Wolfgang Lehmann, and Milosh Raykov. 2014. 'Should I Stay or Should I Go': Exploring high school apprentices pathways. *Journal of Education and Work*. 28(6): 652-676.

Lehmann, Wolfgang. 2014. Habitus Transformation and Hidden Injuries: Successful Working-class University Students. *Sociology of Education*. 87 (1): 1-15.

Birani, Aisha and Wolfgang Lehmann. 2013. Ethnicity as Social Capital: An Examination of First-Generation, Ethnic-Minority Students at a Canadian University. *International Studies in Sociology of Education*. 23 (4): 281-297.

Lehmann, Wolfgang. 2012. Working-class students, habitus, and the development of student roles: A Canadian Case Study. *British Journal of Sociology of Education*. 33 (4): 527-546.

Lehmann, Wolfgang. 2012. Extra-credential experiences and social closure: working-class students at university. *British Educational Research Journal*, 38 (2): 203-218.

Lehmann, Wolfgang. 2009. Becoming Middle Class: How working-class university students draw and transgress moral class boundaries. *Sociology*. 43 (4): 631-647.

Lehmann, Wolfgang. 2009 University as Vocational Education: Working-class Students' Expectations for University. *British Journal of Sociology of Education*. 30 (2): 137-149.

Lehmann, Wolfgang. 2007. "I just didn't feel like I fit in": The role of habitus in university drop-out decisions. *Canadian Journal of Higher Education*. 37 (2): 89-110.

Lehmann, Wolfgang. 2005. Choosing to Labour: Structure and Agency in School-Work Transitions. *Canadian Journal of Sociology*. 30 (3): 325-350.

Lehmann, Wolfgang. 2005. 'I'm Still Scrubbing the Floor': Experiencing High School Based Youth Apprenticeships. *Work, Employment, and Society*. 19 (1) 107-129.

Lehmann, Wolfgang. 2004. 'For Some Reason, I Get a Little Scared': Structure, Agency, and Risk in School-Work Transitions. *Journal of Youth Studies*. 7 (4): 379-396.

Lehmann, Wolfgang and Alison Taylor. 2003. Giving Employers What They Want? New Vocationalism in Alberta. *Journal of Education and Work* 16 (1): 45-67.

Taylor, Alison and Wolfgang Lehmann. 2002. Reinventing Vocational Education Policy: Pitfalls and Possibilities. *Alberta Journal of Educational Research* 48 (2): 139-161.

Krahn, Harvey, Graham S. Lowe and Wolfgang Lehmann. 2002. Acquisition of Employability Skills by High School Students. *Canadian Public Policy* 28 (2): 275-296.

Lehmann, Wolfgang. 2000. Is Germany's Dual System Still a Model for Canadian Youth Apprenticeship Initiatives? *Canadian Public Policy* 26 (2): 225-240.

Refereed Journal Publications Currently Under Review

Wright, Laura, W. Lehmann and A. Taylor. 'If you want to have a future and get a life, do an apprenticeship': The expectations and realities of tradesmen's transition to adulthood. Revise and resubmit at *Journal of Youth Studies*. 28 pages.

Lehmann, W., R.Raby, R.Easterbrook and J. Helleiner. "Every kid my age should work': Young people's moral discourses about work." Revise and Resubmit at *Canadian Journal of Sociology*. 26 pages.

Lehmann, W and R. Raby. Picturing Work: Using Photo Elicitation to Explore Young People's First Jobs. Manuscript submitted to be included as chapter in Tardif-Williams et al (eds): *Conceptualizing Children and Youth*.

Non-Refereed Publications

Taylor, Alison, Lehmann, Wolfgang, Raykov, M. and Hamm, Z. 2013. *High school apprenticeship: experiences and outcomes*. Report prepared for Ontario Ministry of Training, Colleges and Universities and CAREERS the Next Generation, Edmonton, Alberta.

Lehmann, Wolfgang. 2007. *Apprenticeship Training in a Comparative Perspective*. Research report prepared for Compas Public Opinion and Customer Research, Toronto and Human Resources and Skills Development Canada (HRSDC).

Lehmann, Wolfgang and Alison Taylor. 2003. Career Pathways in Health Services and Information and Communication Technologies (ICT): Report of 2002 Survey Data. Report prepared for Careers: The Next Generation. January 2003.

Taylor, Alison and Wolfgang Lehmann. 2001. Career Pathways in Health Services and Information and Communication Technology (ICT): Findings from a Survey of Student Interns. Report prepared for Careers: The Next Generation. November 2001.

Lehmann, Wolfgang and Alison Taylor 2001. "Learning Work: New Approaches to High School "Vocational" Education in Alberta." pp. 258-266 in Peter Sawchuk (Ed) *Conference Proceedings: Second International Conference on Researching Work and Learning*. Calgary: University of Calgary, Faculty of Continuing Education.

Taylor, Alison and Wolfgang Lehmann. 2001. *The Context of Education for Work in Alberta: Past and Present*. WRNET Working Paper 01.04. Vancouver: Western Research Network on Education and Training.

Lehmann, Wolfgang, Diane Dennis and Wendy Coffin. 2001. *Survey of 1995 University of Alberta Graduates*. Edmonton: Career and Placement Services (University of Alberta).

Book Reviews

Lehmann, Wolfgang. 2017. Review Essay: Higher Education: Access, Experiences and Outcomes. *British Journal of Sociology of Education*. 38(7): 1089-1094.

Lehmann, Wolfgang. 2009. Book Review: Danziger and Rouse (Eds). 2007. *The Price of Independence: The Economics of Early Adulthood*. New York: Russel Sage Foundation. *American Journal of Sociology*, 115 (1): 300-302.

Lehmann, Wolfgang. 2008. Book Review: Mayer and Solga (Eds). 2008. *Skill Formation: Interdisciplinary and Cross-National Perspectives*. New York: Cambridge University Press. *Canadian Journal of Sociology*, 33 (4): 1052-1054.

Lehmann, Wolfgang. 2007. Book Review: Clydesdale. 2007. *The First Year Out: Understanding American Teens after High School*. Chicago: University of Chicago Press. *Canadian Journal of Sociology*, 32 (4): 529-532.

Lehmann, Wolfgang. 2005. Book Review: Alcock et al. 2003. *Work to Welfare: How Men Become Detached from the Labour Market*. Cambridge: Cambridge University Press. *Canadian Journal of Sociology*, 30 (3): 371-373.

Lehmann, Wolfgang. 2004. Book Review: McDowell 2003. *Redundant Masculinities: Employment Change and White Working Class Youth*. Malden, Ma: Blackwell Publishing. *Canadian Journal of Sociology*, 29 (4): 612-614.

Lehmann, Wolfgang. 2000. Book Review: Rubenson and Schuetze (Eds) 2000. *Transition to the Knowledge Society*. Vancouver: UBC Institute for European Studies. *ISUMA – Canadian Journal of Policy Research*, 1(2), 143-144.

Conference and Other Presentations

Lehmann, W. 2018. In a class of their own: How working-class students experience university and transitions to employment. Invited Keynote Panel contribution. *Universal Design and Higher Education in Transformation Congress*. Dublin. October 30 – November 2, 2018.

Lehmann, W. 2018. Forms of capital in working-class students' transition from university to employment. *Work, Employment and Society Conference*. Belfast, September 12-14, 2018.

Raby, R., Lehmann, Wolfgang, and Helleiner, J. 2017. *Picturing Work: Using Photo Elicitation to Explore Young People's First Jobs*. Photo exhibited presented at Conceptualizing Children and Youth Conference, Brock University, October 12-14, 2017.

Lehmann, Wolfgang. June 2017. *Class Dismissed? How Working-class Students Experience University*. Invited Talk, CUPA (Council on University Planning and Analysis) Conference, Western University, London, ON.

Lehmann, W., R. Raby, and J. Helleiner. May 2017. "Every Kid My Age Should Work: Young People's Moral Discourses About Work". Canadian Sociological Association Annual Conference, Ryerson University. Toronto, ON.

Raby, R., W. Lehmann and J. Helleiner. June 2016. "I'll be more prepared than most people': Young people talking about their first jobs" Canadian Sociology Association Annual Conference, University of Calgary, Calgary, AB.

Raby, R., W. Lehmann and J. Helleiner. May 2016. *The Dangers and Treasures in a Photograph: Using photo elicitation in interviews with young workers in their first/early jobs*. The Qualitatives, St.Catharines, ON.

Lehmann, Wolfgang. January 22, 2016. *In a Class of their Own? How Working-class Students Experience University*. Keynote address at first Sociology of Education Research Cluster Meeting (CSA). Toronto: York University.

Lehmann, Wolfgang. October 30, 2015. *In a class of their own: How working-class students experience university*. Sociology Speaker Series: Memorial University.

Lehmann, Wolfgang. October 20, 2015. *In a class of their own: How working-class students experience university*. Sociology Speaker Series: Laurier University.

Lehmann, Wolfgang, April 15, 2015. Plenary participant in International Pathway Colloquium, University of Illinois, Chicago.

Lehmann, Wolfgang. January 23, 2014. *In a class of their own: How working-class students experience university*. Political Economy Speaker Series. Brock University.

Lehmann, Wolfgang. November 15, 2013. *Class Dismissed? On Habitus Transformation and Hidden Injuries of Successful Working-class University Students*. Sociology Colloquium Series. Department of Sociology. Western University.

Lehmann, Wolfgang. September 25, 2013. *Habitus Transformation and Hidden Injuries: Successful Working-class University Students*. Education and Learning: Sociological Perspectives. University of Surrey, Guildford, September 25, 2013

Lehmann, Wolfgang. September 24, 2013. *Class Dismissed? On Habitus Transformation and Hidden Injuries of Successful Working-class University Students*. Invited Lecture; University of London Institute of Education/Society for Research into Higher Education. London, September 24, 2013

Lehmann, Wolfgang, A. Taylor, L. Wright and Z. Hamm. July 6, 2013. *(Youth) Apprenticeships in Canada: on their inferior status despite skilled labour shortages*. JNET 2013. Worcester College, Oxford University. July 5-7, 2013.

Taylor, A., Wolfgang Lehmann, Z. Hamm. July 6, 2013. *'Should I Stay or Should I Go': Exploring high school apprentices pathways*. JNET 2013. Worcester College, Oxford University. July 5-7, 2013.

Lehmann, Wolfgang. December 18, 2012. *(Duale) Berufsausbildung in Kanada – zur Problematik ihres inferioren Status im Zeichen des Fachkraeftemangels (Dual Vocational Education in Canada: On Its Inferior Status in Times of Skilled Labour Shortages)*. Invited Guest Lecture, Wirtschafts- und Sozialwissenschaftliche Fakultät, Wirtschafts- und Sozialpädagogik. Universität zu Köln. Cologne, Germany.

Lehmann, Wolfgang. December 14, 2012. *(Duale) Berufsausbildung in Kanada – zur Problematik ihres inferioren Status im Zeichen des Fachkraeftemangels (Dual Vocational Education in Canada: On Its Inferior Status in Times of Skilled Labour Shortages)*. Invited Guest Lecture, Lehrstuhl fuer Wirtschaftspädagogik. Universität Konstanz. Konstanz, Germany.

Alison Taylor, Wolfgang Lehmann, and Milosh Raykov. December 5, 2011. *Student Readiness for Apprenticeship Training and Its Impact on Occupational Health and Safety*. 7th International Conference for Researching Work and Learning. Shanghai, December 4-7, 2011. (Note: only co-author; not in attendance)

Lehmann, Wolfgang and A. Taylor. September 27, 2011. *Deregulated Apprenticeships: A Case Study of Apprentices in Alberta and Ontario, Canada*. Herbsttagung Deutsche Gesellschaft fuer Erziehungswissenschaft. Sektion Berufs- und Wirtschaftspädagogik. Universität Konstanz, Konstanz Germany. September 25-27, 2011.

Taylor Alison, Wolfgang Lehmann, and Zane Hamm. July 8, 2011. *Tracking the Experiences and Outcomes of High-school Apprentices*. JNET 2011: Researching Vocational Education Policy and Practice. Worcester College, Oxford University. July 8-10, 2011

Lehmann, Wolfgang. 2011, June 30. *Soziale Mobilität oder Erhalt symbolischer Ordnungen? Ein Blick auf den Bachelor in Kanada (Social Mobility of Maintenance of Social Order? Canada's*

Bachelor Degree). Sektion Bildung und Erziehung der Deutschen Gesellschaft für Soziologie (DGS), Frühjahrstagung 2011. Munich, Germany, June 30-July 1, 2011.

Lehmann, Wolfgang. February 24, 2011. *Class Dismissed? The influence of social class on the university experiences of first-generation, working-class students*. Colloquium Series, Brunel University, Uxbridge, West London, February 24, 2011.

Lehmann, Wolfgang. February 22, 2011. *Studying social class and educational inequality*. Guest presentation, Social Class and Educational Inequality Research/Reading Group. Department of Sociology; University of Bristol. Bristol, February 22, 2011.

Lehmann, Wolfgang. February 21, 2011. *Class Dismissed? The influence of social class on the university experiences of first-generation, working-class students*. Colloquium Series, University of West of England, Bristol, February 21, 2011.

Lehmann, Wolfgang. September 29, 2010. *Youth Apprenticeships in Canada: Context, Structures, and Apprentices' Experiences*. The Future of VET in a Changing World. German Research Centre for Comparative Vocational Education and Training (G.R.E.A.T.). September 29, to October 1, 2010. Cologne, Germany.

Lehmann, Wolfgang. February 1, 2010. *Transitions and social class: what does it mean to be a working-class student trying to achieve educational and occupational goals in today's world?* OISE Collaborative Program in Workplace Learning and Social Change. Ontario Institute for Studies in Education (OISE)/University of Toronto; Toronto, February 1, 2010.

Lehmann, Wolfgang and Eric Tenkorang. November 11, 2009. *Leaving University without Graduating: Evidence from Canada's Youth in Transition Survey*. Research Data Centre Brown Bag Series. The University of Western Ontario. London (ON), November 11, 2009.

Lehmann, Wolfgang, October 2, 2009. *Employing Qualitative Data to Examine Retention at the Institutional Level*. Presentation made to Higher Education Quality Council of Ontario (HEQCO); HEQCO Student Retention Workshop; Toronto, October 2, 2009.

Freeman, Sheryl, Alison Taylor and Wolfgang Lehmann. July 4. *"Where are they now?": Tracking high school apprentices*. JNET 2009: Researching Vocational Education Policy and Practice. Worcester College, Oxford University. July 3-5, 2009.

Lehmann, Wolfgang. 2009, June 28. *Between Social Mobility, Vocationalism and the Opportunity Trap: Working-class students at university*. 6th International Conference on Researching Work and Learning. Roskilde University, Denmark. June 28 – July 1, 2009.

Lehmann, Wolfgang. 2009, June 18. *In einer Klasse für sich: Die Universitätserfahrungen von "first-generation"-Studierenden (In a class of their own: university experiences of first-generation students)*. Guest Lecture: Department of Sociology, Universität Siegen, Germany.

Lehmann, Wolfgang. 2009, June 11. *In a class of their own: How first-generation students experience university*. Guest presentation: Colloquium Series. Institut für empirische und angewandte Soziologie (EMPAS), Universität Bremen.

Lehmann, Wolfgang. 2009, June 4. *In einer Klasse für sich: Die Universitätserfahrungen von "first-generation"-Studierenden (In a class of their own: university experiences of first-generation students)*. Sektion Bildung und Erziehung der Deutschen Gesellschaft für Soziologie (DGS), Frühjahrstagung 2009. Wittenberg, Germany, June 4-5, 2009.

Lehmann, Wolfgang. 2008, November 26. *Class Encounters: Higher Education and Social Class*. Faculty Seminar Series. Faculty of Education, The University of Western Ontario, London (ON).

Lehmann, Wolfgang. 2008, October 23. *Class Encounters: Higher Education and Social Class*. Sociology Colloquium Series. Department of Sociology, University of Alberta. Edmonton (AB).

August 1, 2019

Lehmann, Wolfgang. 2008, October 25. *Challenging Transitions in Learning and Work: Reflections on Policy and Practice*. Panel discussion with Paul Belanger, Université du Québec à Montréal; Wolfgang Lehmann, University of Western Ontario; David Livingstone and Peter Sawchuk, University of Toronto; Alison Taylor, University of Alberta. Work and Learning Network (WLN) Conference 2008. University of Alberta, Edmonton, October 24-26, 2008.

Lehmann, Wolfgang. 2008, October 26. *Between Social Mobility and the Opportunity Trap: Working-Class Students at University*. Work and Learning Network (WLN) Conference 2008. University of Alberta, Edmonton, October 24-26, 2008.

Lehmann, Wolfgang. September 4, 2008. *Becoming the Better Other: How working-class university students draw and transgress moral class boundaries*. British Educational Research Association (BERA) Annual Conference, Edinburgh, September 3-6, 2008.

Lehmann, Wolfgang. September 5, 2008. *National-Institutional Context in Vocational Education: Comparing the Experiences of Canadian and German Youth Apprentices*. Paper presented in Keynote Symposium – Learning in the Profession SIG: “Exploring the importance of nationally specific institutional contexts in developing curriculum and pedagogy in vocational/technical education”. British Educational Research Association (BERA) Annual Conference, Edinburgh, September 3-6, 2008.

Lehmann, Wolfgang. June 3, 2008. June 3. *University as Vocational Education: Working-class Students' Expectations for University*. Congress 2008. SOCINET (The Sociology of Education Network, CSA/CSSE) University of British Columbia, Vancouver, June 3, 2008.

Lehmann, Wolfgang. June 5, 2008. *Working-class Capital in the Transition to University*. Congress 2008, Canadian Sociological Association (CSA), University of British Columbia, Vancouver, June 3-6, 2008.

Lehmann, Wolfgang. 2007, November 13. *Working-class Students Transitions to University: Evidence from Quantitative and Qualitative Research*. Invited Presentation. Ministry of Training, Colleges, and Universities. Government of Ontario. Toronto, Ontario. November 13, 2007.

Lehmann, Wolfgang. 2007, September 4. *Class Dismissed? Working-class Capital in the Transition to University*. 8th Conference of the European Sociological Association, Glasgow, September 3-6, 2007.

Lehmann Wolfgang. 2007, January 11. *What If I'm Not Really University Material?: Working-class Students at University*. Invited Lecture. Department of Child and Youth Studies Colloquium Series, Brock University, St. Catherine, ON. January 11, 2007.

Lehmann, Wolfgang 2006, August 19. *Between Rational and Habitual Choices: Social Class and Dropping out of University*. Annual Meeting 2006, American Sociological Association (ASA), Montreal, August 19, 2006.

Lehmann, Wolfgang 2006, May 30. *University and Low Socio-economic Status Students: Access, Experiences, and Class Identity*. Congress 2006, Canadian Sociology and Anthropology Association (CSAA), York University, Toronto, May 30, 2006.

Lehmann, Wolfgang. 2006, May 30. *Youth Apprenticeships in Germany and Canada: Policy Implications from a Comparative Study*. Congress 2006, SOCINET (The Sociology of Education Network, CSAA/CSSE), York University, Toronto, May 30, 2006.

Lehmann Wolfgang. 2005, November 23. *Maybe University is Just Not For Me: On Education and Social Class*. Invited Lecture/Colloquium Talk. University of Ontario Institute of Technology (UOIT), Oshawa. November 23, 2005.

Lehmann, Wolfgang 2005, June 2. *No regrets: individuals' reflections on dropping out of university*. Congress 2005, Canadian Sociology and Anthropology Association (CSAA), University of Western Ontario, May 31-June 5, 2005.

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Lehmann, Wolfgang. 2004, June 5. *Habitus and Reflexivity in School-Work Transitions*. Congress 2004, Canadian Sociology and Anthropology Association (CSAA), University of Manitoba, June 2-5, 2004.

Lehmann, Wolfgang. 2004, June 1. *Determinants of Dropping Out of University: Some Preliminary Thoughts and Findings*. Congress 2004, SOCINET (The Sociology of Education Network, CSAA/CSSE), University of Manitoba, June 1, 2004.

Lehmann, Wolfgang and Julie McMullin. 2004, March 19. *Older Workers' Career Exits under Globalization in Canada*. Fourth GLOBALIFE Conference. Otto-Friedrich-University Bamberg, Germany. March 19-20, 2003.

Lehmann, Wolfgang. 2003, September 22. *Choosing to Labour: Reconceptualizing Structure and Agency in School-Work Transitions*. Sociology Speaker Series: University of Alberta.

Lehmann, Wolfgang. 2003, June 1. "I Really Wanna Get Out of Here and Just Start My Life, Start a Career, Get Going": High School Students' Career Decision-making and the Life Course. Congress 2003, Canadian Sociology and Anthropology Association (CSAA), Dalhousie University, June 1-4, 2003.

Lehmann, Wolfgang. 2003, May 31. "My Paycheque is More Than Your Mom's": High school Students' Dispositions to Enter Youth Apprenticeships and Their Importance for the Study of Structure and Agency in the School-Work-Transitions Process. Congress 2003, SOCINET (The Sociology of Education Network, CSAA/CSSE), Dalhousie University, May 31, 2003.

Taylor, Alison and Wolfgang Lehmann. 2002, May 26. *Student Perspectives on High School Career Internships*. Canadian Association for the Study of Educational Administration (CASEA) 30th Annual Conference, Society for the Study of Education (CSSE), Toronto, 25-28 May 2002.

Lehmann, Wolfgang. 2001, November 17. *New Vocationalism in Alberta: Rhetoric and Reality*. First W. David Pierce Research Colloquium, University of Alberta.

Lehmann, Wolfgang and Alison Taylor. 2001, July 28. *Learning Work: New Approaches to High School "Vocational" Education in Alberta*. Second Annual Conference on Researching Work and Learning, University of Calgary, July 26-28, 2001.

Taylor, Alison and Wolfgang Lehmann. 2001, March 31. *Contextualizing Vocational and Technical Education Policy in Alberta*. Fifth Annual Conference, Western Research Network on Education and Training (WRNET), University of British Columbia, March 30-31, 2001.

Lehmann, Wolfgang. 2000, November 4. *Non-standard work in the 1990s: comparing two University of Alberta graduating cohorts*. Thirteenth Annual Research Day, Department of Sociology, University of Alberta.

Lehmann, Wolfgang. 2000, July 10. *Youth Apprenticeships in Canada: A Critical Evaluation*. Twelfth Annual Meeting of the Society for the Advancement of Socio-Economics (SASE), London School of Economics, London, July 7-10, 2000.

Lehmann, Wolfgang. 2000, May 30. *Registered Apprenticeship Program (RAP) in Alberta: Some Research Issues*. Congress 2000, Canadian Sociology and Anthropology Association (CSAA), University of Alberta, May 28-31, 2000.

Lehmann, Wolfgang. 1999, November 6. *Registered Apprenticeship Program (RAP) in Alberta: Some Research Issues*. Twelfth Annual Research Day, Department of Sociology, University of Alberta.

Lehmann, Wolfgang. 1998, November 7. *School-to-Work Transition: Does the German Dual System Serve as Model or a Warning?* Eleventh Annual Research Day, Department of Sociology, University of Alberta.

TEACHING

SOC 1027: Life Isn't Always Fair: Introduction to Sociology (Western University)
SOC 2144: Sociology of Education (Western University)
SOC 2169: Work and Industry (Western University)
SOC 263: Experiencing Work (Western University)
SOC 3307: Qualitative Methods (Western University)
SOC 3350: Complex Organizations (Western University)
SOC 4450: Education and Society (Western University)
SOC 9155: Sociology of Education: Graduate Seminar (Western University Ontario)
ACS 280: Organizational Behaviour: Theoretical Foundations (Western University)
ACS 343: Training and Development (Western University)
SOC 363: Sociology of Work and Industry (University of Alberta)

CURRENT SERVICE DUTIES (selected)

Department

Acting Chair, Department of Sociology, Western University

Course coordinator: Introduction to Sociology and Qualitative Research Methods courses

Member editorial board: British Journal of Sociology of Education; International Journal of Lifelong Learning

Manuscript Reviewer (select): American Journal of Sociology; Sociology of Education; British Educational Research Journal; Acta Sociologica, Canadian Review of Sociology; Canadian Journal of Higher Education; Oxford University Press, Cornell University Press, Journal of Vocational Education and Training

PAST SERVICE DUTIES (selected)

Undergraduate Chair, Department of Sociology, Western University

Member of Educational Policy Committee, Faculty of Social Science, Western University

Department representative to Non-medical Research Ethics Board, Western University

Chair: Sociology of Education Research Cluster (Canadian Sociological Association)

Awards Committee, Canadian Sociological Association

Senate, The University of Western Ontario

Senate Operations/Agenda Committee, The University of Western Ontario

Senate Nominating Committee, The University of Western Ontario

Executive Committee, Faculty of Social Science (The University of Western Ontario)

Faculty of Social Science Awards Committee (The University of Western Ontario)

August 1, 2019

Organizer, First Sociology Graduate Student Conference; April 30, 2009 (The University of Western Ontario).

Undergraduate Committee, Sociology (The University of Western Ontario)

Annual Performance Evaluation Committee, Sociology (The University of Western Ontario)

Appointments Committee, Sociology (The University of Western Ontario)

Sociology Club Faculty Liaison (The University of Western Ontario)

Students' International Exchange Committee, Sociology (The University of Western Ontario)

Appointments Committee, BACS (The University of Western Ontario)

Workload Committee, Sociology and BACS (The University of Western Ontario)

Congress 2006 & 2005

CSAA Local Arrangements Coordinator (2005)

SOCINET Program Chair (2005 & 2006) and Local Arrangements Coordinator (2005)

Session Organizer

Empirical Studies in the Sociology of Education (Congress 2014, Canadian Sociological Association (CSA), Brock University, St. Catherine's, May 26, 2014; 4 sessions)

Sociology of Work (Congress 2005, Canadian Sociology and Anthropology Association (CSAA), The University of Western Ontario, London, June 1 & 2, 2005; 3 sessions)

Work in the New Economy

Congress 2003, Canadian Sociology and Anthropology Association (CSAA), Dalhousie University, Halifax, June 1, 2003

School-to-Work Transitions

Congress 2000, Canadian Sociology and Anthropology Association (CSAA), University of Alberta, May 31, 2000

GRADUATE SUPERVISION

Graduate Supervision Summary (excluding advisory committee roles and examiner roles)

Dissertations completed: 3

Dissertations in progress: 3

Master theses completed: 4

Master theses in progress: 1

Master research papers completed: 12

Master area papers completed: 4

Supervisory

PhD Dissertation Supervisor

Alison Butler, PhD in Music Education; co-advisor with Dr. Ruth Wright (*Charisma, Talent and Judgment in Music Education*, in progress)

Beth Torrens (*Sexual bullying in high school*; in progress)

Cliff Davidson (*Toward a New Definition of Student Success*; in progress)

Mike Courey (*Community activism in East London*; defended April 2019)

August 1, 2019

Aisha Birani (*Toward an Inclusive Islamic Identity? A Study of First- and Second-Generation Muslims in Canada*; defended May 2017)

Guliz Akkaymak (*Turkish immigrants in the Canadian labour market*; defended, April 22, 2016)

PhD Dissertation Advisory Committee Member

Mehmet Aysan, PhD (*Welfare Regimes: The Welfare of the Old In Comparative Perspective*; defended July 2011)

MA Thesis Supervisor

Awish Aslam (*School-work transitions of second-generation immigrants*, defended October 2016)

Kate Blair (*Looking to the Future: Considering the Educational Transitions of Deaf Youth in Ontario*; defended August 2015)

Emily Alexander (*Physical and Digital Disengagement Behaviours in the University Classroom*, defended April 2017)

Christina DeRoche. MA Thesis Supervisor (*Stigma and Bureaucracy in a General Education Classroom: A Study of Inclusion*; defended August 8, 2007)

MA Thesis Advisory Committee Member

Bea Waterfield (*Learning Disabilities and Social Class at University*, in progress)

Diana Szabo, MA thesis; (*Aesthetic labour in service work*; defended April 2012)

Ariel Li, MA Thesis, (*Iron Roses Blooming Amidst Thistle and Thorns: Senior Women Executives in Transitional China*; defended April 22, 2008)

Rena Bivens. MA thesis; (*The Road to War: Manufacturing Public Opinion in Support of U.S. Foreign Policy Goals*; defended July 28, 2004)

Shannon McInnes. MA thesis (*Higher Education in Canada: Financing, Debt and Job Satisfaction*; defended May 25, 2004)

MA Research Paper Supervisor

Brittany Kosir (*Mentoring Youth: Effects of Participating in the Go Girls! Program*)

Beth Torrens (*Gendered Harassment and Education: A Content Analysis of the Ontario Ministry of Education and the Toronto District School Board Harassment Policies*)

Angela Sutton (*Factors Impacting the Success of First-Generation Students at an Ontario College: A Study of Student Participation, Retention and Academic Success*)

Michelle Schoblocher (*The Role Extracurricular Activities Play in Students' Academic Success*)

Nicole Etherington (*Empowering Students or Molding the Middle Class?: A Content Analysis of the DSBN Academy*)

Aisha Birani (*Ethnicity as Social Capital: An Examination of First-Generation, Asian-Canadians in University*)

Tanya Farr (*An Analysis of First-generation Students: The Transition from Post-secondary School to Work and Community Service-learning Programs*)

Matthew Hayes (*Self-Esteem and Educational Aspirations amongst Incoming University Students: A Gendered Analysis*)

Victoria Sit (*Buying into the rhetoric: How political and economic discourses impact student consumerism*)

Suresh Kumar (*The Language Policy in Public Schools of India: The Case of Tamil Nadu*)

August 1, 2019

Kristina Greenaway (*I Know That I'm Gonna Have Success: Emerging Adulthood and Working-Class, First-Generation University Students*)

Rick Telfer (*Narrativity and Class Consciousness: Working-class Students' Early Experiences of University*)

MA Area Paper Supervisor

Dane Bourgard (*Individuals, Morality, and Corporate Social Responsibility: Emphasizing the Role of Human Agency in Corporations*)

Katharina Wolff (*The School to Work Transition: Applying various forms of capital to explain the employment outcomes of young university graduates*)

Dave Zarifa (*Closed-Ended Agency for Young Canadians: A Critical Examination of the Contemporary School-to-Work Transitions Literature; and Mass Education or Mass Disengagement: A Review of the Credentialist Debate in the United States*)

MA Area Paper Committee Member

I served as an area paper committee member for 12 students between 2004 and 2007.

Examination Committee Member

Ph.D. Dissertations:

Ryan Broll, June 2014. *Policing Cyber Bullying: How Parents, Educators, and Law Enforcement Respond to Digital Harassment*

Julie Peters, December 2013. *Selected Cases on the Continuum of First Nations Learning*

Catharine Dishke Hondzel, April 17, 2013, *Fostering creativity: Ontario teachers' perceptions, strategies, and experiences*, University Examiner (Faculty of Education)

Secil Erdogan; April 2012; *Identity Formation and Acculturation*.

Heather Maddocks, April 2012; *Underemployment, Unemployment, and Mental Health*

Aysan, July 2011, *Welfare regimes: the welfare of the old in comparative perspective*

Rachelle Thibodeau, January 14, 2011. *The Collective Identity of Social Class: A social-psychological perspective on socio-economic status and post-secondary achievement* (External PhD examiner, Carleton University, Ottawa).

Susan Wingert, December 6, 2010. *Social Determinants of Mental Health and Well-being among Aboriginal Peoples in Canada*.

Philippe Belly, November 24, 2010. *Human Capital Investments of Workers and the Schooling Decisions of Young Adults*. (Department of Economics, University Examiner)

Johanna Maria Radsma, November 18, 2009. *Clerical Workers: Acquiring the Skills to Meet Tacit Process Expectations within a Context of Work Undervaluation and Job Fragility*. (External PhD examiner, OISE/University of Toronto).

Christy Bessette. June 23, 2008. *Understanding Success in Community First Nation Education through Anishinabe Meno-Bimaadziwin Action Research*. (Faculty of Education, University Examiner)

Eric Tenkorang. January 24, 2008. *Perceptions of HIV/AIDS Risks and Sexual Behaviour among Youth in Cape Town, South Africa*.

Joan Shaw, December 11, 2006. *A Fine Balance: A Case Study of One School Planning Council in British Columbia*. (Faculty of Education, University Examiner).

August 1, 2019

Richard J. Kitto, June 5, 2006. *Teacher Perception of the Validity of a Large-Scale Mathematics Assessment Instrument*. (Faculty of Education, University Examiner)

Sally Lindsay, March 14, 2005. *The Role of Gender Within "Substitute" Health Care Labour*.

Marty Cooke, November 4, 2004. *Lone Mothers, Social Assistance, and the Life Course*.

MA Theses:

Jacob Cassidy, November 12, 2015; *What about the boys in tights? Beyond boy crisis and into the literacy potential of superhero fiction*; (University Examiner, Faculty of Education)

Diana Szabo, April 2012; *Aesthetic labour in service work*.

Nahid Sabokkhiz, November 4, 2011; *Scooter-User Accessibility in Public Places of London Ontario: Experiences, Practices and Policy*; (University Examiner, Department of Geography)

Jenny Dixon, May 22, 2009. *Understanding Conflict and Consensus in Primary Health Care Teams*.

Philip Baiden, April 21, 2009. *Factors that Influence the Practice of Safe Sex Among Women in Ghana in the Context of HIV/AIDS Prevalence*.

Yvonne Nyinaku, May 6, 2008. *The Development and Professionalization of Psychiatry in Canada*.

Scott Pollock. December 6, 2007. *The complex nature of pedagogical thinking*. (Faculty of Education, University Examiner)

Ayesha Williams, August 24, 2006. *Determinants of Labour Force Participation and Labour Market Structure in a Small Island Economy: The Case of Barbados*.

Monica Hwang, May 25, 2005. *Regional Differences in Voluntary-Association Activity: A comparison of Quebec and English Canada*.

Jennifer Waringer. April 13, 2005. *Quality of Experiences Acquired by Students During Ontario's Community Involvement Activities*. (Faculty of Education, University Examiner)

Kate Pendakis. August 3, 2004. *Rethinking Gender, Work, and Empowerment: A Case Study of Young, Female Garment Workers in Globalizing Vietnam*.

Rena Bivens. July 28, 2004. *The Road to War: Manufacturing Public Opinion in Support of U.S. Foreign Policy Goals*.

Erin Demeter. July 21, 2004. *Understanding Women's Experiences in Male Dominated Professions: A Case Study of Women in the Information Technology (IT) Sector*.

Henry Yeboah. May 31, 2004. *Adolescent Employment: Determinants and Consequences*.

Julie George. January 21, 2004. *Elements of Effective Schooling for Canadian Aboriginal Students Attending Provincial, Band-Controlled and Cultural Survival Schools*.

PhD Comprehensive Examinations

Since 2004, I have served, as both examiner and chair, on the following three comprehensive exam committees: 1) Sociology of Work; 2) Social Inequality, 3) Qualitative Methods